

**Henking School**  
 2941 Linnemann Street  
 Glenview, IL 60025  
 (847) 998-5035



**1st Grade Report Card**

**Trimester 1 - 2018-2019**

**Homeroom Teacher : Ms. Cuaresma**



	T1	T2	T3
Days Absent	0	0	0
Days Tardy	0	0	0

<b>SKILLS AND BEHAVIORS THAT SUPPORT LEARNING - Ms. Cuaresma</b>			
<b>Social-Emotional Skills and Work Habits</b>	T1	T2	T3
Listens attentively			
Follows directions			
Maintains focus			
Perseveres in tasks			
Respects others			
Participates in classroom conversations and activities			
Collaborates with peers			
Self-advocates when necessary			

**Frequency with which Social-Emotional Skills and Work Habits are exhibited**  
 Seldom (●) Sometimes (✓) Usually (+)

<b>ENGLISH/LANGUAGE ARTS - Ms. Cuaresma</b>			
<b>READING: Foundational Skills</b>	T1	T2	T3
1.RF.3 Uses grade level phonics to decode words			
1.RF.4.B Reads grade level text orally with accuracy			
1.RF.4 Reads fluently to support grade level comprehension			
<b>READING: Literature</b>	T1	T2	T3
1.RL.2-1 Retells grade level stories			
1.RL.2-2 Determines the central message or main idea of a story using key details			
<b>READING: Informational</b>	T1	T2	T3
1.RI.5 Identifies and uses non-fiction text features to locate facts or information in a text			
1.RI.2 Determines the main idea using key details of a text			
<b>WRITING</b>	T1	T2	T3
1.W.3 Writes a narrative that recounts an event			
1.W.2 Writes an informational piece that is factual and/or researched based			
1.W.1 Writes an opinion piece with reasons that support that opinion			
<b>LANGUAGE</b>	T1	T2	T3
1.L.2 Writes complete sentences			
1.L.2.B Uses correct capitalization and punctuation			
1.L.2.D Uses grade level spelling			

Key to reporting your child's academic progress toward meeting grade level expectations:  
 E = Extending **M = Meeting** D = Developing B = Beginning I = Insufficient Evidence

<b>MATHEMATICS - Ms. Cuaresma</b>			
<b>OPERATIONS AND ALGEBRAIC THINKING</b>	T1	T2	T3
1.OA.C.6-1 Adds and subtracts within 10 fluently			
1.OA.C.6-2 Adds and subtracts within 20 using strategies			
1.OA.A.1 Represents and solves problems involving addition and subtraction			
<b>NUMBERS AND OPERATIONS</b>	T1	T2	T3
1.NBT.A.1-1 Reads and writes numbers to 120			
1.NBT.A.1-2 Extends the counting sequence from a given number			
1.NBT.B.2 Understands place value			

MATHEMATICS - Ms. Cuaresma			
MEASUREMENT AND DATA	T1	T2	T3
1.MD.A.2 Measures using non-standard units			
1.MD.C.4-1 Organizes and represents data			
1.MD.C.4-2 Interprets data to answer questions about a graph			
1.MD.B.3 Tells and writes time to the hour and half hour			
GEOMETRY	T1	T2	T3
1.G.A.1 Identifies and tells attributes about common 2D and 3D shapes			
1.G.A.3 Partitions circles and rectangles into two and four equal shares			

SCIENCE - Ms. Cuaresma			
	T1	T2	T3
1.PS4.2 Makes observations to construct an evidence-based account that objects can be seen only when illuminated			
1.PS4.1 Explains how vibrating materials can make sound and that sounds can make materials vibrate			
1.ESS1.1 Uses observations of the sun, moon, stars, and amount of daylight to describe patterns that can be predicted			
1.LS1.1 Designs a solution to a problem by mimicking how plants and/or animals use their body parts to help them survive			
1.CCC.2 Demonstrates understanding of cause and effect relationships			

SOCIAL STUDIES - Ms. Cuaresma			
	T1	T2	T3
SS.CV.1.1 Explains how all people play important roles in a community			
SS.H.2.1 Describes individuals and groups who have shaped a significant historical change			
SS.EC.1.1 Explains and give examples of when choices are made, that something else is given up			
SS.IS.1.1 Engages in inquiry by creating questions focused on a topic			

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DRAMA - Ms. Durning			
	T1	T2	T3
Collaborates with peers using group decision making in a guided drama experience (e.g., story drama, creative drama, scenery)			
Contributes to the adaptation of the plot in a guided drama experience			
Uses body, face, gestures, and voice to communicate character traits and emotions in a guided drama experience			
1.DR.4 Engages in learning activities appropriately and uses time constructively			

GENERAL MUSIC - Ms. Sarasin			
	T1	T2	T3
1.MU.1 With limited guidance, creates musical ideas for a specific purpose			
1.MU.2 With limited guidance, performs music with expression			
1.MU.3 Engages in ensemble work appropriately			

PHYSICAL EDUCATION - Ms. Hock			
	T1	T2	T3
1.PE.1 Demonstrates a variety of motor skills and movement patterns.			
1.PE.2 Actively engages in physical education class			
1.PE.3 Accepts personal responsibility by using equipment and space appropriately			
1.PE.4 Demonstrates social behavior that respects self and others			

VISUAL ART - Ms. Magid			
	T1	T2	T3
1.VA.1 With guidance, generates and organizes artistic ideas and work			
1.VA.2 Develops artistic techniques and work for presentation			
1.VA.3 Responds to personal and external artistic work			

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TEACHER COMMENTS
TRIMESTER 1
TRIMESTER 2
TRIMESTER 3