Highlands Elementary School
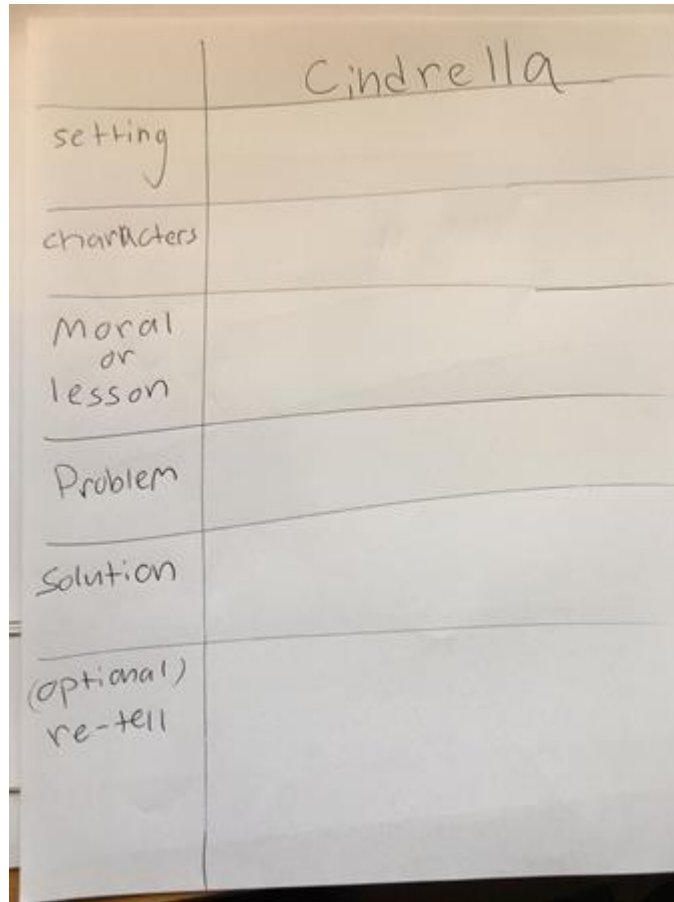
2 GRADE ACTIVITIES
Week of

SUBJECT	LEARNING ACTIVITIES
LITERACY	**Day 1: Holiday** No assignment but here are a few fun video you can watch if you would like… **Volcano made of sand video:** Volcano made of sand
	Day 2: Fairy Tales **Instruction Video: Fairy Tales Lesson** Listen to this Cinderella book. Video Link: https://www.youtube.com/watch?v=2pvLkIYr5xw Think about all the important parts of the story including the setting, charters, lesson, problem, and solution. Feel free to listen to the book again to get all the important parts of the story. Record all these parts on the below graphic organizer

You can also make your own like I did

Cindrella

setting

charlacters

Moral
or
lesson

Problem

Solution

(optional)
re-tell

Day 3: Compare stories

Instruction Vide: https://youtu.be/mxVT4juJj-s

Choose one other version of Cinderella and compare it to Mondays story of Cinderella Video Link:
https://www.youtube.com/watch?v=2pvLklYr5xw

Adelita: A Mexican Cinderella, by Tomie DePaola https://www.youtube.com/watch?v=WNVLyeAtNqM

Yeh-Shen: Chinese Cinderella, by Gina Sabella https://www.youtube.com/watch?v=WTsCk5fJYpo

Mufaro's Beautiful Daughters by John Steptoe https://www.youtube.com/watch?v=dP9cQkS8p2Q

Then fill out the graphic organizer to compare the two stories.

Now compare the two stories. What makes them the same? What makes them different

Different: Cinderella

What is the same?

