

Henking School
 2941 Linnemann Street
 Glenview, IL 60025
 (847) 998-5035



2nd Grade Report Card

Trimester 1 - 2018-2019

Homeroom Teacher : Mr. Nudelman



	T1	T2	T3
Days Absent	1	0	0
Days Tardy	4	0	0

SKILLS AND BEHAVIORS THAT SUPPORT LEARNING - Mr. Nudelman			
Social-Emotional Skills and Work Habits	T1	T2	T3
Listens attentively			
Follows directions			
Maintains focus			
Perseveres in tasks			
Respects others			
Participates in classroom conversations and activities			
Collaborates with peers			
Self-advocates when necessary			

Frequency with which Social-Emotional Skills and Work Habits are exhibited
 Seldom (●) Sometimes (✓) Usually (+)

ENGLISH/LANGUAGE ARTS - Mr. Nudelman			
READING: Foundational Skills	T1	T2	T3
2.RF.3 Uses grade level phonics to decode words			
2.RF.4.B Reads grade-level text orally with accuracy, appropriate rate and expression			
READING: Literature	T1	T2	T3
2.RL.2-1 Retells grade level stories			
2.RL.2-2 Determines the central message or main idea using key details of a story			
2.RL.7 Uses information from illustrations and words (in print and digital text) to demonstrate understanding of its characters, setting, or plot			
READING: Informational	T1	T2	T3
2.RI.5 Identifies and uses non-fiction text features to locate facts or information			
2.RI.2 Determines the main idea of individual paragraphs and the entire text			
WRITING	T1	T2	T3
2.W.3 Writes a narrative that recounts an event or short sequence of events			
2.W.2 Writes factual and/or researched based informational pieces			
2.W.1. Writes opinion pieces with support			
LANGUAGE	T1	T2	T3
2.L.1 Writes complete sentences			
2.L.2 Uses correct capitalization and punctuation			
2.L.2.D Uses grade level spelling			

Key to reporting your child's academic progress toward meeting grade level expectations:
 E = Extending **M = Meeting** D = Developing B = Beginning I = Insufficient Evidence

MATHEMATICS - Mr. Nudelman			
OPERATIONS AND ALGEBRAIC THINKING	T1	T2	T3
2.OA.B.2-1 Fluently adds within 20 using mental strategies			
2.OA.B.2-2 Fluently subtracts within 20 using mental strategies			
2.OA.A.1 Uses addition and subtraction within 100 to solve one- and two-step word problems			
NUMBERS AND OPERATIONS	T1	T2	T3
2.NBT.A.3 Reads and writes numbers up to 1000			
2.NBT.A.1 Understands place value up to the hundreds place			

MATHEMATICS - Mr. Nudelman			
	T1	T2	T3
2.NBT.B.5 Adds and subtracts within 100 using strategies			
2.NBT.B.7 Adds and subtracts within 1000 using strategies			
MEASUREMENT AND DATA			
2.MD.C.8 Finds combinations of coins that equal a given amount			
2.MD.C.7 Tells and writes time in five minute increments			
2.MD.A.1 Estimates, measures, and compares lengths in standard and metric units			
2.MD.D.10 Draws and interprets picture graphs, bar graphs, and line plots			
GEOMETRY			
2.G.A.1 Identifies and draws shapes and their attributes			

SCIENCE - Mr. Nudelman			
	T1	T2	T3
2.LS2.1 Plans and conducts an investigation to determine what plants need to grow			
2.LS2.2 Develops a model that represents an animal's role in seed dispersal and pollination of plants			
2.PS1.1 Plans and conducts an investigation to classify states of matter by their observable properties			
2.PS1.4 Provides evidence that heating and cooling may cause changes to an object and how some changes may be reversible			
2.ESS1.1 Provides evidence of understanding that Earth events can occur quickly or slowly			
2.ESS2.3 Obtains information to identify landforms and bodies of water			
2.CCC.2 Demonstrates understanding of cause and effect relationships			

SOCIAL STUDIES - Mr. Nudelman			
	T1	T2	T3
SS.CV.2.2 Describes how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority			
SS.EC.1.2 Demonstrates how our economic choices can affect ourselves and others in positive and negative ways			
SS.G.1.2 Constructs and interprets maps for both familiar and unfamiliar places			
SS.H.1.2 Summarizes changes that have occurred in the local community over time			
SS.IS.1.2 Engages in inquiry by creating questions to guide exploration of a topic			

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DRAMA - Ms. Durning			
	T1	T2	T3
Collaborates with peers using group decision making in a guided drama experience (e.g., process drama, story drama, creative drama, set building)			
Contributes to the adaptation of dialogue in a guided drama experience (e.g., process drama, story drama, creative drama)			
Alters voice and body to communicate character traits and emotions in a guided drama experience			
Engages in learning activities appropriately and uses time constructively			

GENERAL MUSIC - Ms. Sarasin			
	T1	T2	T3
Creates rhythmic and melodic patterns and musical ideas for a specific purpose			
Performs music with expression and technical accuracy			
Engages in ensemble work appropriately			

PHYSICAL EDUCATION - Mr. Norberg			
	T1	T2	T3
Demonstrates competency in a variety of motor skills and movement patterns			
Actively engages in physical education class in response to instruction and practice			
Practices skills with minimal teacher prompting			
Demonstrates social behavior that respects self and others			

VISUAL ART - Ms. Magid			
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VISUAL ART - Ms. Magid			
	T1	T2	T3
Generates and organizes artistic ideas and work			
Develops and refines artistic techniques and work for presentation			
Discusses or reflects about choices made in creating artwork			

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TEACHER COMMENTS
TRIMESTER 1
TRIMESTER 2
TRIMESTER 3