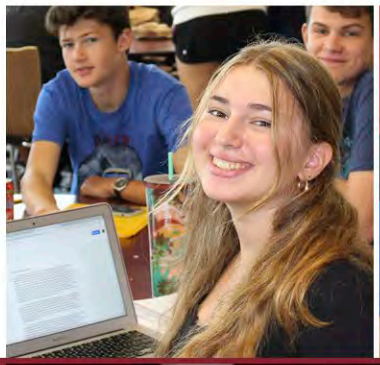




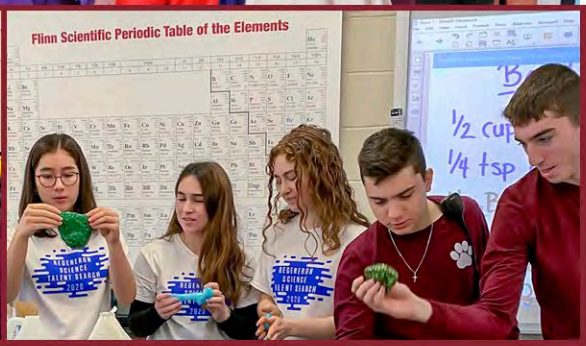
HARRISON CENTRAL SCHOOL DISTRICT

2020 - 2021 PROPOSED BUDGET

Budget Vote: June 9, 2020





Superintendent of Schools
Louis N. Wool, Ed.D.

Asst. Superintendent for Business
Robert Salierno

Board of Education
Kelly Mulvoy Mangan, *President*
Lindy Wolverton, *Vice-President*
Dennis DiLorenzo
Kelly Kozak
Noreen Lucey
Placido Dino Puccio
Robert C. Sullivan, Jr.





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HARRISON CENTRAL SCHOOL DISTRICT
50 UNION AVENUE
HARRISON, NEW YORK 10528

(914) 630-3023
FAX# (914) 835-5893
super@harrisoncsd.org

LOUIS N. WOOL, Ed.D.
SUPERINTENDENT OF SCHOOLS

May 21, 2020

Dear Community Members:

We are facing unprecedented times. The 2020-21 school budget was prepared in the midst of unforeseen circumstances and unanticipated challenges brought on by a global pandemic. Our schools were closed in March and all educational and business functions were completely reimagined. The Board and the entire Harrison Learning Community sustained the commitment to educating our children guided by our core values of Equity, Access, Rigor, and most importantly in this environment, Adaptability.

The proposed budget acknowledges that the impacts of COVID-19 cannot be fully known. However, we are confident our experienced leadership team has developed a budget that supports the success of students and the financial stability of the community. The budget was prepared with the possibility of an extended closure during the upcoming year, and/or opening with safety protocols in place to protect the health and safety of our students and staff.

The Harrison Central School District embraces excellence, rigorous learning, and enriching educational experiences for every student. The budget ensures students will continue to flourish and be inspired by their teachers in every aspect of learning and emotional well-being whether in person, virtually, or in a blended model. The Board is grateful for the dedication of faculty and staff who have demonstrated unprecedented innovation and commitment in these extraordinary times.

The Board is proud that the District maintains a *Standard and Poor's Global Rating of "AAA*." This rating is evidence of our sound financial and organizational management and maximizing of taxpayer dollars. Long term financial planning has ensured the District was able to access the most competitive rates of borrowing for the facility improvement bonds. The Harrison Central School District remains one of only three districts in New York State with the "AAA" rating from Standard and Poor's. The District was recognized for the 12th consecutive year for *Excellence in Financial Reporting* by the Association of School Business Officials International.

The Harrison community's continuous support of our schools has provided outstanding educational experiences for our children. All of the accomplishments and opportunities of our students and faculty are made possible by your ongoing support. The budget provides exceptional learning experiences for students and provides the maximum value to Harrison's taxpayers in spite of restrictive state policies and unfunded mandates.

The proposed 2020-21 budget advances educational initiatives for all students, including:

- **A budget within the allowable tax levy cap limit; the Board has never proposed a budget that exceeded the tax levy cap.**
- **Maintains District class size target of 22 students K-12**
- **Full-time Health Assistant at LMK middle school**
- **Increase Psychological services at the elementary and middle level**
- **Increase mandated special education teachers and support staff**
- **Covers cost of International Baccalaureate & Advanced Placement exams for all students**
- **Health and safety improvements District-wide**

Since New York State's adoption of the mandated tax cap, the Harrison Central School District tax levy has been at or below the cap. The 2020-21 budget proposes a tax levy increase of 2.10%, **below the allowable tax levy cap.**

The Board thanks the Citizens Budget Advisory Committee, who endured a truncated schedule because of the mandated quarantine. The Board appreciates the continued community support in providing the best possible education for Harrison's children.

Sincerely,

Board of Education: Kelly Mulvoy Mangan, *President;* Lindy Wolverton, *Vice President Trustees:* Dennis DiLorenzo, Noreen Lucey, Kelly Kozak, Placido Dino Puccio, Robert C. Sullivan, Jr.
Louis N. Wool, Ed.D., *Superintendent of School*

Highlights of 2020-21 Budget

Program

- **Maintain District class size target of 22 students K-12**
- **1.0 FTE Special Education teacher at High School**
- **Full-time Health Assistant at LMK Middle School**
- **1.0 FTE Elementary Teacher**
- **2.0 FTE Teaching Assistants**
- **1.0 FTE Psychologist split between LMK and Harrison Avenue**
- **Continued funding for full IB and AP testing fees**
- **Health and safety improvements District-wide**

Building Operations and Safety

- **Maintain capital project budget for long term district-wide improvements (parking lot repairs, improvements as needed, field upgrades and tennis court repairs and other projects deemed necessary)**
- **Continue Expanding district-wide security cameras**
- **Continue asbestos abatement during summer months**
- **Classroom renovations and improvements**

Harrison Central School District
2020/21 Budget Committee Members

School Board Budget Committee Members

Lindy Wolverton, Chairperson
Kelly Kozak
Dino Puccio

Citizen's Budget Advisory Committee Attendees:

Ayalet Blaustein	Amie Eglit	Sara Feldman
Samantha Giberga	Jaymee Hurvitz	Jason Peligri
Jessica Riesel	Regina Salemo	Lisa Siega
Lisa Smith		

EXPLANATION OF BUDGETARY LINE ITEMS

1010 BOARD OF EDUCATION

Expenses which are specifically related to the operation of the Board of Education itself appear in this section of the budget.

1040 DISTRICT CLERK

The expenses for the district clerk, as an officer of the Board of Education, and other expenditures of the clerk's office are recorded here.

1060 DISTRICT MEETING

Compensation of inspectors, advertising, printing, and all other expenditures of school district elections are charged here.

1240 CHIEF SCHOOL ADMINISTRATOR

The Superintendent of Schools is the Executive Officer of the Board of Education and the Chief Administrator of the School System. The Superintendent is responsible for implementing all School Board Policies and for directing the operation of the district.

1310 BUSINESS ADMINISTRATION

Funds for the administration of the financial and business operations of the district are budgeted in this section.

1320 AUDITING

All expenditures incurred for internal and independent auditing services are recorded here. These shall include all payments for professional accounting and auditing services.

1325 TREASURER

The compensation and other expenditures of the treasurer's office are recorded here.

1345 PURCHASING

The District Purchasing Department is under the jurisdiction of the School Business Administrator. The Purchasing Agent and his staff direct the operation of the purchasing program to insure that all materials and equipment are procured in proper quantity, amount and price in a timely manner.

1420 LEGAL

Expenses which are specifically related to all legal matters of the Board of Education.

1430 HUMAN RESOURCES

The Office of Human Resources coordinates all district-wide hiring, the monitoring of staff overtime, teacher and staff improved training, notifications of accumulated sick days and vacation, and maintenance of personnel records.

1460 RECORDS MANAGEMENT

Expenses incurred for the maintenance and retention of Archival Records.

1480 PUBLIC INFORMATION AND SERVICES

This code includes costs relating to the preparation and dissemination of information to the community and staff. This is done through newsletters, notices, press releases, informational brochures and special publications. Also included here are the costs of the District's public notices.

1620 OPERATION OF PLANT

Charged here are costs associated with keeping the physical plant open and ready for use. Also recorded in this area are costs for utilities and equipment required to maintain operations of all buildings.

1621 MAINTENANCE OF PLANT

Budgeted here are funds for full-time maintenance mechanics and equipment necessary for district-wide maintenance services.

1670 CENTRAL PRINTING AND MAILING

Included here are the expenditures of operating a central printing and mailing established for all functional units.

1680 CENTRAL DATA PROCESSING

All costs of the central data processing unit which acts as a service unit for several functions are charged here.

1910-1981 SPECIAL ITEMS – CONTRACTUAL EXPENSE

This section of the budget includes unallocated insurance, school association dues, assessments on school property, refund of real property taxes, and BOCES administrative charges.

2010 CURRICULUM DEVELOPMENT AND SUPERVISION

This category of the budget funds all costs associated with the general coordination of curriculum development and supervision on a system wide basis.

2011 TECHNOLOGY – DISTRICT WIDE

Recorded here are expenses for the management and oversight of district-wide technology.

2020 SUPERVISION –REGULAR SCHOOL

Budgeted here are the salaries and expenses of building principals, their assistants and supervisors of the instructional program within a school building, subject area or grade level.

2022 SUPERVISION – SPECIAL EDUCATION

Budgeted here are the salaries and expenses associated with the oversight of the Special Education Department.

2070 IN-SERVICE TRAINING – INSTRUCTION

Recorded here are the expenditures of activities that increase the professional competence of instructional personnel.

2110 TEACHING – REGULAR SCHOOLS

The costs of teaching regular school are recorded here and include salaries of teachers, teaching assistants, instructional supplies, equipment and textbooks.

2250 PROGRAMS FOR STUDENTS WITH DISABILITIES

All expenditures for teaching students with disabilities and for the District Committee on Special Education are included in this budget area.

2270 SERVICES FOR PUPILS WITH SPECIAL NEEDS

This section is no longer used by the State Education Department and all expenses have been reallocated to either 2110 General Education or 2250 Special Education.

2280 OCCUPATIONAL EDUCATION

Vocational training such as nursing, auto mechanics, landscaping, culinary arts, etc., provided through BOCES is budgeted here.

2330 SUMMER SCHOOL & OTHER SUMMER PROGRAMS

The costs of teaching summer school and other summer programs are recorded here and include salaries of teachers, instructional supplies, equipment and textbooks.

2610 SCHOOL LIBRARY AND AUDIO VISUAL

Included in this section of the budget are funds for operating the school libraries including library teachers, equipment, library books, materials and supplies.

2615 AUDIO VISUAL

Included in this section of the budget are funds for audio visual equipment, materials and supplies.

2620 EDUCATIONAL TV

Expenditures for providing educational television programs as part of the instructional program of the school district.

2630 COMPUTER ASSISTED INSTRUCTION

Included here are expenditures for the maintenance and support of computer equipment and services to support instructional programs.

2805 ATTENDANCE

Expenditures for activities having as their primary purpose the promotion and data base management to improve children's attendance in school.

2810 GUIDANCE

Salaries and expenditures for the provision of guidance services to students are recorded here.

2815 HEALTH SERVICES

Salaries and expenditures for the provision of health services to students in our six schools, students attending non-public schools located in our district, and for services provided to Harrison resident students attending non-public schools out of district are recorded in this budget area. Salaries provide for registered nurses, the district's chief medical officer and health assistants.

2820 PSYCHOLOGICAL SERVICES

Budgeted here are the expenses incurred for psychological services rendered by certified school psychologists.

2825 SOCIAL WORKER

Recorded here are expenditures for personnel who provide social services to students, Student Assistance Counselor services, and the Harrison Youth Council.

2850 CO-CURRICULAR ACTIVITIES

District expenditures for school related activities are recorded here. Included are yearbook, school newspaper, literary magazine, plays, marching band and various other clubs and activities. The majority of the expenses in this area are the stipends for faculty sponsors to supervise and assist the students in operating each activity.

2855 INTERSCHOLASTIC ATHLETICS

This section of the Budget provides funds for conducting a comprehensive interscholastic athletic program for both boys and girls.

5510 DISTRICT TRANSPORTATION SERVICES

Recorded here are expenses related to the supervision and scheduling of student transportation services.

5540 CONTRACT TRANSPORTATION

Expenditures for the provision of transportation services to students are charged in this functional area. Costs in this budget area include busing for students attending Harrison schools, for Harrison resident students attending non-public schools within 15 miles of their homes and for students with disabilities attending special schools.

5550 PUBLIC TRANSPORTATION

Reimbursement to students for fares paid where services of a public service corporation are utilized to provide student transportation.

5581 BOCES TRANSPORTATION

Expenditures for transportation services provided by Board of Cooperative Educational Services.

9010-9060 EMPLOYEE BENEFITS

All expenditures in this section of the Budget are either mandated by law (teaching and non-teaching retirement, social security, workers compensation), or are in negotiated contracts (health, dental, vision, etc.)

9901 TRANSFER TO OTHER FUNDS/DEBT SERVICE

This account is used to record the transfer of funds to the appropriate accounts including amounts provided for reserves. Also budgeted here are the annual principal and interest payments on bonds sold for school construction projects and large tax settlements.

Harrison Central School District
Estimated Tax Rate 2020-2021
Proposed Budget - Board Adopted May 11, 2020

2020-21 Proposed Budget	**$123,428,299**	
Local Revenue & State Aid	**($9,838,109)**	
Estimated Appropriated Fund Balance	**($2,600,000)**	
Tax Levy	**$110,990,190**	
Estimated Assessment 2020-21 (Harrison only)		**$127,141,290**
Tax Rate per $1,000 (2020-21) Estimated		**$871.68**
Tax Rate per $1,000 (2019-20) Actual		**($838.28) ***
Estimated Increase in Tax Rate (per $1,000)		**$33.40**
Tax Levy Increase		**2.10%**
Estimated Percentage Increase in Tax Rate 2020-21		**3.98%**
Budget to Budget Increase 2020-21		**3.37%**

****

Small portions of Rye and North Castle are located within Harrison's boundaries.
Estimated tax rates for 2020-21 are as follows:

Harrison	**$871.68**
Rye (*assessed at 100% of property value)*	**$12.64**
North Castle	**$549.54**

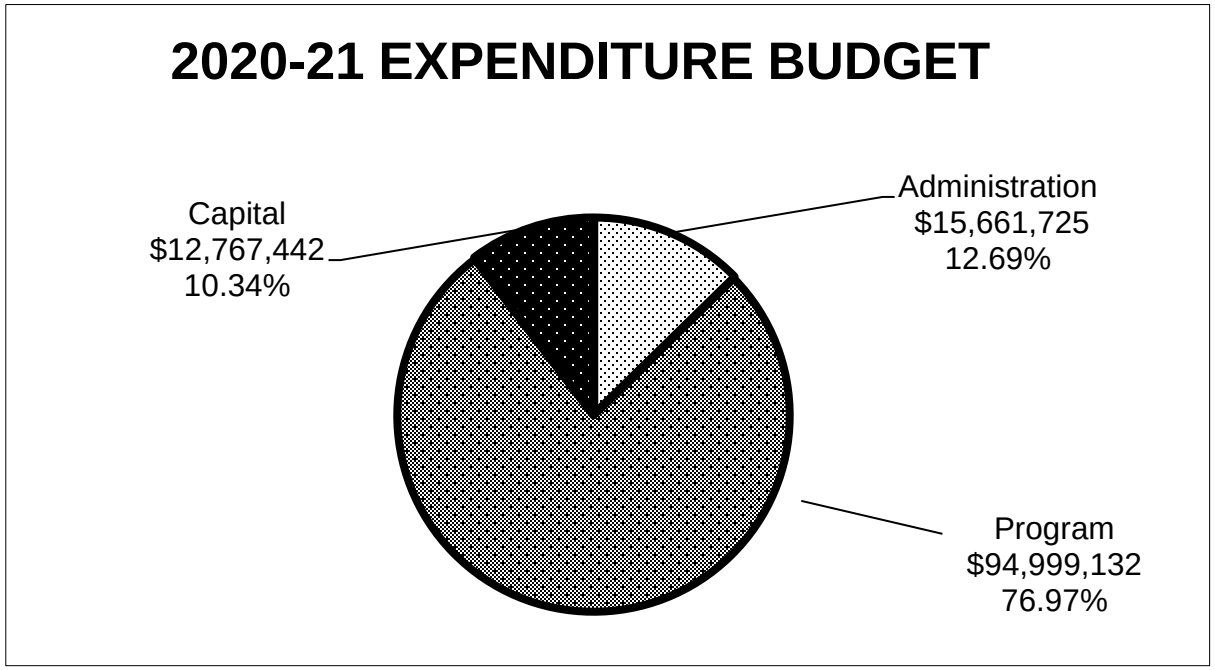
** 2019-20 tax rate was adjusted to actual upon issuance of the warrant.*

Harrison Central School District
Revenue Budget
2020-21

Code	Revenue Type	2013-14 Actual Revenue	2015-16 Actual Revenue	2016-17 Actual Revenue	2017-18 Actual Revenue	2018-19 Actual Revenue	2019-20 Adopted Revenue	2020-21 Proposed Revenue	
A 1001	REAL PROPERTY TAXES	91,935,329	95,157,133	95,941,142	97,972,630	101,881,748	108,704,351	110,990,190	
A 1081	PAYMENTS IN LIEU OF TAXES	1,729,002	869,535	1,040,600	1,091,274	1,186,567	1,179,981	1,169,629	
A 1085	SCHOOL TAX RELIEF REIMBURSEMENT	4,339,382	4,226,290	4,130,701	4,138,721	3,885,215	TBD	TBD	*
	Sub Total Property Taxes & PILOT	98,003,713	100,252,958	101,112,443	103,202,625	106,953,530	109,884,332	112,159,819	
A 1120	NON-PROPERTY TAX DIST. BY COUNTY	1,427,973	1,445,746	1,497,217	1,583,371	1,599,024	1,630,000	1,980,000	**
A 1310	DAY SCH. TUITION FROM INDIVIDUALS	7,953	8,560	5,115	4,465	4,568	-	-	
A 1335	FEES & CHARGES (OTHER)	30,387	33,407	8,908	31,182	10,276	12,000	12,000	
A 2230	TUITION-OTHER DISTRICTS	124,350	158,976	226,154	234,231	47,671	50,000	37,500	
A 2280	HEALTH SERVICES - OTHER DIST.	226,635	240,472	224,518	247,757	272,770	240,000	240,000	
A 2401	INTEREST & EARNINGS	121,877	133,699	246,030	518,869	856,914	650,000	370,000	
A 2410	RENTAL OF PROPERTY - MISC	-	-	10,216	2,570	-	2,500	2,500	
A 2620	FORFEITURE OF DEPOSITS	-	100	-	-	-	-		
A 2665	SALE OF EQUIPMENT	5,565	46,383	30,098	2,759	13,201	-	-	
A 2680	INSURANCE RECOVERIES	1,900	16,074	3,315	40,059	5,575	-	-	
A 2683	SELF INS. RECOVERIES	1,157	18,912	25,499	-	57,382	-	-	
A 2690	OTHER COMPENSATION FOR LOSS	-	75,000	-	-	-	-		
A 2701	REFUNDS FOR BOCES AIDED SERV.	73,645	61,528	44,630	94,063	69,176	25,000	25,000	
A 2703	REFUND OF PRIOR YRS EXPEND.	412,416	452,603	559,015	692,820	573,786	450,000	725,000	
A 2705	GIFTS & DONATIONS	-	-	-	17,000	7,000	-		
A 2770	MISCELLANEOUS REVENUES	12,459	1,848	9,699	334	901	20,160	25,214	
A 2770.0	HHS THEATER TICKET SALES	20,700	28,047	30,365	20,148	16,202	20,000	16,000	
A 2770.0	HHS CAFÉ	3,880	-	-	-	-	-		
A 3101	STATE AID - BASIC FORMULA	2,804,459	2,998,729	3,364,821	3,469,584	3,628,074	4,029,685	3,961,849	
A 3102	EXCEL AID	-	7,372	8,751	8,660	16,795	-	-	
A 3103	BOCES AID	253,347	276,734	289,739	285,617	306,455	332,274	391,981	
A 3104	CRP TUITION	135,684	156,800	152,663	203,356	235,284	263,270	263,270	
A 3260	TEXTBOOK AID	274,008	272,086	269,348	271,038	269,523	270,902	267,663	
A 3262	COMPUTER SOFTWARE AID	62,647	62,976	62,946	63,725	63,860	62,946	63,860	
A 3263	LIBRARY AID	26,137	26,275	26,262	26,587	26,643	26,262	26,643	
A 3289	STATE AID OTHER	100,000	-	-	-	-	-	-	
A 4601	FEDERAL AID-MEDICAID ASSISTANCE	2,383	33,077	74,801	-	-	-	90,000	
A 4960	FEDERAL EMER. ASSIST AID	7,645	-	-	-	33,375	-	-	
A 5031	INTERFUND TRANSFER	14,997	3,417	-	-	681,124	440,000	170,000	
	Sub Total Local Revenue	6,152,204	6,558,821	7,170,107	7,818,195	8,795,578	8,524,999	8,668,480	
	APPROPRIATED FUND BALANCE	-	-	-			800,000	1,325,000	
	APPROPRIATED RESERVE	-	-	-			200,000	1,275,000	
	Total Revenue	$104,155,917	$106,811,778	$108,282,550	$111,020,820	$115,749,108	$119,409,331	$123,428,299	

*** Since the STAR amount cannnot be determined at this time, the revenue associated with STAR is included with Real Property Taxes.**

****Sales Tax projection of $2.2 million reduced by 10% due to COVID19**



Administration Component includes business office expenses; curriculum development and supervision (principals and assistants); professional staff development; all central services including data processing, printing and mailing costs, general liability insurance, central purchasing, records management, public information; legal services; District Clerk; and fringe benefits associated with all administrative employees.

