



**LOGOS SCHOOL**  
2019 IMPACT REPORT

# Instilling



## ABOUT LOGOS SCHOOL

For 50 years, LOGOS, St. Louis' leading therapeutic middle and high school, has helped students with social and emotional challenges reignite their enthusiasm for life and learning. Our structured but flexible environment gives students who have not been successful in a traditional classroom the support necessary to grow and learn. We go beyond simply accommodating students to help them address underlying issues so they can learn the life skills necessary for success in the classroom and beyond.

### We specialize in working with youth diagnosed with:

- ADD/ADHD
- Anxiety
- Attachment Disorder
- Autism Spectrum Disorder
- Bipolar Disorder
- Depression
- Eating Disorders
- Learning Challenges
- Low Self-Esteem
- Obsessive Compulsive Disorder
- Oppositional Defiant Disorder
- Poor Motivation
- Post-Traumatic Stress Disorder
- Relationship Challenges
- School Refusal
- Tourette Syndrome
- Trauma

## OUR MISSION

LOGOS provides hope and a path to success for struggling students and their families in a safe, ethical environment. Through individualized education and therapy, our students gain acceptance and a promising future.

## OUR VISION

To be recognized as the region's leading, private therapeutic and educational program providing the most effective services to students and families in a structured and nurturing environment.

## OUR VALUES

- Hope
- Acceptance
- Success
- Strength
- Compassion
- Diversity
- Safety

**HEALING**  
**OPPORTUNITY**  
**PRIDE**  
**EXCELLENCE**



## **2019 IMPACT REPORT TO THE COMMUNITY**

Dear LOGOS Community,

We are delighted to share the 2019 Impact Report with you, acknowledging your contributions to LOGOS School between September 1, 2018 and August 31, 2019. As we looked back over the past year and all that we have accomplished, the word **HOPE** – **H**ealing, **O**pportunity, **P**ride and **E**xcellence – kept coming to mind. This report shares stories about the **HOPE** you have provided as a result of your investment either through your time and talents and/or financially. We could not do what we do without you, and are grateful for your partnership. Thank you for instilling **HOPE** and partnering with us!

With gratitude,

*The students, faculty and staff of LOGOS School*

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# DEAR FRIENDS,

At LOGOS School, we are dedicated to helping students and their families find hope, healing and a promising future. Every day we see adolescents who are faced with academic and social challenges that make success seem unachievable — like a dream they cannot attain. These challenges, combined with the pressures of growing up in a time filled with uncertainties and strife, can be overwhelming for some and debilitating for others. LOGOS uses innovative therapy and individualized education to help students navigate these issues and reignite their enthusiasm for life and learning.

We are proud that our structured, yet flexible environment enables us to give our students individualized attention to their academic and therapeutic needs. Our approach helps those who have not been successful in a traditional classroom and provides the opportunities and support they need to grow and learn. We take a holistic approach, which combines unconditional academic and emotional support in a vibrant and positive school culture. Our teachers, therapists and staff are focused on meeting individual needs. Our team works with compassion and acceptance to assist each student and their underlying challenges, enabling them to learn and develop the life skills necessary for success inside the classroom and beyond.

In 2019, we enhanced our learning and therapeutic environment with several major innovative investments. Most notably, we upgraded our classrooms with state-of-the-art Promethean ActivPanel® Titanium™ Interactive Touchscreen Boards. This technology has greatly increased student/teacher interactivity and helped to deliver the next generation of technology-driven learning. Additionally, we created a sensory room — one of the only spaces of this kind located in a St. Louis middle of high school — to enhance concentration, attention and alertness for our students. Optical, acoustic and tactile stimuli in the room help our students learn how to self-regulate, direct their focus and deal with real-life encounters in a healthy way.

As we remain focused on our mission of helping every student succeed, we are grateful for the leadership that guides us and the generous contributions that sustain us. Each day we see students succeed in big and small ways. This report highlights only a small portion of what LOGOS does to make a difference. The support we receive through the generosity of our donors and friends enables us to help these students find the hope and assistance they need to become strong and successful. Your generosity helps give them that chance!

