

Enrollment and Capacity Management Advisory Committee

2017-18 Questions

Last Updated: 11.2.2017

Question		Response
1	Can we spend time understanding the <u>meaning</u> of the Guiding Principles?	Nick Kaster and Bernadette Foh, original members of the task force that created the guiding principles, will walk through them at the November 13 ECMAC meeting
2	Why isn't Pre-K included in grade level analysis?	Pre-K is not incorporated into our planning for two main reasons: <ol style="list-style-type: none">1. Pre-K (which we define as programming for four-year-olds) is an emerging community expectation; it is not yet considered by stakeholders to be an "essential" offering in all schools.2. Pre-K is not funded districtwide in the same way as other grade levels.
3	How can there be elementary schools at or above capacity that pour into Osseo and Maple Middle but they show no future capacity issues?	We will continue to study middle school capacity as we review enrollment projections and confirm capacity assumptions. Determining middle school capacity will depend upon the assumptions used, the timing of anticipated student growth, and the size of the buildings in question.
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OSSEO AREA SCHOOLS

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