Program Component includes expenses for student instruction including instructional salaries and benefits, computers/software, textbooks, equipment, supplies, library materials, instructional media, special education, vocational, guidance, health, psychological services, social work services; interscholastic athletics; and transportation.

Capital Component includes expenses necessary to maintain all school buildings and grounds. This component includes electricity, gas and oil, telephone service, water and all expenses necessary to operate six school buildings. Sewer property tax assessments, judgments and claims against the school district and debt service are also included in the Capital Component.

Harrison Central School District
2020-21 Proposed Budget
District-Wide

District-Wide	2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Proposed Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
Board of Education - 1010									
400-08-0000 Contractual	21,825	21,373	22,263		26,500		26,500	0%	
490-08-0000 Boces Serv.-Policy Manuals	4,400	4,400	3,400		-		4,400		
500-08-0000 Material & Supplies	536	798	390		1,100		900	-18%	
Sub Total	26,761	26,571	26,053	-	27,600	-	31,800	15%	
District Clerk - 1040									
160-08-0000 Non Instructional Salary	19,380	20,928	20,358		20,714		21,076	2%	
Sub Total	19,380	20,928	20,358	-	20,714	-	21,076	2%	
District Meeting - 1060									
444-08-0000 Fees Insp. & Clerks	24,578	12,705	11,298		16,200		15,500	-4%	
490-08-0000 Boces Svcs.- Elections	17,550	12,086	12,222		14,000		14,250	2%	
500-08-0000 Material & Supplies	3,896	364	330		500		500	0%	
Sub Total	46,024	25,155	23,850	-	30,700	-	30,250	-1%	
Chief School Administrator - 1240									
150-08-0000 Superintendent Salary	369,650	400,181	429,431	1.00	404,326	1.00	412,412	2%	
160-08-0000 Secretarial	131,625	136,342	142,586	1.50	148,225	1.50	153,755	4%	
160-08-0009 Secretarial O.T.	-	-	-		-		-		
200-08-0000 Equipment	-	-	415.00		-		-		
400-08-0000 Contractual Services	12,567	13,343	11,111		14,200		14,200	0%	
401-08-0000 Contractual Benefits	66,013	31,420	-		-		-		
490-08-0000 Boces Svcs.- L/R Planning	9,530	9,530	9,530		10,300		10,100	-2%	
500-08-0000 Material & Supplies	2,120	2,818	2,391		3,200		3,100	-3%	
Sub Total	591,505	593,634	595,464	2.50	580,251	2.50	593,567	2%	
Business Administration - 1310									
150-08-0000 Assist. Supt. Salary-Bus.	249,020	285,214	265,773	1.00	254,999	1.00	260,100	2%	
160-08-0000 Business Staff Salary	420,324	428,990	441,197	5.00	460,198	5.00	459,914	0%	
160-08-0009 Business Staff O.T.	420.00	528	-		1,200		2,500	108%	
200-08-0000 Equipment	-	965	974		2,500		1,500	-40%	
400-08-0000 Contractual Services	13,209	4,970	15,430		9,250		17,950	94%	2020-21 is a full valuation year for GASB 45
401-08-0000 Contractual Benefits	15,400	15,200	41,200		41,200		41,200	0%	
403-09-0000 Conferences	499	2,871	2,631		1,600		3,000	88%	
461-08-0000 Software Support	2,800	3,200	3,200		3,200		3,200	0%	
490-08-0000 Boces Services	54,515	55,036	55,663		62,400		61,300	-2%	
500-08-0000 Material & Supplies	4,228	4,482	7,014		6,000		6,000	0%	
Sub Total	760,415	801,456	833,082	6.00	842,547	6.00	856,664	2%	
Auditing Services - 1320									
400-08-0000 Internal Auditor & Claims Auditor	32,916	36,444	31,053		44,000		44,500	1%	
401-08-0000 Contractual Auditing Services	42,000	44,075	42,800		43,600		45,000	3%	
Sub Total	74,916	80,519	73,853	-	87,600	-	89,500	2%	
Treasurer - 1325									
160-08-0000 Treasurer Salary	137,954	146,686	145,512	1.00	144,608	1.00	147,723	2%	
400-08-0000 Contractual Services	55	95	-		1,000		1,000	0%	
401-08-0000 Contractual Benefits	3,000	3,000	8,500		6,500		10,000	54%	
Sub Total	141,009	149,781	154,012	1.00	152,108	1.00	158,723	4%	

Harrison Central School District
2020-21 Proposed Budget
District-Wide

District-Wide	2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Proposed Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
Purchasing Services - 1345									
160-08-0000 Purchasing Agent Salary	106,664	108,714	111,396	0.94	113,707	0.94	115,796	2%	
400-08-0000 Contractual Services	31,647	32,049	36,823		-		39,500		
Sub Total	138,311	140,763	148,219	0.94	113,707	0.94	155,296	37%	
Total Finance Department	1,114,651	1,172,519	1,209,166	7.94	1,195,962	7.94	1,260,183	5%	
Legal Services - 1420									
400-22-0000 Impartial Hearings	13,292	15,375	6,230		95,000		85,000	-11%	
401-08-0000 Contractual	152,494	273,081	269,867		445,000		425,000	-4%	
403-08-0000 Union Negotiations	-		-		-		-		
Sub Total	165,786	288,456	276,097	-	540,000	-	510,000	-6%	
Personnel Services - 1430									
150-08-0000 Assist. Supt. Salary	223,099	230,115	231,617	1.00	226,464	1.00	230,994	2%	
160-08-0000 Secretarial	201,990	211,733	187,143	2.50	194,626	2.50	201,482	4%	
160-08-0009 Secretarial O.T.	1,232	1,884	1,159		1,500		1,600	7%	
200-08-0000 Equipment	-	950	-		2,500		2,500	0%	
401-08-0000 Contractual Services	50,639	44,139	32,516		55,000		55,000	0%	
401-09-0000 Contractual Benefits	12,400	13,000	16,200		18,200		21,200	16%	
402-08-0000 Advertising	984	1,000	1,750		1,800		2,000	11%	
403-08-0000 Recruiting	8,169	5,313	3,692		7,100		6,500	-8%	
490-08-0000 Boces Svcs. Recruiting	49,662	35,331	66,661		70,000		70,000	0%	
500-08-0000 Material & Supplies	3,029	1,824	1,540		4,500		3,200	-29%	
Sub Total	551,204	545,289	542,278	3.50	581,690	3.50	594,476	2%	
Records Management - 1460									
160-08-0000 Records Management Officer	2,754	2,837	2,837		2,887		2,886	0%	
400-09-0000 Contractual Services	-	-	-		-		-		
Sub Total	2,754	2,837	2,837	-	2,887	-	2,886	0%	
Public Information - 1480									
401-08-0000 School & Comm. Related	3,100	2,206	3,637		8,000		7,500	-6%	
402-08-0000 Legal Notices	13,193	7,621	11,114		13,750		13,000	-5%	
446-08-0000 Consultant Public Relations	53,000	63,000	53,100		65,000		70,000	8%	
500-08-0000 Material & Supplies	260	73	96		900		600	-33%	
501-08-0000 D.W. Newsletters	4,958	3,086	5,883		6,000		6,000	0%	
Sub Total	74,511	75,986	73,830	-	93,650	-	97,100	4%	
Total Staff	794,255	912,568	895,042	3.50	1,218,227	3.50	1,204,461	-1%	
Operation of Plant - 1620									
160-08-0000 Director of Facilities Salary	161,437	174,044	180,308	1.00	178,492	1.00	182,237	2%	
160-08-0001 Asst. Dir. of Facilities Salary	-	-	-		-		-		
160-09-0000 District-Wide Custodians	2,290,764	2,317,886	2,357,431	37.50	2,513,850	37.50	2,542,968	1%	Addt'l cleaning for new bldg. additions
160-09-0001 Clerical Salary	42,681	62,289	65,975	1.00	68,603	1.00	71,773	5%	
160-09-0009 Clerical Salary-O.T.	-	-	-		700		700	0%	
161-09-0009 Per Diem Subs Salary	5,288	7,672	35,861		60,000		55,000	-8%	
162-09-0000 Courier Salary	20,518	20,577	21,362		26,200		25,320	-3%	
162-09-0009 Custodial O.T.	(5,594)	7,381	20,600		55,000		36,000	-35%	OT distributed below by function
163-09-0000 Absence Coverage	4,020	3,710	1,237		6,200		5,600	-10%	
163-09-0009 Sal. Summer Wiring Tech./Security	49,257	56,631	35,377		52,000		40,000	-23%	
164-09-0000 O.T. Building Checks	45,645	50,588	53,065		53,500		58,000	8%	
165-09-0000 O.T. Construction	37,228	18,861	52,079		50,000		40,000	-20%	HHS & HAS const. will be completed
166-09-0000 O.T. Recreation Dept.	5,467	2,655	8,275		5,800		6,200	7%	
167-09-0000 O.T. Athletics	28,112	34,149	22,279		34,000		32,000	-6%	

Harrison Central School District
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District-Wide

District-Wide		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Proposed Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
168-09-0000	O.T. Snow Removal	18,104	11,708	2,946		22,000		21,000	-5%	
169-09-0000	O.T. Other	40	-	-		1,500		1,000	-33%	
200-08-0000	Equipment	74,689	10,357	18,387		45,000		45,000	0%	
202-09-0000	Equipment-Telephone	42	256	300		2,000		800	-60%	
400-09-0000	Contractual Services	244,953	282,133	285,799		275,000		280,000	2%	
431-09-0000	Oil	-	-	-		-		-		
432-09-0000	Gas	325,160	396,783	374,987		410,000		425,000	4%	
433-09-0000	Electricity	586,780	612,649	538,945		525,000		535,000	2%	
434-09-0000	Telephone	236,092	240,037	241,906		312,000		236,020	-24%	
435-09-0000	Water	90,000	92,000	75,037		98,000		96,000	-2%	
436-09-0000	Repairs - Telephone	262	653	-		1,800		0	-100%	
438-09-0000	Uniforms & Shoes	15,650	15,873	15,471		17,500		17,500	0%	
439-09-0000	Fuel - Vehicles	16,593	17,239	17,486		24,500		23,500	-4%	
440-09-0000	Professional Devel. Tuition Reimb.	430	1,120	1,045		3,000		3,000	0%	
464-09-0000	Building Repairs-Major Projects	1,186,327	969,044	1,053,485		400,000		410,000	3%	
465-09-0000	Repairs - General	738,715	490,190	572,540		315,000		305,000	-3%	
465-09-0001	Repairs - Equipment	3,026	10,534	17,244		16,000		17,500	9%	
466-09-0000	Repairs - Vehicles	7,009	10,517	24,331		17,000		19,000	12%	
467-10-0000	Purchase- Purchase Portables	-	-	-		-		-		
468-09-0000	DW Health & Safety	58,592	47,432	39,629		32,000		33,000	3%	
470-09-0000	Professional Services	88,046	143,819	138,388		60,000		60,000	0%	
490-09-0000	Boces Services	5,557	5,679	12,662		6,500		6,500	0%	
500-09-0000	Material & Supplies	240,772	263,161	249,306		240,000		220,000	-8%	
	Sub Total	6,621,662	6,377,627	6,533,743	39.50	5,928,145	39.50	5,850,618	-1%	
Maintenance of Plant - 1621										
160-09-0000	Maintenance Staff Salaries	773,679	781,813	821,002	11.00	912,693	10.00	882,070	-3%	
162-09-0009	Maintenance O.T.	3,610	1,775	2,799		30,000		20,000	-33%	Adjusted budget for const. OT
164-09-0000	Building Check O.T.	508	119	-		1,000		1,000	0%	
165-09-0000	Construction O.T.	117,722	145,662	174,240		140,000		130,000	-7%	Parsons cafeteria conversion to classrooms
166-09-0000	Recreation Dept. O.T.	-	537	126		2,000		1,000	-50%	
167-09-0000	Athletics O.T.	9,055	7,454	5,186		11,500		9,500	-17%	
168-09-0000	Snow Removal O.T.	13,054	11,354	3,819		18,000		16,000	-11%	
169-09-0000	Other O.T.	-	-	-		2,000		1,000	-50%	
200-09-0000	Equipment	107,336	32,343	86,997		32,000		32,000	0%	
500-09-0001	Upkeep/Improv. Of Grounds	32,087	77,613	36,086		39,000		39,000	0%	
500-11-0000	Material & Supplies	30,307	22,084	20,779		39,000		30,000	-23%	
	Sub Total	1,087,358	1,080,754	1,151,034	11.00	1,227,193	10.00	1,161,570	-5%	
Central Printing & Mailing - 1670										
160-09-0000	Clerical Salary	62,598	63,358	65,634	1.00	67,171	1.00	68,033	1%	
200-09-0000	Postage Equipment	-	13,875	-		-		-		
400-01-0000	Postage - HHS	28,984	20,500	10,042		31,500		26,000	-17%	Includes $10k for IB
400-02-0000	Postage - LMK	10,475	9,950	2,800		12,500		11,200	-10%	
400-03-0000	Postage - HAS	1,825	2,200	1,900		2,200		2,400	9%	
400-04-0000	Postage - PARSONS	1,725	1,800	1,450		2,200		2,400	9%	
400-05-0000	Postage - PURCHASE	1,525	2,000	1,200		2,000		2,100	5%	
400-06-0000	Postage - PRESTON	1,525	1,500	1,050		1,700		1,600	-6%	
400-08-0000	Postage - DW & newsletters	8,575	12,366	11,227		15,000		13,500	-10%	
400-09-0000	Contractual Services-mtr. rental & mtc.	1,640	1,905	1,898		4,500		3,000	-33%	
400-22-0000	Postage - Special ED.	8,725	8,750	6,550		9,300		9,300	0%	
410-09-0000	Copier Lease-Administrative	33,702	31,386	39,880		40,000		41,000	3%	
411-09-0000	Print Management Service	4,704	4,880	1,950		5,400		5,200	-4%	
500-09-0000	Material & Supplies	11,224	10,772	12,555		13,000		13,200	2%	
	Sub Total	177,227	185,242	158,136	1.00	206,471	1.00	198,933	-4%	

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District-Wide

District-Wide	2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Proposed Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
Central Data Operations - 1680									
161-09-0000 Computer System Analyst	287,583	291,668	299,106	5.00	481,104	3.00	310,532	-35%	Vacant positions converted to contract svcs
161-09-0009 Computer System Analyst- O.T.	14,632	14,752	14,547		23,000		22,000	-4%	
200-09-0000 Equipment	118,308	124,077	109,612		105,100		129,450	23%	$30k to increase switching capacity
400-09-0000 Contractual Services	134,860	338,327	434,761		54,000		262,080	385%	
412-09-0000 Software Support	97,648	82,844	75,828		115,450		113,450	-2%	Increase for KnowBe4
460-09-0000 Software	60,369	191,166	84,377		70,600		79,100	12%	Includes AESOP; increase for Nurse SNAP & JAMF
490-09-0000 Boces Services	84,676	34,917	32,753		35,000		35,000	0%	
500-09-0000 Material & Supplies	5,372	1,080	5,786		7,500		7,500	0%	
Sub Total	803,448	1,078,831	1,056,770	5.00	891,754	3.00	959,112	8%	
Special Items									
1910-424-09 Insurance	288,983	301,328	298,075		321,845		342,172	6%	
1910-425-08 Student Accident Insurance	32,898	33,131	43,000		50,700		54,900	8%	
1920-400-09 School Association Dues	6,973	7,073	7,369		8,400		8,300	-1%	
1930-400-09 Judgments & Claims	992,109	1,059,673	258,683		155,000		0	-100%	Budget Reduction
1950-400-09 Assessments	115,615	115,774	116,539		124,000		125,000	1%	
1980-400-09 MTA Tax	-	-	-		-		-		
1981-490-09 Boces Administrative Charge	401,185	429,136	473,975		542,794		537,229	-1%	Depletion of Boces OPEB reserves
Sub Total	1,837,763	1,946,115	1,197,641	-	1,202,739	-	1,067,601	-11%	
Total General Support	13,120,034	13,419,944	12,867,257	70.44	12,529,756	67.44	12,379,172	-1%	
Curriculum Development - 2010									
150-09-0000 Salaries - Instructional	222,671	243,169	246,202	1.00	244,056	1.00	248,937	2%	
160-09-0000 Salaries - Clerical	69,324	71,956	75,196	1.00	76,997	1.00	81,580	6%	
160-09-0009 Salaries - Clerical O.T.	-	-	-		1,000		1,000	0%	
401-08-0000 Contractual Benefits	15,400	9,000	11,200		11,200		15,200	36%	
401-09-0000 Tri- State	7,140	-	1,850		7,500		7,850	5%	
490-09-0000 Boces Testing	77,409	76,056	76,558		85,000		82,000	-4%	
500-09-0000 Material & Supplies	2,370	3,019	1,489		3,150		3,150	0%	
Sub Total	394,314	403,200	412,495	2.00	428,903	2.00	439,717	3%	
Technology - District Wide -2011									
150-09-0000 Salaries - Instructional	180,045	184,701	188,295	1.00	191,961	1.00	197,668	3%	
160-09-0000 Salaries - Non- Instructional	-	-	-		-		-		
Sub Total	180,045	184,701	188,295	1.00	191,961	1.00	197,668	3%	
Supervision - Regular School - 2020									
150-01-0000 Principal/ Asst. Principal HHS	655,800	676,613	689,826	4.00	705,303	4.00	727,387	3%	
150-02-0000 Principal/ Asst. Principal LMK	463,315	470,189	479,492	3.00	490,982	3.00	513,117	5%	
150-03-0000 Principal/ Asst. Principal HAS	280,399	309,491	317,621	2.00	323,874	2.00	333,648	3%	
150-04-0000 Principal/ Asst. Principal PAR	304,345	310,865	319,982	2.00	326,222	2.00	336,081	3%	
150-05-0000 Principal/ Asst. Principal PUR	158,730	161,111	167,333	1.00	171,620	1.00	176,514	3%	
150-06-0000 Principal/ Asst. Principal PRE	173,888	178,451	181,920	1.00	186,458	1.00	192,141	3%	
150-09-0000 Supervisors District-Wide	884,537	851,628	843,843	6.32	1,023,889	7.00	1,157,340	13%	Funding Change
150-09-0009 Instr. Addt'l. Hrs./Contractual Bene.	129,457	120,793	128,753		143,500		146,000	2%	
150-21-0000 Athletic Director & Asst.	148,488	292,884	298,742	2.00	304,717	2.00	312,573	3%	
160-01-0000 Secretarial Salary HHS	365,411	403,696	396,684	7.00	414,275	7.00	423,808	2%	
160-01-0008 Secretarial Salary HHS Subs	-	-	-		-		-		
160-01-0009 Secretarial Salary HHS- O.T.	938	590	1,385		2,500		2,200	-12%	
160-02-0000 Secretarial Salary LMK	170,849	178,892	162,353	3.00	195,902	3.00	195,915	0%	
160-02-0009 Secretarial Salary LMK- O.T.	9,889	3,584	6,256		4,100		4,800	17%	
160-03-0000 Secretarial Salary HAS	113,046	117,860	110,306	2.00	112,182	2.00	118,286	5%	
160-03-0009 Secretarial Salary HAS- O.T.	1,703	-	2,017		2,600		2,500	-4%	
160-04-0000 Secretarial Salary PAR	58,169	64,327	67,615	1.00	71,031	1.00	71,972	1%	