With Our Gratitude,



**George Paz**  
Chairman, Board of Directors



**Kathleen Fenger '79, Ph.D.**  
Head of School





# 2018-2019

## BOARD OF DIRECTORS

### CHAIRMAN

**George Paz**

Retired

Express Scripts

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**Lynn Chipperfield**

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**Senator James Clayborne, Jr.**

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Northern Trust

**James Koman**

Managing Principal

ElmTree Funds

**Steven Ponciroli**

Principal

North Highland

**David Ripes**

Retired

Enterprise Fleet Management

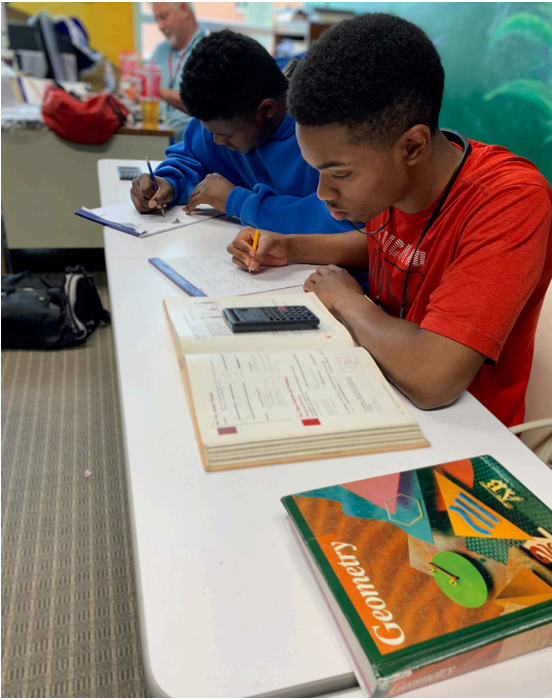
### EMERITUS

**Arthur Scharff**

CEO

President's Council

Board member affiliations for the period of September 1, 2018 - August 31, 2019.



## PREVALENCE OF MENTAL HEALTH CONDITIONS AMONG YOUTH

Approximately **20%** of children and adolescents meet criteria for an emotional or behavioral health disorder at any given time (SICELOFF ET AL., 2010)

1 in 3

American youth meet criteria for an **ANXIETY DISORDER** at some point before the age of 18

1 in 4

American youth meet criteria for a **MOOD DISORDER** at some point before the age of 18

Emergency room visits for youth who have attempted suicide **more than doubled** over the past decade (KALB, 2019; PLEMMONS, 2018)





# 2018-2019 AT-A-GLANCE

## WHO WE SERVED



of LOGOS students live in families with incomes below the poverty threshold, which was \$25,570 for a family of four in 2019

144

students served at LOGOS School



95

average daily census

8

counties served in Missouri

(Franklin, Jefferson, St. Charles, St. Louis, Warren and St. Louis City) and Illinois (Madison and St. Clair)



83

Zip Codes Represented in our Student Population

(Missouri: 64 and Illinois: 19)

\$7,500 per student

The "gap", as defined by the difference between tuition and the actual cost to educate a student at LOGOS School

100%

Number of students who receive tuition assistance, bringing our total commitment of student financial support to nearly \$930,000

\$217,012

Financial Aid awarded, with an average of \$8,680/student

## ABOUT US



3:1

student to staff ratio

6:1

student to teacher ratio



13

licensed therapists on staff

12

student support groups



28

graduates in August 2019, with 82% of them advancing to College/Post-Secondary Education

## HOW YOU INSTILLED HOPE

Each day, more than **90%** of LOGOS students in attendance participated in the Free Breakfast Program, which provided a healthy start to their day.

LOGOS students received more than **11,300** hours of Individual and Group Therapy.

**2,660** hours of Community Service, blending service and learning activities provided by LOGOS Students.

More than **487** Individual Transition Services Meetings were held with LOGOS students focusing on self-advocacy, college preparation/applications, employment, community service and independent living.

LOGOS graduating seniors received more than **\$100,000** in college scholarships.



24.2

average ACT score (composite)

(Missouri state average: 20.8)

# HEALING

## NEW STUDENT SUPPORT CENTER (SSC) SERVES STUDENTS IN CRISIS

Many LOGOS students struggle with anxiety, ADHD and/or sensory disorders, which can cause feelings of fear, worry or restlessness. At LOGOS, our teachers and therapists use a variety of techniques to help relieve anxiety and keep students in class and focused; however, when students are having severe sensory issues, it is sometimes best for them to leave class to reset. Time spent in a multi-sensory environment has been shown to increase concentration, focus attention, improve alertness, and to enhance creativity, social relations and communications, as well as general awareness of the surrounding world.

New this year, and made possible by grants from generous donors, the LOGOS Student Support Center and Sensory Classroom Kits are helping students learn to better cope with the world around them and teach them valuable skills to be successful outside of LOGOS. Guided by a licensed therapist, the SSC helps to enhance concentration, attention and alertness. Optical, acoustic, olfactory and tactile stimuli help students learn how to direct their focus and how to deal with real-life encounters in a healthy way.

Students learn how to shift their focus in order to stay in class, leading to improved grades and interpersonal communication. The vast majority of students with sensory issues had a reduction in behavior incidents, enabling them to succeed academically and emotionally. They are then more prepared to graduate from LOGOS or mainstream to traditional schools with the skills to be successful in the future.

