

SPANISH 2

Distance Learning Module 9: Week of: 6/1/2020-6/5/2020

Spanish 2 - Modified from Unit 4 - La Fiesta Fatal

Targeted Goals from Stage 1: Desired Results

- Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)
- Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics
- Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers

Content Knowledge: The imperfect tense, The preterit tense, The uses of the preterit and the imperfect tenses

Vocabulary: Party vocabulary, preterit-causing words, imperfect-causing words

Skills: Using the preterit and imperfect together.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>El lunes: El pretérito v el imperfecto de indicativo</p> <p>Read, view, and practice with the resources for today.</p>	<p>Preterite vs Imperfect: Part I - StudySpanish.com</p> <p>Preterite vs Imperfect: Part II</p> <p>Preterite vs Imperfect: Part III</p> <p>Preterite vs Imperfect: Part IV</p>	<p>1. Complete this worksheet, AFTER REVIEWING THE RESOURCES:</p> <p>CONJUGACIONES-PRET V IMP</p>
<p>El martes: El pretérito v el imperfecto de indicativo</p> <p>Read, view, and practice with the resources</p>	<p>Aprender español: Diferencias entre el pretérito indefinido y el imperfecto (nivel básico)</p> <p>Pretérito v. Imperfecto</p>	<p>2. Read the two readings aloud (click the link) in two separate VOICE MEMOS and send to Profe at hibbard.josh@madisonps.org.</p> <p>LEER CON EL PRETÉRITO V EL IMPERFECTO DE</p>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
for today.	Pretérito vs Imperfecto In Story Telling HOLA SPANISH	INDICATIVO
El miércoles: Las fiestas Read, view, and practice with the resources for today.	Quinceañera: Coming of Age VOCABULARIO DE LAS FIESTAS	3. Watch the Quinceañera video and complete the Vocabulario de las Fiestas definitions in English.
El jueves: El pretérito v el imperfecto de indicativo Read, view, and practice with the resources for today.	USOS DEL PRETÉRITO V EL IMPERFECTO DE INDICATIVO	4. Complete this worksheet, AFTER REVIEWING THE RESOURCES: ¿Pretérito o imperfecto-1
El viernes: El pretérito v el imperfecto de indicativo con las fiestas Read, view, and practice with the resources for today.	Preterite vs Imperfect: Part I - StudySpanish.com Preterite vs Imperfect: Part II Preterite vs Imperfect: Part III Preterite vs Imperfect: Part IV USOS DEL PRETÉRITO V EL IMPERFECTO DE INDICATIVO Aprender español: Diferencias entre el pretérito indefinido y el imperfecto (nivel básico) Pretérito v. Imperfecto Pretérito vs Imperfecto In Story Telling HOLA SPANISH	5. Write a paragraph in the past describing a Quinceañera celebration that you went to. The paragraph must be 10 sentences long and must have examples of the use of the preterit and the imperfect, depending upon the situation (using what we've studied this week.) 6. ***SUBMIT ALL WORK IN ONE GOOGLE DOC NAMED Pretérito v Imperfecto to Profe at hibbard.josh@madisonps.org.***

Week criteria for success (attach student checklists or rubrics):

1. Completion of #s 1-6 of “Daily Checks.”

Supportive resources and tutorials for the week (plans for re-teaching):

ONLINE RESOURCES TO FURTHER SUPPORT YOUR LEARNING IN UNITS 3 AND 4 OF SPANISH 2:

mcweb.mccracken.kyschools.us

convospanish.com spanish-preterite-tense

Contact Profe at hibbardj@madison.k12.ct.us or hibbard.josh@madisonps.org with questions.