

Class message

Hello Tiffany Park Tigers!

This week, Ms. Mills is continuing to call students and join virtual class meetings. Additionally, she will continue hosting two weekly Zoom sessions that are open to students. Please note that the Tuesday choir time has changed moving forward:

Tuesday at 3:00 – Choir Practice (for choir members only)

Thursdays at 2:00 – Weekly sing-along (open to ALL students)

If you give your child permission to participate in either of these Zoom calls, please email Ms. Mills at ursula.slover@rentonschools.us. She will send out information on how to join the day before the scheduled Zoom session. You will only receive this information if you have emailed her with permission.

Choir is currently working on a virtual concert. If you have a choir student who is interested in participating, but you can't make the Tuesday Zoom sessions, please email Ms. Mills, and she will get you connected.

If you have any questions, suggestions, or just want to say hi or share your work on one of these activities, please email us at ursula.slover@rentonschools.us and aaron.stiner@rentonschools.us. We still miss you and hope to connect with each of you soon.

Sincerely,
Ms. Mills & Mr. Stiner

Singing

This is one of Ms. Mills's favorite songs, and one that intermediate students might remember from earlier this year. Listen for the repeated parts of the song, and try to sing along.

<https://safeyoutube.net/w/q3il>

If you'd rather just listen, or would like an extension, what do you think a "Keeper" is? Are there any other words that stand out to you?

Genre: Rap and Hip Hop

Last week, we focused on form, and talked about the hook and the verse. This week, we are talking about rhyme. Listen to the theme song from "The Fresh Prince of Bel Air," and write down the rhyming words that you hear.

<https://safeYouTube.net/w/64jl>

We will be practicing freestyle rhyming next week!

Movement

Here is a movement activity for all ages. <https://safeYouTube.net/w/q7jl> For upper grade students who would like an extension, think about the form of this activity. How many sections do you hear and see in the music? Do any of the sections repeat themselves? How do you know?

Composing

<https://musiclab.chromeexperiments.com/Song-Maker/>

Last week, you used Song Maker to create your own melody showing leaps. This week, your challenge is to create a song that shows “question and answer.” What do you think this means in music?

One idea to consider is repeating a phrase, but changing the ending (like when you answer a written question in class, and restate the question!). Usually, the question will end on a higher note than the answer.

To use Song Maker: Click on several rectangular boxes to create sounds. Press the play button when you're ready to hear your song. Change your song by choosing new rectangles or change the instrument sound at the bottom.

Connection

You may continue the “Musical Soundtrack” exercise from previous weeks, or you may journal about a specific song suggested below. (Please note that this song deals with war and death as part of Memorial Day).

Last week was Memorial Day, which is to honor soldiers who have lost their lives in war. You may journal about “In Flanders Fields” for a more focused journal this week.

<https://safeYouTube.net/w/kwjl>

What do you notice about this song? What do you think is the mood of this song? Do you have any questions about the meaning of the words?