We greatly appreciate the following donors who made the LOGOS Student Support Center possible: Blues for Kids Foundation, Episcopal Presbyterian Health Trust, Old Newsboys Fund for Children and The Bernice Priger Charitable Foundation.



### MAKING A DIFFERENCE

#### STUDENT SUPPORT CENTER 2019-2020 SCHOOL YEAR

Term 1:	Term 3:
<b>389</b> visits	<b>242</b> visits

*(a reduction of 147 visits since the inception of the SSC in August 2019)*

<b>Average Length of Time a Student Spends in SSC:</b>	<b>Number of Students Visiting SSC each day:</b>
<b>15 minutes</b>	<b>8 to 15</b>

*(for the 2018-2019 school year the average was 30 to 40 visits/day)*

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#### REFERRALS

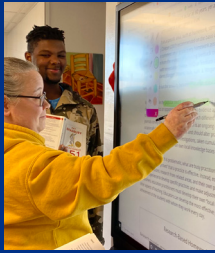
<b>179</b>	Self-Referrals: Students asking for help	vs.	<b>63</b>	Support Referrals: Students referred by teachers
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*This means that 74% of students identified when they needed the support of the SSC. They are seeking out this help to relieve their anxiety, re-set and return to class.*



# OPPORTUNITY

## TRANSFORMING TECHNOLOGY: COLLABORATION IN THE CLASSROOM



Thanks to a transformative gift from an anonymous donor, we have added Promethean ActivPanel® Titanium™ touchscreen boards to fifteen of our classrooms at LOGOS. A huge improvement over our previous technology, these ActivPanels have revolutionized the traditional “front-of-the-classroom” interactive display into a collaborative

learning center where multiple students can simultaneously share ideas, practice team-based problem solving, manipulate images and edit digital content.

“The ActivPanel boards are opening doors to learning for our students that weren’t possible through textbooks and lectures.”

With the ability to utilize educational and productivity-based apps from the Google Play Store, Promethean interactive displays facilitate cloud-based lesson delivery and allow teachers to screen capture student work and provide instant feedback and analysis as each group works toward assignment goals. Our teachers and students have embraced this new classroom technology, which is being used worldwide to enhance and support teaching and learning.

## CLASSROOM LIBRARY BECOMES A REALITY

Students come to LOGOS struggling with depression and anxiety stemming from emotional trauma, learning disabilities, bullying and more. They may feel confused, overwhelmed or easily frustrated, which can contribute to learning difficulties and self-esteem issues.

These struggles can cause students to fall behind academically, especially in reading, with many of them reading below their grade level. To address this challenge, LOGOS received a generous contribution from the Greater St. Louis Book Fair. With this grant, we unveiled a new library in 2019 for the Individualized Instruction classroom.

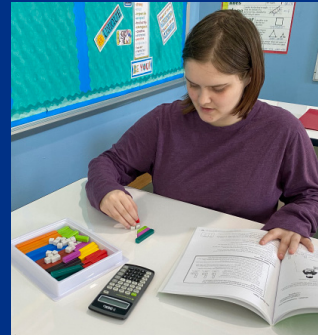
Students in Individual Instruction receive one-on-one attention geared toward their needs and learning styles. Our Individual Instruction teacher, Ellie Rosenblatt, works with these students to get them reading at their grade level. Since the only way to get better at reading is to read, the Greater St. Louis Book Fair has provided us with a classroom library of books that are interesting, challenging and cover a broad range of topics and reading levels. Their progress then carries over to all other subjects in which reading comprehension is a fundamental and necessary skill.

## MAKING MATH FUN

Today’s students are often taught math by rote instead of through analysis that builds understanding. At LOGOS, we believe a quality education should help students develop skills associated with learning and thinking critically. Through innovative learning programs and recent upgrades to LOGOS’ math technology and curriculum, we stimulate our students’ creativity, imagination, and confidence. Through support from generous funders, we have been able to guide our adolescents’ individual learning styles and make math exciting and applicable.

Studying mathematics will not only develop more engineers and scientists but will also produce more citizens who can learn and think creatively and critically. Without realizing it, we use mathematical concepts, as well as the skills we learn from doing math problems, every day. Brain development, finances, problem-solving skills, career success and more all benefit from mathematical understanding.

A generous grant from the Bayer Fund enabled us to purchase hands-on materials to invigorate mathematics courses at LOGOS. Thanks to their support, we were able to acquire collaborative whiteboard tables, applied mathematics workbooks, cutting-edge calculators, measurement kits, geometry tools, dice games, Algebra and Pre-Calculus joke books, and much more.



