

Group # _____

Elementary Schools



Which schools have a capacity **need** that you recommend for summer **option** development? Why?

Rice Lake Garden City Basswood	<p>All over capacity</p> <ul style="list-style-type: none"> • Rice Lake sudden growth • Chronic over capacity
Basswood Rice Lake	<ul style="list-style-type: none"> • Need more space, over capacity • Both are over capacity and school closest to them are close to capacity, so there is no place for a boundary move • Target class size and current reality over capacity
Fernbrook	<ul style="list-style-type: none"> • What to do with the incoming students? We need a contingency plan for the new development in the northwest area
Garden City	<ul style="list-style-type: none"> • Small school but we have other schools around it with capacity
Rush Creek	<ul style="list-style-type: none"> • Can't help Basswood with over capacity • Study the policy of closed enrollment since it can help other schools.
Zanewood Crest View Birch Grove	Under capacity and decreasing over five years

Our group applied a 20% over/under capacity threshold to each school. Our rationale for using a 20% is that in most circumstances a 20% over population could not be accommodated by using flex space. Conversely, schools that are predicted to be 20% under capacity seemed to be an improvident use of resources to maintain a school that is under-utilized.

1. Rice Lake
2. Garden City
3. Basswood
4. Zanewood

Note:

- We believe other schools not commented on or brought forth are part of the solution and will need to be looked at.
- We need to look at what other school districts are doing. We need to compete for students.
- It is important to look at how large the Fernbrook attendance area is.
- We don't want to open a new school like other districts that are over capacity before they open.

If time permits:

How would you explain your recommendation to your friends and neighbors?

- Highlight over/under capacity under multiple models, use square feet information to show impact to students. Add color with anecdotal stories of challenges
- Fits on both over capacity and still we have the unknown development
- See description above regarding 20% threshold

What would you be challenged to explain?

There are a number of schools that are under capacity, but they continue to operate nevertheless. How is the allocation of resources to under-populated schools equitable to those that are over capacity?

Impact of teaching models/programming on use of space

Importance of assumptions for use of space to educational requirements set by district policy

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Secondary Schools



Which schools have a capacity **need** that you recommend for summer **option** development? Why?

Similar to the elementary schools, we applied a strict percentage to determine over or under capacity. Also similar to the elementary schools, we applied a 20% threshold. Use of a 20% threshold was substantiated because of the 80% utilization ratio applied to secondary schools to ascertain capacity.

Applying the above standard, we believe that Park Center and Maple Grove Senior warrant additional study.

- Maple Grove Senior: Over capacity on both current and long-term prediction. No room for other programs like OSH and PCSH
- Park Center: Common space
- Equal offers in classes – courses, equal look into their current roles
- Study the options that are coming near our school to not lose students
- Fair to look at all three high schools to be equal
- PCSH, OSH, MGSB: All over capacity; hard to assess any alone without considering others; look at how to assess use of space
- Brooklyn Middle: Over capacity, could be a route to assess other middle schools approaching capacity

If time permits:

How would you explain your recommendation to your friends and neighbors?

- See above description regarding 20% threshold
- MGSB – Already over capacity and no space for the new courses other high schools offer
- Highlight over/under capacity under multiple models. Use square footage information to show impact to students. Add color with anecdotal stories of challenges

What would you be challenged to explain?

- Impact of teaching models/programming on use of space
- Importance of assumptions for use of space to educational requirements set by district policy