

**Glen Grove School**  
 3900 Glenview Road  
 Glenview, IL 60025  
 (847)998-5030



**4th Grade Report Card**

**Trimester 1 - 2018-2019**

**Homeroom Teacher : Ms. Presslak**



	T1	T2	T3
Days Absent	5	0	0
Days Tardy	0	0	0

<b>SKILLS AND BEHAVIORS THAT SUPPORT LEARNING - Ms. Presslak</b>			
<b>Social-Emotional Skills and Work Habits</b>	T1	T2	T3
Listens attentively			
Maintains focus			
Perseveres in tasks			
Participates in classroom conversations and activities			
Collaborates with peers			
Respects others			
Demonstrates responsibility			
Self-advocates when necessary			
Organizes time and materials			

**Frequency with which Social-Emotional Skills and Work Habits are exhibited**

Seldom (●) Sometimes (✓) Usually (+)

<b>ENGLISH/LANGUAGE ARTS - Ms. Presslak</b>			
<b>READING: Literature</b>	T1	T2	T3
4.RL.1-1 Uses text evidence to support answers			
4.RL.1-2 Draws inferences from a text			
4.RL.2-1 Summarizes a text			
4.RL.2-2 Determines the theme of a story			
<b>READING: Informational</b>	T1	T2	T3
4.RI.1 Uses text evidence to support answers			
4.RI.2-1 Determines the main idea of a text and explains how it is supported by key details			
4.RI.2-2 Summarizes a text			
4.RI.9 Integrates information from two texts on the same topic in order to write or speak about the subject knowledgeably			
<b>WRITING</b>	T1	T2	T3
4.W.4 Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience			
<b>LANGUAGE</b>	T1	T2	T3
4.L.1.F Produces complete sentences, recognizing and correcting inappropriate fragments and run-ons			
4.L.2 Demonstrates command of conventions of standard English (capitalization, punctuation, and spelling) when writing			

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 E = Extending **M = Meeting** D = Developing B = Beginning I = Insufficient Evidence

<b>MATHEMATICS - Ms. Borkowski</b>			
<b>OPERATIONS AND ALGEBRAIC THINKING</b>	T1	T2	T3
4.OA.A.3-1 Solves multi-step word problems with whole numbers using addition or subtraction			
4.OA.A.3-2 Solves multi-step word problems with whole numbers using multiplication			
4.OA.A.3-3 Solves multi-step word problems with whole numbers using division			
<b>NUMBERS AND OPERATIONS - BASE TEN</b>	T1	T2	T3
4.NBT.A.3 Uses place value understanding to round multi-digit whole numbers to any place			
4.NBT.B.4 Fluently adds and subtracts within 1,000,000			
4.NBT.B.5 Multiplies multi-digit whole numbers to solve number and word problems			

MATHEMATICS - Ms. Borkowski			
4.NBT.B.6 Divides multi-digit whole numbers to solve number and word problems			
NUMBERS AND OPERATIONS - FRACTIONS			
	T1	T2	T3
4.NF.C.7 Uses symbols (>, =, <) to compare decimals in tenths and hundreds place			
4.NF.A.2 Uses symbols (>, =, <) to compare two fractions			
4.NF.B.3.D Solves word problems involving addition and subtraction of fractions and mixed numbers			

SCIENCE - Ms. Presslak			
	T1	T2	T3
4.PS3.2 Makes observations to provide evidence that energy can be transferred			
4.PS3.4 Applies scientific ideas to design, test, and refine a device that converts energy from one form to another			
4.PS4.1 Plans and carries out an investigation to determine how the amount of energy affects the amplitude of a wave			
4.PS4.3 Constructs an explanation about how waves are used to store and transmit information			
4.LS1.1 Constructs an explanation to describe how the internal and external structures of organisms have specific functions			
4.LS1.2 Uses a model to describe how different types of animals receive, process, and respond to different types of information			
4.ESS2.2 Analyzes and interprets data from maps to describe patterns of Earth's features			
4.ESS3.2 Generates and compares multiple solutions to reduce the impacts of natural Earth processes on humans			
4.CCC.2 Demonstrates understanding of cause and effect relationships			

SOCIAL STUDIES - Ms. Presslak			
	T1	T2	T3
SSG.2.4 Analyzes how the cultural and environmental characteristics of places in Illinois change over time			
SSR.G.3.4 Describes some of the current movements of goods, people, jobs, or information to, from or within Illinois and explains reasons for their movement			
SS.CV.2.4 Explains how a democracy relies on people's responsible participation, and draws implications for how individuals should participate			
SS.IS.1.4 Connects supporting question(s) to their corresponding essential question(s) throughout the inquiry process			

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DRAMA - Ms. Berichon			
	T1	T2	T3
Applies basic technical skills that can be used in drama/theatre work.			
Collaborates to devise original ideas for a drama/theatre work by asking questions about characters and plots.			
Makes physical choices to develop a character in a drama/theatre work.			
Engages in learning activities appropriately and uses time constructively			

GENERAL MUSIC - Ms. Kabat			
	T1	T2	T3
Demonstrates an understanding of the elements of music (rhythm, melody, form, expressive qualities, and timbre).			
Creates and performs music, within given parameters, using correct pitch accuracy, rhythmic accuracy, and expressive qualities.			
Engages in ensemble work appropriately.			

PHYSICAL EDUCATION - Mr. Roberts			
	T1	T2	T3
Dribbles with the feet in general space with control of ball and body while increasing and decreasing speed.			
Dribbles in self- space with both the preferred and the non-preferred hands using a mature pattern.			
Throws overhand using a mature pattern in non-dynamic environments (closed skills).			

**PHYSICAL EDUCATION - Mr. Roberts**

Exhibits responsible behavior in independent group situations

Actively engages in the activities of physical education class, both teacher-directed and independent.

**VISUAL ART - Ms. Hausman**

	<b>T1</b>	<b>T2</b>	<b>T3</b>
Understands skills and concepts necessary in creating artwork.			
Uses creative problem-solving strategies in artwork.			
Engages in learning activities appropriately and uses time and materials constructively.			

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**TEACHER COMMENTS**

**TRIMESTER 1**

**TRIMESTER 2**

**TRIMESTER 3**