Osseo Area Schools

ISD (5) 279

ECMAC Attendance Area Team OPTIONAL History Meeting 2008 - present

Meeting Purpose and Outcomes

The **purpose** of the ECMAC Attendance Area Team is to increase community trust in the process used to identify boundary (attendance area) adjustments that ECMAC will recommend for implementation in the **fall of 2020**.

In order to facilitate our work together, we agree to:

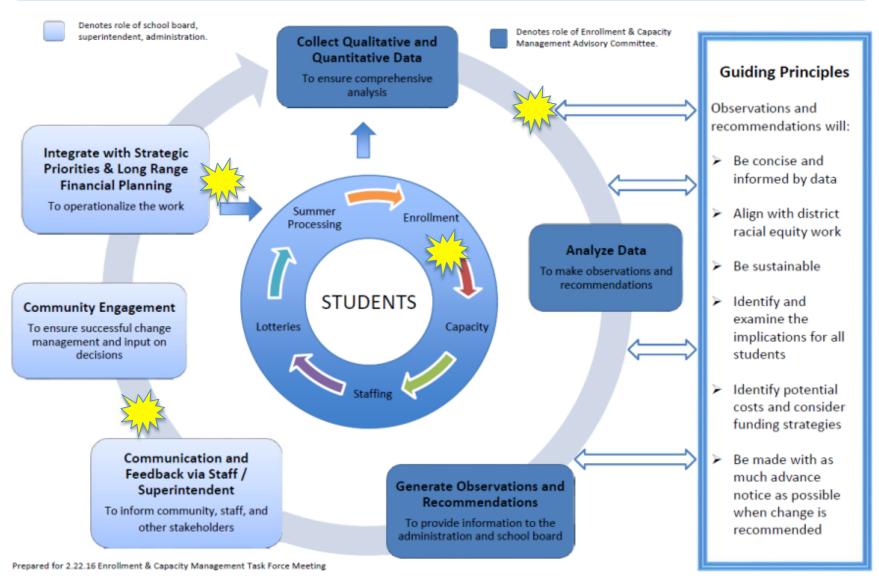
- 1. intentionally consider the influence of race and culture by using a racial lens in our discussions and work;
- 2. make and keep promises;
- 3. share concerns directly with the person involved if a communication or relationship breakdown occurs;
- 4. listen for understanding, contribute and seek individual perspectives, and assume good intent;
- 5. be fully present; and
- 6. have fun!

Outcomes: As a result of our meeting, members will:

• learn about the history of the existing elementary school attendance area map.

ENROLLMENT & CAPACITY MANAGEMENT FRAMEWORK

Purpose: To increase community trust in Osseo Area Schools through engagement in long-range planning for enrollment and building use





Supt. recommendations, spring 2018

- ▶ Direct staff to develop options to:
 - resolve overcapacity conditions at Basswood, Rice Lake, and Garden City Elementary Schools, at Brooklyn Middle School, and at Maple Grove, Osseo, and Park Center Senior High schools; and
 - prepare for anticipated enrollment growth in the attendance area served by Fernbrook Elementary School.

Available options



- ► Attendance area adjustments
- ▶ Build a new school
- Construct an addition/expansion of a school
- Close or repurpose a school
- Do nothing

Note: Administrative actions such as modifying open enrollment status of a school or relocation of a program occur regularly.

School Board action on September 11, 2018: Expand lease levy authority

- ► Purpose: Maintains construction as a potential option to provide timely (by fall of 2020) capacity relief to address gaps identified by ECMAC
- ► Amount: \$15 million
- ► Estimated tax impact (\$250,000 home): \$18/year

Five Year Enrollment and Capacity Option Development Timeline (FY 2019 - FY 2023)

Items in red denote School Board actions that would maintain construction as a potential option to provide timely (by fall of 2020) capacity relief that would address gaps identified by the Enrollment & Capacity Management Advisory Committee.

Available Options identified by Enrollment and Capacity Management Framework (ECM Task Force, 2016)

- 1. Adjust attendance areas (change boundaries)
- Build a new school
- Construct an addition/expansion of a school
 Close or repurpose a school
- Do nothing

Note: Administrative actions such as modifying open enrollment status of a school or relocation of a program occur regularly.

