

Enrollment and Capacity Management Advisory Committee – Table Notes

February 26, 2018

Table 1 and 2

School Name	Is there a capacity concern? If so, define it.	What additional information do you need to feel confident that the identified capacity concern is clear?
Garden City	<ul style="list-style-type: none"> • Yes, if bldg. is corrected for new elementary assumptions and they continue to buy down class size with compensatory • Not currently • Projected enrollment is higher than corrected floor plan by 17 	<ul style="list-style-type: none"> • How is comp money used? • Word of mouth growth confident with staff • Moderate growth
Birch Grove	<ul style="list-style-type: none"> • Yes (in that it will be under-enrolled) • Under capacity projections under corrected capacity • No, under- how do we increase enrollment? 	<ul style="list-style-type: none"> • Wondering why magnet schools, in general? • Will the map (capacity) be changed as the center based programs are moved there? • We think that WVR & BG should be at least footnoted on the attendance boundary map (ok, found it) • We talked about this last year too. How do we promote/recruit
Crest View	<ul style="list-style-type: none"> • It's under-enrolled and even if you consider the current low class size it will still be under-enrolled and it has declining enrollment • Under capacity projected decline 	<ul style="list-style-type: none"> • Has there been a study as to why/if families leave?
Edinbrook	<ul style="list-style-type: none"> • Growing enrollment but it has space available • Minor concern in that we could move kids in • Under capacity growing but will remain under corrected capacity 	
Cedar Island	<ul style="list-style-type: none"> • Some declining enrollment and its close to corrected capacity • Under capacity declining enrollment remain under corrected capacity 	
Elm Creek	<ul style="list-style-type: none"> • Yes, it is projected to go over capacity (12.5%) • No concern 	

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Table 3 and 4

School Name	Is there a capacity concern? If so, define it.	What additional information do you need to feel confident that the identified capacity concern is clear?
Fair Oaks	<ul style="list-style-type: none"> • Trends under capacity • No capacity concern, but close (continue to monitor) 	<ul style="list-style-type: none"> • None
Palmer Lake	<ul style="list-style-type: none"> • Trends under capacity • In 5 years will be near capacity • No capacity concern, but close (continue to monitor) 	<ul style="list-style-type: none"> • None • Will aging in place change? • Is it a mobile location
Park Brook	<ul style="list-style-type: none"> • Trends under capacity • No capacity concern. Stable. 	<ul style="list-style-type: none"> • Why is it trending down? • Are there other schools pulling from enrollment?
Basswood	<ul style="list-style-type: none"> • Definite capacity concern • Anticipated to grown 80-90 students in next 5 years • Yes, it's about 20% over capacity. • There is no flex space now. In some grades there are more sections than are recommended number in the corrected version. 	<ul style="list-style-type: none"> • After 5 years will BW continue to grow, stabilize or stay the same? • Will the rate of student growth continue or decline? • On the corrected assumption floorplan, its confusing to continue to show the correct space. • Are there other unmet community education needs (early learning) that are not apparent on the floor plans we have at this meeting (not included in the assumption)? Applies to all sites.
Fernbrook	<ul style="list-style-type: none"> • Trends under capacity • No capacity concern based on this data 	<ul style="list-style-type: none"> • None • Is there potential for BG change if builders break ground? • This school may need a 10-year projection, if possible. • Give this special attention in coming years
Oak View	<ul style="list-style-type: none"> • Stable school with a lot of capacity • No capacity concern now but continue to monitor 	<ul style="list-style-type: none"> • None

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Table 5 and 6

School Name	Is there a capacity concern? If so, define it.	What additional information do you need to feel confident that the identified capacity concern is clear?
Woodland	<ul style="list-style-type: none"> • Falls into the two flex space • No capacity issues • It is close, but no. • Room for 11 with 4 flex spaces. • Extra support services • Right on, can expand 	<ul style="list-style-type: none"> • This year had significant increase this year – will these increases continue? • Big change this year, monitor attendance • Not really
Zanewood	<ul style="list-style-type: none"> • Under-utilized spaces • Could flex this building more under capacity • No capacity restraint. • Maybe a concern over too much excess capacity • Room for 221 students, 5 flex spaces, multiple support 	<ul style="list-style-type: none"> • Is the school financially stable; compensatory impact on school • How will STEAM program impact this? • Compensatory • STEAM
Rice Lake	<ul style="list-style-type: none"> • Based on assumptions; over capacity • Looks like this will continue • No flex spaces • Short SPED, resources, EL, intervention, TAG, skills • Can do students with current set up, but lacks flex and support • Baseline assumptions • Will be tight for a few years as school grows over time • Yes, concern 	<ul style="list-style-type: none"> • What other developments/planned or proposed for this area? • Large attendance area. Large building area • Did city/ECMAC give accurate projectors? • Yield rate for apartments?
Rush Creek	<ul style="list-style-type: none"> • No real capacity, no deficits • Seems like room for more • Seems like a shift could be made • Room for 124 today • Room for more classrooms under opportunity 	<ul style="list-style-type: none"> • What is any developments are planned for this area? • No buy-down compensatory. • Future growth? • Why open-enrollment closed?
Weaver Lake	<ul style="list-style-type: none"> • At capacity, a controlled area • Not as currently used • Could be an opportunity 	<ul style="list-style-type: none"> • What are the students/number of students not getting into WVR doing? • Do they stay in the district or go out? • Why cannot change?

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| | | <ul style="list-style-type: none">• Seems like• School not part of neighborhood• Between 3 schools closed for open enrollment• OAK/CI back to back |
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