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District-Wide

District-Wide		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Proposed Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
160-04-0008	Secretarial Salary PAR Subs	6,994	-	-		500		500	0%	
160-04-0009	Secretarial Salary PAR- O.T.	10,138	10,180	10,823		11,500		11,750	2%	
160-05-0000	Secretarial Salary PUR	64,918	69,278	71,929	1.00	73,562	1.00	74,541	1%	
160-05-0009	Secretarial Salary PUR- O.T.	1,085	-	-		1,000		1,000	0%	
160-06-0000	Secretarial Salary PRES	123,609	123,300	125,448	2.00	127,806	2.00	133,728	5%	
160-06-0008	Secretarial Salary PRES Subs	-	-	-		-		-		
160-06-0009	Secretarial Salary PRES- O.T.	-	-	2,140		2,200		2,200	0%	
160-09-0000	Secretarial Salary - DW Spvr.	147,235	207,949	213,622	3.00	219,022	3.00	215,288	-2%	
160-21-0000	Secretarial Salary - Athletics	69,639	70,613	72,870	1.00	74,219	1.00	74,954	1%	
200-01-0000	Equipment HHS	-	-	-		2,000		2,000	0%	
200-02-0000	Equipment LMK	2,057	3,869	-		10,000		-	-100%	
200-04-0000	Equipment PAR	2,352	-	481		2,500		2,500	0%	
200-05-0000	Equipment PUR	-	6,049	-		-		-		
200-06-0000	Equipment PRES	-	-	-		1,000		1,000	0%	
200-21-0000	Equipment - Athletics	-	-	-		1,000		1,000	0%	
400-01-0000	Contractual Services HHS	560	-	183		800		800	0%	
400-02-0000	Contractual Services LMK	774	689	650		3,000		2,000	-33%	
400-03-0000	Contractual Services HAS	2,571	5,486	4,175		6,000		6,000	0%	
400-04-0000	Contractual Services PAR	1,036	3,933	3,100		4,000		4,000	0%	
400-05-0000	Contractual Services PUR	1,243	3,605	2,995		4,500		4,500	0%	
400-06-0000	Contractual Services PRES	2,001	3,600	3,294		3,600		3,700	3%	
400-08-0000	Tuition Reimbursement	10,000	5,000	10,000		15,000		15,000	0%	
400-21-0000	Contractual Services-Athletics	5,598	5,228	9,430		10,400		10,400	0%	
401-09-0000	Contractual Admin. (meetings)	3,453	3,731	3,750		3,900		3,900	0%	
500-01-0000	Material & Supplies HHS	2,318	1,377	641		2,500		3,000	20%	
500-02-0000	Material & Supplies LMK	4,467	6,947	4,918		12,000		12,000	0%	
500-03-0000	Material & Supplies HAS	4,019	3,706	3,496		6,500		6,000	-8%	
500-03-0009	Paper HAS	6,144	5,170	6,458		6,300		6,300	0%	
500-04-0000	Material & Supplies PAR	5,855	5,412	6,211		7,500		7,500	0%	
500-04-0009	Paper PAR	5,194	4,929	4,705		5,200		5,200	0%	
500-05-0000	Material & Supplies PUR	1,663	8,009	2,461		3,000		3,000	0%	
500-05-0009	Paper PUR	3,939	3,677	3,627		4,200		4,000	-5%	
500-06-0000	Material & Supplies PRES	3,418	2,447	2,518		2,500		2,500	0%	
500-06-0009	Paper PRES	5,054	2,123	4,487		6,000		6,000	0%	
500-21-0000	Material & Supplies - Athletics	1,908	1,560	1,148		2,500		2,500	0%	
502-09-0001	Supplies K-12 Math	-	-	1,245		2,000		2,000	0%	
502-09-0002	Supplies K-12 ELA	1,279	830	878		2,000		2,000	0%	
502-09-0003	Supplies Elementary Ed	2,022	1,204	142		2,000		2,000	0%	
502-09-0004	Supplies K-12 Social Studies	604	699	824		2,000		2,000	0%	
502-09-0005	Supplies K-12 Science	1,373	1,294	952		2,000		2,000	0%	
502-09-0006	Curr. Supv. - Math Secondary	-	-	139		2,000		2,000	0%	
502-09-0007	Supplies K-12 LOTE/ESL	1,517	1,160	697		2,000		2,000	0%	
502-09-0008	Supplies Fine & Performing Arts	497	1,437	298		2,000		1,000	-50%	
	Sub Total	4,425,498	4,715,465	4,754,863	41.32	5,130,864	42.00	5,358,043	4%	
Special Ed. Supv. - 2022										
150-22-0000	Instructional Salaries	454,728	467,712	474,182	3.00	480,618	3.00	499,632	4%	
160-22-0000	Clerical Salaries	232,818	232,857	220,504	3.69	238,752	3.79	250,145	5%	
160-22-0009	Clerical Salaries O.T.	3,960	284	4,829		15,000		12,000	-20%	
200-22-0000	Equipment	-	-	-		-		-		
400-22-0000	Contractual Services	2,454	4,832	2,736		4,500		4,500	0%	
500-22-0000	Material & Supplies	3,764	3,814	5,283		7,000		7,000	0%	
	Sub Total	697,724	709,499	707,534	6.69	745,870	6.79	773,277	4%	

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District-Wide	2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Proposed Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
In-Service Training - 2070									
150-09-0000 Staff Dev.	-	83	-		-		-		
150-09-0001 Curriculum Development Salary	77,792	114,296	89,333		115,000		115,000	0%	
151-09-0001 Salary- Professional Development	287	-	-		-		-		
400-09-0000 Professional Development	314,000	229,888	234,328		185,000		185,000	0%	
401-09-0000 Program Improvements	101,322	59,700	6,764		62,000		62,000	0%	
480-09-0000 Textbooks/Publication IB	-	-	-		-		-		
490-09-0000 Boces- Staff Development	53,181	77,956	128,367		60,000		75,000	25%	NEWA testing moved to 2110.400
500-09-0000 Material & Supplies	6,326	9,252	6,753		9,400		8,500	-10%	
Sub Total	552,908	491,175	465,545	-	431,400	-	445,500	3%	
Total Curriculum & Supervision	6,250,489	6,504,040	6,528,732	51.01	6,928,998	51.79	7,214,205	4%	
Regular School - Instruction - 2110									
120-02-0000 Instr. Salaries-LMK GR 6	1,323,526	1,356,211	1,286,536	10.00	1,337,559	11.00	1,529,492	14%	Staffing change between schools
120-03-0000 Instructional Salaries-HAS	4,404,678	4,479,217	4,681,320	38.33	4,851,078	38.46	4,983,743	3%	
120-04-0000 Instructional Salaries-PAR	4,295,160	4,287,735	4,289,360	35.97	4,284,094	37.94	4,601,076	7%	
120-05-0000 Instructional Salaries-PUR	3,121,819	2,871,519	2,767,757	22.25	2,933,282	23.25	2,991,848	2%	
120-06-0000 Instructional Salaries-PRES	3,364,324	3,569,162	3,562,621	29.64	3,604,298	29.05	3,750,920	4%	
132-01-0000 Instructional Salaries-HHS	8,789,920	9,211,488	9,750,992	90.45	10,386,757	89.41	10,784,103	4%	
132-01-0009 Instr. Salaries-HHS Addt'l. Hrs/6th Class	351,723	387,070	486,055		397,256		536,372	35%	
132-02-0000 Instr. Salaries-LMK GR 7&8	5,660,115	5,977,109	5,798,444	51.67	5,939,952	52.64	6,158,763	4%	
132-02-0001 Review Classes - SAT	3,645	1,849	-		6,000		3,000	-50%	
132-02-0009 Instr. Salaries-LMK Addt'l Hrs/6th Class	162,420	136,076	139,879		180,000		184,000	2%	
132-11-0000 Improved Training DW	106,881	123,924	106,651		109,000		112,000	3%	
133-01-0000 Mentoring Salaries	11,375	24,840	19,520		29,000		28,000	-3%	
134-01-0000 Teaching Assist. Salaries HHS	148,965	54,069	55,150	2.00	98,031	2.00	83,900	-14%	
134-02-0000 Teaching Assist. Salaries LMK	56,270	-	-		-		-		
134-03-0000 Teaching Assist. Salaries HAS	136,055	-	-		-		-		
134-04-0000 Teaching Assist. Salaries PAR	109,040	-	-	4.00	198,042		-	-100%	Staffing change between schools
134-05-0000 Teaching Assist. Salaries PUR	104,008	-	-		-		-		
134-06-0000 Teaching Assist. Salaries PRE	-	-	-		-		-		
140-09-0000 Temporary Substitutes	399,055	864,425	876,291		685,000		595,000	-13%	
142-01-0000 Cafeteria Supervision HHS	-	-	-		-		-		
142-02-0000 Cafeteria Supervision LMK	56,112	56,404	56,664		61,000		63,500	4%	
144-02-0000 Bus Supervision-LMK	4,773	4,808	3,153		5,500		5,000	-9%	
145-09-0000 Home Instruction	920	7,418	9,443		5,900		8,700	47%	
150-09-0000 Unanticpated Staffing	-	-	-		215,000		587,350	173%	For unexpected needs resulting from COVID-19
151-09-0000 Correction of Tests	1,840	-	-		-		-		
164-01-0000 Parking Attendants HHS	208,433	225,623	221,127	5.00	232,589	5.50	245,875	6%	
164-02-0000 Parking Attendants LMK	-	-	-		9,000		6,500	-28%	Parking Supervision
165-01-0000 Teacher Aides Salaries HHS	131,552	105,980	119,332	4.31	125,320	5.32	152,439	22%	Staffing change between schools
165-01-0009 Teacher Aides Sal. HHS Addt'l. Hrs	14,854	13,704	17,344		16,500		18,800	14%	
165-02-0000 Teacher Aides Salaries LMK	166,818	127,815	135,310	5.96	152,242	5.96	150,348	-1%	
165-02-0009 Teacher Aides Sal. LMK Addt'l. Hrs	44,640	49,107	41,116		44,000		46,000	5%	
165-03-0000 Teacher Aides Salaries HAS	291,090	321,163	334,550	13.02	355,750	13.03	358,444	1%	
165-03-0009 Teacher Aides Sal. HAS Addt'l. Hrs	15,376	12,693	30,621		18,000		24,000	33%	
165-04-0000 Teacher Aides Salaries PAR	327,353	333,533	326,887	13.00	367,974	12.87	375,819	2%	
165-04-0009 Teacher Aides Sal. PAR Addt'l. Hrs	11,476	13,669	24,362		13,200		18,000	36%	
165-05-0000 Teacher Aides Salaries PUR	259,937	267,574	274,704	9.85	294,248	9.64	292,599	-1%	
165-05-0009 Teacher Aides Sal. PUR Addt'l. Hrs	15,771	21,448	33,050		22,400		21,000	-6%	
165-06-0000 Teacher Aides Salaries PRES	225,728	208,989	220,139	8.74	240,548	9.69	254,238	6%	
165-06-0009 Teacher Aides Sal. PRES Addt'l. Hrs	1,815	1,767	7,740		7,800		7,400	-5%	
200-01-0000 Equipment HHS	9,558	7,693	5,525		12,000		12,000	0%	
200-01-0007 Equipment Planetarium	-	-	-		4,000		5,000	25%	
200-02-0000 Equipment LMK	9,338	16,419	5,820		6,000		16,000	167%	

Harrison Central School District
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District-Wide

District-Wide		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Proposed Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
200-03-0000	Equipment HAS	2,164	1,058	18,555		3,500		3,500	0%	
200-04-0000	Equipment PAR	1,111	4,335	2,455		6,500		6,700	3%	
200-05-0000	Equipment PUR	1,924	1,885	2,178		16,450		-	-100%	
200-06-0000	Equipment PRES	1,937	2,439	11,593		21,000		11,200	-47%	
200-09-0009	Equipment DW	45,410	29,087	103,631		70,000		70,000	0%	
200-21-0001	Equipment-Phys. Ed HHS	-	720	-		1,000		1,000	0%	
200-21-0002	Equipment-Phys. Ed LMK	411	-	1,900.00		2,000		2,000	0%	
200-21-0003	Equipment-Phys. Ed HAS	315	469	1,000		1,000		1,300	30%	
200-21-0004	Equipment-Phys. Ed PAR	1,093	971	1,203		1,500		1,500	0%	
200-21-0005	Equipment-Phys. Ed PUR	-	632	722		900		900	0%	
200-21-0006	Equipment-Phys. Ed PRES	-	275	1,802		2,000		2,000	0%	
201-09-0000	Music & Art Equipment-DW	43,672	22,042	18,093		34,000		34,000	0%	
400-01-0000	Contractual Services HHS	25,502	28,803	15,631		30,000		25,000	-17%	
400-01-0001	Contractual HHS-IB	52,642	209,712	212,791		220,000		164,875	-25%	Registration fees waived by IB
400-01-0007	Contractual Svcs. - Planetarium	1,119	-	-		3,000		3,000	0%	
400-02-0000	Contractual Services LMK	7,458	10,253	1,390		22,000		7,500	-66%	Translation svcs. In DW 2110.400.09
400-02-0002	Contractual LMK-IB	4,000	9,500	1,139		11,000		19,000	73%	LMK IB Application & Candidacy fees
400-08-0002	Testing DW	41,459	38,178	38,138		43,000		45,000	5%	
400-09-0000	DW Translation Services	-	-	8,157		-		8,500		
400-21-0000	Contractual - Phys. Ed	2,131	3,262	1,310		3,500		3,500	0%	
402-09-0000	Home Instruction	89,893	91,889	50,342		102,000		95,000	-7%	
403-09-0001	Teacher Conferences HHS	4,770	2,091	1,502		11,600		8,925	-23%	
403-09-0002	Teacher Conferences LMK	330	89	530		8,600		6,600	-23%	
403-09-0003	Teacher Conferences HAS	1,210	1,132	461		4,400		3,825	-13%	
403-09-0004	Teacher Conferences PAR	746	440	443		5,400		3,600	-33%	
403-09-0005	Teacher Conferences PUR	1,024	789	1,107		2,800		2,325	-17%	
403-09-0006	Teacher Conferences PRES	677	2,323	992		4,100		2,700	-34%	
410-09-0000	Copier Lease-Instructional	303,319	281,726	349,029		335,000		345,000	3%	
411-09-0000	Print Management Service	42,665	44,320	-		46,000		4,600	-90%	
450-09-0001	Program Initiative - Secondary	23,298	39,952	7,631		47,800		48,375	1%	
450-09-0002	Program Initiative - Elementary	19,166	59,008	25,634		50,700		52,200	3%	
451-03-0000	Material & Supplies HAS-AIS	812	1,191	1,348		2,500		2,500	0%	
451-04-0000	Material & Supplies PAR-AIS	3,462	3,019	2,509		3,800		3,800	0%	
451-05-0000	Material & Supplies PUR-AIS	359	655	906		1,000		1,000	0%	
451-06-0000	Material & Supplies PRES-AIS	1,918	2,960	2,938		3,000		3,000	0%	
461-09-0000	Music Contractual DW	22,311	15,508	24,224		28,000		29,000	4%	
462-09-0000	Arts Contractual DW	-	-	-		-		-		
465-01-0000	Equipment Repair HHS	676	501	225		3,000		2,500	-17%	
465-02-0000	Equipment Repair LMK	1,254	1,000	2,058		4,000		3,500	-13%	
465-03-0000	Equipment Repair HAS	-	-	-		250		250	0%	
465-04-0000	Equipment Repair PAR	200	234	-		500		500	0%	
465-21-0000	Equipment Repair Phys. Ed	-	1,550	2,406		1,500		1,500	0%	
474-00-0000	Tuition - General Ed. Private	-	-	-		-		-		
480-03-0000	Textbooks HAS	36,226	37,124	19,988		38,290		38,290	0%	
480-04-0000	Textbooks PAR	31,795	24,955	24,748		33,740		31,590	-6%	
480-05-0000	Textbooks PUR	24,618	11,247	8,489		18,640		12,000	-36%	
480-06-0000	Textbooks PRES	31,679	33,681	21,081		24,360		18,025	-26%	
481-09-0000	K-12 Math Consumables	62,721	62,809	59,748		62,800		64,000	2%	
482-09-0000	K-12 Science Consumables	18,156	24,072	10,738		65,415		80,800	24%	Includes Science 21 & Addt'l grade level added
483-01-0000	Textbooks HHS	39,478	220	2,347		3,000		2,500	-17%	Split budget by department
483-01-0001	Textbooks HHS-IB	-	-	-		-		-		
483-01-0002	Textbooks HHS-ELA	3,118	7,093	12,833		5,000		5,000	0%	
483-01-0004	Textbooks HHS-Social Studies	5,968	14,221	11,176		22,142		11,277	-49%	
483-01-0005	Textbooks HHS-Science	18,720	-	11,970		22,000		2,000	-91%	
483-01-0006	Textbooks HHS-Technology	-	-	-		-		-		
483-01-0008	Textbooks HHS-Arts	1,029	3,725	5,817		7,000		7,000	0%	

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District-Wide

District-Wide		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Proposed Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
483-01-0009	Textbooks HHS-World/ENL	3,398	3,358	5,999		6,000		6,000	0%	
483-01-0010	Textbooks HHS-Math	5,005	4,530	3,396		4,000		5,200	30%	
483-02-0000	Textbooks LMK	52,326	34,248	45,177		49,500		45,000	-9%	
484-09-0000	Textbooks Priv/Paroch.	19,885	6,441	10,258		4,000		8,500	113%	Operating through Boces
488-03-0000	Elem. Workbooks - HAS	2,792	415	1,371		2,500		2,500	0%	
488-04-0000	Elem. Workbooks - PAR	2,487	2,503	2,164		4,200		4,200	0%	
488-05-0000	Elem. Workbooks - PUR	6,046	3,707	3,294		7,000		5,000	-29%	
488-06-0000	Elem. Workbooks - PRES	-	-	-		-		7,000		New line
489-01-0000	Sec. Workbooks - HHS	-	-	-		-		30,365		New line
489-02-0000	Sec. Workbooks - LMK	-	-	-		-		-		New line
490-09-0000	Instruction Boces - Textbook Loan	-	40,685	44,311		48,000		48,000		
490-09-0009	Instruction Boces - iTutor	-	-	4,020		-		-		
491-09-0000	Boces - Alternative High School	-	-	-		-		-		
500-01-0000	Material & Supplies HHS	100,122	90,216	139,884		50,000		55,000	10%	
500-01-0002	Material & Supplies HHS-ELA	157	1,037	597		6,700		1,200	-82%	Consumables moved to new workbook line
500-01-0004	Material & Supplies HHS-Social Studies	-	2,325	1,493		3,600		3,600	0%	
500-01-0005	Material & Supplies HHS-Science	9,850	29,618	31,543		37,000		40,000	8%	
500-01-0006	Material & SuppliesHHS-Technology	171	20,210	14,711		25,000		25,000	0%	
500-01-0008	Material & Supplies-Art	5,155	23,868	16,277		30,000		30,600	2%	
500-01-0009	Material & Supplies HHS-World/ENL	520	1,185	126		1,200		1,300	8%	
500-01-0010	Material & Supplies HHS-Math	-	805	980		7,000		4,000	-43%	
500-01-0007	Material & Supplies Planetarium	130	-	-		-		-		
500-02-0000	Material & Supplies LMK	63,940	54,693	72,224		85,000		91,000	7%	
500-03-0000	Material & Supplies HAS	35,007	37,314	24,819		32,820		36,400	11%	
500-04-0000	Material & Supplies PAR	68,092	25,837	30,167		28,920		31,590	9%	
500-05-0000	Material & Supplies PUR	29,840	28,650	31,942		32,000		46,000	44%	
500-06-0000	Material & Supplies PRES	29,191	25,017	32,864		20,880		25,025	20%	
500-21-0001	Material & Supplies Phys Ed. HHS	4,662	3,636	4,743		4,700		4,700	0%	
500-21-0002	Material & Supplies Phys Ed. LMK	3,289	2,023	3,270		3,000		3,000	0%	
500-21-0003	Material & Supplies Phys Ed. HAS	2,064	2,381	2,282		2,400		2,500	4%	
500-21-0004	Material & Supplies Phys Ed. PAR	2,013	2,495	2,344		2,500		2,500	0%	
500-21-0005	Material & Supplies Phys Ed. PUR	1,817	2,199	2,198		2,200		2,200	0%	
500-21-0006	Material & Supplies Phys Ed. PRES	1,994	1,998	1,848		2,000		2,000	0%	
501-01-0000	Printing HHS	5,812	3,950	155		6,000		5,000	-17%	
501-02-0000	Printing LMK	1,794	2,883	253		4,000		3,500	-13%	
501-21-0018	Printing Phys. Ed	-	-	-		-		-		
502-01-0000	Graduation HHS	39,995	23,279	9,070		28,000		30,000	7%	
502-02-0000	Graduation LMK	1,801	770	862		2,750		2,700	-2%	
502-09-0001	Prog. Improv. Elem. Math & Sci.	-	-	-		-		-		
502-09-0002	Prog. Improv. Elem. Eng./S.S.	-	-	-		-		-		
502-09-0003	Prog. Improv. Sec. ELA	-	-	-		-		-		
502-09-0004	Prog. Improv. Sec S.S.	-	-	-		-		-		
502-09-0005	Prog. Improv. Sec Sci.	-	-	-		-		-		
502-09-0006	Prog. Improv. Sec. Math	-	-	-		-		-		
	Sub Total	35,869,664	36,755,922	37,337,013	344.19	39,251,877	345.76	40,925,466	4%	
Program for Students with Disabilities - 2250										
134-01-0000	Teaching Assistant HHS	-	96,772	101,333	2.00	104,807	3.00	150,668	44%	
134-02-0000	Teaching Assistant LMK	-	43,465	46,585	1.00	49,235	1.00	52,524	7%	
134-03-0000	Teaching Assistant HAS	-	180,718	190,849	4.00	199,638	4.00	209,485	5%	
134-04-0000	Teaching Assistant PAR	-	149,091	148,884	-	-	3.00	163,502		
134-05-0000	Teaching Assistant PUR	-	95,907	99,196	2.00	102,752	3.00	150,421	46%	
145-09-0000	Home Instruction Special Ed.	-	-	-		-		-		
150-01-0000	Instructional Salaries HHS	1,465,157	1,537,513	1,706,535	18.50	2,070,559	18.50	2,137,117	3%	
150-02-0000	Instructional Salaries LMK	1,969,119	2,006,299	2,085,609	18.00	2,222,512	18.00	2,214,476	0%	
150-03-0000	Instructional Salaries HAS	691,499	867,703	917,873	10.00	1,019,189	10.52	1,069,868	5%	
150-04-0000	Instructional Salaries PAR	637,636	786,482	775,935	6.50	758,798	7.56	954,892	26%	

