

**Olentangy Orange High School  
Continuous Improvement Plan  
2019-2020**

**Multi-year Academic Goals**

- G1. Ensure mastery of learning**
- G2. Alleviate barriers to learning**
- G3. Promote a culture of inclusive excellence**

**Annual Strategies for making progress to the above goals**

<b>ACHIEVEMENT</b> District CIP Benchmarks 1, 3a, 3b, 4, 5	<b>GROWTH</b> District CIP Benchmark 2	<b>GAP CLOSING</b> District CIP Benchmark 3c
<p><b>(G2)</b> Focus professional development on self-regulation, provide resources for social-emotional learning, and promote <b>CREST</b>: character, respect, empathy, self-control, tolerance</p> <p><b>(G1)</b> Support teacher collaboration and curriculum development</p> <p><b>(G2)</b> To ensure each student is prepared for success by promoting, tracking, and supporting flexible learning options to either earn college credit or complete a career development program</p>	<p><b>(G3)</b> Promote a teaching and learning environment that develops the resilience, curiosity, and kindness of students</p> <p><b>(G2)</b> Further develop MTSS program</p> <p><b>(G3)</b> Develop the <b>Five Building Priorities</b> at OOHS with staff:</p> <ol style="list-style-type: none"> <li>1) Ensure the safety of students and staff</li> <li>2) Build and sustain an inclusive culture</li> <li>3) Monitor and facilitate the social/emotional well - being of our students</li> <li>4) Emphasize the importance of character</li> <li>5) Foster a growth mindset in teaching and learning</li> </ol> <p><b>(G2)</b> Utilize the BLT, department collaboration time, and Kids in Crisis team to analyze data gathered from the district "Watch List" and Performance Matters</p>	<p><b>(G1)</b> Use the Tier 2 and 3 interventions in inclusion classes and Intervention Study Centers to inform instruction, drive and adjust intervention strategies, and monitor individual student progress</p> <p><b>(G2)</b> Increase the capacity of ELL certified staff to assist with inclusion in core classes</p> <p><b>(G2)</b> Provide professional learning opportunities to discuss global and diverse topics with students</p>