# H O P E



# PRIDE

## GIVING BACK TO THE COMMUNITY

We know that in the tumultuous and rapidly changing world in which we live, adolescents are constantly challenged with new threats and uncertainties. Navigating these challenges can be daunting. For years, LOGOS has been a go-to resource for district and school administrators, especially in times of crisis. Because of the nature of the work we do and our highly trained therapists on staff, we regularly receive calls from principals and district administrators for help and advice. We have even sent LOGOS therapists to schools to provide crisis counseling and support at no cost to them.

Building on the expertise LOGOS is already providing the community as a leader in adolescent education and therapy, we have created the LOGOS Community Speakers Series. This free community resource of high-level, qualified speakers will address the most pertinent and challenging situations pertaining to youth both locally and nationally. Currently, there is no formal speakers series in the St. Louis metropolitan area where educators, mental health professionals and the community can obtain the information and tools they need to help adolescents work through issues they struggle with daily. This series will provide that resource and help destigmatize mental health issues, putting all students on equal footing and a path to success.

Thanks to a generous challenge grant from the E.E. Ford Foundation and support from other community partners, the Speakers Series will launch in 2020 and inform, teach and support more than 500 parents, educators, therapists and community members annually as they navigate the uncertain times adolescents are experiencing. The programming offered through the Speakers Series will complement the work we are already doing and provide important resources to strengthen mental health and equity in our schools and community.

## TEACHING THE NEXT GENERATION OF SOCIAL JUSTICE ADVOCATES

Current LOGOS student Charles Ewing was thrilled when he learned he had been accepted to the 2019 ACLU Summer Advocacy Program. The program takes place in Washington, D.C. each year and brings together a diverse group of students from across the US to participate in a week-long, firsthand learning experience for the next generation of social justice advocates.

Charles was selected because he demonstrated a strong interest in civil liberties issues and social justice advocacy. He was able to learn directly from lawyers, lobbyists, community activists and other experts who are currently working to defend civil rights. He attended classroom sessions, lectures and workshops where he was encouraged to explore and advance his own civil liberties advocacy.

“I believe standing up, doing what’s right and providing a voice for those who might not otherwise be heard is so important,” said Charles. “In the program, I learned that there are issues we aren’t talking about that impact many people in the U.S. It’s up to students like me to take home the information and skills I learned from the Summer Advocacy Program to make a difference in my own community here in St. Louis.”



## ENRICHING THE CURRICULUM BY USING ART AS THERAPY

LOGOS integrates art into all of our therapies and educational techniques, using art as an expressive language to tap into students’ creativity and offer a form of communication that is nonthreatening and gives each student a sense of control. Through the generous support of the Missouri Arts Council, LOGOS had the unique opportunity to host an Artist-in-Residence during the spring of 2019. Mr. Damon Davis, an award-winning, post-disciplinary artist, whose practice is part therapy, part social commentary, and who works across a spectrum of creative mediums to tell stories that range in topic and scope, was selected and provided an amazing learning experience for our students.

The students prepared for the residency by viewing Mr. Davis’ *TED Talk* about his work, and then visited the University of Missouri-St. Louis Gallery 210 to view his exhibit, *Negrophilia*, and meet him personally. Through a series of three guest lectures and demonstrations, Mr. Davis examined the artistic and social influences in his life that have led to his renown, with works exhibited at the Sundance Film Festival and Art Basel Miami.

Mr. Davis then led our students in collage techniques, modeling the process and approaches. This program provided new artistic opportunities for our students while supporting the therapeutic process at LOGOS. It also helped the students generate art that connected them socially and provided a framework for focusing on different perspectives. We are grateful for this new experience and the perspective Mr. Davis presented to our students.

# EXCELLENCE

## NATIONAL HONOR SOCIETY: EXCELLING IN SCHOLARSHIP, LEADERSHIP, SERVICE AND CHARACTER

You have likely heard of the National Honor Society. But did you know that LOGOS School now has an active chapter which was established in 2019? The purpose of the National Honor Society is to elevate students' and schools' commitment to the values of scholarship, service, leadership and character. LOGOS School is proud to have earned this accomplishment that celebrates holistic assessment of student achievement.



In order to gain membership into the National Honor Society, students must have a cumulative GPA of 3.0 on a 4.0 scale, perform community service in the school or community, pursue leadership experiences in community or school activities and be cooperative, honest, reliable, courteous, and respectful. Led by faculty members, Glee Stevens and Krystal Stevenson, we are delighted to recognize the following inaugural members into LOGOS' National Honor Society:

- Jermonta Frost
- Madison Goldman
- Matthew Huibonhoa
- Sierra Kirsch
- Keyia McGee
- Taylor Miller
- Natalie Smith

We are grateful to be part of this tradition of excellence which will hold significance throughout these students' academic life and beyond.



### NATALIE'S STORY

Natalie Smith came to LOGOS because she needed a smaller, more individualized academic setting. While at LOGOS, Natalie revealed herself to be an intelligent, artistic, insightful and determined individual.

