

Glen Grove School
 3900 Glenview Road
 Glenview, IL 60025
 (847)998-5030



3rd Grade Report Card

Trimester 1 - 2018-2019

Homeroom Teacher : Ms. Shapiro



	T1	T2	T3
Days Absent	0	0	0
Days Tardy	0	0	0

SKILLS AND BEHAVIORS THAT SUPPORT LEARNING - Ms. Shapiro			
Social-Emotional Skills and Work Habits	T1	T2	T3
Listens attentively			
Maintains focus			
Perseveres in tasks			
Participates in classroom conversations and activities			
Collaborates with peers			
Respects others			
Demonstrates responsibility			
Self-advocates when necessary			
Organizes time and materials			

Frequency with which Social-Emotional Skills and Work Habits are exhibited

Seldom (●) Sometimes (✓) Usually (+)

ENGLISH/LANGUAGE ARTS - Ms. Shapiro			
READING: Literature	T1	T2	T3
3.RL.1 Asks and answers questions to demonstrate understanding of a text			
3.RL.2 Determines and explains the central message, lesson, or moral			
3.RL.3 Describes characters in a story and explains how their actions contribute to the sequence of events			
READING: Informational	T1	T2	T3
3.RI.1 Asks and answers questions to demonstrate understanding of a text			
3.RI.2-1 Determines the main idea of a text			
3.RI.2-2 Explains how key details support the main idea			
3.RI.9 Compares and contrasts the most important points and key details presented in two texts on the same topic			
WRITING	T1	T2	T3
3.W.4 Produces writing in which the development and organization are appropriate to task and purpose			
LANGUAGE	T1	T2	T3
3.L.2 Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing			

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E = Extending **M = Meeting** D = Developing B = Beginning I = Insufficient Evidence

MATHEMATICS - Ms. Shapiro			
OPERATIONS AND ALGEBRAIC THINKING	T1	T2	T3
3.OA.A.3-1 Solves multiplication word problems within 100			
3.OA.A.3-2 Solves division word problems within 100			
3.OA.C.7-1 Fluently multiplies within 100			
3.OA.C.7-2 Fluently divides within 100			
3.OA.D.8 Solves two-step word problems involving the four operations			
NUMBERS AND OPERATIONS	T1	T2	T3
3.NBT.A.2 Adds and subtracts within 1000			
3.NF.A.3.A Understands two fractions as equivalent (equal) if they are the same size, or the same point on a number line			

MATHEMATICS - Ms. Shapiro			
3.NF.A.1 Recognizes a unit fraction such as $\frac{1}{4}$ as the quantity formed when the whole is partitioned into 4 equal parts			
MEASUREMENT AND DATA	T1	T2	T3
3.MD.A.2 Solves problems involving measurement and estimation of intervals of time, liquid, volumes, or masses of objects			
GEOMETRY	T1	T2	T3
3.MD.C.7 Geometric measurement: Understands concept of area and relates area to multiplication and to addition			
3.G.A.1 Reason with shapes and their attributes			

SCIENCE - Ms. Shapiro			
	T1	T2	T3
3.PS.2.1 Plans and conducts an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object			
3.PS.2.3 Determines cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other			
3.LS.4.3 Constructs an argument with evidence about whether organisms are able to survive in a habitat			
3.LS.4.4 Makes a claim about how plants and animals can adapt to a new environment			
3.LS.3.1 Analyzes and interprets data to provide evidence that plants and animals have traits inherited from parents			
3.ESS.2.2 Obtains and combines information to describe climates in different regions of the world			
3.CCC.2 Demonstrates understanding of cause and effect relationships			

SOCIAL STUDIES - Ms. Shapiro			
	T1	T2	T3
SS.CV.2.3 Describes how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority			
SS.H.2.3 Describes how significant people, events, and developments have shaped their own community and region			
SS.EC.1.3 Compares the goods and services that people in the local community produce and those that are produced in other communities			
SS.IS.1.3 Engages in inquiry by creating questions to guide exploration of a topic			

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DRAMA - Ms. Berichon			
	T1	T2	T3
Identifies the basic drama skills that can be used in drama/theatre work			
Collaborates to determine how characters might move and speak to support the story and given circumstances in drama/theatre work			
Participates in a variety of physical, vocal, and cognitive exercises that can be used in a group setting for drama/theatre work			
Engages in learning activities appropriately and uses time constructively			

GENERAL MUSIC - Ms. Kabat			
	T1	T2	T3
Understands elements of music (rhythm, melody and timbre)			
Creates and performs music, within given parameters, using correct pitch accuracy and rhythmic accuracy			
Engages in ensemble work appropriately			

PHYSICAL EDUCATION - Ms. Marcotte			
	T1	T2	T3
Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body			
Dribbles and travels in general space at slow to moderate jogging speed, with control of ball and body			
Throws overhand, demonstrating 3 of the 5 critical elements of a mature pattern, in non-dynamic environments (closed skills), for distance and/or force			
Engages in the activities of physical education class without teacher prompting			

PHYSICAL EDUCATION - Ms. Marcotte

Exhibits personal responsibility in teacher-directed activities

VISUAL ART - Ms. Hausman

	T1	T2	T3
Understands skills and concepts necessary in creating artwork			
Uses creative problem-solving strategies in artwork			
Engages in learning activities appropriately and uses time and materials constructively			

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TEACHER COMMENTS

TRIMESTER 1

TRIMESTER 2

TRIMESTER 3