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District-Wide

District-Wide		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Proposed Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
150-05-0000	Instructional Salaries PUR	576,217	466,332	530,521	4.00	459,447	4.66	569,470	24%	
150-06-0000	Instructional Salaries PRES	575,279	557,255	591,945	4.50	590,554	5.00	645,601	9%	
150-09-0000	Instructional Salaries DW	191,290	185,619	191,336	1.40	187,540	2.13	264,151	41%	
155-09-0000	Instr. Salaries Summer Proj.	44,440	45,471	51,267		50,000		55,000	10%	
165-01-0000	Teacher Aides Salaries HHS	123,787	111,952	140,225	6.00	174,436	5.00	155,172	-11%	Staffing change between schools
165-02-0000	Teacher Aides Salaries LMK	176,782	250,316	257,206	7.00	226,366	10.00	322,305	42%	Staffing change between schools
165-03-0000	Teacher Aides Salaries HAS	252,230	282,640	310,106	13.00	379,383	16.00	469,514	24%	Staffing change between schools
165-04-0000	Teacher Aides Salaries PAR	163,224	137,120	145,876	6.00	179,077	6.00	172,264	-4%	
165-05-0000	Teacher Aides Salaries PUR	195,920	192,708	213,700	9.00	262,815	7.00	215,631	-18%	Staffing change between schools
165-06-0000	Teacher Aides Salaries PRES	-	-	-	-	-	-	-		
200-06-0000	Equipment PRES	-	-	-		-		-		
200-22-0000	Spec. Ed Equipment Dist.	8,415	9,353	7,052		12,000		16,000	33%	
400-22-0000	Contractual Services	17,281	25,405	32,959		40,000		40,000	0%	
402-22-0000	Res./CSE Maint. By County 38%	135,000	49,743	37,536		100,000		75,000	-25%	Anticipated lower placements
404-22-0000	Mileage Reimbursement	2,175	2,658	2,790		4,000		4,000	0%	
433-22-0000	Testing	8,703	8,062	9,148		12,000		12,500	4%	
470-22-0000	Tuition Private School	667,827	700,709	792,622		776,500		842,615	9%	Increased placements expected for Private
470-22-0003	Retroactive Tuition	4,765	8,549	45,237		12,000		12,000	0%	
470-22-0900	Tuition Public School	171,117	246,421	262,305		325,000		127,000	-61%	Decreased public placements
471-22-0000	Home Instruction	26,016	16,071	21,681		31,000		35,000	13%	
472-22-0000	Related Services	386,404	386,873	403,560		415,500		426,500	3%	
473-22-0000	In-District Non Public School Services	67,000	78,500	87,429		80,000		80,000	0%	
480-22-0000	Textbooks DW	-	-	-		-		-		
490-22-0000	Boces Special Ed	595,802	530,118	717,901		837,000		940,810	12%	Decreased placements expected for Boces
500-01-0000	Material & Supplies HHS	188	389	318		450		500	11%	
500-02-0000	Material & Supplies LMK	1,878	2,117	2,333		3,000		3,000	0%	
500-03-0000	Material & Supplies HAS	1,264	1,767	2,352		2,400		2,400	0%	
500-04-0000	Material & Supplies PAR	3,995	5,496	3,808		5,500		5,500	0%	
500-05-0000	Material & Supplies PUR	427	325	299		500		500	0%	
500-06-0000	Material & Supplies PRES	2,243	2,463	2,473		2,500		2,500	0%	
500-22-0000	Material & Supplies DW	13,749	15,652	17,142		16,000		16,000	0%	
	Sub Total	9,176,829	10,084,034	10,953,926	112.90	11,712,458	124.37	12,613,886	8%	
Occupational Education - 2280										
490-09-0001	Boces Regular Occ. Ed.	164,383	239,228	304,233		451,494		486,948	8%	Increased student participation
490-22-0000	Boces Basic Occ. Ed Special Ed	41,154	20,577	10,349		21,036		150,213	614%	
	Sub Total	205,537	259,805	314,582	-	472,530	-	637,161	35%	
Summer School - 2330										
150-01-0000	Instructional Salaries	112,435	106,028	131,262		135,000		0	-100%	Funded by Title I in 20-21
160-01-0000	Non Instr. Salaries	5,257	8,036	9,648		8,300		0	-100%	
500-01-0000	Material & Supplies	1,442	2,105	449		2,200		0	-100%	
	Sub Total	119,134	116,169	141,359	-	145,500	-	0	-100%	
Library & Audio Visual - 2610										
134-01-0000	Library Assistants HHS	107,790	109,888	112,050	2.00	114,256	2.00	116,974	2%	
134-03-0000	Library Assistants HAS	54,520	55,319	56,400	2.00	57,503	1.00	58,862	2%	
134-04-0000	Library Assistants PAR	53,770	54,569	43,129	1.00	56,753	1.00	40,982	-28%	
134-05-0000	Library Assistants PUR	53,270	54,069	55,150	1.00	56,253	1.00	57,612	2%	
134-06-0000	Library Assistants PRES	53,270	54,069	55,150	1.00	56,253	1.00	57,612	2%	
150-01-0000	Instructional Salaries HHS	120,073	124,845	131,915	1.00	139,667	1.00	144,500	3%	

Harrison Central School District
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District-Wide

District-Wide		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Proposed Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
150-02-0000	Instructional Salaries LMK	139,404	142,723	142,629	1.00	145,004	1.00	79,700	-45%	ERI Savings
150-03-0000	Instructional Salaries HAS	115,640	120,390	124,487	1.00	132,072	1.00	136,798	4%	
150-04-0000	Instructional Salaries PAR	132,499	133,816	133,677	1.00	138,487	1.00	140,850	2%	
150-05-0000	Instructional Salaries PUR	144,951	145,668	145,588	1.00	148,029	1.00	150,613	2%	
150-06-0000	Instructional Salaries PRES	107,338	114,274	120,579	1.00	125,434	1.00	133,162	6%	
160-02-0000	Clerical Salaries LMK	52,789	-	-		-		-		
165-01-0000	Library Aides Salaries HHS	33,417	33,901	34,558	1.00	35,227	1.00	23,130	-34%	
165-02-0000	Library Aides Salaries LMK	32,667	33,151	33,808	1.00	34,477	1.00	35,201	2%	
165-03-0000	Library Aides Salaries HAS	-	33,151	-	0.50	12,920		-		
165-04-0000	Library Aides Salaries PAR	-	-	-		-		-		
165-05-0000	Library Aides Salaries PUR	32,667	-	33,808	1.00	34,477	1.00	35,201	2%	
165-06-0000	Library Aides Salaries PRES	23,025	24,837	26,815	1.00	28,966	1.00	31,448	9%	
200-01-0000	Equipment HHS	467	779	2,756		1,000		1,000	0%	
200-02-0000	Equipment LMK	-	-	-		-		-		
200-03-0000	Equipment HAS	-	-	-		-		-		
200-04-0000	Equipment PAR	-	-	-		-		-		
200-06-0000	Equipment PRES	-	-	-		-		-		
400-01-0000	Contractual Services HHS	4,954	3,743	4,129		6,000		6,000	0%	
400-02-0000	Contractual Services LMK	-	-	250		1,500		1,000	-33%	
460-01-0000	Books HHS	9,139	12,481	10,886		12,600		12,600	0%	
460-02-0000	Books LMK	7,961	6,730	6,041		12,000		12,000	0%	
460-03-0000	Books HAS	7,503	7,699	7,589		8,205		8,400	2%	
460-04-0000	Books PAR	3,857	6,653	3,563		7,230		7,290	1%	
460-05-0000	Books PUR	3,016	3,231	1,802		4,000		3,500	-13%	
460-06-0000	Books PRES	4,774	4,772	4,420		5,220		5,775	11%	
461-09-0000	Library Books Parochial	1,575	1,442	1,582		2,000		2,000	0%	
490-09-0001	Boces Services HHS	-	-	-		-		-		
500-01-0000	Material & Supplies HHS	1,199	1,923	5,657		1,800		1,800	0%	
500-02-0000	Material & Supplies LMK	390	323	322		500		500	0%	
500-03-0000	Material & Supplies HAS	2,212	2,455	1,523		3,000		3,000	0%	
500-04-0000	Material & Supplies PAR	1,188	2,111	1,931		3,500		3,500	0%	
500-05-0000	Material & Supplies PUR	482	965	1,188		2,000		1,500	-25%	
500-06-0000	Material & Supplies PRES	1,789	1,397	2,095		2,300		2,300	0%	
	Sub Total	1,307,596	1,291,374	1,305,477	17.50	1,388,633	16.00	1,314,810	-5%	
Audio Visual	2615									
200-01-0000	Equipment A/V HHS	-	-	-		500		500	0%	
200-04-0000	Equipment A/V PAR	-	-	-		-		-		
500-01-0000	Material & Supplies HHS	1,735	576	1,651		2,000		2,000	0%	
500-02-0000	Material & Supplies LMK	1,832	1,004	2,406		3,000		3,000	0%	
501-01-0000	Video Material HHS	-	-	-		-				
501-02-0000	Video Material LMK	-	-	-		-		-		
	Sub Total	3,567	1,580	4,057	-	5,500	-	5,500	0%	
Educational TV 2620										
160-00-0000	Non Instructional Salary- Cable TV	81,650	82,650	84,843	1.00	86,721	1.00	87,929	1%	
160-09-0009	Non Instructional Sal. Cable TV O.T.	9,975	10,048	10,499		11,500		11,250	-2%	
200-09-0000	Equipment	-	-	1,296.00		1,700		1,800	6%	
400-00-0000	Contractual Services	-	-	-		400		0	-100%	
465-09-0000	Equipment Repair	-	-	-		200		200	0%	
500-09-0000	Material & Supplies	974	2,280	1,626		2,300		2,200	-4%	
	Sub Total	92,599	94,978	98,264	1.00	102,821	1.00	103,379	1%	

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District-Wide

District-Wide	2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Proposed Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
Computer Assisted Instruction - 2630									
165-01-0000 Computer Aides Salaries HHS	32,667	33,151	33,808	1.00	34,477	1.00	35,201	2%	
165-02-0000 Computer Aides Salaries LMK	31,523	32,801	33,458	1.00	34,127	1.00	34,851	2%	
200-01-0000 Equipment HHS	101,995	94,088	173,534		123,225		113,075	-8%	
200-02-0000 Equipment LMK	71,059	81,978	81,361		95,500		122,400	28%	
200-09-0000 Equipment Elementaries	186,695	141,149	164,583		152,700		154,150	1%	
400-09-0000 Contractual Services DW	-	-	-		-		-		
460-09-0000 Software DW	106,113	103,430	84,318		147,222		159,722	8%	Increase for ManageBac IB MYP software
461-09-0000 Software Parochial	4,369	3,659	3,953		5,000		5,000	0%	
465-09-0000 Equipment Repairs DW	-	-	-		700		700	0%	
480-09-0000 Textbooks	-	-	-		-		1,000		
490-09-0002 Boces Services	91,783	93,216	97,853		128,278		138,405	8%	
500-09-0000 Material & Supplies DW	32,417	32,823	32,215		42,500		42,000	-1%	
Sub Total	658,621	616,295	705,083	2.00	763,729	2.00	806,504	6%	
Attendance - 2805									
160-08-0000 Data Management Staff	59,321	154,918	161,769	2.00	168,674	2.00	175,425	4%	
Sub Total	59,321	154,918	161,769	2.00	168,674	2.00	175,425	4%	
Guidance - 2810									
150-01-0000 Instructional Salaries HHS	644,343	627,710	645,264	7.00	783,001	7.00	832,328	6%	
150-02-0000 Instructional Salaries LMK	307,126	318,226	330,888	3.00	341,657	3.00	352,763	3%	
150-02-0009 After School Detention	-	-	-		1,000		0	-100%	
150-09-0000 Instructional Sal. DW/Summer Sched.	33,755	31,449	31,559		47,000		49,804	6%	
160-01-0000 Secretarial Salaries HHS	210,648	203,999	209,622	3.00	215,035	3.00	219,644	2%	
160-01-0008 Secretarial Salaries HHS Subs	327	-	-		-		-		
160-01-0009 Secretarial Salaries HHS O.T.	11,581	12,284	10,292		13,000		13,000	0%	
160-02-0000 Secretarial Salaries LMK	66,686	53,975	55,590	1.00	56,952	1.00	57,634	1%	
160-02-0008 Secretarial Salaries LMK Subs	-	-	-		-		-		
160-02-0009 Secretarial Salaries LMK O.T.	-	-	279		-		-		
200-01-0000 Equipment HHS	-	-	-		-		-		
200-02-0000 Equipment LMK	-	-	-		-		-		
400-01-0000 Contractual Services HHS	1,495	574	-		2,000		1,000	-50%	
400-02-0000 Contractual Services LMK	-	-	-		1,000		750	-25%	
500-01-0000 Material & Supplies HHS	1,746	1,250	2,021		3,000		3,500	17%	
500-02-0000 Material & Supplies LMK	1,328	1,913	1,849		2,500		2,500	0%	
Sub Total	1,279,035	1,251,380	1,287,364	14.00	1,466,145	14.00	1,532,923	5%	
Health Services Regular School - 2815									
160-01-0000 Nurses Salaries HHS	113,912	118,264	123,162	2.00	125,765	2.00	129,111	3%	
160-01-0009 Nurses Salaries HHS O.T/Subs	-	-	-		-		-		
160-02-0000 Nurses Salaries LMK	84,495	98,989	102,324	1.71	105,347	2.00	122,162	16%	PT assist. to FT
160-02-0009 Nurses Salaries LMK O.T./Subs	-	-	-		-		-		
160-03-0000 Nurses Salaries HAS	73,780	74,031	58,328	1.00	60,579	1.43	76,862	27%	
160-03-0009 Nurses Salaries HAS O.T./Subs	-	-	-		-		-		
160-04-0000 Nurses Salaries PAR	62,686	57,592	60,744	1.00	63,037	1.43	79,364	26%	
160-04-0009 Nurses Salaries PAR O.T./Subs	-	-	-		-		-		
160-05-0000 Nurses Salaries PUR	69,346	70,213	72,072	1.00	73,630	1.29	86,623	18%	
160-05-0009 Nurses Salaries PUR O.T./Subs	-	-	-		-		-		
160-06-0000 Nurses Salaries PRES	72,175	73,056	73,719	1.00	75,360	1.29	79,707	6%	
160-06-0009 Nurses Salaries PRES O.T./Subs	-	-	-		-		-		
160-09-0000 Parochial Sch.Nurse/Head Nurse stp	70,907	71,782	74,483	1.00	76,161	1.00	71,644	-6%	
160-09-0009 Nurse DW Sub/OT& Substitution	48,145	39,625	24,587		44,000		44,000	0%	
200-04-0000 Equipment PAR	-	-	-		-		-		
200-21-0000 Equipment Health	-	-	-		-		-		
400-09-0000 Medical Doctors	31,008	32,400	33,048		36,000		36,000	0%	
400-21-0009 Contractual Mileage	-	-	-		300		300	0%	

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District-Wide		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Proposed Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
401-09-0000	Contractual Nurse Subs.	5,322	17,044	8,639		20,000		19,000	-5%	
406-09-0000	Health Services Other Districts	536,014	568,072	411,438		525,000		515,000	-2%	
465-02-0000	Audiometer Calibration LMK	-	-	-		-		-		
465-03-0000	Audiometer Calibration HAS	-	-	-		-		-		
465-04-0000	Audiometer Calibration PAR	-	-	-		-		-		
465-05-0000	Audiometer Calibration PUR	-	-	-		-		-		
465-06-0000	Audiometer Calibration PRE	-	-	-		-		-		
465-21-0000	Equipment Repair Health	1,020	1,572	565		-		-		
500-01-0000	Material & Supplies HHS	1,607	1,550	2,014		2,250		2,400	7%	
500-02-0000	Material & Supplies LMK	1,110	882	1,289		2,500		2,500	0%	
500-03-0000	Material & Supplies HAS	699	1,248	1,169		1,200		1,200	0%	
500-04-0000	Material & Supplies PAR	543	734	542		825		825	0%	
500-05-0000	Material & Supplies PUR	1,000	977	971		1,000		1,000	0%	
500-06-0000	Material & Supplies PRES	1,044	874	994		1,000		1,000	0%	
500-08-0000	Vaccinations-Employees/ AED's sup.	-	-	4,200		3,500		4,000	14%	AED Pads, batteries and Epipens
500-09-0000	Material & Supplies DW	1,418	-	-		-		-		
500-21-0000	Material & Supplies DW Private	-	-	-		-		-		Budgeted in 2855
	Sub Total	1,176,231	1,228,905	1,054,288	8.71	1,217,454	10.44	1,272,698	5%	
Psychological Services - 2820										
150-01-0000	Instructional Salaries HHS	336,788	351,988	316,665	3.00	337,680	3.00	351,222	4%	
150-02-0000	Instructional Salaries LMK	196,343	202,727	252,002	2.45	259,511	3.00	321,738	24%	
150-03-0000	Instructional Salaries HAS	132,703	164,919	182,147	1.45	186,770	1.50	180,983	-3%	
150-04-0000	Instructional Salaries PAR	147,282	150,640	150,585	1.00	153,094	1.00	155,788	2%	
150-05-0000	Instructional Salaries PUR	149,898	150,640	150,585	1.00	155,731	1.00	158,425	2%	
150-06-0000	Instructional Salaries PRES	127,632	135,070	139,240	1.00	144,407	1.00	146,991	2%	
400-22-0000	Contractual Services	-	-	-		-		-		
500-02-0000	Material & Supplies LMK	654	366	614		1,000		1,500	50%	
500-03-0000	Material & Supplies HAS	-	1,768	938		1,500		1,500	0%	
500-04-0000	Material & Supplies PAR	116	121	139		750		750	0%	
500-05-0000	Material & Supplies PUR	146	398	268		400		400	0%	
500-06-0000	Material & Supplies PRES	424	328	433		500		500	0%	
500-22-0000	Material & Supplies Spec. Ed. DW	4,256	5,940	2,164		7,500		7,500	0%	
	Sub Total	1,096,242	1,164,905	1,195,780	9.90	1,248,843	10.50	1,327,297	6%	
Social Workers - 2825										
150-01-0000	Social Worker HHS	126,218	126,841	126,667	1.00	128,641	1.00	101,281	-21%	ERI Savings
150-02-0000	Social Worker LMK	-	-	-		-		-		
400-01-0000	Student Assisted Services	69,940	71,270	72,695		74,875		75,485	1%	
402-09-0000	Youth Council	30,600	30,600	33,000		33,000		33,000	0%	
	Sub Total	226,758	228,711	232,362	1.00	236,516	1.00	209,766	-11%	
Co - Curricular Activities - 2850										
150-01-0000	Extracurricular Salaries HHS	177,067	190,264	194,441		204,444		201,058	-2%	
150-02-0000	Extracurricular Salaries LMK	109,136	120,055	117,771		123,436		127,960	4%	
150-03-0000	Extracurricular Salaries HAS	11,091	11,354	15,896		18,000		18,735	4%	
150-04-0000	Extracurricular Salaries PAR	15,294	14,579	12,194		18,000		20,155	12%	
150-05-0000	Extracurricular Salaries PUR	9,006	10,005	9,731		18,000		12,040	-33%	
150-06-0000	Extracurricular Salaries PRES	12,609	14,482	16,151		18,000		19,000	6%	
152-09-0000	Intramural Salaries	4,782	3,202	6,436		8,226		8,316	1%	
153-01-0000	Chaperones HHS	14,943	10,522	12,290		15,810		14,500	-8%	
153-02-0000	Chaperones LMK	1,402	3,828	2,892		3,900		3,700	-5%	
153-09-0000	Chaperones Elementary	3,261	3,662	4,241		4,200		4,400	5%	
160-09-0000	Web Page Advisors	4,415	2,731	4,459		4,650		4,650	0%	
400-01-0000	Truck Rental - Band	6,688	4,854	187		8,100		6,000	-26%	

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District-Wide		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Proposed Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
401-01-0000	Student Activities - Newspaper/Mag	7,242	6,915	8,713		9,300		9,300	0%	
402-01-0000	High School Café'	-	-	-		-		-		
403-01-0000	Yearbook HHS & Perform. Arts Enrich.	17,578	14,538	10,548		20,000		20,000	0%	Yearbook $5k & Band trip $15k
405-01-0000	Assemblies HHS	2,272	58	429		2,000		2,000	0%	
406-01-0000	Footlight Players	68,676	58,003	78,621		70,000		75,000	7%	Includes $8k for LMK fall production
407-01-0000	Student Activities	16,815	17,314	16,336		28,000		29,000	4%	Band trip moved to yearbook line
408-01-0000	Debate Team	31,255	30,160	29,326		37,695		38,000	1%	
409-01-0000	DECA	11,525	13,534	8,025		20,000		12,255	-39%	
501-01-0000	Band Uniforms	-	11,731	7,699		9,000		9,000	0%	
501-02-0000	Club Supplies- LMK	4,141	4,074	2,747		5,800		5,800	0%	
	Sub Total	529,198	545,865	559,133	-	646,561	-	640,869	-1%	
Interscholastic Athletics - 2855										
150-09-0000	Instructional Salaries Coaches	725,705	761,862	770,265		779,253		811,020	4%	
150-09-0002	Salaries - Crowd Control	61,360	72,640	83,956		73,000		77,500	6%	Harrison hosts Rye football
160-09-0000	After Hours DW Field Security	52,916	56,016	50,772		118,734		102,348	-14%	After school security budgeted in 2110-164
160-21-0000	Salaries - Equipment Manager	19,000	19,000	19,000		20,000		21,500	8%	
200-21-0000	Equipment	20,162	60,734	64,767		34,000		34,000	0%	
400-21-0000	Contractual Services	76,384	79,310	59,307		77,000		48,550	-37%	No longer includes fitness center supv.
400-21-0021	Championships	2,268	2,222	1,856		7,000		7,000	0%	
403-21-0000	Fees - Officials	-	-	-		-		-		Included in the Boces line
405-21-0000	League Dues	17,996	18,190	19,291		18,400		20,000	9%	
406-21-0000	Ice Hockey	25,856	18,953	23,296		30,000		30,000	0%	
465-21-0000	Equipment Repair	27,194	17,800	42,445		34,000		34,000	0%	
490-21-0000	Boces Services	99,224	99,608	116,841		110,000		115,000	5%	
500-21-0000	Material & Supplies	63,375	104,690	93,026		92,500		93,000	1%	
501-01-0000	Uniforms - Athletic	30,929	-	-		-		-		Budgeted in A2855 M & S
	Sub Total	1,222,369	1,311,025	1,344,822	-	1,393,887	-	1,393,918	0%	
	Total Instruction & Administration	59,273,190	61,609,906	63,224,011	564.21	67,150,126	578.86	70,173,807	5%	
District Transportation Services - 5510										
160-08-0008	Non Instructional Salaries-Summer Sub	3,305	3,240	5,869		4,800		4,500	-6%	
160-09-0000	Non Instructional Salaries	102,454	103,722	106,661	1.06	109,338	1.06	75,805	-31%	Change in position
400-09-0000	Contractual Services	4,000	15,541	8,275		36,000		16,500	-54%	Est. $6.500 Transfinder support
	Sub Total	109,759	122,503	120,805	1.06	150,138	1.06	96,805	-36%	
Contract Transportation - 5540										
420-03-0000	Planetarium Trips HAS	966	966	894		2,000		2,000	0%	
420-04-0000	Planetarium Trips PAR	1,619	1,983	1,174		2,700		2,700	0%	
420-05-0000	Planetarium Trips PUR	1,021	1,968	2,168		2,700		3,200	19%	
420-06-0000	Planetarium Trips PRES	758	876	1,003		2,000		2,500	25%	
421-01-0000	HHS Academic Competitions	12,009	14,744	33,580		20,000		16,000	-20%	Break out Debate and DECA
421-01-0001	HHS Academic Competitions - Debate	-	-	-		-		10,000		
421-01-0002	HHS Academic Competitions - DECA	-	-	-		-		9,000		
422-00-0000	Fine Art Trips	-	-	-		-		-		
422-01-0000	Performing Arts Competitions HHS	10,400	10,813	13,815		16,000		16,000	0%	
422-01-0009	Co-Curricular Competitions	-	-	-		-		-		
422-02-0000	Guidance Transportation LMK	1,623	1,454	2,114		2,000		2,000	0%	
422-09-0000	Field Trips DW	2,865	5,803	16,905		8,000		12,000	50%	
422-21-0000	Athletic & Band Trans. Mileage	231,448	245,010	265,103		331,526		177,000	-47%	Negotiated reduction for COVID-19
422-22-0000	Field Trips Special Ed./Spec. Olympics	16,183	12,708	18,203		17,156		17,500	2%	Includes budget from sped line below for field trp
423-09-0000	Private Carrier- In District	1,765,131	1,783,506	2,196,095		2,306,568		2,423,551	5%	
423-09-0001	Private Carrier- Priv/Parochial	1,868,119	1,908,198	2,232,654		2,275,580		2,386,431	5%	
423-22-0000	Private Carrier- Special ed	1,082,516	1,179,956	1,491,730		1,720,049		1,708,768	-1%	
439-09-0000	Fuel - Bus Fleet	105,549	126,542	134,784		160,000		170,000	6%	