She was a school leader and excelled in her academics. She was also a member of our inaugural 2019 National Honor Society. Natalie loves languages and even presented a lesson in Russian during a group session. Natalie graduated from LOGOS with honors in 2019 and is studying languages at Truman State University.

## STUDENT COUNCIL LAUNCHES MENTORSHIP PROGRAM

The LOGOS Student Council was formed in 2017 and gives students a voice to advocate for what they want to see in the school community. Student Council members share student ideas, interests and concerns with faculty, staff and administration. They also plan student fundraisers, school-wide activities, social events and community projects. Each year, approximately eight to ten students serve on Student Council and use this platform to help build the caring and compassionate LOGOS community that supports our student body. Student Council offers students opportunities for leadership and helps build self-esteem, negotiation and communication skills and confidence in modeling for other students.



During the 2018-19 school year, Richard James '19, saw an opportunity for upperclassmen to guide middle school students and brought the idea of a mentorship program to Student Council. Student Council members created the program framework and presented it to LOGOS' administration who wholeheartedly endorsed the idea.

The Mentorship Program designates juniors and seniors with exemplary grades and conduct to mentor the middle school students. Mentees are encouraged to come to their therapists for advice about what they might talk about or work on with their mentors. The mentors offer advice, a willing ear and friendship to the middle school students, who gain a sense of belonging at LOGOS through their familiarity with the upperclassmen. Mentors also sit in on classes to help with classroom regulation and eat lunch with their mentees.

We are excited to see The Mentorship Program continue to grow and flourish. It truly is a win-win situation for all involved.



# HOW LOGOS SCHOOL GAVE ME HOPE

## KAT OLESKA '16

LOGOS School gave me hope because it brought me out of a dark place. With the help of the teachers and staff, I was able to build my confidence and open my eyes to a world of potential that they all helped me believe in. While attending LOGOS, I felt comfortable and was able to find ways to express myself through art and writing. I created art that I grew personally with, and I saw so many other students around me finding their purpose in life and a way to be happy. It's really a beautiful thing when you see how much an adolescent can bloom at LOGOS.

**“Before LOGOS School, I was very uncertain of my future. However, from the first day at the school and even beyond graduation, I learned more about myself and my strengths, and I knew I would be able to make it in the world.”**

I am currently about to graduate from Lindenwood University with a degree in graphic design and I am looking for a job where I can endlessly create and work with others. I owe my achievements to LOGOS because it was a place where I watched my life, and the lives of so many others, change. I was told that even after a short amount of time attending the school, my eyes had brightened. I was able to find hope, and I want to help others find it as well.





# INSTILLING HOPE WHY I GIVE

"When I donate, the impact of my donation guides my decision. When I give to LOGOS School, I am confident that the impact of my donation is strong and broad-reaching. I believe that my contribution is an opportunity to change the trajectory of the lives of these students at a critical juncture, giving them hope of a brighter future. Through the impact on the students, the lives of all those around them are also touched, bringing hope not only to the students, but also to their families and friends."



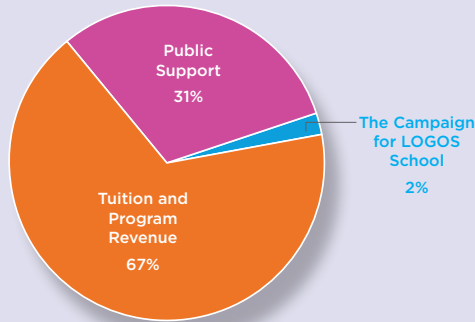
— Rev. Dr. Pamela Stuerke



# SUMMARY OF GIVING

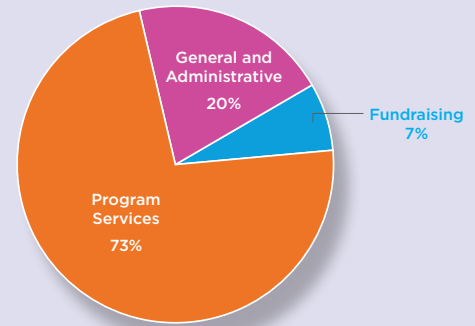
SEPTEMBER 1, 2018 — AUGUST 31, 2019

## REVENUE AND PUBLIC SUPPORT



Tuition and Program Revenue	\$2,639,825
Public Support	\$1,205,934
The Campaign for LOGOS School	\$100,815
<b>Total Revenue and Support</b>	<b>\$3,946,574</b>
Investment Losses	(\$83,525)

## FUNCTIONAL EXPENSES



Program Services	\$2,918,608
General and Administrative	\$810,813
Fundraising	\$276,546
<b>Total Functional Expenses</b>	<b>\$4,005,967</b>

CHANGE IN NET ASSETS (\$142,918)