Different: Adelita
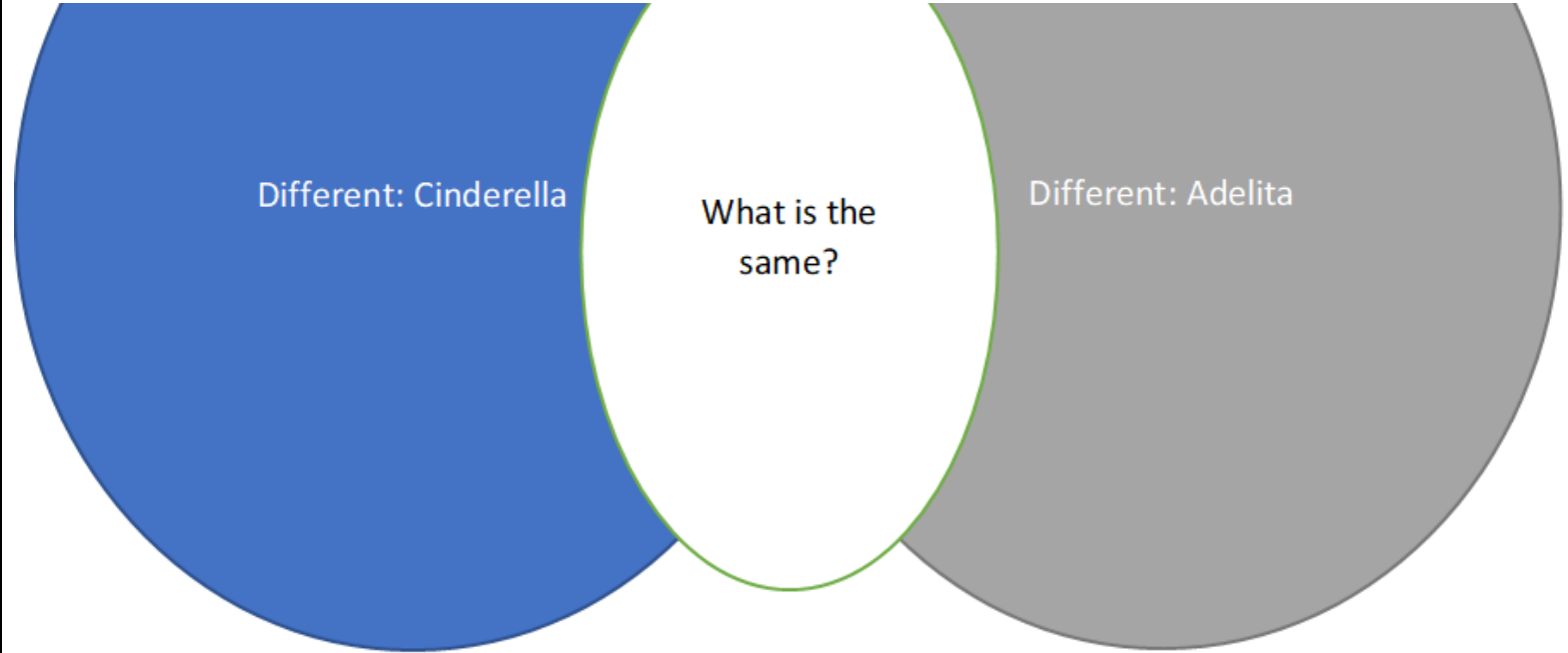
Extra:

You can watch another version of Cinderella.

Cinderella Penguin, by Janet Perlman https://www.youtube.com/watch?v=XpFzb9-c5VQ

Day 4: myOn or RAZ Kids:

Instructions Video: https://youtu.be/dozDWtUGLxI

Explore some other books about Cinderella.

Try Finding the key story elements in these books such as the setting, characters, problem, solution, and lesson.

 Are these the same or different than other Cinderella stories you have already read?

 Try and read for at least 20 min.

You can explore Myon: Myon   or   Renton Website and sign into clever

myON

Mr.Tibbils explains how to sign onto clever to get to Myon.

Link to video: **Mr. Tibbils Explains how to log onto Clever**

Day 5: Writing

Instruction Video: https://youtu.be/NpjsEMZdvzU

Write your own version of Cinderella or a true story about your life.

Make sure to include the setting, characters, a problem and a solution.

The day June tried
to walk!
"Ahh, wee, ha, ha,
ha." Sounds of
delight can be
heard from June's
room.
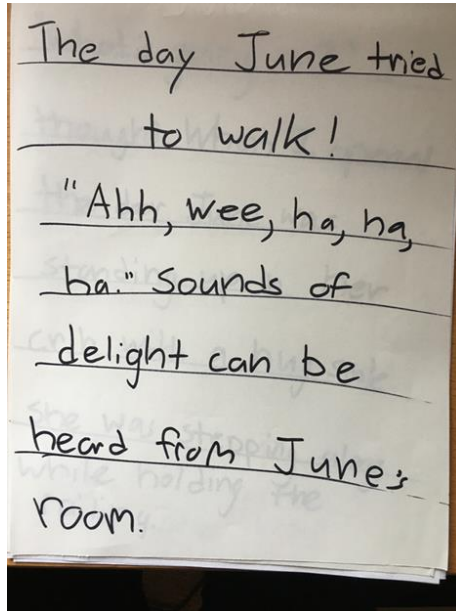
"What is going on?" I thought. When I opened the door June was standing up in her crib with a hug smile. She was stepping along while holding the railing.