FY 2019	September 2018	October 2018	November 2018	December 2018	January 2019	February 2019	March 2019	April 2019	May 2019	June 2019
	September 11 Work Session									
	✓ Review timeline									
School Board	September 18 Regular Meeting			December 18 Regular Meeting			March 5 or 12 Work Session			
	✓ Set preliminary FY 2020 Levy			✓ Set final FY 2020 Levy			✓ Approve initial options			
ECMAC Mtgs		October 29		December 17	January 7	February 25	March 18	April 15 & 29		
			General - November 6 (five							
Election Dates			renewal dates remain for op levy,							
			tech levy)							
Other							Begin design development			
									·	
FY 2020	September 2019	October 2019	November 2019	December 2019	January 2020	February 2020	March 2020	April 2020	May 2020	June 2020
School Board	September Regular Meeting			December Regular Meeting	January Regular Meeting					
	✓ Set preliminary FY 2021 Levy			✓ Set final FY 2021 Levy	✓ Construction bids					
ECMAC Mtgs	Meetings held throughout year	4								
Election Dates	,		General - November 5 (four							
			renewal dates remain for op levy,			Option: Bond -		Option: Bond -	Option: Bond -	
			tech levy)			February 11		April 14	May 12	
Other										
FY 2021	September 2020	October 2020	November 2020	December 2020	January 2021	February 2021	March 2021	April 2021	May 2021	June 2021
School Board	September Regular Meeting			December Regular Meeting						
	✓ Ket pteli hinary FY 2022 Levy			✓ Set final FY 2022 Levy						
ECMAC N	beld throughout year	4								
Election Date			General - November 3 (three							
			renewal dates remain for op levy,							
			tech levy)							
Other	Schools open implementing initial options									
			1					-		
FY 2022	September 2021									
	September 2021	October 2021	November 2021	December 2021	January 2022	February 2022	March 2022	April 2022	May 2022	June 2022
		October 2021	November 2021	December 2021 December Regular Meeting	January 2022	February 2022	March 2022	April 2022	May 2022	June 2022
School Board	September Regular Meeting ✓ Set preliminary FY 2023 Levy	October 2021	November 2021		January 2022	February 2022	March 2022	April 2022	May 2022	June 2022
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Options to reduce over-capacity conditions at Basswood, Garden City, and Rice Lake Elementary

Osseo Area Schools Options to reduce over-capacity conditions at Basswood, Rice Lake and Garden City Elementary Schools

Construct an addition/expansion of a school: add space at Oak View and Garden City Elementary Schools

- ✓ Project estimate is within \$15 million lease levy authority included in preliminary levy
- ✓ Capacity of core areas at Oak View and Garden City can accommodate additional students (see page 23 of ECMAC Summary of Progress Report; May 2018)
- ✓ Oak View has not received latest addition completed at schools with similar floorplan (Basswood, Rush Creek, Fernbrook)
- ✓ Maintains similar operational cost for administrative and support staffing
- ✓ Oak View and Garden City can accommodate space for additional parking
- ✓ Project can be completed by fall of 2020

Attendance area adjustment: move students from Basswood and Rice Lake Elementary Schools and adjust attendance areas accordingly

✓ Attendance area team begins meeting on November 19

ECMAC Guiding Principles and Additional Considerations re: attendance area adjustments

ECMAC Framework Guiding Principles

Observations and recommendations will:

- Be concise and informed by data
- > Align with district racial equity work
- ➤ Be sustainable
- Identify and examine the implications for all students
- Identify potential costs and consider funding strategies
- Be made with as much advance notice as possible when change is recommended

ECMAC Guiding Principles and <u>Additional</u> <u>Considerations</u> re: attendance area adjustments

Additional considerations (outlined below) will serve as an additional compass for attendance area recommendations. It may not be possible to achieve each of these considerations and at times they may be in conflict with each other.

When possible, attendance area recommendations should:

- 1. limit the number of transitions for individual students and neighborhoods
- 2. be largely contiguous
- 3. maintain efficient bus routes
- 4. assign neighborhoods to the same attendance area

The process and outcome must adhere to all School Board Policies and State and Federal laws.

Table Reflection



What information about the elementary boundary history will be most helpful to us as we seek to maintain trust in our long-range planning for enrollment and building use?



What happened in this room tonight?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.