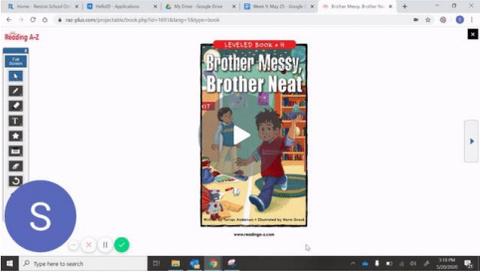


<u>SUBJECT</u>	<u>LEARNING ACTIVITIES</u>
LITERACY	<p>Day 1: Memorial Day</p> <div data-bbox="396 505 1934 643" style="background-color: #ADD8E6; border: 1px solid black; padding: 10px;"><p>Read on RazKids for 20 minutes!</p></div> <p>Day 2: Today we are going to be doing a shared reading. We will be reading the book Brother Messy, Brother Neat.</p>  <p>Then, answer the following questions. (You may use this template or write in a notebook.):</p> <ul style="list-style-type: none">● What was the problem in the story?● What was the brothers' solution to the problem?● How would you have solved the problem?

Read on [RazKids](#) for 20 minutes.

Day 3: Today we are going to learn about opposites. Let's reread [Brother Messy, Brother Neat](#) and see if we can find words that have opposites. Then let's make an "opposites" game to play.



Learn more opposites <https://www.youtube.com/watch?v=LF3crlV28xA>

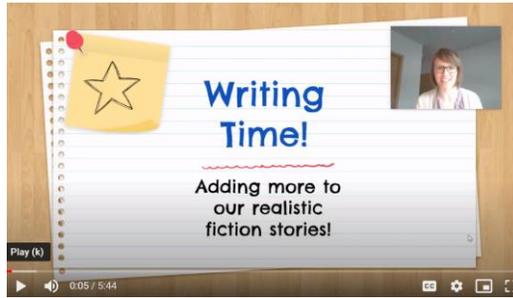
Here's a fun game online to play:

Online game of opposites <https://matchthememory.com/A2adjectives>

Read on [RazKids](#) for 20 minutes.

Day 4: Today we are learning more about realistic fiction writing. Watch this [video](#) to learn how to write an adventure for your character that includes a problem and a solution for a satisfying ending that readers will love!

Share the new story you write today with your teacher through email or Seesaw.



Read on [RazKids](#) for 20 minutes.

Day 5: Every Friday you'll pick one activity from the [Reading & Writing Choice Board](#). Watch this [video](#) to learn about the different choices you can make.

There are a couple of new writing choices on the board this week. Watch this [video](#) to learn how to use one of them to publish one of your stories.

Share your choice and your learning for Friday by taking a picture of your work. Post the picture to Seesaw or send it in an email to your teacher!

Read on [RazKids](#) for 20 minutes.

MATH

Day 1: Memorial Day

Login to [Dreambox](#) and practice for 20 minutes

Day 2: Tuesday Number Talk

Materials: Recording sheet (or a piece of paper) and a pencil

Directions:

Please watch this [video](#).

You can use [this recording sheet](#) to show your thinking.

Login to [Dreambox](#) and practice for 20 minutes

Day 3: Word Problem Wednesday

Materials: Recording sheet (you can also use paper and make your own) and a pencil

Directions:

Please watch this [video](#).

You can use this [recording sheet](#) to show your thinking.

Login to [Dreambox](#) and practice for 20 minutes

Day 4: Family Number Talk

Materials: Video, recording sheet (or a piece of paper) and a pencil



Directions:

1. Please watch this [video](#).
2. Look at the photo. Record your answer to the following questions (or discuss with someone in your home):
 - What could you count in the photo?
 - How would you count them?
3. First Grade Question: If the 5 largest penguins go in the water, how many penguins would be left on the sand?
4. Use this [recording sheet](#) to show your work.
5. If you have an older/younger sibling, share your answers and your thinking with them!

Grade K	How many penguins are in the picture? Write the number. Is the number of penguins more than 9?
Grade 1	If the 5 largest penguins go in the water, how many penguins would be left on the sand?
Grade 2	These penguins are on the beach. Later in the day, more penguins come to join them. Now there are 32 penguins on the beach. How many penguins joined? Show or explain your reasoning.
Grade 3	If there were 5 more groups of penguins this size on the beach, how many penguins would there be on the beach?
Grade 4	A group of penguins on land is called a rookery. Some penguin rookeries can be 700 times as large as the group in this photo. How many penguins would be in that rookery?

Grade 5

A group of penguins on land is called a rookery. Penguin rookeries can range in size from 5×10^3 to 7×10^3 penguins. Does the number 678 fall in this range? Explain how you know.

Day 5: Math Choice Board

Directions:

Every Friday you'll pick one activity from the [Math Choice Board](#).

Watch [this video](#) to learn about the different choices you can make.

Share your choice and your learning for Friday by taking a picture of your work. Post the picture to Seesaw or send it in an email to your teacher!

Login to [Dreambox](#) and practice for 20 minutes

Math Tools:

Please watch [this video](#).