Harrison Central School District
2020-21 Proposed Budget
District-Wide

District-Wide	2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Proposed Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
Sub Total	5,100,207	5,294,527	6,410,222	-	6,866,279	-	6,958,650	1%	
Public Transportation - 5550									
423-09-0000 Boces - Special Ed. Transportation	-	10,075	7,927		-		13,000	0%	
Sub Total	-	10,075	7,927		-		13,000	0%	
Boces Transportation - 5581									
491-09-0000 Bus Monitors	-	-	-		-		-		
492-09-0000 Boces Special Ed.	-	852	869		-		5,000		
Sub Total	-	852	869	-	-	-	5,000		
Total Pupil Transportation	5,209,966	5,427,957	6,539,823	1.06	7,016,417	1.06	7,073,455	1%	
Employee Benefits									
9010 800-09 NYS Employees Retirement	1,478,589	1,572,681	1,506,160		1,533,160		1,609,323	5%	
9020 800-09 NYS Teachers' Retirement	5,765,069	4,988,858	5,570,004		5,009,885		5,556,215	11%	
9030 800-09 Social Security	4,255,644	4,513,713	4,628,679		4,960,952		5,097,425	3%	
9040 800-09 Workers Compensation	419,426	433,075	454,766		463,232		452,492	-2%	
9050 800-09 Unemployment Insurance	31,162	29,932	23,093		45,000		45,000	0%	
9060 860-09 Health Insurance	11,347,697	11,704,954	12,007,660		13,239,854		13,147,803	-1%	Decrease in actives due to employee waivers
9060 860-09 Health Insurance Waiver	1,261,015	1,349,271	1,422,298		1,458,112		1,749,301	20%	Increase in employee waivers
9060 861-09 Medicare Reimbursement	774,686	877,267	927,918		893,000		1,140,832	28%	Signficant rate increase
9060 864-09 Dental/Vision/Life Insurance	825,359	880,294	899,486		932,342		946,373	2%	
9060 870-09 Accumulated Sick Leave	10,238	32,505	33,078		-		-		
9060 871-09 Retirement Incentive	98,976	100,133	167,087		115,000		125,000	9%	
9060 872-09 Contractual Attendance	41,000	40,000	25,500		41,000		40,000	-2%	
Sub Total	26,308,861	26,522,683	27,665,729		28,691,537		29,909,764	4%	
Interfund Transfers/Debt Service									
9901 950-00 Interfund Trans. to Special Aid	158,564	124,870	130,973		172,500		165,000	-4%	In-House extended year program
9901 950-09 Interfund Trans. to School Lunch	-	-	-		-		-		
9901 960-00 Interfund Trans. to Debt Service	-	-	1,705,726		2,743,256		3,107,101	13%	Debt associated entire bond issue & EPC
9950 960-00 Interfund Trans. to Capital	2,615,240	2,615,240	1,883,268		1,105,738		620,000	-44%	District-Wide facility improvements
Sub Total	2,773,804	2,740,110	3,719,967		4,021,494		3,892,101	-3%	
Total Undistributed	29,082,665	29,262,793	31,385,696	-	32,713,031	-	33,801,865	3%	
GRAND TOTALS	106,685,855	109,720,600	114,016,787	635.71	119,409,331	647.36	123,428,299	3.37%	

Harrison Central School District
2020-21 Proposed Budget
Program Component

Program		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
Legal Services - 1420										
400-22-0000	Impartial Hearings	6,646	7,688	3,115		47,500		42,500	-11%	
401-08-0000	Contractual	76,247	136,541	134,934		222,500		212,500	-4%	Combined all legal lines
403-08-0000	Union Negotiations	-	-	-		-		-		
490-08-0000	Boces Svcs. Negotiations	-	-	-		-		-		
	Sub Total	82,893	144,228	138,049		270,000		255,000	-6%	
	Total Staff	82,893	144,228	138,049		270,000		255,000	-6%	
In-Service Training - 2070										
150-09-0000	Staff Dev./Tech Salary	-	83	-		-		-		
150-09-0001	Curriculum Development Salary	77,792	114,296	89,333		115,000		115,000	0%	
151-09-0001	Salary- Professional Development	287	-	-		-		-		
400-09-0000	Professional Development	314,000	229,888	234,328		185,000		185,000	0%	
401-09-0000	Program Improvements	101,322	59,700	6,764		62,000		62,000	0%	
480-09-0000	Textbooks/Publication IB	-	-	-		-		-		
490-09-0000	Boces- Staff Development	53,181	77,956	128,367		60,000		75,000	25%	NEWA testing moved to 2110.400
500-09-0000	Material & Supplies	6,326	9,252	6,753		9,400		8,500	-10%	
	Sub Total	552,908	491,175	465,545		431,400		445,500	3%	
Regular School - Instruction - 2110										
120-02-0000	Instr. Salaries-LMK GR 6	1,323,526	1,356,211	1,286,536	10.00	1,337,559	11.00	1,529,492	14%	Staffing change between schools
120-03-0000	Instructional Salaries-HAS	4,404,678	4,479,217	4,681,320	38.33	4,851,078	38.46	4,983,743	3%	
120-03-0009	Instr. Salaries-HAS Addt'l. Hrs	-	-	-		-		-		
120-04-0000	Instructional Salaries-PAR	4,295,160	4,287,735	4,289,360	35.97	4,284,094	37.94	4,601,076	7%	
120-05-0000	Instructional Salaries-PUR	3,121,819	2,871,519	2,767,757	22.25	2,933,282	23.25	2,991,848	2%	
120-05-0009	Instr. Salaries-PUR Addt'l. Hrs	-	-	-		-		-		
120-06-0000	Instructional Salaries-PRES	3,364,324	3,569,162	3,562,621	29.64	3,604,298	29.05	3,750,920	4%	
120-06-0009	Instr. Salaries-PRES Addt'l. Hrs	-	-	-		-		-		
132-01-0000	Instructional Salaries-HHS	8,789,920	9,211,488	9,750,992	90.45	10,386,757	89.41	10,784,103	4%	
132-01-0009	Instr. Salaries-HHS Addt'l. Hrs	351,723	387,070	486,055		397,256		536,372	35%	
132-02-0000	Instr. Salaries-LMK GR 7&8	5,660,115	5,977,109	5,798,444	51.67	5,939,952	52.64	6,158,763	4%	
132-02-0001	Review Classes	3,645	1,849	-		6,000		3,000	-50%	
132-02-0009	Instr. Salaries-LMK Addt'l Hrs	162,420	136,076	139,879		180,000		184,000	2%	
132-11-0000	Improved Training DW	106,881	123,924	106,651		109,000		112,000	3%	
133-01-0000	Mentoring Salaries	11,375	24,840	19,520		29,000		28,000	-3%	
133.01.0009	Mentoring Salaries- Wise Program	-	-	-		-		-		
134-01-0000	Teaching Assist. Salaries HHS	148,965	54,069	55,150	2.00	98,031	2.00	83,900	-14%	
134-02-0000	Teaching Assist. Salaries LMK	56,270	-	-		-		-	0%	
134-03-0000	Teaching Assist. Salaries HAS	136,055	-	-		-		-	0%	
134-04-0000	Teaching Assist. Salaries PAR	109,040	-	-	4.00	198,042		-	-100%	
134-05-0000	Teaching Assist. Salaries PUR	104,008	-	-		-		-	0%	
134-06-0000	Teaching Assist. Salaries PRE	-	-	-		-		-		
140-09-0000	Temporary Substitutes	399,055	864,425	876,291		685,000		595,000	-13%	
142-01-0000	Cafeteria Supervision HHS	-	-	-		-		-		
142-02-0000	Cafeteria Supervision LMK	56,112	56,404	56,664		61,000		63,500	4%	

Harrison Central School District
2020-21 Proposed Budget
Program Component

Program		2016-17	2017-18	2018-19	2019-20		2020-21		19-20 vs 20-21	Explanation
		Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.	of Change
144-02-0000	Bus Supervision-LMK	4,773	4,808	3,153		5,500		5,000	-9%	
145-09-0000	Home Instruction	920	7,418	9,443		5,900		8,700	47%	
150-09-0000	New Inst. Staff DW	-	-	-		215,000		587,350	173%	For unexpected needs resulting from COVID-19
151-09-0000	Correction of Tests	1,840	-	-		-		-		
164-01-0000	Parking Attendants	208,433	225,623	221,127	5.00	232,589	5.50	245,875	6%	
164-02-0000	Parking Attendants LMK	-	-	-		9,000		6,500	-28%	Parking Supervision
165-01-0000	Teacher Aides Salaries HHS	131,552	105,980	119,332	4.31	125,320	5.32	152,439	22%	
165-01-0009	Teacher Aides Sal. HHS Addt'l. Hrs	14,854	13,704	17,344		16,500		18,800	14%	
165-02-0000	Teacher Aides Salaries LMK	166,818	127,815	135,310	5.96	152,242	5.96	150,348	-1%	
165-02-0009	Teacher Aides Sal. LMK Addt'l. Hrs	44,640	49,107	41,116		44,000		46,000	5%	
165-03-0000	Teacher Aides Salaries HAS	291,090	321,163	334,550	13.02	355,750	13.03	358,444	1%	
165-03-0009	Teacher Aides Sal. HAS Addt'l. Hrs	15,376	12,693	30,621		18,000		24,000	33%	
165-04-0000	Teacher Aides Salaries PAR	327,353	333,533	326,887	13.00	367,974	12.87	375,819	2%	
165-04-0009	Teacher Aides Sal. PAR Addt'l. Hrs	11,476	13,669	24,362		13,200		18,000	36%	
165-05-0000	Teacher Aides Salaries PUR	259,937	267,574	274,704	9.85	294,248	9.64	292,599	-1%	
165-05-0009	Teacher Aides Sal. PUR Addt'l. Hrs	15,771	21,448	33,050		22,400		21,000	-6%	
165-06-0000	Teacher Aides Salaries PRES	225,728	208,989	220,139	8.74	240,548	9.69	254,238	6%	
165-06-0009	Teacher Aides Sal. PRES Addt'l. Hrs	1,815	1,767	7,740		7,800		7,400	-5%	
200-01-0000	Equipment HHS	9,558	7,693	5,525		12,000		12,000	0%	
200-01-0007	Equipment Planetarium	-	-	-		4,000		5,000	25%	
200-02-0000	Equipment LMK	9,338	16,419	5,820		6,000		16,000	167%	
200-03-0000	Equipment HAS	2,164	1,058	18,555		3,500		3,500	0%	
200-04-0000	Equipment PAR	1,111	4,335	2,455		6,500		6,700	3%	
200-05-0000	Equipment PUR	1,924	1,885	2,178		16,450		-	-100%	
200-06-0000	Equipment PRES	1,937	2,439	11,593		21,000		11,200	-47%	
200-09-0009	Equipment DW	45,410	29,087	103,631		70,000		70,000	0%	
200-21-0001	Equipment-Phys. Ed HHS	-	720	-		1,000		1,000	0%	
200-21-0002	Equipment-Phys. Ed LMK	411	-	1,900		2,000		2,000	0%	
200-21-0003	Equipment-Phys. Ed HAS	315	469	1,000		1,000		1,300	30%	
200-21-0004	Equipment-Phys. Ed PAR	1,093	971	1,203		1,500		1,500	0%	
200-21-0005	Equipment-Phys. Ed PUR	-	632	722		900		900	0%	
200-21-0006	Equipment-Phys. Ed PRES	-	275	1,802		2,000		2,000	0%	
201-09-0000	Music Equipment-DW	43,672	22,042	18,093		34,000		34,000	0%	
400-01-0000	Contractual Services HHS	25,502	28,803	15,631		30,000		25,000	-17%	0
400-01-0001	Contractual HHS-IB	52,642	209,712	212,791		220,000		164,875	-25%	Registration fees waived by IB
400-01-0007	Contractual Scvs. - Planetarium	1,119	-	-		3,000		3,000	0%	
400-02-0000	Contractual Services LMK	7,458	10,253	1,390		22,000		7,500	-66%	Translation svcs. In DW 2110.400.09
400-02-0002	Contractual LMK-IB	4,000	9,500	1,139		11,000		19,000	73%	LMK IB Application & Candidacy fees
400-08-0002	Testing DW	41,459	38,178	38,138		43,000		45,000	5%	
400-09-0000	DW Translation Services	-	-	8,157		-		8,500		
400-21-0000	Contractual - Phys. Ed	2,131	3,262	1,310		3,500		3,500	0%	
402-09-0000	Home Instruction	89,893	91,889	50,342		102,000		95,000	-7%	
403-09-0001	Teacher Conferences HHS	4,770	2,091	1,502		11,600		8,925	-23%	
403-09-0002	Teacher Conferences LMK	330	89	530		8,600		6,600	-23%	
403-09-0003	Teacher Conferences HAS	1,210	1,132	461		4,400		3,825	-13%	

Harrison Central School District
2020-21 Proposed Budget
Program Component

Program		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
403-09-0004	Teacher Conferences PAR	746	440	443		5,400		3,600	-33%	
403-09-0005	Teacher Conferences PUR	1,024	789	1,107		2,800		2,325	-17%	
403-09-0006	Teacher Conferences PRES	677	2,323	992		4,100		2,700	-34%	
410-09-0000	Copier Lease-Instructional	303,319	281,726	349,029		335,000		345,000	3%	
411-09-0000	Print Management Service	42,665	44,320	-		46,000		4,600	-90%	
450-09-0001	Program Initiative - Secondary	23,298	39,952	7,631		47,800		48,375	1%	
450-09-0002	Program Initiative - Elementary	19,166	59,008	25,634		50,700		52,200	3%	
451-03-0000	Material & Supplies HAS	812	1,191	1,348		2,500		2,500	0%	
451-04-0000	Material & Supplies PAR	3,462	3,019	2,509		3,800		3,800	0%	
451-05-0000	Material & Supplies PUR	359	655	906		1,000		1,000	0%	
451-06-0000	Material & Supplies PRES	1,918	2,960	2,938		3,000		3,000	0%	
461-09-0000	Music Contractual DW	22,311	15,508	24,224		28,000		29,000	4%	
462-09-0000	Arts Contractual DW	-	-	-		-		-		
465-01-0000	Equipment Repair HHS	676	501	225		3,000		2,500	-17%	
465-02-0000	Equipment Repair LMK	1,254	1,000	2,058		4,000		3,500		
465-03-0000	Equipment Repair HAS	-	-	-		250		250	0%	
465-04-0000	Equipment Repair PAR	200	234	-		500		500	0%	
465-05-0000	Equipment Repair PUR	-	-	-		-		-		
465-06-0000	Equipment Repair PRES	-	-	-		-		-		
465-21-0000	Equipment Repair Phys. Ed	-	1,550	2,406		1,500		1,500	0%	
474-00-0000	Tuition - General Ed. Private	-	-	-		-		-		
480-03-0000	Cons Textbooks HAS	36,226	37,124	19,988		38,290		38,290	0%	
480-04-0000	Cons Text Kinder. Par	31,795	24,955	24,748		33,740		31,590	-6%	
480-05-0000	Cons Textbooks PUR	24,618	11,247	8,489		18,640		12,000	-36%	
480-06-0000	Cons Textbooks K PRES	31,679	33,681	21,081		24,360		18,025	-26%	
480-21-0000	Cons Textbooks Health	-	-	-		-		-		
481-09-0000	Cons. Elem. Books Math/Science	62,721	62,809	59,748		62,800		64,000	2%	
482-09-0000	K-12 Science Consumables	18,156	24,072	10,738		65,415		80,800	24%	Includes Science 21 & Addt'l grade level added
483-01-0000	Textbooks 9 -12 HHS	39,478	220	2,347		3,000		2,500	-17%	Split budget by department
483-01-0001	Textbooks HHS-IB	-	-	-		-		-		
483-01-0002	Textbooks HHS-ELA	3,118	7,093	12,833		5,000		5,000	0%	
483-01-0004	Textbooks HHS-Social Studies	5,968	14,221	11,176		22,142		11,277	-49%	
483-01-0005	Textbooks HHS-Science	18,720	-	11,970		22,000		2,000	-91%	
483-01-0006	Textbooks HHS-Technology	-	-	-		-		-		
483-01-0007	Textbooks HHS-Arts	1,029	3,725	5,817		7,000		7,000	0%	
483-01-0009	Textbooks HHS-World/ENL	3,398	3,358	5,999		6,000		6,000	0%	
483-01-0010	Textbooks HHS-Math	5,005	4,530	3,396		4,000		5,200	30%	
483-02-0000	Textbooks 7 -8 LMK	52,326	34,248	45,177		49,500		45,000	-9%	
484-09-0000	Textbooks Priv/Paroch.	19,885	6,441	10,258		4,000		8,500	113%	Operating through Boces
488-03-0000	Elem. Workbooks - HAS	2,792	415	1,371		2,500		2,500	0%	
488-04-0000	Elem. Workbooks - PAR	2,487	2,503	2,164		4,200		4,200	0%	
488-05-0000	Elem. Workbooks - PUR	6,046	3,707	3,294		7,000		5,000	-29%	
488-06-0000	Elem. Workbooks - PRES	-	-	-		-		7,000		
489-01-0000	Sec. Workbooks - HHS	-	-	-		-		30,365		
489-02-0000	Sec. Workbooks - LMK	-	-	-		-		-		

Harrison Central School District
2020-21 Proposed Budget
Program Component

Program		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
490-09-0000	Instruction Boces - Textbook Loan	-	40,685	44,311		48,000		48,000	100%	
490-09-0009	Instruction Boces - iTutor	-	-	4,020		-		-		
491-09-0000	Boces - Alternative High School	-	-	-		-		-		
500-01-0000	Material & Supplies HHS	100,122	90,216	139,884		50,000		55,000	10%	
500-01-0002	Material & Supplies HHS-ELA	157	1,037	597		6,700		1,200	-82%	
500-01-0004	Material & Supplies HHS-Social Studies	-	2,325	1,493		3,600		3,600	0%	
500-01-0005	Material & Supplies HHS-Science	9,850	29,618	31,543		37,000		40,000	8%	
500-01-0006	Material & SuppliesHHS-Technology	171	20,210	14,711		25,000		25,000	0%	
500-01-0008	Material & Supplies-Art	5,155	23,868	16,277		30,000		30,600	2%	
500-01-0009	Material & Supplies HHS-World/ENL	520	1,185	126		1,200		1,300	8%	
500-01-0010	Material & Supplies HHS-Math	-	805	980		7,000		4,000	-43%	
500-01-0007	Material & Supplies Planetarium	130	-	-		-		-		
500-02-0000	Material & Supplies LMK	63,940	54,693	72,224		85,000		91,000	7%	
500-03-0000	Material & Supplies HAS	35,007	37,314	24,819		32,820		36,400	11%	
500-04-0000	Material & Supplies K- Par	68,092	25,837	30,167		28,920		31,590	9%	
500-05-0000	Material & Supplies PUR	29,840	28,650	31,942		32,000		46,000	44%	
500-06-0000	Material & Supplies PRES	29,191	25,017	32,864		20,880		25,025	20%	
500-21-0001	Material & Supplies Phys Ed. HHS	4,662	3,636	4,743		4,700		4,700	0%	
500-21-0002	Material & Supplies Phys Ed. LMK	3,289	2,023	3,270		3,000		3,000	0%	
500-21-0003	Material & Supplies Phys Ed. HAS	2,064	2,381	2,282		2,400		2,500	4%	
500-21-0004	Material & Supplies Phys Ed. PAR	2,013	2,495	2,344		2,500		2,500	0%	
500-21-0005	Material & Supplies Phys Ed. PUR	1,817	2,199	2,198		2,200		2,200	0%	
500-21-0006	Material & Supplies Phys Ed. PRES	1,994	1,998	1,848		2,000		2,000	0%	
501-01-0000	In House Printing HHS	5,812	3,950	155		6,000		5,000	-17%	
501-02-0000	In House Printing LMK	1,794	2,883	253		4,000		3,500	-13%	
501-21-0018	Printing Phys. Ed	-	-	-		-		-		
502-01-0000	Graduation HHS	39,995	23,279	9,070		28,000		30,000	7%	
502-02-0000	Graduation LMK	1,801	770	862		2,750		2,700	-2%	
502-09-0001	Prog. Improv. Math/Sci.	-	-	-		-		-		
502-09-0002	Prog. Improv. Elem. Eng./S.S.	-	-	-		-		-		
502-09-0003	Prog. Improv. Sec. ELA	-	-	-		-		-		
502-09-0004	Prog. Improv. Sec S.S.	-	-	-		-		-		
502-09-0005	Prog. Improv. Sec Sci.	-	-	-		-		-		
502-09-0006	Prog. Improv. Sec. Math	-	-	-		-		-		
502-09-0007	Prog. Improv. Lang.	-	-	-		-		-		
	Sub Total	35,869,664	36,755,922	37,337,013	344.19	39,251,877	345.76	40,925,466	4%	
Program for Students with Disabilities - 2250										
134-01-0000	Teaching Assistant HHS	-	96,772	101,333	2.00	104,807	3.00	150,668		
134-02-0000	Teaching Assistant LMK	-	43,465	46,585	1.00	49,235	1.00	52,524		
134-03-0000	Teaching Assistant HAS	-	180,718	190,849	4.00	199,638	4.00	209,485		
134-04-0000	Teaching Assistant PAR	-	149,091	148,884	-	-	3.00	163,502		
134-05-0000	Teaching Assistant PUR	-	95,907	99,196	2.00	102,752	3.00	150,421	46%	
145-09-0000	Home Instruction Special Ed.	-	-	-		-		-		
150-01-0000	Instructional Salaries HHS	1,465,157	1,537,513	1,706,535	18.50	2,070,559	18.50	2,137,117	3%	

