### Ongoing questions/answers

<table>
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<th>Question</th>
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| What’s going on with secondary sites?                                    | In its FY 2018 report, ECMAC made a recommendation that staff develop options, timelines and an implementation phase-in plan to address the anticipated 2023 over-capacity conditions at these secondary schools; Brooklyn Middle, Maple grove Senior, Osseo Senior, Park Center Senior.  

For a report to the School Board on September 11, 2018, district staff prepared a Five Year Enrollment and Capacity Option Development Timeline* that includes both short-term (by September 2020) and long-term (by September 2022) funding options. Because additions to secondary schools will require substantial core area expansion as well as additional learning spaces, the cost will exceed the funding options available without voter approval. Construction for secondary schools will be a part of the long-term 2022 funding options. ECMAC will continue its work to evaluate data that supports all recommended options.  

*Timeline is included in October 29, 2018 ECMAC materials. |
| What do the purple colors [on site floorplans] represent?                 | The purple shading on floorplans represents center-based (district wide) low-incidence special education programs. These spaces are not available for student capacity at schools that host center-based programs. |
| What schools have compensatory funding?                                  | Each school receives compensatory funding. It is based on the school’s concentration of free and reduced lunch students. |
| Are there any schools we don’t want to touch?                           | No. The ECMAC Guiding Principles and additional considerations will guide the work of the ECMAC Attendance Area Team.                                                                                   |
| ECMAC full meeting idea for January:                                    | These questions will be covered at the December 6, 2018 ECMAC Attendance Area Team Optional History meeting.                                                                                             |
| 1. What is the historical context of the non-contiguous attendance areas? |                                                                                                                                                                                                         |
| 2. What did the attendance boundaries look like pre-Weaver magnet?       |                                                                                                                                                                                                         |
| What are the home boundaries for students who attend Weaver Lake Elementary? | Basswood – 44  
Cedar Island – 27  
Crest View – 22  
Edinbrook – 80  
Elm Creek – 11  
Fair Oaks – 23  
Garden City – 35 | Oak View – 47  
Palmer Lake – 68  
Park Brook – 33  
Rice Lake – 46  
Rush Creek – 16  
Woodland – 37  
Zanewood – 40  
Out of district - 83 |
|---|---|---|
| What are the home boundaries for students who attend Birch Grove Elementary? | Basswood – 5  
Cedar Island – 7  
Crest View – 73  
Edinbrook – 23  
Elm Creek – 6  
Fair Oaks – 17  
Garden City – 66 | Oak View – 21  
Palmer Lake – 77  
Park Brook – 20  
Rice Lake – 8  
Rush Creek – 0  
Woodland – 12  
Zanewood – 51  
Out of district - 64 |