NET ASSETS, END OF YEAR \$5,431,961

2018-2019

# INVESTMENTS

### TECHNOLOGY INVESTMENTS

- Promethean ActivPanel® Titanium™ interactive touchscreen boards for fifteen classrooms
- New data server, delivering enhanced database services

### BUILDING INVESTMENTS

- Student support center/multisensory space design and installation of sensory equipment and products
- Sensory materials to help students focus more effectively in the classroom
- Installation of art room cabinets and drawers for supplies and materials
- New classroom library, including shelving and books
- New cafeteria tables
- Roof, soffits, fascia, gutters and water heater

### SAFETY INVESTMENTS

- Purchase and installation of two automated external defibrillators
- Enhanced security surveillance and response systems
- Two staff members certified as Safe Crisis Management instructors
- Safe Crisis Management training for all LOGOS School faculty and staff
- All LOGOS School faculty and staff members trained in CPR/first aid

### STEAM INVESTMENTS

- Math manipulatives, visual aids and supplies for classroom learning
- Thirty-one whiteboard tables (*middle school, math, individualized instruction classrooms*)
- Three classrooms upgraded with TI Inspire Calculator and Navigator Systems



# CELEBRATING A CULTURE OF PHILANTHROPY

LOGOS School expresses our heartfelt appreciation to the many individuals, corporations, foundations, organizations who supported us with a philanthropic gift during the 2018-2019 school year. Each year we reach out to members of our community — alumni, parents, grandparents, faculty/staff, former parents/grandparents, board members and friends — to ask for their support of the LOGOS mission through our fundraising efforts. The unwavering generosity of these donors allows us to create an environment where learning and therapy provide endless possibilities for our students and their families.

Since our founding in 1970, gifts to the school have provided building renovations and improvements, endowed funds, faculty and staff salaries and have sustained the school's strong academic and therapeutic programs. Contributions — and the donors who give them — empower a vital and strong school that propels us toward even greater accomplishments.

We gratefully acknowledge the following donors.

This list is based on contributions received between September 1, 2018 and August 31, 2019.

## INDIVIDUALS

Mr. and Mrs. Carlton Adams

Mr. and Mrs. Don Adamski

Mr. and Mrs. Marty Akins

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Ms. Maureen Coonrod

Ms. Megan Coonrod

Ms. Carrie Costigan

Mr. Christopher Crews

Mr. and Mrs. Kyle Cronan

Cusumano and Cook Charitable Fund

Mr. and Mrs. Tom Day

Mr. and Mrs. Jeff Dieckhaus

Mr. and Mrs. Arnold W. Donald

# CELEBRATING A CULTURE OF PHILANTHROPY

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# CELEBRATING A CULTURE OF PHILANTHROPY

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Mr. and Mrs. Matt Strelo

Mr. Jason Stroede

The Rev. Dr. Pamela S. Stuerke

Mr. and Mrs. Allen Surinsky

Mr. Joe Svoboda

Mr. Nathan Sykes

Ms. Ann Talley

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Mrs. Isaac Young

## FOUNDATIONS

The Ann K. and Douglas S. Brown Family Foundation

Anonymous

Bayer Fund

Bernice Priger Charitable Foundation

Blues for Kids Foundation

Catherine Manley Gaylord Foundation

Centene Charitable Foundation

Clark-Fox Family Foundation

The Dana Brown Charitable Trust, U.S. Bank, Trustee

The Edward E. Ford Foundation

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World Wide Technology Foundation

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Benefit Finance Partners	Graybar	Skadden, Arps, Slate, Meagher & Flom LLP
Bi-State Development	HB Landscape Services	St. Louis Automatic Door Company
Carnival Cruise Line	Honeywell Hometown Solutions	St. Louis Blues
Centerview Partners LLC	Husch Blackwell LLP	St. Louis Cardinals
Cequel III	Industrial Soap Company, Inc.	Summit Distributing
Clayco	ISC Contracting	The Home Depot
Deloitte	Kendra Scott LLC	The Miller Group
Delta Dental of Missouri	KPMG	The Sound Room
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Emcor Facilities Services	PARIC Corporation	Waterway Gas & Wash
Emerson	PlanCorp LLC	Wells Fargo Advisors
Evolve Digital Labs, LLC	PwC	Wiegmann Associates
	Recycled Treasures	

## ORGANIZATIONS

AmazonSmile	Network for Good	St. Louis Community Foundation (Power Hour Lifts)
Box Tops for Education	Old Newsboys Campaign for Children's Charities	University of Missouri-St. Louis
Givable	Saint Louis University	Washington University in St. Louis, Brown School of Social Work
Greater St. Louis Book Fair	Spirit and Pride Program	
Missouri Arts Council		





## MATCHING GIFT DONORS

**Bayer Fund**

**Express Scripts Foundation**

**Wells Fargo Foundation**

**Chubb Charitable Foundation**

**Prudential**

## TRIBUTE GIFTS

These donors have chosen to make a contribution in honor of a loved one or friend to celebrate a special occasion in their life.