Harrison Central School District
2020-21 Proposed Budget
Program Component

Program		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
150-02-0000	Instructional Salaries LMK	1,969,119	2,006,299	2,085,609	18.00	2,222,512	18.00	2,214,476	0%	
150-03-0000	Instructional Salaries HAS	691,499	867,703	917,873	10.00	1,019,189	10.52	1,069,868	5%	
150-04-0000	Instructional Salaries PAR	637,636	786,482	775,935	6.50	758,798	7.56	954,892	26%	
150-05-0000	Instructional Salaries PUR	576,217	466,332	530,521	4.00	459,447	4.66	569,470	24%	
150-06-0000	Instructional Salaries PRES	575,279	557,255	591,945	4.50	590,554	5.00	645,601	9%	
150-09-0000	Instructional Salaries DW	191,290	185,619	191,336	1.40	187,540	2.13	264,151	41%	
155-09-0000	Instr. Salaries Summer Proj.	44,440	45,471	51,267		50,000		55,000	10%	
165-01-0000	Teacher Aides Salaries HHS	123,787	111,952	140,225	6.00	174,436	5.00	155,172	-11%	Staffing change between schools
165-02-0000	Teacher Aides Salaries LMK	176,782	250,316	257,206	7.00	226,366	10.00	322,305	42%	Staffing change between schools
165-03-0000	Teacher Aides Salaries HAS	252,230	282,640	310,106	13.00	379,383	16.00	469,514	24%	Staffing change between schools
165-04-0000	Teacher Aides Salaries PAR	163,224	137,120	145,876	6.00	179,077	6.00	172,264	-4%	
165-05-0000	Teacher Aides Salaries PUR	195,920	192,708	213,700	9.00	262,815	7.00	215,631	-18%	Staffing change between schools
165-06-0000	Teacher Aides Salaries PRES	-	-	-	-	-	-	-		
200-06-0000	Equipment PRES	-	-	-		-		-		
200-22-0000	Spec. Ed Equipment Dist.	8,415	9,353	7,052		12,000		16,000	33%	
400-22-0000	Contractual Services	17,281	25,405	32,959		40,000		40,000	0%	
402.22.0000	Res./CSE Maint. By County 20%	135,000	49,743	37,536		100,000		75,000	-25%	Anticipated lower placements
404-22-0000	Mileage Reimbursement	2,175	2,658	2,790		4,000		4,000	0%	
433-22-0000	Testing	8,703	8,062	9,148		12,000		12,500	4%	
470-22-0000	Tuition Private School	667,827	700,709	792,622		776,500		842,615	9%	Increased placements expected for Private
470-22-0003	Retroactive Tuition	4,765	8,549	45,237		12,000		12,000	0%	
470-22-0900	Tuition Public School	171,117	246,421	262,305		325,000		127,000	-61%	
471-22-0000	Home Instruction	26,016	16,071	21,681		31,000		35,000	13%	
472-22-0000	Related Services	386,404	386,873	403,560		415,500		426,500	3%	
473-22-0000	In-District Non Public School Serv.	67,000	78,500	87,429		80,000		80,000	0%	
480-22-0000	Textbooks DW	-	-	-		-		-		
490-22-0000	Boces Special Ed	595,802	530,118	717,901		837,000		940,810	12%	
490-22-0001	Boces Related Services	-	-	-		-		-		
500-01-0000	Material & Supplies HHS	188	389	318		450		500	11%	
500-02-0000	Material & Supplies LMK	1,878	2,117	2,333		3,000		3,000	0%	
500-03-0000	Material & Supplies HAS	1,264	1,767	2,352		2,400		2,400	0%	
500-04-0000	Material & Supplies PAR	3,995	5,496	3,808		5,500		5,500	0%	
500-05-0000	Material & Supplies PUR	427	325	299		500		500	0%	
500-06-0000	Material & Supplies PRES	2,243	2,463	2,473		2,500		2,500	0%	
500-22-0000	Material & Supplies DW	13,749	15,652	17,142		16,000		16,000	0%	
	Sub Total	9,176,829	10,084,034	10,953,926	112.90	11,712,458	124.37	12,613,886	8%	
Services to Students with Special Needs - 2270										
150-01-0000	Instructional Salaries HHS	-	-	-		-		-		
150-02-0000	Instructional Salaries LMK	-	-	-		-		-		
150-03-0000	Instructional Salaries HAS	-	-	-		-		-		
150-04-0000	Instructional Salaries PAR	-	-	-		-		-		
150-05-0000	Instructional Salaries PUR	-	-	-		-		-		
150-06-0000	Instructional Salaries PRES	-	-	-		-		-		
481-02-0000	Cons Text 7-8 Remed LMK	-	-	-		-		-		

Harrison Central School District
2020-21 Proposed Budget
Program Component

Program		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
483-02-0000	Textbooks 7-8	-	-	-		-		-		
500-01-0000	Material & Supplies HHS	-	-	-		-		-		
500-02-0000	Material & Supplies LMK	-	-	-		-		-		
500.03.0000	Material & Supplies HAS ESL	-	-	-		-		-		
500.04.0000	Material & Supplies PAR ESL	-	-	-		-		-		
500.05.0000	Material & Supplies PUR ESL	-	-	-		-		-		
500.06.0000	Material & Supplies PRES ESL	-	-	-		-		-		
	Sub Total	-	-	-		-		-		
Occupational Education - 2280										
490-09-0001	Boces Regular Occ. Ed.	164,383	239,228	304,233		451,494		486,948	8%	Increased student participation
490-22-0000	Boces Basic Occ. Ed Special Ed	41,154	20,577	10,349		21,036		150,213	614%	
	Sub Total	205,537	259,805	314,582		472,530		637,161	35%	
Summer School - 2330										
150-01-0000	Instructional Salaries	112,435	106,028	131,262		135,000		-	-100%	Funded by Title I in 20-21
160-01-0000	Non Instr. Salaries	5,257	8,036	9,648		8,300		-	-100%	
500-01-0000	Material & Supplies	1,442	2,105	449		2,200		-	-100%	
	Sub Total	119,134	116,169	141,359		145,500		-	-100%	
Library & Audio Visual - 2610										
134-01-0000	Library Assistants HHS	107,790	109,888	112,050	2.00	114,256	2.00	116,974	2%	
134-03-0000	Library Assistants HAS	54,520	55,319	56,400	2.00	57,503	1.00	58,862	2%	
134-04-0000	Library Assistants PAR	53,770	54,569	43,129	1.00	56,753	1.00	40,982	-28%	
134-05-0000	Library Assistants PUR	53,270	54,069	55,150	1.00	56,253	1.00	57,612	2%	
134-06-0000	Library Assistants PRES	53,270	54,069	55,150	1.00	56,253	1.00	57,612	2%	
150-01-0000	Instructional Salaries HHS	120,073	124,845	131,915	1.00	139,667	1.00	144,500	3%	
150-02-0000	Instructional Salaries LMK	139,404	142,723	142,629	1.00	145,004	1.00	79,700	-45%	ERI Savings
150-03-0000	Instructional Salaries HAS	115,640	120,390	124,487	1.00	132,072	1.00	136,798	4%	
150-04-0000	Instructional Salaries PAR	132,499	133,816	133,677	1.00	138,487	1.00	140,850	2%	
150-05-0000	Instructional Salaries PUR	144,951	145,668	145,588	1.00	148,029	1.00	150,613	2%	
150-06-0000	Instructional Salaries PRES	107,338	114,274	120,579	1.00	125,434	1.00	133,162	6%	
160-01-0000	Clerical Salaries HHS	-	-	-		-		-		
160-02-0000	Clerical Salaries LMK	52,789	-	-		-		-		
160-09-0000	Salary Dw	-	-	-		-		-		
160-09-0009	Salary Dw AV OT	-	-	-		-		-		
165-01-0000	Library Aides Salaries HHS	33,417	33,901	34,558	1.00	35,227	1.00	23,130	-34%	
165-02-0000	Library Aides Salaries LMK	32,667	33,151	33,808	1.00	34,477	1.00	35,201	2%	
165-03-0000	Library Aides Salaries HAS	-	33,151	-	0.50	12,920	-	-		
165-04-0000	Library Aides Salaries PAR	-	-	-		-		-		
165-05-0000	Library Aides Salaries PUR	32,667	-	33,808	1.00	34,477	1.00	35,201	2%	
165-06-0000	Library Aides Salaries PRES	23,025	24,837	26,815	1.00	28,966	1.00	31,448	9%	
200-01-0000	Equipment HHS	467	779	2,756		1,000		1,000	0%	
200-02-0000	Equipment LMK	-	-	-		-		-		
200-03-0000	Equipment HAS	-	-	-		-		-		

Harrison Central School District
2020-21 Proposed Budget
Program Component

Program		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
200-04-0000	Equipment PAR	-	-	-		-		-		
200-05-0000	Equipment PUR	-	-	-		-		-		
200-06-0000	Equipment PRES	-	-	-		-		-		
400-01-0000	Contractual Services HHS	4,954	3,743	4,129		6,000		6,000	0%	
400-02-0000	Contractual Services LMK	-	-	250		1,500		1,000	-33%	
460-01-0000	Books HHS	9,139	12,481	10,886		12,600		12,600	0%	
460-02-0000	Books LMK	7,961	6,730	6,041		12,000		12,000	0%	
460-03-0000	Books HAS	7,503	7,699	7,589		8,205		8,400	2%	
460-04-0000	Books PAR	3,857	6,653	3,563		7,230		7,290	1%	
460-05-0000	Books PUR	3,016	3,231	1,802		4,000		3,500	-13%	
460-06-0000	Books PRES	4,774	4,772	4,420		5,220		5,775	11%	
461-09-0000	Library Books Parochial	1,575	1,442	1,582		2,000		2,000	0%	
490-01-0000	Boces Services HHS	-	-	-		-		-		
500-01-0000	Material & Supplies HHS	1,199	1,923	5,657		1,800		1,800	0%	
500-02-0000	Material & Supplies LMK	390	323	322		500		500	0%	
500-03-0000	Material & Supplies HAS	2,212	2,455	1,523		3,000		3,000	0%	
500-04-0000	Material & Supplies PAR	1,188	2,111	1,931		3,500		3,500	0%	
500-05-0000	Material & Supplies PUR	482	965	1,188		2,000		1,500	-25%	
500-06-0000	Material & Supplies PRES	1,789	1,397	2,095		2,300		2,300	0%	
	Sub Total	1,307,596	1,291,374	1,305,477	17.50	1,388,633	16.00	1,314,810	-5%	
Audio Visual - 2615										
200-01-0000	Equipment A/V HHS	-	-	-		500		500	0%	
200-04-0000	Equipment A/V PAR	-	-	-		-		-		
500-01-0000	Material & Supplies HHS	1,735	576	1,651		2,000		2,000	0%	
500-02-0000	Material & Supplies LMK	1,832	1,004	2,406		3,000		3,000	0%	
501-01-0000	Video Material HHS	-	-	-		-		-		
501-02-0000	Video Material LMK	-	-	-		-		-	#DIV/0!	
	Sub Total	3,567	1,580	4,057		5,500		5,500	0%	
Educational TV 2620										
160-00-0000	Non Instructional Salary- Cable TV	81,650	82,650	84,843	1.00	86,721	1.00	87,929	1%	
160-09-0009	Non Instructional Sal. Cable TV O.T.	9,975	10,048	10,499		11,500		11,250	-2%	
200-09-0000	Equipment	-	-	1,296		1,700		1,800	6%	
400-00-0000	Contractual Services	-	-	-		400		-	-100%	
465-09-0000	Equipment Repair	-	-	-		200		200	0%	
500-09-0000	Material & Supplies	974	2,280	1,626		2,300		2,200	-4%	
	Sub Total	92,599	94,978	98,264	1.00	102,821	1.00	103,379	1%	
Computer Assisted Instruction - 2630										
165-01-0000	Computer Aides Salaries HHS	32,667	33,151	33,808	1.00	34,477	1.00	35,201	2%	
165-02-0000	Computer Aides Salaries LMK	31,523	32,801	33,458	1.00	34,127	1.00	34,851	2%	
200-01-0000	Equipment HHS	101,995	94,088	173,534		123,225		113,075	-8%	
200-02-0000	Equipment LMK	71,059	81,978	81,361		95,500		122,400	28%	
200-09-0000	Equipment Elementaries	186,695	141,149	164,583		152,700		154,150	1%	

Harrison Central School District
2020-21 Proposed Budget
Program Component

Program		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
400-09-0000	Contractual Services DW	-	-	-		-		-		
460-09-0000	Software DW	106,113	103,430	84,318		147,222		159,722	8%	Increase for ManageBac IB MYP software
461-09-0000	Software Parochial	4,369	3,659	3,953		5,000		5,000	0%	
465-09-0000	Equipment Repairs DW	-	-	-		700		700		
480-09-0000	Textbooks	-	-	-		-		1,000		
490-09-0002	Boces Services	91,783	93,216	97,853		128,278		138,405	8%	
500-09-0000	Material & Supplies DW	32,417	32,823	32,215		42,500		42,000	-1%	
	Sub Total	658,621	616,295	705,083	2.00	763,729	2.00	806,504	6%	
Attendance - 2805										
160-08-0000	Data Manager Central Registrar	59,321	154,918	161,769	2.00	168,674	2.00	175,425	4%	
	Sub Total	59,321	154,918	161,769	2.00	168,674	2.00	175,425	4%	
Guidance - 2810										
150-01-0000	Instructional Salaries HHS	644,343	627,710	645,264	7.0	783,001	7.0	832,328	6%	
150-02-0000	Instructional Salaries LMK	307,126	318,226	330,888	3.0	341,657	3.0	352,763	3%	
150-02-0009	After School Detention	-	-	-		1,000		-	-100%	
150-09-0000	Instructional Salaries DW	33,755	31,449	31,559		47,000		49,804	6%	
160-01-0000	Secretarial Salaries HHS	210,648	203,999	209,622	3.0	215,035	3.0	219,644	2%	
160-01-0008	Secretarial Salaries HHS Subs	327	-	-		-		-		
160-01-0009	Secretarial Salaries HHS O.T.	11,581	12,284	10,292		13,000		13,000	0%	
160-02-0000	Secretarial Salaries LMK	66,686	53,975	55,590	1.0	56,952	1.0	57,634	1%	
160-02-0008	Secretarial Salaries LMK Subs	-	-	-		-		-		
160-02-0009	Secretarial Salaries LMK O.T.	-	-	279		-		-		
200-01-0000	Equipment HHS	-	-	-		-		-		
200-02-0000	Equipment LMK	-	-	-		-		-		
400-01-0000	Contractual Services HHS	1,495	574	-		2,000		1,000	-50%	
400-02-0000	Contractual Services LMK	-	-	-		1,000		750	-25%	
490-09-0000	Boces Services	-	-	-		-		-		
500-01-0000	Material & Supplies HHS	1,746	1,250	2,021		3,000		3,500	17%	
500-02-0000	Material & Supplies LMK	1,328	1,913	1,849		2,500		2,500	0%	
	Sub Total	1,279,035	1,251,380	1,287,364	14.00	1,466,145	14.00	1,532,923	5%	
Health Services Regular School - 2815										
160-01-0000	Nurses Salaries HHS	113,912	118,264	123,162	2.00	125,765	2.00	129,111	3%	
160-01-0009	Nurses Salaries HHS O.T.	-	-	-		-		-		
160-02-0000	Nurses Salaries LMK	84,495	98,989	102,324	1.71	105,347	2.00	122,162	16%	
160-02-0009	Nurses Salaries LMK O.T.	-	-	-		-		-		
160-03-0000	Nurses Salaries HAS	73,780	74,031	58,328	1.00	60,579	1.43	76,862	27%	
160-03-0009	Nurses Salaries HAS O.T.	-	-	-		-		-		
160-04-0000	Nurses Salaries PAR	62,686	57,592	60,744	1.00	63,037	1.43	79,364	26%	
160-04-0009	Nurses Salaries PAR O.T.	-	-	-		-		-		
160-05-0000	Nurses Salaries PUR	69,346	70,213	72,072	1.00	73,630	1.29	86,623	18%	
160-05-0009	Nurses Salaries PUR O.T.	-	-	-		-		-		
160-06-0000	Nurses Salaries PRES	72,175	73,056	73,719	1.00	75,360	1.29	79,707	6%	

Harrison Central School District
2020-21 Proposed Budget
Program Component

Program		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
160-06-0009	Nurses Salaries PRES O.T.	-	-	-		-		-		
160-09-0000	Parochial School Nurse	70,907	71,782	74,483	1.00	76,161	1.00	71,644	-6%	
160-09-0009	Nurse DW Sub/OT	48,145	39,625	24,587		44,000		44,000	0%	
200-02-0000	Equipment LMK	-	-	-		-		-		
200-04-0000	Equipment PAR	-	-	-		-		-		
200-05-0000	Equipment PUR	-	-	-		-		-		
200-21-0000	Equipment Health	-	-	-		-		-		
400-09-0000	Medical Doctors	31,008	32,400	33,048		36,000		36,000	0%	
400-21-0009	Contractual Mileage	-	-	-		300		300	0%	
401.09.0000	Contractual Nurse Subs.	5,322	17,044	8,639		20,000		19,000	-5%	
406-09-0000	Health Services Other Districts	536,014	568,072	411,438		525,000		515,000	-2%	
465-02-0000	Audiometer Calibration	-	-	-		-		-		
465-03-0000	Audiometer Calibration	-	-	-		-		-		
465-04-0000	Equipment Repair PAR	-	-	-		-		-		
465-05-0000	Audiometer Calibration	-	-	-		-		-		
465-06-0000	Audiometer Calibration	-	-	-		-		-		
465-21-0000	Equipment Repair Health	1,020	1,572	565		-		-		
500-01-0000	Material & Supplies HHS	1,607	1,550	2,014		2,250		2,400	7%	
500-02-0000	Material & Supplies LMK	1,110	882	1,289		2,500		2,500	0%	
500-03-0000	Material & Supplies HAS	699	1,248	1,169		1,200		1,200	0%	
500-04-0000	Material & Supplies PAR	543	734	542		825		825	0%	
500-05-0000	Material & Supplies PUR	1,000	977	971		1,000		1,000	0%	
500-06-0000	Material & Supplies PRES	1,044	874	994		1,000		1,000	0%	
500-08-0000	Vaccin./Epi pens/AED batteries/pads	-	-	4,200		3,500		4,000	14%	AED Pads, batteries and Epipens
500-09-0000	Material & Supplies DW	1,418	-	-		-		-		
500-21-0000	Material & Supplies DW Private	-	-	-		-		-		Budgeted in 2855
	Sub Total	1,176,231	1,228,905	1,054,288	8.71	1,217,454	10.44	1,272,698	5%	
Psychological Services - 2820										
150-01-0000	Instructional Salaries HHS	336,788	351,988	316,665	3.00	337,680	3.00	351,222	4%	
150-02-0000	Instructional Salaries LMK	196,343	202,727	252,002	2.45	259,511	3.00	321,738	24%	
150-03-0000	Instructional Salaries HAS	132,703	164,919	182,147	1.45	186,770	1.50	180,983	-3%	
150-04-0000	Instructional Salaries PAR	147,282	150,640	150,585	1.00	153,094	1.00	155,788	2%	
150-05-0000	Instructional Salaries PUR	149,898	150,640	150,585	1.00	155,731	1.00	158,425	2%	
150-06-0000	Instructional Salaries PRES	127,632	135,070	139,240	1.00	144,407	1.00	146,991	2%	
400-22-0000	Contractual Services	-	-	-		-		-		
500-01-0000	Material & Supplies HHS	-	-	-		-		-		
500-02-0000	Material & Supplies LMK	654	366	614		1,000		1,500	50%	
500-03-0000	Material & Supplies HAS	-	1,768	938		1,500		1,500	0%	
500-04-0000	Material & Supplies PAR	116	121	139		750		750	0%	
500-05-0000	Material & Supplies PUR	146	398	268		400		400	0%	
500-06-0000	Material & Supplies PRES	424	328	433		500		500	0%	
500-22-0000	Material & Supplies Spec. Ed. DW	4,256	5,940	2,164		7,500		7,500	0%	
	Sub Total	1,096,242	1,164,905	1,195,780	9.90	1,248,843	10.50	1,327,297	6%	

