



Highlands Elementary School

4th GRADE ACTIVITIES

Week of May 26th - 29th

Subject	Learning Activity
LITERACY	Monday: No School <ul style="list-style-type: none">• Read!
	Day 1: Characters Are Complicated - Part 1 <ul style="list-style-type: none">• Fill out a reading plan for this week (you can continue a book from last week if you did not finish, or you can start a new book).• Listen to/watch chapter 13 of the read aloud.• Listen to the mini lesson for Day 1.• Read for 20 minutes or more (check your reading plan).• Take notes in the Characters Are Complicated Worksheet.• All materials are located in Google Classroom.
	Day 2: Characters Are Complicated - Part 2 <ul style="list-style-type: none">• Listen to/watch chapter 14 of the read aloud.• Listen to the mini lesson from Day 1, again.• Read for 20 minutes or more (check your reading plan from Day 1).• Continue the work from yesterday: Characters Are Complicated Worksheet.• Click on "Turn In" when finished.• All materials are located in Google Classroom.
	Day 3: Summarize Your Book <ul style="list-style-type: none">• Listen to/watch chapters 15 and 16 of the read aloud.• Read for 20 minutes or more (check your reading plan from Day 1).• Complete a summary on your book in the Google Form.• Click on "Turn In" when finished.• All materials are located in Google Classroom.
	Day 4: Reading Reflection <ul style="list-style-type: none">• Listen to/watch the last chapter of the read aloud (chapter 17).• Read for 20 minutes or more (check your reading plan from Day 1).• Complete the Google Form Survey - click on "Submit" when finished.• Click on "Turn In" when the assignment is completed.• All materials are located in Google Classroom.
MATH	Monday: No School <ul style="list-style-type: none">• Play a game with your family...one that is <u>not</u> on a computer. It doesn't even have to be a math game, but you can always play a quick game of Pig or Odd Orca Out.
	Day 1: Double-Digit Multiplication - How do you solve it?

- Go to your Google Classroom and open the Google assignment: Week 9 Day 1.
- If you are unable to access Google Classroom, take a moment to review the [multiplication strategy document](#).
 - Now think about the multiplication problem 24×99 . How did you solve it? Now, try to solve it using one of the other strategies. Watch the video to see how it was solved.
 - Now, take a moment to practice your multiplication strategies and [solve these problems](#).
 - This week you should continue to practice with your flashcards that you made in school or online [here for multiplication](#) and [here for division](#).

Day 2: 3-Act Task “Array” bow of Colors

Go to the Google Classroom to complete the assignment Week 8 Day 2.

*If you are not able to, then complete the following steps:

- Watch [the video](#) of the “Array” bow of Colors.
- Record on your paper or discuss with someone in your home:
 - What do you notice? What do you wonder?
- Write an estimate for how many bags of skittles it will take to fill the jar.
- Now solve the problem using the information shown in [the document](#).
- Then decide how many skittles it takes to fill the jar?
- Look at [Act 3](#) for the solution to be revealed.
- Review your solution. If you think about the problem differently, feel free to revise as needed.

Day 3: Multi-Digit Multiplication: Solving it... Part 2

Go to your Google Classroom and open the Google assignment: Week 9 Day 3.

- If you are unable to access Google Classroom, take a moment to review the [multiplication strategy document](#).
- Now think about the multiplication problem 53×34 . How did you solve it? Now, try to solve it using one of the other strategies. Watch the video to see how it was solved.
- Now, take a moment to practice your multiplication strategies and [solve these problems](#).
- This week you should continue to practice with your flashcards that you made in school or online [here for multiplication](#) and [here for division](#).

Day 4: 3-Act Task Piles of Tiles

Go to the Google Classroom to complete the assignment Week 9 Day 4.

*If you are not able to, then complete the following steps:

- Watch [the video](#) of the Piles of Tiles.
- Record on your paper or discuss with someone in your home:
 - What do you notice? What do you wonder?
- Will there be enough tiles to fill the table?
- Now solve the problem using the information shown in [the document](#).
- Then prove how you know if there will (or will not) be enough tiles.
- Look at [Act 3](#) for the solution to be revealed.
- Review your solution. If you think about the problem differently, feel free to revise as needed.

SOCIAL STUDIES

Monday: No School

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Day 1: What happened to Celilo Falls?

- Read or listen to “Old Celilo Falls” and answer the discussion questions in your Google Classroom
- Review “Fact Sheet: Rivers and Harbors Act/ The Dalles Dam” to learn more about why the dam was built. This will help you with the rest of the work this week.

Day 2: What did tribal people think about the Dalles Dam? How did the dam hurt people?

- Read or listen to the summary of “William Brophy’s memo” and the extract from “Celilo Falls” to help you understand why some people did not want the dam to be built.
- Answer the discussion questions in your Google Classroom
- Review “Salmon Culture of the Pacific Northwest Tribes”. As you listen to this article, think about how the loss of salmon impacted tribes.

Day 3: What did the government think about the Dalles Dam? How did it benefit people?

- Watch “The Mighty Columbia” video in your Google classroom. This video is older, but helps us learn more about the perspectives of people who were in support of building dams on the Columbia river.
- Answer the discussion questions in your Google Classroom
- Review “Fish Ladder Facts” article. As you listen, think about the benefits and problems of using fish ladders

Day 4: What are the pros and cons of the Dalles Dam?

- The past three days you have learned all about the government’s reasoning for wanting to build the Dalles Dam and you have learned reasons why the people did not want it built. Using the readings and videos from the past three days and the worksheet in your Google Classroom, list the pros and cons for building the Dalles Dam. Include who’s perspective it is coming from. Is it from the state government? Is it the perspective of a tribe?
- Which side do you agree with more? Tell us your opinion in your Google Classroom.