ECMAC Attendance Area Team
OPTIONAL History Meeting
2008 - present

December 6, 2018
Meeting Purpose and Outcomes

The *purpose* of the ECMAC Attendance Area Team is to increase community trust in the process used to identify boundary (attendance area) adjustments that ECMAC will recommend for implementation in the **fall of 2020**.

In order to facilitate our work together, we agree to:

1. intentionally consider the influence of race and culture by using a racial lens in our discussions and work;
2. make and keep promises;
3. share concerns directly with the person involved if a communication or relationship breakdown occurs;
4. listen for understanding, contribute and seek individual perspectives, and assume good intent;
5. be fully present; and
6. have fun!

**Outcomes:** As a result of our meeting, members will:

- learn about the history of the existing elementary school attendance area map.
ENROLLMENT & CAPACITY MANAGEMENT FRAMEWORK

Purpose: To increase community trust in Osseo Area Schools through engagement in long-range planning for enrollment and building use.

- Collect Qualitative and Quantitative Data
  - To ensure comprehensive analysis

- Integrate with Strategic Priorities & Long Range Financial Planning
  - To operationalize the work

- Community Engagement
  - To ensure successful change management and input on decisions

- Communication and Feedback via Staff / Superintendent
  - To inform community, staff, and other stakeholders

- Generate Observations and Recommendations
  - To provide information to the administration and school board

Guiding Principles

- Observations and recommendations will:
  - Be concise and informed by data
  - Align with district racial equity work
  - Be sustainable
  - Identify and examine the implications for all students
  - Identify potential costs and consider funding strategies
  - Be made with as much advance notice as possible when change is recommended
GROUNDING AND REVIEW
Supt. recommendations, spring 2018

- Direct staff to develop options to:
  - resolve overcapacity conditions at Basswood, Rice Lake, and Garden City Elementary Schools, at Brooklyn Middle School, and at Maple Grove, Osseo, and Park Center Senior High schools; and
  - prepare for anticipated enrollment growth in the attendance area served by Fernbrook Elementary School.
Available options

- Attendance area adjustments
- Build a new school
- Construct an addition/expansion of a school
- Close or repurpose a school
- Do nothing

Note: Administrative actions such as modifying open enrollment status of a school or relocation of a program occur regularly.
School Board action on September 11, 2018: Expand lease levy authority

- Purpose: Maintains construction as a potential option to provide timely (by fall of 2020) capacity relief to address gaps identified by ECMAC
- Amount: $15 million
- Estimated tax impact ($250,000 home): $18/year
## Five Year Enrollment and Capacity Option Development Timeline (FY 2019 - FY 2023)

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Available Options identified by Enrollment and Capacity Management Framework (ECM Task Force, 2016):

1. Adjust attendance areas (change boundaries)
2. Build a new school
3. Construct an addition/extension of a school
4. Close or repurpose a school
5. Do nothing

Note: Administrative actions such as modifying open enrollment status of a school or relocation of a program occur regularly.

Items in red denote School Board actions that would maintain construction as a potential option to provide timely (by fall of 2020) capacity relief that would address gaps identified by the Enrollment & Capacity Management Advisory Committee.
Options to reduce over-capacity conditions at Basswood, Garden City, and Rice Lake Elementary

Osseo Area Schools
Options to reduce over-capacity conditions at Basswood, Rice Lake and Garden City Elementary Schools

Construct an addition/expansion of a school: add space at Oak View and Garden City Elementary Schools

✓ Project estimate is within $15 million lease levy authority included in preliminary levy
✓ Capacity of core areas at Oak View and Garden City can accommodate additional students (see page 23 of ECMAC Summary of Progress Report; May 2018)
✓ Oak View has not received latest addition completed at schools with similar floorplan (Basswood, Rush Creek, Fernbrook)
✓ Maintains similar operational cost for administrative and support staffing
✓ Oak View and Garden City can accommodate space for additional parking
✓ Project can be completed by fall of 2020

Attendance area adjustment: move students from Basswood and Rice Lake Elementary Schools and adjust attendance areas accordingly

✓ Attendance area team begins meeting on November 19

Prepared for December 6, 2018 Optional ECMAC Attendance Area Team Meeting (history)
ECMAC Guiding Principles and Additional Considerations re: attendance area adjustments

ECMAC Framework Guiding Principles
Observations and recommendations will:
- Be concise and informed by data
- Align with district racial equity work
- Be sustainable
- Identify and examine the implications for all students
- Identify potential costs and consider funding strategies
- Be made with as much advance notice as possible when change is recommended
ECMAC Guiding Principles and **Additional Considerations** re: attendance area adjustments

Additional considerations (outlined below) will serve as an additional compass for attendance area recommendations. It may not be possible to achieve each of these considerations and at times they may be in conflict with each other.

When possible, attendance area recommendations should:

1. limit the number of transitions for individual students and neighborhoods
2. be largely contiguous
3. maintain efficient bus routes
4. assign neighborhoods to the same attendance area

The process and outcome must adhere to all School Board Policies and State and Federal laws.
Table Reflection

What information about the elementary boundary history will be most helpful to us as we seek to maintain trust in our long-range planning for enrollment and building use?
ATTENDANCE AREA HISTORY
What happened in this room tonight?

1.
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4.
5.
6.