Harrison Central School District
2020-21 Proposed Budget
Program Component

Program		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
Social Workers - 2825										
150-01-0000	Social Worker HHS	126,218	126,841	126,667	1.00	128,641	1.00	101,281	-21%	
150-02-0000	Social Worker LMK	-	-	-		-		-		
400-01-0000	Student Assisted Services	69,940	71,270	72,695		74,875		75,485	1%	
402-09-0000	Youth Council	30,600	30,600	33,000		33,000		33,000	0%	
	Sub Total	226,758	228,711	232,362	1.00	236,516	1.00	209,766	-11%	
Co - Curricular Activities - 2850										
150-01-0000	Extracurricular Salaries HHS	177,067	190,264	194,441		204,444		201,058	-2%	
150-02-0000	Extracurricular Salaries LMK	109,136	120,055	117,771		123,436		127,960	4%	
150-03-0000	Extracurricular Salies HAS	11,091	11,354	15,896		18,000		18,735	4%	
150-04-0000	Extracurricular Salies PAR	15,294	14,579	12,194		18,000		20,155	12%	
150-05-0000	Extracurricular Salies PUR	9,006	10,005	9,731		18,000		12,040	-33%	
150-06-0000	Extracurricular Salies PRES	12,609	14,482	16,151		18,000		19,000	6%	
152-09-0000	Salaries - Intramurals	4,782	3,202	6,436		8,226		8,316	1%	
153-01-0000	Chaperones HHS	14,943	10,522	12,290		15,810		14,500	-8%	
153-02-0000	Chaperones LMK	1,402	3,828	2,892		3,900		3,700	-5%	`
153-09-0000	Chaperones Elementary	3,261	3,662	4,241		4,200		4,400	5%	
160.09.0000	Web Page Advisors	4,415	2,731	4,459		4,650		4,650	0%	
400.01.0000	Truch Rental - Band	6,688	4,854	187		8,100		6,000	-26%	
401-01-0000	Student Activities HHS	7,242	6,915	8,713		9,300		9,300	0%	
402-01-0000	High School Café'	-	-	-		-		-		
403-01-0000	Yearbook HHS & Perform. Arts Enrich.	17,578	14,538	10,548		20,000		20,000	0%	Yearbook $5k & Band trip $15k
405-01-0000	Assemblies HHS	2,272	58	429		2,000		2,000	0%	
406-01-0000	Footlight Players	68,676	58,003	78,621		70,000		75,000	7%	Includes $8k for LMK fall production
407-01-0000	Student Activities	16,815	17,314	16,336		28,000		29,000	4%	Band trip moved to yearbook line
408-01-0000	Debate Team	31,255	30,160	29,326		37,695		38,000	1%	
409-01-0000	DECA	11,525	13,534	8,025		20,000		12,255	-39%	
501-01-0000	Band Uniforms	-	11,731	7,699		9,000		9,000	0%	
501-02-0000	Club Supplies- LMK	4,141	4,074	2,747		5,800		5,800	0%	
	Sub Total	529,198	545,865	559,133		646,561		640,869	-1%	
Interscholastic Athletics - 2855										
150-09-0000	Instructional Salaries Coaches	725,705	761,862	770,265		779,253		811,020	4%	
150-09-0002	Salaries - Crowd Control	61,360	72,640	83,956		73,000		77,500	6%	
160-09-0000	After Hours DW Field Security	52,916	56,016	50,772		118,734		102,348	-14%	After school security budgeted in 2110-164
160-21-0000	Salaries - Equipment Manager	19,000	19,000	19,000		20,000		21,500	8%	
200-21-0000	Equipment	20,162	60,734	64,767		34,000		34,000	0%	
400-21-0000	Contractual Services	76,384	79,310	59,307		77,000		48,550	-37%	No longer includes fitness center supv.
400-21-0021	Championships	2,268	2,222	1,856		7,000		7,000	0%	
403-21-0000	Fees - Officials	-	-	-		-		-		Included in the Boces line
405-21-0000	League Dues	17,996	18,190	19,291		18,400		20,000	9%	
406-21-0000	Ice Hockey	25,856	18,953	23,296		30,000		30,000	0%	
465-21-0000	Equipment Repair	27,194	17,800	42,445		34,000		34,000	0%	
490-21-0000	Boces Services	99,224	99,608	116,841		110,000		115,000	5%	

Harrison Central School District
2020-21 Proposed Budget
Program Component

Program		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
500-21-0000	Material & Supplies	63,375	104,690	93,026		92,500		93,000	1%	
501-01-0000	Uniforms - Non Athletic	30,929	-	-		-		-		Budgeted in A2855 M & S
	Sub Total	1,222,369	1,311,025	1,344,822		1,393,887		1,393,918	0%	
	Total Instruction	53,575,609	55,597,041	57,160,824		60,652,528		63,405,102	5%	
District Transportation Services - 5510										
160-08-0008	Non Instr. Salaries- Summer Sub	3,305	3,240	5,869		4,800		4,500	-6%	
160-09-0000	Non Instr. Salaries	102,454	103,722	106,661	1.06	109,338	1.06	75,805	-31%	
400-09-0000	Contractual Services	4,000	15,541	8,275		36,000		16,500	-54%	
	Sub Total	109,759	122,503	120,805	1.06	150,138	1.06	96,805	-36%	
Contract Transportation - 5540										
420-03-0000	Planetarium Trips HAS	966	966	894		2,000		2,000	0%	
420-04-0000	Planetarium Trips PAR	1,619	1,983	1,174		2,700		2,700	0%	
420-05-0000	Planetarium Trips PUR	1,021	1,968	2,168		2,700		3,200	19%	
420-06-0000	Planetarium Trips PRES	758	876	1,003		2,000		2,500	25%	
421-01-0000	HHS Academic Competitions	12,009	14,744	33,580		20,000		16,000	-20%	
421-01-0001	HHS Academic Competitions - Debate	-	-	-		-		10,000		
421-01-0002	HHS Academic Competitions - DECA	-	-	-		-		9,000		
422-00-0000	Fine Art Trips	-	-	-		-		-		
422-01-0000	Band Competitions HHS	10,400	10,813	13,815		16,000		16,000	0%	
422-01-0009	Co-Curricular Competitions	-	-	-		-		-		
422-02-0000	Guidance Transportation LMK	1,623	1,454	2,114		2,000		2,000	0%	
422-09-0000	Field Trips DW	2,865	5,803	16,905		8,000		12,000	50%	
422-21-0000	Athletic & Band Trans. Mileage	231,448	245,010	265,103		331,526		177,000	-47%	
422-22-0000	Field Trips Special Ed.	16,183	12,708	18,203		17,156		17,500	2%	
423-09-0000	Private Carrier- In District	1,765,131	1,783,506	2,196,095		2,306,568		2,423,551	5%	
423-09-0001	Private Carrier- Priv/Parochial	1,868,119	1,908,198	2,232,654		2,275,580		2,386,431	5%	
423-22-0000	Private Carrier- Special ed	1,082,516	1,179,956	1,491,730		1,720,049		1,708,768	-1%	
439-09-0000	Fuel - Bus Fleet	105,549	126,542	134,784		160,000		170,000	6%	
	Sub Total	5,100,207	5,294,527	6,410,222		6,866,279		6,958,650	1%	
Public Transportation - 5550										
423-09-0000	Public Transportation	-	10,075	7,927		-		13,000		
	Sub Total	-	10,075	7,927		-		13,000		

Harrison Central School District
2020-21 Proposed Budget
Program Component

Program		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
Boces Transportation - 5581										
491-09-0000	Bus Monitors	-	-	-		-		-		
492-09-0000	Boces Special Ed.	-	852	869		-		5,000		
	Sub Total	-	852	869		-		5,000		
	Total Transportation	5,209,966	5,427,957	6,539,823		7,016,417		7,073,455	1%	
Employee Benefits										
9010 800-09	NYS Employees Retirement	573,226	583,941	587,044		593,940		635,235	7%	
9020 800-09	NYS Teachers' Retirement	5,180,210	4,478,312	5,000,825		4,500,322		5,014,444	11%	
9030 800-09	Social Security	3,434,174	3,638,750	3,735,412		3,984,557		4,128,175	4%	
9040 800-09	Workers Compensation	338,464	349,125	367,003		372,061		366,453	-2%	
9050 800-09	Unemployment Insurance	25,147	24,130	18,636		36,143		36,443	1%	
9060 860-09	Health Insurance	9,157,244	9,436,002	9,690,359		10,634,037		10,647,812	0%	
9060 860-09	Health Insurance Waiver	1,017,600	1,087,721	1,147,816		1,171,132		1,416,680	21%	
9060.861-09	Medicare Reimbursement	625,148	707,213	748,844		717,244		923,908	29%	
9060 864-09	Dental/Life Insurance	666,039	709,653	725,898		748,842		766,425	2%	
9060 870-09	Accumulated Sick Leave	8,262	26,204	26,694		-		-		
9060 871-09	Retirement Incentive	98,976	100,133	167,087		115,000		125,000	9%	
9060 872-09	Contractual Attendance	41,000	40,000	25,500		41,000		40,000	-2%	
	Sub Total	21,165,490	21,181,184	22,241,118		22,914,278		24,100,575	5%	
9901 950 00	Interfund Trans. to Special Aid	158,564	124,870	130,973		172,500		165,000	-4%	
9901 950 09	Interfund Trans. to School Lunch	-	-	-		-		-		
	Sub Total	158,564	124,870	130,973		172,500		165,000	-4%	
	Total Program Component	80,192,522	82,475,280	86,210,787	514.26	91,025,723	528.13	94,999,132	4%	

Harrison Central School District
2020-21 Proposed Budget
Administrative Component

Administrative	2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
Board of Education - 1010									
400-08-0000 Contractual	21,825	21,373	22,263		26,500		26,500	0%	
490-08-0000 Boces Serv.-Policy Manuals	4,400	4,400	3,400		-		4,400	0%	
500-08-0000 Material & Supplies	536	798	390		1,100		900	-18%	
Sub Total	26,761	26,571	26,053		27,600		31,800	15%	
District Clerk - 1040									
160-08-0000 Non Instructional Salary	19,380	20,928	20,358		20,714		21,076	2%	
Sub Total	19,380	20,928	20,358		20,714		21,076	2%	
District Meeting - 1060									
444-08-0000 Fees Insp. & Clerks	24,578	12,705	11,298		16,200		15,500	-4%	
490-08-0000 Boces Svcs.	17,550	12,086	12,222		14,000		14,250	2%	
500-08-0000 Material & Supplies	3,896	364	330		500		500	0%	
Sub Total	46,024	25,155	23,850		30,700		30,250	-1%	
Chief School Administrator - 1240									
150-08-0000 Superintendent Salary	369,650	400,181	429,431	1.00	404,326	1.00	412,412	2%	
160-08-0000 Secretarial	131,625	136,342	142,586	1.50	148,225	1.50	153,755	4%	
160-08-0009 Secretarial O.T.	-	-	-		-		-		
200-08-0000 Equipment	-	-	415		-		-		
400-08-0000 Contractual Services	12,567	13,343	11,111		14,200		14,200	0%	
401-08-0000 Sup't. Contractual Benefits	66,013	31,420	-		-		-		
490-08-0000 Boces Svcs.- L/R Planning	9,530	9,530	9,530		10,300		10,100	-2%	
500-08-0000 Material & Supplies	2,120	2,818	2,391		3,200		3,100	-3%	
Sub Total	591,505	593,634	595,464	2.50	580,251	2.50	593,567	2%	
Business Administration - 1310									
150-08-0000 Assist. Supt. Salary-Bus.	249,020	285,214	265,773	1.00	254,999	1.00	260,100	2%	
160-08-0000 Business Staff Salary	420,324	428,990	441,197	5.00	460,198	5.00	459,914	0%	
160-08-0009 Business Staff O.T.	420	528	-		1,200		2,500	108%	Train new staff
200-08-0000 Equipment	-	965	974		2,500		1,500	-40%	
400-08-0000 Contractual Services	13,209	4,970	15,430		9,250		17,950	94%	2020-21 is a full valuation year for GASB 45
401-08-0000 Contractual Benefits	15,400	15,200	41,200		41,200		41,200	0%	
403-09-0000 Conferences	499	2,871	2,631		1,600		3,000	88%	
461-08-0000 Software Support	2,800	3,200	3,200		3,200		3,200	0%	
490-08-0000 Boces Services	54,515	55,036	55,663		62,400		61,300	-2%	
500-08-0000 Material & Supplies	4,228	4,482	7,014		6,000		6,000	0%	
Sub Total	760,415	801,456	833,082	6.00	842,547	6.00	856,664	2%	

Harrison Central School District
2020-21 Proposed Budget
Administrative Component

Administrative		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
Auditing Services - 1320										
400-08-0000	Internal Auditor & Claims Auditor	32,916	36,444	31,053		44,000		44,500	1%	
401-08-0000	Contractual Auditing Services	42,000	44,075	42,800		43,600		45,000	3%	
	Sub Total	74,916	80,519	73,853		87,600		89,500	2%	
Treasurer - 1325										
160-08-0000	Treasurer Salary	137,954	146,686	145,512	1.00	144,608	1.00	147,723	2%	
400-08-0000	Contractual Services	55	95	-		1,000		1,000	0%	
401-08-0000	Contractual Benefits	3,000	3,000	8,500		6,500		10,000	54%	
	Sub Total	141,009	149,781	154,012	1.00	152,108	1.00	158,723	4%	
Purchasing Services - 1345										
160-08-0000	Purchasing Agent Salary	106,664	108,714	111,396	0.94	113,707	0.94	115,796	2%	
400-08-0000	Contractual Services	31,647	32,049	36,823		-		39,500		
	Sub Total	138,311	140,763	148,219	0.94	113,707	0.94	155,296	37%	
	Total Finance Department	1,114,651	1,172,519	1,209,166	7.94	1,195,962	7.94	1,260,183	5%	
Legal Services - 1420										
400-22-0000	Impatial Hearings	6,646	7,688	3,115		47,500		42,500	-11%	
401-08-0000	Contractual	76,247	136,541	134,934		222,500		212,500	-4%	
403-08-0000	Union Negotiations	-	-	-		-		-		
490-08-0000	Boces Svcs. Negotiations	-		-		-		-		
	Sub Total	82,893	144,228	138,049		270,000		255,000	-6%	
Personnel Services - 1430										
150-08-0000	Assist. Supt. Salary	223,099	230,115	231,617	1.00	226,464	1.00	230,994	2%	
160-08-0000	Secretarial	201,990	211,733	187,143	2.50	194,626	2.50	201,482	4%	
160-08-0008	Secretarial Subs.	-	-	-		-		-		
160-08-0009	Secretarial O.T.	1,232	1,884	1,159		1,500		1,600	7%	
200-08-0000	Equipment	-	950	-		2,500		2,500	0%	
401-08-0000	Contractual Services	50,639	44,139	32,516		55,000		55,000	0%	
401-09-0000	Contractual Benefits	12,400	13,000	16,200		18,200		21,200	16%	
402-08-0000	Advertising	984	1,000	1,750		1,800		2,000	11%	
403-08-0000	Recruiting	8,169	5,313	3,692		7,100		6,500	-8%	
490-08-0000	Boces Svcs. Recruiting	49,662	35,331	66,661		70,000		70,000	0%	
500-08-0000	Material & Supplies	3,029	1,824	1,540		4,500		3,200	-29%	
	Sub Total	551,204	545,289	542,278	3.50	581,690	3.50	594,476	2%	

Harrison Central School District
2020-21 Proposed Budget
Administrative Component

Administrative		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
Records Management - 1460										
160-08-0000	Records Management Officer	2,754	2,837	2,837		2,887		2,886	0%	
400-09-0000	Contractual Services	-	-	-		-		-		
	Sub Total	2,754	2,837	2,837		2,887		2,886	0%	
Public Information - 1480										
401-08-0000	School & Comm. Related	3,100	2,206	3,637		8,000		7,500	-6%	
402-08-0000	Legal Notices	13,193	7,621	11,114		13,750		13,000	-5%	
446-08-0000	Consultant	53,000	63,000	53,100		65,000		70,000	8%	
490.08.0000	Boces Services	-	-	-		-		-		
500-08-0000	Material & Supplies	260	73	96		900		600	-33%	
501.08.0000	D.W. Newsletters	4,958	3,086	5,883		6,000		6,000	0%	
	Sub Total	74,511	75,986	73,830		93,650		97,100	4%	
	Total Staff	711,362	768,340	756,994		948,227		949,461	0%	
Central Printing & Mailing - 1670										
160-09-0000	Clerical Salary	62,598	63,358	65,634	1.00	67,171	1.00	68,033	1%	
200-09-0000	Postage Equipment	-	13,875	-		-		-		
400-01-0000	Postage - HHS	28,984	20,500	10,042		31,500		26,000	-17%	Includes $10k for IB
400-02-0000	Postage - LMK	10,475	9,950	2,800		12,500		11,200	-10%	
400-03-0000	Postage - HAS	1,825	2,200	1,900		2,200		2,400	9%	
400-04-0000	Postage - PARSONS	1,725	1,800	1,450		2,200		2,400	9%	
400-05-0000	Postage - PURCHASE	1,525	2,000	1,200		2,000		2,100	5%	
400-06-0000	Postage - PRESTON	1,525	1,500	1,050		1,700		1,600	-6%	
400-08-0000	Postage - DW	8,575	12,366	11,227		15,000		13,500	-10%	
400-09-0000	Contractual Services	1,640	1,905	1,898		4,500		3,000	-33%	
400-22-0000	Postage - Special ED.	8,725	8,750	6,550		9,300		9,300	0%	
410-09-0000	Copier Lease-Administrative	33,702	31,386	39,880		40,000		41,000	3%	
411-09-0000	Print Management Service	4,704	4,880	1,950		5,400		5,200	-4%	
500-09-0000	Material & Supplies	11,224	10,772	12,555		13,000		13,200	2%	
	Sub Total	177,227	185,242	158,136	1.00	206,471	1.00	198,933	-4%	
Central Data Operations - 1680										
161-09-0000	Computer System Analyst	287,583	291,668	299,106	5.00	481,104	3.00	310,532	-35%	
161-09-0009	Computer System Analyst- O.T.	14,632	14,752	14,547		23,000		22,000	-4%	
200-09-0000	Equipment	118,308	124,077	109,612		105,100		129,450	23%	$30k to increase switching capacity
400-09-0000	Contractual Services	134,860	338,327	434,761		54,000		262,080	385%	
412-09-0000	Software Support	97,648	82,844	75,828		115,450		113,450	-2%	Increase for KnowBe4
460-09-0000	Software	60,369	191,166	84,377		70,600		79,100	12%	Includes AESOP; increase for Nurse SNAP & JA

Harrison Central School District
2020-21 Proposed Budget
Administrative Component

Administrative		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
490-09-0000	Boces Services	84,676	34,917	32,753		35,000		35,000	0%	
500-09-0000	Material & Supplies	5,372	1,080	5,786		7,500		7,500	0%	
	Sub Total	803,448	1,078,831	1,056,770	5.00	891,754	3.00	959,112	8%	
Special Items										
1910 424-09	Insurance	288,983	301,328	298,075		321,845		342,172	6%	
1910 425-08	Student Accident Insurance	32,898	33,131	43,000		50,700		54,900	8%	
1920 400-09	School Association Dues	6,973	7,073	7,369		8,400		8,300	-1%	
1980-400-09	MTA Tax	-	-	-		-		-		
1981 490-09	Boces Administrative Charge	401,185	429,136	473,975		542,794		537,229	-1%	Depletion of Boces OPEB reserves
	Sub Total	730,039	770,668	822,419		923,739		942,601	2%	
	Total General Support	4,220,397	4,641,888	4,669,210	19.94	4,825,418	17.94	4,986,984	3%	
Curriculum Development - 2010										
150-09-0000	Salaries - Instructional	222,671	243,169	246,202	1.00	244,056	1.00	248,937	2%	
160-09-0000	Salaries - Clerical	69,324	71,956	75,196	1.00	76,997	1.00	81,580	6%	
160-09-0009	Salaries - Clerical O.T.	-	-	-		1,000		1,000	0%	
200-09-0000	Equipment	-	-	-		-		-		
401-08-0000	Contractual Benefits	15,400	9,000	11,200		11,200		15,200	36%	
401-09-0000	Tri- State	7,140	-	1,850		7,500		7,850	5%	
490-09-0000	Boces Testing	77,409	76,056	76,558		85,000		82,000	-4%	
500-09-0000	Material & Supplies	2,370	3,019	1,489		3,150		3,150	0%	
	Sub Total	394,314	403,200	412,495	2.00	428,903	2.00	439,717	3%	
Technology - District Wide 2011										
150-09-0000	Salaries - Instructional	180,045	184,701	188,295	1.00	191,961	1.00	197,668	3%	
160-09-0000	Salaries - Non- Instructional	-	-	-		-		-		
500-09-0000	Material & Supplies	-	-	-		-		-		
	Sub Total	180,045	184,701	188,295	1.00	191,961	1.00	197,668	3%	
Supervision - Regular School - 2020										
150-01-0000	Principal/ Asst. Principal HHS	655,800	676,613	689,826	4.00	705,303	4.00	727,387	3%	
150-02-0000	Principal/ Asst. Principal LMK	463,315	470,189	479,492	3.00	490,982	3.00	513,117	5%	
150-03-0000	Principal/ Asst. Principal HAS	280,399	309,491	317,621	2.00	323,874	2.00	333,648	3%	
150-04-0000	Principal/ Asst. Principal PAR	304,345	310,865	319,982	2.00	326,222	2.00	336,081	3%	
150-05-0000	Principal/ Asst. Principal PUR	158,730	161,111	167,333	1.00	171,620	1.00	176,514	3%	
150-06-0000	Principal/ Asst. Principal PRE	173,888	178,451	181,920	1.00	186,458	1.00	192,141	3%	
150-09-0000	Supervisors District-Wide	884,537	851,628	843,843	6.32	1,023,889	7.00	1,157,340	13%	Funding Change
150-09-0009	Instr. Sal. Addt'l. Hrs.	129,457	120,793	128,753		143,500		146,000	2%	
150-21-0000	Athletic Director Salary	148,488	292,884	298,742	2.00	304,717	2.00	312,573	3%	

