

Temple City Unified School District Math Placement Policy

California Senate Bill 359 was written to address concerns about equity and access for students in middle and high school. The law was intended to help schools and school districts establish and support a consistent process for placing students into math courses. In accordance with SB 359, students in Temple City Unified School District are placed in math courses based their ability to demonstrate knowledge of the California Content Standards in math for all prior courses and/or grades.

The Temple City Unified math placement policy is intended to:

- Support initial correct math placement for students transitioning from elementary to middle school and from middle to high school
- Support participation in STEAM activities for all students
- Eliminate math misplacement by using multiple measures to improve accuracy
- Create systems to adjust placement at the end of the first month of school if necessary

Temple City Unified will utilize multiple objective academic measures of pupil performance to determine the appropriate course for each student. Additionally, the district will require at least one placement checkpoint within the first month of school to ensure accurate placement and permit reevaluation of individual student progress.

Parents/Guardians who wish to challenge a placement decision may do so by completing a "Request for Change in Math Placement," which is available on the district website (www.tcusd.net). Upon receiving the "Request for Change in Math Placement," the Superintendent or designee will review the available student performance data and decide whether or not to overrule the student's placement within ten school days. The Superintendent or designee may also require the student to take an additional test before determining final placement. The decision of the Superintendent or designee is final. No adjustments to initial placement will be considered after the first 10 days of school.

Temple City Unified will conduct an annual examination of pupil placement data to ensure that students are not held back disproportionately based on race, ethnicity, gender, or socioeconomic background, and report these results annually to the Board of Education.

Math course information, including pacing and parent resources can be found on the TCUSD website at www.tcusd.net under Educational Services. You can also review the California Common Core Math Content Standards at:
<https://www.cde.ca.gov/be/st/ss/documents/ccsmathstandardaug2013.pdf>