Capacity Management and Building Use

Documents:
September 19
- ☐ FY 2017 Elementary Classroom Capacity Charts
- ☐ 6-year elementary classroom capacity district-wide
- ☐ 6-year elementary classroom capacity by school

What else do we need?
- ☐
- ☐
- ☐

Observation	Recommendation
Some schools have tighter capacity than others	Establish a high and low limit and allow principals to have flexibility in building use within limit.
BG/WL are magnet schools, yet their capacity results are very different	Consider the implications of this. Is the BG arts magnet curriculum drawing enough students? Could BG add a neighborhood (like NVMS) to fill its capacity?
On average, 65% of available grade level classrooms are used for grade level (preK-5) instruction ● One school is over 80% (Basswood) ● All other schools 75% of their classroom capacity for direct instruction	
The District has been consistent on how spaces are being used over the past several years.	Establishes support for an average of 65%
11 out of 17 schools this year are below average ● All sites see changes/fluxes and utilizing spaces differently	
Inconsistency among schools re: average classroom capacity	

Prepared for December 12, 2016 Enrollment and Capacity Management Advisory Committee Meeting

Attendance Area Maps

Documents:

October 17

- ☐ Elementary Attendance Area Maps
- ☐ Standard Building abbreviations

What else do we need?

- ☐
- ☐
- ☐

Observation	Recommendation
Oak View/Cedar Island schools are close by each other	
Non-contiguous boundaries exist at RL, BW, OV	Consider re-allocating non-contiguous areas to another school if it benefits school identity for community members or reduce distance to school
FB has a large boundary that is largely undeveloped	Watch growth and development in this area.
Boundary maps are difficult to orient	Add major landmarks to maps (i.e. I-494 and other major arteries)
It is difficult to visualize the comprehensive path through the schools for the PK-12 experience for a student when the grade spans are on separate maps.	Provide a matriculation map from Elem to Middle to Senior High Schools

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Enrollment History and Projections	
Documents:	
October 17	
☐ Enrollment projection vs. actual (color-coded)	
November 14	
☐ Enrollment history and projections	
☐ City development maps and narrative	
What else do we need?	
☐	
☐	
☐	

Observation	Recommendation
9th grade enrollment has jumped	
K enrollment has declined – particularly Woodland	
Drop at 6th grade transition year	
Observations about enrollment projections: ○ Fluid ○ Lottery ○ Solid system ○ Assumptions are important, many _____ in birth rates, something unusual happens, it throws the model off ○ Predictive ○ "The 'districts' best guess" ○ Base data and apply trend data ○ Impressive ○ Complex ○ Technical ○ Amazing ○ A video with narrative ○ City planners input to describe partnership with builders and city ○ Thorough and complex ○ Fairly right on – amazing!	

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Benchmark Districts and Capture Rates	
Documents:	

Documents:

December 12
- ☐ Benchmark comparisons-resident capture rates (2 pages)
- ☐ Benchmark comparisons – resident options out
- ☐ Benchmark comparisons – resident to charters
- ☐ Benchmark comparisons - charters in district boundaries

What else do we need?
- ☐
- ☐
- ☐

Observation	Recommendation

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Enrollment Practices

Documents:
- ☐ 1928 Attorney General Opinion

What else do we need?
- ☐
- ☐
- ☐

Observation	Recommendation

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