**In honor of Laurie Calzada**

Graybar

**In honor of the Jennings Family**

Ms. Sarah Turley

**In honor of Sally A. Pinckard**

Ms. Sharon L. Batemen

**In honor of G. Patrick Convy**

Mr. and Mrs. George C. Convy

**In honor of Bob O'Loughlin**

Ms. Diane Bauhof

Ms. Susan S. May and

Mr. Andrew J. Owczarek

**In honor of Stephanie Hill and Austin Hill '11**

Garlich Printing Company

St. Louis Italian Open

**In honor of David Raley**

Ms. Colleen Raley

**In honor of the**

**Steve O'Loughlin Family**

Mr. Tyler A. Hollis

## MEMORIAL GIFTS

Remembering our loved ones by choosing to make a contribution to LOGOS School in their name is a unique way of continuing their presence in our lives. These donors have made contributions in memory of their family members or friends.

**In memory of Christian Albrecht**

Mr. and Mrs. Christian K. Albrecht

**In memory of Steve Auvil, Jr.**

Dr. and Mrs. Steven R. Auvil, Sr.

# COMMENCEMENT 2019

Decked out in blue caps and gowns, 28 students celebrated their graduation from LOGOS School during our formal commencement ceremony on Friday, July 19, 2019, at Knight Hall on the campus of Washington University in St. Louis. Truly one of the highlights of the year, commencement brought together the graduates, along with their families and friends who celebrated these students as they received their high school diplomas and embarked on the next journey of their lives. The afternoon included the presentation of awards, a commencement address and moving stories from the graduates about all they have achieved since arriving at LOGOS School as well as their future plans. Eighteen of our graduates are attending two- or four-year colleges, five are attending vocational schools and five entered the workforce.

Commencement at LOGOS reminds us that our students truly are “overcomers”, and each have the potential to do great things. Their time with us serves merely as a steppingstone to all they can achieve. Congratulations to the Class of 2019!

## LOGOS CLASS OF 2019

### NAME | COMMUNITY SERVICE | TERM GRADUATION DATE

**Christopher Jermaine Brown**  
United Cerebral Palsy, LOGOS  
PE Department and Harvey  
Kornblum Jewish Food Pantry  
June 7, 2019

**Austin L. Calzada**  
Grandview Nursing Home  
February 7, 2019

**Garrett Charles Collis**  
LOGOS Math Department  
June 7, 2019

**Charity Hope Cotton**  
LOGOS School  
July 18, 2019

**Victor Joseph Failoni Jr.**  
Harvey Kornblum Jewish  
Food Pantry  
April 10, 2019

**Thomas Julian Finn**  
Whitfield Summer Camp,  
Fulton School at St. Albans,  
Barat Academy and Harvey  
Kornblum Jewish Food Pantry  
April 10, 2019

**Jermonta Lamar Frost\***  
Harvey Kornblum Jewish  
Food Pantry  
November 29, 2018

**Madison Rose Goldman\***  
LOGOS Middle School Art  
Department  
June 7, 2019

**John Byron Greeson, IV**  
LOGOS Middle School PE,  
St. Louis County Pet Adoption  
Center and Suburban  
Industrial Packaging  
June 7, 2019

**Tayton R. Grissom**  
LOGOS Science Department  
June 7, 2019

**Matthew Marc Huibonhoa\***  
Ranken Jordan Pediatric  
Hospital, Maryland Heights;  
World Fest 2019 and Children's  
Parades at Westport  
June 7, 2019

**Richard James**  
Harvey Kornblum Jewish Food  
Pantry  
April 10, 2019

**Sierra Rose Kirsch\***  
Riverbend Community Center,  
Alton High/Middle School;  
Sports Events and LOGOS  
Middle School PE  
July 18, 2019

**James Michael Koelker**  
Harvey Kornblum Jewish Food  
Pantry  
June 7, 2019

**Jordan Laleman**  
Harvey Kornblum Jewish Food  
Pantry and Humane Society  
of Missouri  
June 7, 2019

**Brooklynn Grace Landis**  
Family Forward: Destination  
Integration, United Cerebral  
Palsy and Kombach  
Food Pantry  
June 7, 2019