Boom! She tripped and fell. She with a look of determination and tears in her eyes she got up again and again again. Pretty soon she was

	proudly scooting along While holding chairs, a hand, or the laundry basket she can't walk yet without holding something she is practicing every day	
MATH	**Day 1: Holiday** No assignment but here are a few fun videos you can watch if you would like… **Money Song:** Number Rock Money Song **Measurement Song:** Number Rock Measurement Song	
	Day 2: Which does not belong? **Video Instructions: What does not belong Tuesday 5/26/20** Look at the picture.	

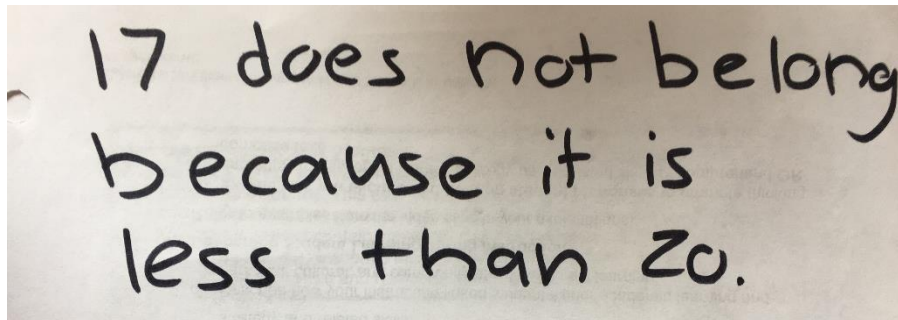Look at the picture and think about which one doesn't belong.

For example, you might say…

44 doesn't belong because it is the only number with the same digit in the tens place and the ones place.

17	26
44	65

All answers are valid--there is no one right answer. The key is to justify your answer with evidence (reasons).

Tell someone or write your ideas down

Here is an example that I wrote. Remember this is not the "right answer" There are lots of possible answers.

17 does not belong because it is less than 20.

Day 3: Number String

Link to Video: Miss Reisner's Number String

- Please have a piece of paper and pencil ready when you watch the Number String with Miss Reisner.
- After Miss Reisner gives you a math problem to solve, pause the video while you solve.
- Press play after you complete each math problem to check your work!
- What do you notice about each math problem?

Here is the number string Miss Reisner will solve in the video:

400 + 300 =

20 + 30 =

5 + 4 =

If you want a challenge, solve this number string on your own!

700 + 200 =

50 + 40 =

3 + 6 =

753 + 246 =

Online math manipulatives (to help solve math problems)

Link: Base Ten Blocks

Link: Number Line

Link: [Number Chart](#)

Day 4: Quick Image

Video Instructions: [Multi Grade Number Talk Thursday 5/28/20](#)

Materials: Photo (below or on [these slides](#)), paper, pencil

Directions:
1. Look at the photo. Record your answer to the following questions (or discuss with someone in your home):
· What do you notice?
· What do you wonder?
2. Find the question for your grade level below and answer it!
3. If you have an older/younger sibling, share your question and your thinking with them!

Grade K	How many penguins are in the picture? Write the number. Is the number of penguins more than 9?
Grade 1	If the 5 largest penguins go in the water, how many penguins would be left on the sand?
Grade 2	These penguins are on the beach. Later in the day, more penguins come to join them. Now there are 32 penguins on the beach. How many penguins joined? Show or explain your reasoning.
Grade 3	If there were 5 more groups of penguins this size on the beach, how many penguins would there be on the beach?
Grade 4	A group of penguins on land is called a *rookery*. Some penguin rookeries can be 700 times as large as the group in this photo. How many penguins would be in that rookery?
Grade 5	A group of penguins on land is called a *rookery*. Penguin rookeries can range in size from 5×10^3 to 7×10^3 penguins. Does the number 678 fall in this range? Explain how you know.

Online math manipulatives (to help solve math problems)

Link: Base Ten Blocks

Link: Number Line

Link: Number Chart

Day 5: Counting Collections

Create a recording sheet like the one below:

How many does Miss R. have?

Estimate: _____ (guess)   She counted: _____

How many do I have?

Estimate: _____ (guess)   I counted: _____

How many do Miss R. and I have in all? Show your work!

Today you will count your collection of objects. Then, you will combine your collection with Miss Reisner's collection (in video). Your goal is to find out how many objects you and Miss Reisner have **in all**.

Link to video: Miss Reisner's Counting Collection

Online math manipulatives (to help solve math problems)

Link: Base Ten Blocks

Link: Number Line

	 Link: Number Chart
SCIENCE/SOCIAL STUDIES	**Day 1:**
	Day 2:
	Day 3:
	Day 4:
	Day 5: