

# June 1st - 5th Special Education Choice Learning Board

Make sure to check out our [Weekly Resources Webpage](#) for additional learning activities!

	Regular Education Activity	Modifications based on Your Child's IEP to Activities
<b>Social - Emotional</b>	<p><b><u>I-Spy</u></b></p> <p>This is probably a game you've played before, but it's important to mention because SEL skills can be easily integrated! Start by saying, "I spy with my little eye....". For example, you might spy something green. Have kids stay just where they are and look around for the item. Instead of just guessing, it's helpful to have them ask questions that really cause them to think. For example, they might say, "is it something you can play with?" and "is it something you can write on?" After giving some time for questions, allow the child to guess what it is. Whoever guesses it right can be the next to spy something.</p>	<p><b><u>I-Spy</u></b></p> <p>This game is great to help increase your child's attention to a task. Before the activity, talk about directionality words (under, on, between)</p> <p>Together with your child talk about what <b>5 items</b> you will find. This will give your child a beginning and an end to the task. Choose items that your child can identify with pictures or highly-preferred items.</p>
<b>Speech/Language Supports:</b>	This activity supports your child's IEP speech/language goals and objectives by training asking and answering questions, labeling nouns, and taking turns.	
<b>Speech/Language Extension:</b>	Use questions that highlight positional words such as "on, under, and next to" to encourage understanding of those concepts. Select items that have clear and identifiable characteristics such as color or size to help your child label and compare the items.	
<b>Math</b>	<p><b><u>Run Around the Numbers</u></b></p> <p>Write numbers on the pavement using chalk. (Make sure the numbers are big enough to be seen from a distance and spaced far enough apart that the kids will not crash into each other when running to the numbers.) Shout out a number randomly. When the players hear it, have them run to the number and stand on top of it until you call out the next number. After the players get comfortable with the game,</p>	<p><b><u>Run Around the Numbers</u></b></p> <p>After writing the numbers with chalk, create number cards for your child to use during the game. When you say a number, give your child the number card and ask them to go find the matching number. Or, when you say a number holdup 2 number cards and have your child select the correct number.</p>

switch it up a bit and have one of the kids call out the numbers. Or, trade out the numbers for colors or shapes.



Then they can go match up the numbers. If need be, start with numbers 0-5 and then work up to number 10.



**Speech/Language Supports:**

This activity supports your child's IEP speech/language goals and objectives by training matching skills, expanding memory skills, and teaching math vocabulary.

**Speech/Language Extension:**

Do this activity again, but substitute letters for the numbers described. Write the letters in the squares, and provide a set of alphabet cards. Ask your child to tell you what sound a letter makes, and then wait before you give him the answer. He may just want to be tempted.

**Language Arts**

**Nature Name Game**



**Nature Name Game**



Before searching for items to create a nature name, write your child's name in uppercase letters on a piece of paper, or make letters out of tape pieces with a sticky side facing up. Talk

	<p>Search for various items outside that you can use to create your name. You can use flowers, sticks, small stones, ferns...</p>	<p>about how the letters are formed (which letters have straight lines, which ones have curved lines) and what items could be used to make the letters. Then help your child find the items needed to make each letter. Show them how some items could be bent or made smaller in order to work. Once you have collected the pieces needed, encourage your child to place the items on the letters to spell their name.</p>
<p><b>Speech/Language Supports:</b></p>	<p>This activity supports your child's IEP speech/language goals and objectives by making connections between letters, letter names, and letter sounds; labeling nature items, and increasing vocabulary.</p>	
<p><b>Speech/Language Extension:</b></p>	<p>As you and your child write their name, decorate the letters, be sure to discuss the letter names and letter sounds. For example, "Your name is Ben. First we have a B that says /b/..." Label each item as you adhere it to the poster. Emphasize any letter sounds used in the decorative items that your child is practicing.</p>	