**Omar Gabriel Lewis**  
LOGOS Middle School PE  
June 7, 2019

**Karter Matthew Lindley**  
Harvey Kornblum Jewish  
Food Pantry  
June 7, 2019

**Skylar Ylenia Melton**  
Moolah Shriners  
June 7, 2019

**Nathan Daniel Ohlau**  
Harvey Kornblum Jewish  
Food Pantry  
February 7, 2019

**Chandler L. Patterson**  
Pet Adoption Center and  
Harvey Kornblum Jewish  
Food Pantry  
June 7, 2019

**Leanna Renee Proctor**  
Harvey Kornblum Jewish Food  
Pantry, Brightside, KidSmart On  
The Go!, Recycle Responsibly  
Plastic Bag Awareness,  
St. Louis City Recycles and  
Sings Volunteer for Kids  
With Disabilities  
June 7, 2019

**Samuel Rowe Rinck**  
LOGOS Middle School PE  
February 7, 2019

**Samuel Jacob Roux**  
MERS Goodwill  
June 7, 2019

**Noah G. Shively**  
Ferguson Youth Interactive  
June 7, 2019

**Natalie Smith\***  
LOGOS Science Department  
July 18, 2019

**Emma Nicole Sprich**  
St. Louis County Pet  
Adoption Center  
February 7, 2019

**Zora Rose Wilmering**  
Harvey Kornblum Jewish Food  
Pantry, Frank and Helen's and  
Humane Society of Missouri  
October 4, 2018

*\*Denotes National Honor  
Society Member*

# 2018-2019

## MENTAL HEALTH ADVISORY PANEL

**Danna Albright, M.Ed.**

**Russell Hyken, Ph.D.**

**Nikki Rauner, MSW, LCSW**

**Jeff Brenneman, MSW, LCSW**

**David Kaufman, Ph.D.**

**Carrie Salyer, OTR/L, MS**

**Donna Campbell, Ph.D.**

**Collin Miller, LPC**

**Jeffrey Schulman, M.D.**

**Lisa Cooseman, OTR/L, MS**

**Rachel Mintz, Psy.D.**

**Bryan Thorson, MSW, LCSW**

**Tamika Edwards, MA, Ph.D.**

**Rachel Morgan, Ed.D., CAS**

**David Weinberg, MSW, LCSW**

**Darrin Friesen, M.D.**

**Susan Newton, MA, CAS**

**Dan Weinstein, Psy.D.**

**Linda Hermann, M.Ed., LPC**

**Kathie Pontikes, Ph.D.**

**Christopher White, MSW**

# 2018-2019

## ADMINISTRATIVE LEADERSHIP

**Kathleen Fenger '79, Ph.D.**  
Head of School

**Nicholas Wren, M.Ed., LPC**  
Associate Head of School  
and Clinical Director

**Robert Becker, M.Ed., LPC**  
Associate Clinical Director, Director of  
Retention, Director of the Middle School  
and Adolescent Therapist

**Dee Harvill**  
Director of Development

**John White**  
Director of Education and  
Social Studies Instructor

**JoAnne Cronan, CPA**  
Chief Financial Officer

**Stephanie Kolker, MSW, LCSW**  
Director of Admissions

**Heather Wolfe**  
Director of Marketing

**Sarah Durbin**  
Chief Operating Officer

**Amy Fister Lottes, GPC**  
Director of Grant Management

**Michael Woods**  
Facilities Manager

**Cindy Price**  
Executive Assistant to Head of School





**"WE CELEBRATE WITH YOU. WE ARE PROUD OF YOU. WE LOVE YOU.  
YOU WILL ALWAYS BE A PART OF THE LOGOS FAMILY.  
WE WILL NEVER STOP BELIEVING IN YOU, CHALLENGING YOU  
OR ENCOURAGING YOU TO BE GREAT."**

*Nicholas Wren, M.Ed., LPC*

*Associate Head of School and Clinical Director, LOGOS School*

**Thank you for your generosity and  
support of LOGOS School!**

*Please Note: This Impact Report includes contributions made between September 1, 2018 and August 31, 2019. As with all of our efforts to thank and recognize donors, every attempt has been made to ensure the accuracy of the information included herein. If your record differs from ours or we have inadvertently listed your name incorrectly, please accept our sincere apology and contact Dee Harvill, Director of Development at [dharvill@logossschool.org](mailto:dharvill@logossschool.org) or 314.227.3775 immediately so we can correct our database.*

*Photography and artwork provided by students, parents, faculty and staff, with special thanks to Ellie Rosenblatt and Heather Wolfe for capturing the essence and energy of LOGOS School in their photography featured throughout this report.*



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logosschool.org



LOGOS School is accredited by the Independent Schools Association of the Central States (ISACS) and is a proud member of the National Association of Independent Schools (NAIS), the Independent Schools of St. Louis (ISSL) and the Children's Service Coalition. Our program has also been approved by the Missouri Department of Elementary and Secondary Education (DESE) and the Illinois State Board of Education (ISBE). Our organization is also accredited by BBB Charity, and we've earned the GuideStar Platinum Seal of Transparency.

