ECMAC Attendance Area Team

December 13, 2018
Meeting Purpose and Outcomes

The purpose of the ECMAC Attendance Area Team is to increase community trust in the process used to identify boundary (attendance area) adjustments that ECMAC will recommend for implementation in the fall of 2020.

In order to facilitate our work together, we agree to:

1. intentionally consider the influence of race and culture by using a racial lens in our discussions and work;
2. make and keep promises;
3. share concerns directly with the person involved if a communication or relationship breakdown occurs;
4. listen for understanding, contribute and seek individual perspectives, and assume good intent;
5. be fully present; and
6. have fun!

Outcomes: As a result of our meeting, members will:

1. begin to draft attendance area recommendations; and
2. understand their role in the process.
ENROLLMENT & CAPACITY MANAGEMENT FRAMEWORK

Purpose: To increase community trust in Osseo Area Schools through engagement in long-range planning for enrollment and building use

Guiding Principles
Observations and recommendations will:
- Be concise and informed by data
- Align with district racial equity work
- Be sustainable
- Identify and examine the implications for all students
- Identify potential costs and consider funding strategies
- Be made with as much advance notice as possible when change is recommended

Prepared for 2.22.16 Enrollment & Capacity Management Task Force Meeting
Supt. recommendations, spring 2018

Direct staff to develop options to:

- resolve overcapacity conditions at Basswood, Rice Lake, and Garden City Elementary Schools, at Brooklyn Middle School, and at Maple Grove, Osseo, and Park Center Senior High schools; and

- prepare for anticipated enrollment growth in the attendance area served by Fernbrook Elementary School.
Available options

- Attendance area adjustments
- Build a new school
- Construct an addition/expansion of a school
- Close or repurpose a school
- Do nothing

Note: Administrative actions such as modifying open enrollment status of a school or relocation of a program occur regularly.
School Board action on September 11, 2018:
Expand lease levy authority

- Purpose: Maintains construction as a potential option to provide timely (by fall of 2020) capacity relief to address gaps identified by ECMAC
- Amount: $15 million
- Estimated tax impact ($250,000 home): $18/year
# Five Year Enrollment and Capacity Option Development Timeline (FY 2019 - FY 2023)

Available Options identified by Enrollment and Capacity Management Framework (ECM Task Force, 2018):
1. Adjust attendance areas (change boundaries)
2. Build a new school
3. Construct an addition/extension of a school
4. Close or repurpose a school
5. Do nothing

Note: Administrative actions such as modifying open enrollment status of a school or relocation of a program occur regularly.

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<td>School Board</td>
<td>September 11 Work Session</td>
<td>✓ Review timeline</td>
<td>✓ Set preliminary FY 2020 Levy</td>
<td>✓ Set final FY 2020 Levy</td>
<td>✓ Set final FY 2020 Levy</td>
<td>✓ Approve initial options</td>
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<td>January 7</td>
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<td>March 18</td>
<td>April 15 &amp; 20</td>
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<td>General - November 5 (four renewal dates remain for op levy, tech levy)</td>
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<td>✓ Construction Plan</td>
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Options to reduce over-capacity conditions at Basswood, Garden City, and Rice Lake Elementary

Osseo Area Schools
Options to reduce over-capacity conditions at Basswood, Rice Lake and Garden City Elementary Schools

Construct an addition/expansion of a school: add space at Oak View and Garden City Elementary Schools

✓ Project estimate is within $15 million lease levy authority included in preliminary levy
✓ Capacity of core areas at Oak View and Garden City can accommodate additional students (see page 23 of ECMAC Summary of Progress Report; May 2018)
✓ Oak View has not received latest addition completed at schools with similar floorplan (Basswood, Rush Creek, Fernbrook)
✓ Maintains similar operational cost for administrative and support staffing
✓ Oak View and Garden City can accommodate space for additional parking
✓ Project can be completed by fall of 2020

Attendance area adjustment: move students from Basswood and Rice Lake Elementary Schools and adjust attendance areas accordingly

✓ Attendance area team begins meeting on November 19
ECMAC Guiding Principles and Additional Considerations re: attendance area adjustments

ECMAC Framework Guiding Principles
Observations and recommendations will:

- Be concise and informed by data
- Align with district racial equity work
- Be sustainable
- Identify and examine the implications for all students
- Identify potential costs and consider funding strategies
- Be made with as much advance notice as possible when change is recommended
ECMAC Guiding Principles and Additional Considerations re: attendance area adjustments

Additional considerations (outlined below) will serve as an additional compass for attendance area recommendations. It may not be possible to achieve each of these considerations and at times they may be in conflict with each other.

When possible, attendance area recommendations should:
1. limit the number of transitions for individual students and neighborhoods
2. be largely contiguous
3. maintain efficient bus routes
4. assign neighborhoods to the same attendance area

The process and outcome must adhere to all School Board Policies and State and Federal laws.
Success Statements – created at 11.19.18 AAT meeting

1. Communicate and be transparent
2. Consider the impact of race
3. Act with integrity and leadership as individuals on ECMAC
4. Consider impact on all
5. Be data driven
6. Use long term thinking and understand the past
Table Work

We will know we [insert success statement] if _______________?
FORM WORK GROUPS
Tonight’s work group goal

To begin to draft multiple ways to adjust elementary attendance areas to resolve over-capacity conditions at Basswood and Rice Lake, as needed (for further consideration by ECMAC)
Current Data (subject to change)

<table>
<thead>
<tr>
<th></th>
<th>FY 2019 projected Over/(under) Capacity</th>
<th>FY 2023 projected Over/(under) Capacity</th>
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<tbody>
<tr>
<td>Basswood</td>
<td>151</td>
<td>209</td>
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<tr>
<td>Rice Lake</td>
<td>137</td>
<td>179</td>
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<td>Oak View (with additional capacity)</td>
<td>(511)</td>
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Next Steps

► Group work
  – Group 1 (table 3 & 4): Troy Schreifels; room W41
  – Group 2 (table 1 & 2): Christian Olson; room N10
► We are a school district, not a district of schools
► Parking lot
► Be creative
► Return to the Forum Room by 8:00
REPORT OUT
Table Reflection

We will know we [insert success statement] if …
What happened tonight?

1. We learned how complicated this will be
2. We don’t want to undervalue the work done tonight. It gave us a first experience, next time we will be much faster and better.
3. Large census areas does not equal lots of students.
4. Students are more condensed geographically than we thought.
5. This made the work more real. It added questions that we didn’t have before.
6. Objectives are clear, but they can be in conflict.
7. Multiple approaches to how to meet objectives. With every voice, there is a different perspective.
8. Understand how islands were created. Islands were not “created”, they “came about”; perhaps not intentionally created.
9. Things about the current state that makes this work more difficult. Our starting line is not a blank slate.
10. Perfection is not the goal.
Evaluation & Next steps

ECMAC and Attendance Area Team Meetings
1. December 17, 2018 – Rice Lake; data refresh
2. January 7, 2019 – MGSH; focus on communication
3. Thursday, January 24, 2019 – ESC; boundary work
4. Thursday, February 7, 2019 – ESC; boundary work
5. February 25, 2019 – Crest View
6. Thursday, February 21, 2019 February 28, 2019 - ESC
7. March 18, 2019 – Osseo Middle
8. April 15, 2019 – ESC
9. April 29, 2019 – ESC