

mASD Grade 5 At-Home Learning

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Reading</p> <p>Online Learning: i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack <i>Text: "Ancient Lines in the Sand"</i> <i>Day 1 Before you read: In Southern Peru, there are enormous geoglyphs (ground drawings) in the desert sand that were created more than 1,500 years ago, but scientists aren't sure what they were for. What do you think?</i></p> <p><i>Some things should remain a secret.</i></p> <p>• Do you agree or disagree?</p>	<p>Reading</p> <p>Online Learning: i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack <i>Text: "Ancient Lines in the Sand"</i> <i>Day 2: Cold read the text for the following vocabulary: appendage, longevity, ritual, speculation</i></p>	<p>Reading</p> <p>Online Learning: i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack <i>Text: "Ancient Lines in the Sand"</i> <i>Day 3: Read and annotate the text for the main idea and details.</i></p>	<p>Reading</p> <p>Online Learning: i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack <i>Text: "Ancient Lines in the Sand"</i> <i>Day 4: Answer the questions to the text</i></p>	<p>Reading</p> <p>Online Learning: i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack <i>Text: "Ancient Lines in the Sand"</i> <i>Day 5: List three or more characteristics that make the Nazca Lines an interesting attraction to visit and/or study in Southern Peru. Explain why some of these characteristics have left researchers with questions. Include facts and details from the Article in your answer.</i></p>
<p>Math</p> <p>Online Learning: i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack <i>Complete Day 1</i></p>	<p>Math</p> <p>Online Learning: i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack <i>Complete Day 2</i></p>	<p>Math</p> <p>Online Learning: i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack <i>Complete Day 3</i></p>	<p>Math</p> <p>Online Learning: i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack <i>Complete Day 4</i></p>	<p>Math</p> <p>Online Learning: i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack <i>Complete Day 5</i></p>

Day 6	Day 7	Day 8	Day 9	Day 10
<p>Science Online Learning: Virtual Learning Resource List</p> <p>S.W.A.G. Pack Reading Science: Read “Let’s Farm Some Shrimp” (pgs. 1-2) Complete the questions on pages 3-4.</p>	<p>Science Online Learning: Virtual Learning Resource List</p> <p>S.W.A.G. Pack Complete multiple-choice questions 1-5. (pgs.5-8)</p>	<p>Science Online Learning: Virtual Learning Resource List</p> <p>S.W.A.G. Pack Review the food web on page 8. On a separate sheet of paper draw a food web of your own.</p>	<p>Science Online Learning: Virtual Learning Resource List</p> <p>S.W.A.G. Pack Using the food web, you created, write a paragraph describing the flow of energy of your food web.</p>	<p>Science Online Learning: Virtual Learning Resource List</p> <p>S.W.A.G. Pack Share your food web with a family member and read your paragraph to them.</p>
<p>Reading Online Learning: i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack <i>Text: “Animated Favorites Get Real”</i> Day 1 Before you read: <i>Moviemakers have started releasing live-action remakes of animated films. The Jungle Book and Beauty and the Beast are two examples. What do you think?</i> Live-action remakes are more entertaining than the cartoon classics.</p> <p>• Do you agree or disagree?</p>	<p>Reading Online Learning: i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack <i>Text: “Animated Favorites Get Real”</i> Day 2: Cold read the text for the following vocabulary: <i>Diversity, inclusive, nostalgia</i></p>	<p>Reading Online Learning: i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack <i>Text: “Animated Favorites Get Real”</i> Day 3: Read and annotate the text for the main idea and details.</p>	<p>Reading Online Learning: i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack <i>Text: “Animated Favorites Get Real”</i> Day 4: Answer the questions to the text</p>	<p>Reading Online Learning: i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack <i>Text: “Animated Favorites Get Real”</i> Day 5: Write a summary of today's Article.</p>
<p>Math Online Learning: i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack Complete Day 6</p>	<p>Math Online Learning: i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack Complete Day 7</p>	<p>Math Online Learning: i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack Complete Day 8</p>	<p>Math Online Learning: i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack Complete Day 9</p>	<p>Math Online Learning: i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p>S.W.A.G. Pack Complete Day 10</p>

<p>Science</p> <p>Online Learning: Virtual Learning Resource List</p> <p>S.W.A.G. Pack</p> <p>Open-Ended Response: Complete pages 9-11. Share your food chain with a family member.</p>	<p>Science</p> <p>Online Learning: Virtual Learning Resource List</p> <p>S.W.A.G. Pack</p> <p>Claim-Evidence-Reasoning (CER): Read the scenario on page 12 and complete the prompt provided.</p>	<p>Science</p> <p>Online Learning: Virtual Learning Resource List</p> <p>S.W.A.G. Pack</p> <p>Claim-Evidence-Reasoning (CER): Read the rubric on page 14 and complete the Claim, Evidence, and Reasoning on page 13.</p>	<p>Science</p> <p>Online Learning: Virtual Learning Resource List</p> <p>S.W.A.G. Pack</p> <p>Independent Practice: Complete Part 1: Crossword Puzzle on page 15.</p>	<p>Science</p> <p>Online Learning: Virtual Learning Resource List</p> <p>S.W.A.G. Pack</p> <p>Independent Practice: Complete Part II: Alike or Different on page 16.</p>
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