

# mASD Grade 7 At-Home Learning

Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Reading</b></p> <p><b>Online Learning:</b> i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p><b>S.W.A.G. Pack</b> <i>Text: "Global Game Fame"</i></p> <p><i>Day 1 Before you read: In 2019, several video games were inducted into the World Video Game Hall of Fame; one game came out in 1976 and two others were released in 1990s.</i></p> <p><i>Older video games are more fun to play.</i></p> <p><i>Do you agree or disagree?</i></p>	<p><b>Reading</b></p> <p><b>Online Learning:</b> i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p><b>S.W.A.G. Pack</b> <i>Text: "Global Game Fame"</i> <i>Day 2: Cold read the text for the following vocabulary and use context clues to determine the meaning: Archaic, hallowed, longevity, status</i></p>	<p><b>Reading</b></p> <p><b>Online Learning:</b> i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p><b>S.W.A.G. Pack</b> <i>Text: "Global Game Fame"</i> <i>Day 3: Read and annotate the text for the main idea and details.</i></p>	<p><b>Reading</b></p> <p><b>Online Learning:</b> i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p><b>S.W.A.G. Pack</b> <i>Text: "Global Game Fame"</i> <i>Day 4: Answer the questions to the text</i></p>	<p><b>Reading</b></p> <p><b>Online Learning:</b> i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p><b>S.W.A.G. Pack</b> <i>Text: "Global Game Fame"</i> <i>Day 5: Write a story about visiting the World Video Game Hall of Fame. Which video game did you most want to see and why? Use descriptive words and phrases from the Article in your response.</i></p>
<p><b>Math</b></p> <p><b>Online Learning:</b> i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p><b>S.W.A.G. Pack</b> <i>Complete Day 1</i></p>	<p><b>Math</b></p> <p><b>Online Learning:</b> i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p><b>S.W.A.G. Pack</b> <i>Complete Day 2</i></p>	<p><b>Math</b></p> <p><b>Online Learning:</b> i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p><b>S.W.A.G. Pack</b> <i>Complete Day 3</i></p>	<p><b>Math</b></p> <p><b>Online Learning:</b> i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p><b>S.W.A.G. Pack</b> <i>Complete Day 4</i></p>	<p><b>Math</b></p> <p><b>Online Learning:</b> i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p><b>S.W.A.G. Pack</b> <i>Complete Day 5</i></p>

Day 6	Day 7	Day 8	Day 9	Day 10
<p><b>Reading</b></p> <p><u>Online Learning:</u> i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p><u>S.W.A.G. Pack</u> <i>Text: "Good, Bad, or Ugly?"</i> Day 1 Before you read: The demand for perfect fruits and veggies means a lot of food gets wasted. Now, some companies are selling and shipping "ugly" produce to people's homes. What do you think?</p> <p>All "ugly" produce should be given away to people in need.</p> <p>• Do you agree or disagree?</p>	<p><b>Reading</b></p> <p><u>Online Learning:</u> i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p><u>S.W.A.G. Pack</u> <i>Text: "Good, Bad, or Ugly?"</i> Day 2: Cold read the text for the following vocabulary and use context clues to determine the meaning: Forestall, skeptic</p>	<p><b>Reading</b></p> <p><u>Online Learning:</u> i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p><u>S.W.A.G. Pack</u> <i>Text: "Good, Bad, or Ugly?"</i> Day 3: Read and annotate the text for the main idea and details.</p>	<p><b>Reading</b></p> <p><u>Online Learning:</u> i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p><u>S.W.A.G. Pack</u> <i>Text: "Good, Bad, or Ugly?"</i> Day 4: Answer the questions to the text</p>	<p><b>Reading</b></p> <p><u>Online Learning:</u> i-Ready Reading- 30 minutes Lexia- 30 minutes Virtual Learning Resource List</p> <p><u>S.W.A.G. Pack</u> <i>Text: "Good, Bad, or Ugly?"</i> Day 5: Are ugly produce companies causing more harm than good? Summarize both sides of the argument for and against ugly produce companies. Which side do you agree with and why? Cite evidence from the text to support your response.</p>
<p><b>Math</b></p> <p><u>Online Learning:</u> i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p><u>S.W.A.G. Pack</u> Complete Day 6</p>	<p><b>Math</b></p> <p><u>Online Learning:</u> i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p><u>S.W.A.G. Pack</u> Complete Day 7</p>	<p><b>Math</b></p> <p><u>Online Learning:</u> i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p><u>S.W.A.G. Pack</u> Complete Day 8</p>	<p><b>Math</b></p> <p><u>Online Learning:</u> i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p><u>S.W.A.G. Pack</u> Complete Day 9</p>	<p><b>Math</b></p> <p><u>Online Learning:</u> i-Ready Math- 30 minutes Virtual Learning Resource List</p> <p><u>S.W.A.G. Pack</u> Complete Day 10</p>



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