

Math Placement FAQ

Q: Why do we have a math placement process?

A: California Senate Bill 359 is the basis for the update in the math placement process. The Bill was created to address equity and access for students in middle and high school. It helps support a consistent process for placing students into math courses. Additionally, Board Policy was updated in 2016 in support of the law. See Board Policy 6152.1.

Q: When will placement tests take place?

A: Placements will occur when students move from elementary to middle school and from middle school to high school. Only students in 6th and 8th grade will take placement tests. The tests will be administered in the spring prior to transitioning to middle or high school.

Q: What happens if a parent/guardian questions a math placement?

A: If a parent/guardian questions a math placement, they can complete the Request for Change in Math Placement. The form is found online or by request from the school site. Parents may consider speaking with site administration based on our open door policies at the sites. Students may be required to pass an assessment to demonstrate readiness for the desired course. If a student's placement is adjusted, the school site will closely monitor the student's progress for 4 weeks following the change.

Q: Where can I find information about the math programs and/or materials used in the district?

A: Math course information, including pacing and parent resources can be found on the TCUSD website at www.tcusd.net, under Educational Services. You can also review the California Content Standards at:

<https://www.cde.ca.gov/be/st/ss/documents/ccsmathstandardaug2013.pdf>