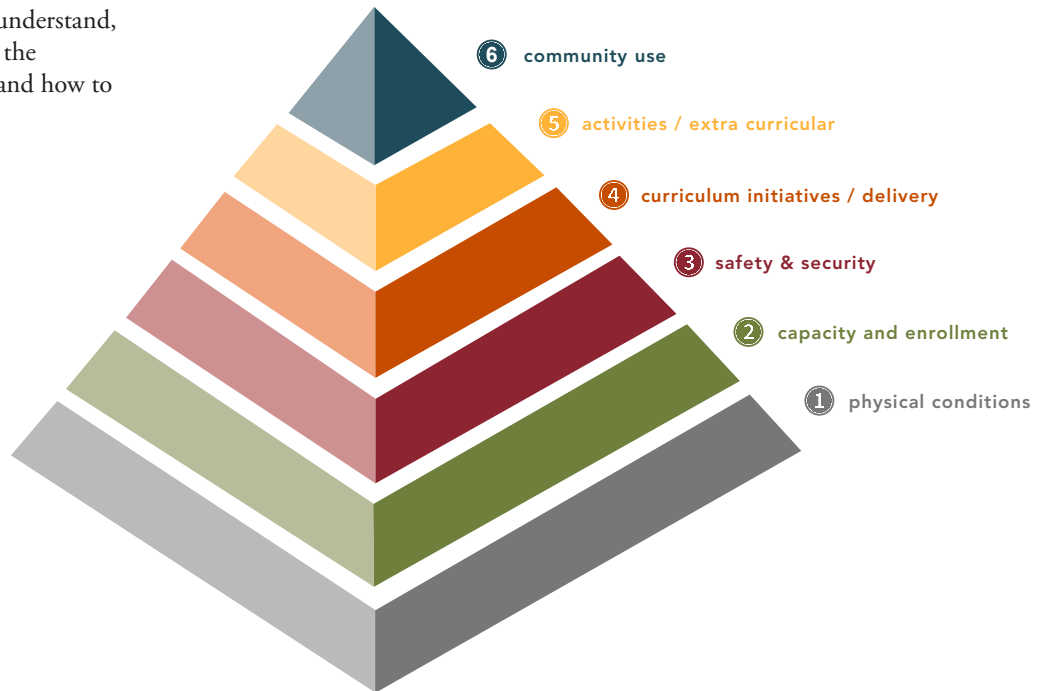




HIERARCHY OF DISTRICT NEEDS

ISD 279 OSSEO AREA SCHOOLS

A planning approach to understand, categorize, and prioritize the District's facilities needs and how to best address them.



① physical conditions:

- Most basic level – need to take care of the District assets
- Long Term Facilities Maintenance, HVAC upgrades, etc.
- Does not change footprints, it is like-for-like projects
- Most objective – you can price it, quantify it, etc.
- Some safety & security or tech. infrastructure may apply here

② capacity and enrollment:

- Quantify number of teaching stations & utilization compared to anticipated enrollment
- Does not mean you are changing programming
- Impacts open enrollment
- Need to discuss before any 'higher level' issues related to programming, etc.
- Includes tangential core size issues: cafeteria size, lockers & locker rooms, parking, etc.

③ safety & security:

- Maintain a reasonable balance between control & a welcoming environment
- Entry control
- Site safety
- Area of refuge
- Multiple funding sources to achieve goals

④ curriculum initiatives /delivery:

- Alignment with educational mission of district
- Updating spaces to reflect modern needs: science, media center, labs, etc.
- Technology can be a huge driver
- New program offerings requiring new spaces
- Different delivery model methodology: extended learning environments, furniture, small group collaboration, etc.

⑤ activities / extra curricular:

- Extra-curricular needs serving the same E-12 population
- Interior spaces (gyms, auditoriums, pools, etc.)
- Exterior spaces (tracks, fields, turf, etc.)
- Will overlap with community use
- Determine if it is truly a student need or community need

⑥ community use:

- Hard to classify community use as a NEED instead of a WANT
- Overlap with student use as well
- Good to include community education spaces
- Natural tie into the educational mission of a district