Harrison Central School District
2020-21 Proposed Budget
Administrative Component

Administrative		2016-17	2017-18	2018-19	2019-20		2020-21		19-20 vs 20-21	Explanation
		Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.	of Change
160-01-0000	Secretarial Salary HHS	365,411	403,696	396,684	7.00	414,275	7.00	423,808	2%	
160-01-0008	Secretarial Salary HHS Subs	-	-	-		-		-		
160-01-0009	Secretarial Salary HHS- O.T.	938	590	1,385		2,500		2,200	-12%	
160-02-0000	Secretarial Salary LMK	170,849	178,892	162,353	3.00	195,902	3.00	195,915	0%	
160-02-0008	Secretarial Salary LMK Subs	-	-	-		-		-		
160-02-0009	Secretarial Salary LMK- O.T.	9,889	3,584	6,256		4,100		4,800	17%	
160-03-0000	Secretarial Salary HAS	113,046	117,860	110,306	2.00	112,182	2.00	118,286	5%	
160-03-0009	Secretarial Salary HAS- O.T.	1,703	-	2,017		2,600		2,500	-4%	
160-04-0000	Secretarial Salary PAR	58,169	64,327	67,615	1.00	71,031	1.00	71,972	1%	
160-04-0008	Secretarial Salary PAR Subs	6,994	-	-		500		500	0%	
160-04-0009	Secretarial Salary PAR- O.T.	10,138	10,180	10,823		11,500		11,750	2%	
160-05-0000	Secretarial Salary PUR	64,918	69,278	71,929	1.00	73,562	1.00	74,541	1%	
160-05-0008	Secretarial Salary PUR Subs	-	-	-		-		-		
160-05-0009	Secretarial Salary PUR- O.T.	1,085	-	-		1,000		1,000	0%	
160-06-0000	Secretarial Salary PRES	123,609	123,300	125,448	2.00	127,806	2.00	133,728	5%	
160-06-0008	Secretarial Salary PRES Subs	-	-	-		-		-		
160-06-0009	Secretarial Salary PRES- O.T.	-	-	2,140		2,200		2,200	0%	
160-09-0000	Secretarial Salary - DW Spvr.	147,235	207,949	213,622	3.00	219,022	3.00	215,288	-2%	
160-21-0000	Secretarial Salary - Athletics	69,639	70,613	72,870	1.00	74,219	1.00	74,954	1%	
200-01-0000	Equipment HHS	-	-	-		2,000		2,000	0%	
200-02-0000	Equipment LMK	2,057	3,869	-		10,000		-	-100%	
200-03-0000	Equipment HAS	-	-	-		-		-		
200-04-0000	Equipment PAR	2,352	-	481		2,500		2,500	0%	
200-05-0000	Equipment PUR	-	6,049	-		-		-		
200-06-0000	Equipment PRES	-	-	-		1,000		1,000	0%	
200-21-0000	Equipment - Athletics	-	-	-		1,000		1,000	0%	
400-01-0000	Contractual Services HHS	560	-	183		800		800	0%	
400-02-0000	Contractual Services LMK	774	689	650		3,000		2,000	-33%	
400-03-0000	Contractual Services HAS	2,571	5,486	4,175		6,000		6,000	0%	
400-04-0000	Contractual Services PAR	1,036	3,933	3,100		4,000		4,000	0%	
400-05-0000	Contractual Services PUR	1,243	3,605	2,995		4,500		4,500	0%	
400-06-0000	Contractual Services PRES	2,001	3,600	3,294		3,600		3,700	3%	
400-08-0000	Tuition Reimbursement	10,000	5,000	10,000		15,000		15,000	0%	
400-21-0000	Contractual Services-Athletics	5,598	5,228	9,430		10,400		10,400	0%	
401-09-0000	Contractual Admin. (meetings)	3,453	3,731	3,750		3,900		3,900	0%	
500-01-0000	Material & Supplies HHS	2,318	1,377	641		2,500		3,000	20%	
500-02-0000	Material & Supplies LMK	4,467	6,947	4,918		12,000		12,000	0%	
500-03-0000	Material & Supplies HAS	4,019	3,706	3,496		6,500		6,000	-8%	
500-03-0009	K-5 Paper HAS	6,144	5,170	6,458		6,300		6,300	0%	
500-04-0000	Material & Supplies PAR	5,855	5,412	6,211		7,500		7,500	0%	
500-04-0009	Copier Supplies PAR	5,194	4,929	4,705		5,200		5,200	0%	

Harrison Central School District
2020-21 Proposed Budget
Administrative Component

Administrative		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
500-05-0000	Material & Supplies PUR	1,663	8,009	2,461		3,000		3,000	0%	
500-05-0009	K-5 Paper PUR	3,939	3,677	3,627		4,200		4,000	-5%	
500-06-0000	Material & Supplies PRES	3,418	2,447	2,518		2,500		2,500	0%	
500-06-0009	K-5 Paper PRES	5,054	2,123	4,487		6,000		6,000	0%	
500-21-0000	Material & Supplies - Athletics	1,908	1,560	1,148		2,500		2,500	0%	
502-09-0001	Supplies K-12 Math	-	-	1,245		2,000		2,000	0%	
502-09-0002	Supplies K-12 ELA	1,279	830	878		2,000		2,000	0%	
502-09-0003	Supplies Elementary Ed	2,022	1,204	142		2,000		2,000	0%	
502-09-0004	Supplies K-12 Social Studies	604	699	824		2,000		2,000	0%	
502-09-0005	Supplies K-12 Science	1,373	1,294	952		2,000		2,000	0%	
502-09-0006	Curr. Supv. - Math Secondary	-	-	139		2,000		2,000	0%	
502-09-0007	Supplies K-12 LOTE/ESL	1,517	1,160	697		2,000		2,000	0%	
502-09-0008	Supplies Fine & Performing Arts	497	1,437	298		2,000		1,000	-50%	
	Sub Total	4,425,498	4,715,465	4,754,863	41.32	5,130,864	42.00	5,358,043	4%	
Special Ed Supv. 2022										
150-22-0000	Instructional Salaries	454,728	467,712	474,182	3.00	480,618	3.00	499,632	4%	
160-22-0000	Clerical Salaries	232,818	232,857	220,504	3.69	238,752	3.79	250,145	5%	
160-22-0009	Clerical Salaries O.T.	3,960	284	4,829		15,000		12,000	-20%	
200-22-0000	Equipment	-	-	-		-		-		
400-22-0000	Contractual Services	2,454	4,832	2,736		4,500		4,500	0%	
500-22-0000	Material & Supplies	3,764	3,814	5,283		7,000		7,000	0%	
	Sub Total	697,724	709,499	707,534	6.69	745,870	6.79	773,277	4%	
	Total Curriculum & Supervision	5,697,581	6,012,865	6,063,187	51.01	6,497,598	51.79	6,768,705	4%	
Employee Benefits										
9010-800-09	NYS Employees Retirement	397,741	440,284	399,856		411,006		439,447	7%	
9020-800-09	NYS Teachers' Retirement	584,859	510,546	569,180		509,563		541,771	6%	
9030-800-09	Social Security	559,555	601,302	608,071		658,225		660,299	0%	
9040-800-09	Workers Compensation	55,148	57,693	59,743		61,462		58,614	-5%	
9050-800-09	Unemployment Insurance	4,097	3,987	3,034		5,971		5,829	-2%	
9060-860-09	Health Insurance	1,492,057	1,559,296	1,577,452		1,756,681		1,703,111	-3%	
9060-860-09	Health Insurance Waiver	165,805	179,745	186,848		193,464		226,597	17%	
9060-861-09	Medicare Reimbursement	101,860	116,867	121,901		118,484		147,779	25%	
9060-864-09	Dental/Life Insurance	108,523	117,270	118,166		123,704		122,589	-1%	
9060-870-09	Accumulated Sick Leave	1,346	4,330	4,345		-		-		
9060-871-09	Retirement Incentive	-	-	-		-		-		
	Sub Total	3,470,991	3,591,320	3,648,596		3,838,560		3,906,036	5%	
	Total Administration	13,388,969	14,246,073	14,380,993	70.95	15,161,576	69.73	15,661,725	13%	

Harrison Central School District
2020-21 Proposed Budget
Capital Component

Capital		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
Operation of Plant - 1620										
160-08-0000	Director of Facilities Salary	161,437	174,044	180,308	1.00	178,492	1.00	182,237	2.1%	
160-08-0001	Asst. Dir. of Facilities Salary	-	-	-		-		-		
160-09-0000	District-Wide Custodians	2,290,764	2,317,886	2,357,431	37.50	2,513,850	37.50	2,542,968	1.2%	Addt'l cleaning for new bldg. additions
160-09-0001	Clerical Salary	42,681	62,289	65,975	1.00	68,603	1.00	71,773	4.6%	
160-09-0009	Clerical Salary-O.T.	-	-	-		700		700	0.0%	
161-09-0009	Per Diem Subs Salary	5,288	7,672	35,861		60,000		55,000	-8.3%	
162-09-0000	Courier Salary	20,518	20,577	21,362		26,200		25,320	-3.4%	
162-09-0009	Custodial O.T.	(5,594)	7,381	20,600		55,000		36,000	-34.5%	OT distributed below by function
163-09-0000	Absence Coverage	4,020	3,710	1,237		6,200		5,600	-9.7%	
163-09-0009	Sal. Summer Wiring Tech./Security	49,257	56,631	35,377		52,000		40,000	-23.1%	
164-09-0000	O.T. Building Checks	45,645	50,588	53,065		53,500		58,000	8.4%	
165-09-0000	O.T. Construction	37,228	18,861	52,079		50,000		40,000	-20.0%	HHS & HAS const. will be completed
166-09-0000	O.T. Recreation Dept.	5,467	2,655	8,275		5,800		6,200	6.9%	
167-09-0000	O.T. Athletics	28,112	34,149	22,279		34,000		32,000	-5.9%	
168-09-0000	O.T. Snow Removal	18,104	11,708	2,946		22,000		21,000	-4.5%	
169-09-0000	O.T. Other	40	-	-		1,500		1,000	-33.3%	
200-08-0000	Equipment	74,689	10,357	18,387		45,000		45,000	0.0%	
202-09-0000	Equipment-Telephone	42	256	300		2,000		800	-60.0%	
400-09-0000	Contractual Services	244,953	282,133	285,799		275,000		280,000	1.8%	
431-09-0000	Oil	-	-	-		-		-		
432-09-0000	Gas	325,160	396,783	374,987		410,000		425,000	3.7%	
433-09-0000	Electricity	586,780	612,649	538,945		525,000		535,000	1.9%	
434-09-0000	Telephone	236,092	240,037	241,906		312,000		236,020	-24.4%	
435-09-0000	Water	90,000	92,000	75,037		98,000		96,000	-2.0%	
436-09-0000	Repairs - Telephone	262	653	-		1,800		-	-100.0%	
438-09-0000	Uniforms & Shoes	15,650	15,873	15,471		17,500		17,500	0.0%	
439-09-0000	Fuel - Vehicles	16,593	17,239	17,486		24,500		23,500	-4.1%	
440-09-0000	Professional Devel. Tuition Reimb.	430	1,120	1,045		3,000		3,000	0.0%	
464-09-0000	Building Repairs-Capital	1,186,327	969,044	1,053,485		400,000		410,000	2.5%	
465-09-0000	Repairs	738,715	490,190	572,540		315,000		305,000	-3.2%	
465-09-0001	Repairs - Equipment	3,026	10,534	17,244		16,000		17,500	9.4%	
466-09-0000	Repairs - Vehicles	7,009	10,517	24,331		17,000		19,000	11.8%	
466-10-0000	Rental - Purchase Reloc.	-	-	-		-		-		
467-10-0000	Purchase- Purchase Portables	-	-	-		-		-		
468-09-0000	DW Health & Safety	58,592	47,432	39,629		32,000		33,000	3.1%	
470-09-0000	Professional Services	88,046	143,819	138,388		60,000		60,000	0.0%	
490-09-0000	Boces Services	5,557	5,679	12,662		6,500		6,500	0.0%	
500-09-0000	Material & Supplies	240,772	263,161	249,306		240,000		220,000	-8.3%	
	Sub Total	6,621,662	6,377,627	6,533,743	39.50	5,928,145	39.50	5,850,618	-1%	

Harrison Central School District
2020-21 Proposed Budget
Capital Component

Capital		2016-17 Actual Expenses	2017-18 Actual Expenses	2018-19 Actual Expenses	2019-20 FTE	2019-20 Adopted Budget	2020-21 FTE	2020-21 Proposed Budget	19-20 vs 20-21 Budget to Budget % Inc.	Explanation of Change
Maintenance of Plant - 1621										
160-09-0000	Maintenance Staff Salaries	773,679	781,813	821,002	11.00	912,693	10.00	882,070	-3.4%	
162-09-0009	Maintenance O.T.	3,610	1,775	2,799		30,000		20,000	-33.3%	Adjusted budget for const. OT
164-09-0000	Building Check O.T.	508	119	-		1,000		1,000	0.0%	
165-09-0000	Construction O.T.	117,722	145,662	174,240		140,000		130,000	-7.1%	
166-09-0000	Recreation Dept. O.T.	-	537	126		2,000		1,000	-50.0%	
167-09-0000	Athletics O.T.	9,055	7,454	5,186		11,500		9,500	-17.4%	
168-09-0000	Snow Removal O.T.	13,054	11,354	3,819		18,000		16,000	-11.1%	
169-09-0000	Other O.T.	-	-	-		2,000		1,000	-50.0%	
200-09-0000	Equipment	107,336	32,343	86,997		32,000		32,000	0.0%	
500-09-0001	Upkeep/Improv. Of Grounds	32,087	77,613	36,086		39,000		39,000	0.0%	
500-11-0000	Material & Supplies	30,307	22,084	20,779		39,000		30,000	-23.1%	
	Sub Total	1,087,358	1,080,754	1,151,034	11.00	1,227,193	10.00	1,161,570	-5%	
Special Items										
1930-400-09	Judgments & Claims	992,109	1,059,673	258,683		155,000		-	-100.0%	
1950-400-09	Assessments	115,615	115,774	116,539		124,000		125,000	0.8%	
	Sub Total	1,107,724	1,175,447	375,222		279,000		125,000	-55%	
	Total General Support	8,816,744	8,633,828	8,059,999	50.50	7,434,338	49.50	7,137,188	-4.0%	
Employee Benefits										
9010 800-09	NYS Employees Retirement	507,621	548,456	519,260		528,214		534,641	1.2%	
9020 800-09	NYS Teachers' Retirement	-	-	-		-		-		
9030 800-09	Social Security	261,915	273,660	285,195		318,170		308,952	-2.9%	
9040 800-09	Workers Compensation	25,814	26,257	28,020		29,709		27,425	-7.7%	
9050 800-09	Unemployment Insurance	1,918	1,815	1,423		2,886		2,727	-5.5%	
9060 860-09	Health Insurance	698,396	709,656	739,849		849,136		796,880	-6.2%	
9060 860-09	Health Insurance Waiver	77,609	81,805	87,635		93,516		106,024	13.4%	
9060.861-09	Medicare Reimbursement	47,678	53,188	57,173		57,272		69,145	20.7%	
9060 864-09	Dental/Life Insurance	50,797	53,371	55,422		59,796		57,359	-4.1%	
9060 870-09	Accumulated Sick Leave	630	1,971	2,038		-		-		
	Sub Total	1,672,378	1,750,179	1,776,015		1,938,699		1,903,153	-2%	
Interfund Transfers										
9901 960-00	Interfund Trans. to Debt Service	-	-	1,705,726		2,743,256		3,107,101	13.3%	Debt associated entire bond issue & EPC
9950 960-00	Interfund Trans. to Capital	2,615,240	2,615,240	1,883,268		1,105,738		620,000	-43.9%	District-Wide facility improvements
	Sub Total	2,615,240	2,615,240	3,588,994		3,848,994		3,727,101	-3%	
Total Capital Component		13,104,362	12,999,247	13,425,008	50.50	13,222,031	49.50	12,767,442	-3.4%	

HARRISON CENTRAL SCHOOL DISTRICT

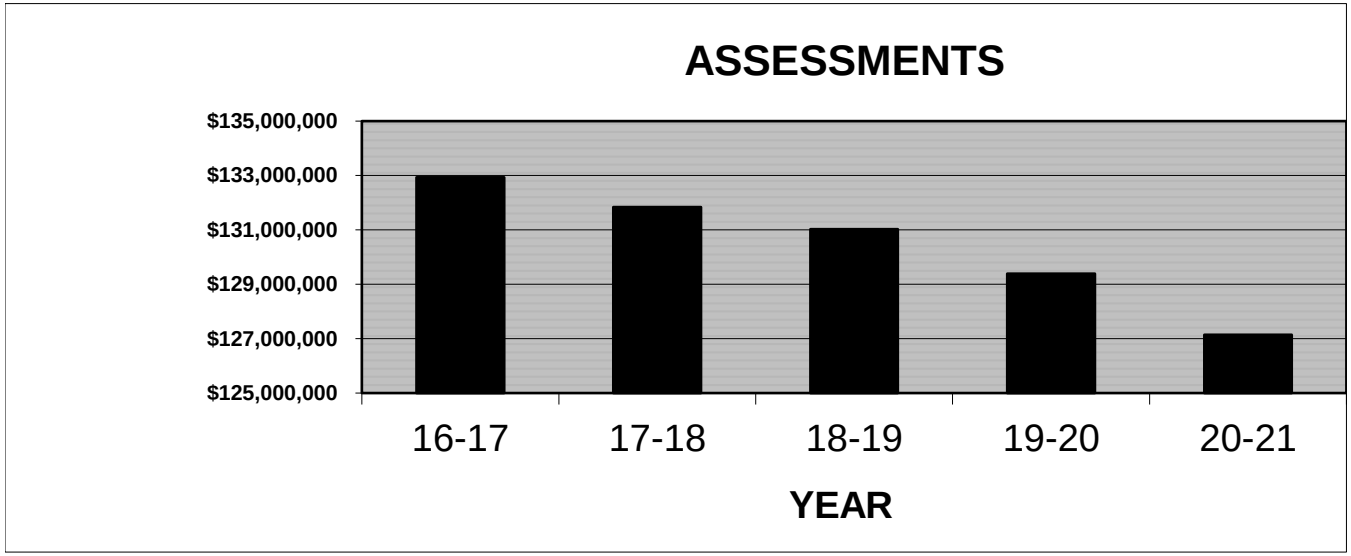
RELATED INFORMATION



2020/2021 BUDGET

HARRISON CENTRAL SCHOOL DISTRICT
FIVE YEAR TAXABLE ASSESSED VALUE HISTORY

SCHOOL YEAR	ASSESSMENT ROLL	TAX ROLL	ACTUAL ASSESSED VALUE	% INCREASE
2016-2017	2015	2016	$132,933,047	-0.10%
2017-2018	2016	2017	$131,838,242	-0.82%
2018-2019	2017	2018	$131,022,758	-0.62%
2019-2020	2018	2019	$129,395,544	-1.24%
2020-2021	2019	2020	$127,141,290 Estimate	-1.74%



Tax rates are determined by calculating the amount of the tax levy divided by the total assessments on properties within the Harrison Central School District. The total is then divided by 1,000 to determine the tax rate per $1,000 of property value as determined by the Town of Harrison Assessor.

This year, the assessments used to determine the tax rate for the 2020/2021 decreased by 1.74%.

HARRISON CENTRAL SCHOOL DISTRICT

FIVE YEAR BUDGET ANALYSIS

SCHOOL YEAR	EXPENDITURE BUDGET	% INCREASE
2016-2017	$110,033,382	0.69%
2017-2018	$111,996,711	1.78%
2018-2019	$116,705,656	4.20%
2019-2020	$119,409,331	2.32%
2020-2021	$123,428,299	3.37%

FIVE YEAR NON-PROPERTY TAX REVENUE HISTORY

SCHOOL YEAR	NON-PROPERTY TAX ESTIMATED REVENUES	% INCREASE
2016-2017	$7,683,632	6.30%
2017-2018	$8,194,138	6.64%
2018-2019	$9,432,668	15.11%
2019-2020	$9,704,980	2.89%
2020-2021	$9,838,109	1.37%

HARRISON CENTRAL SCHOOL DISTRICT
FIVE YEAR TAX RATE AND LEVY HISTORY

SCHOOL YEAR	TAX RATE PER $1,000 ASSESSED VALUE	$ INCREASE	% INCREASE
2016-17	$757.67	$6.67	0.89%
2017-18	$777.67	$20.00	2.64%
2018-19	$808.71	$31.04	3.99%
2019-20*	$838.28	$29.57	3.66%
2020-21**	$871.68	$33.40	3.98%

***** *Revised to actual tax rate*

****** *Estimated rate based on preliminary assessments*

FIVE YEAR TAX LEVY HISTORY

SCHOOL YEAR	TAX LEVY	% INCREASE
2016-17	$100,949,750	0.90%
2017-18	$102,802,573	1.84%
2018-19	$106,272,988	3.38%
2019-20	$108,704,351	2.29%
2020-21	$110,990,190	2.10%

HARRISON CENTRAL SCHOOL DISTRICT

ENROLLMENT HISTORY

SCHOOL	GRADES	15/16	16/17	17/18	18/19	PROJECTED 19/20	ACTUAL 19/20	PROJECTED 20/21
Elementary	K-5	1,633	1,685	1,695	1,690	1,740	1,742	1,785
Middle	6-8	822	836	834	814	824	851	827
High	9-12	1,085	1,090	1,075	1,098	1,111	1,062	1,129
TOTALS		3,540	3,611	3,604	3,602	3,675	3,655	3,741
Change from prior year		-0.06%	2.01%	-0.19%	-0.06%	2.03%	1.47%	2.35%

Information is based on BEDS reports filed with the state as of October 1 of each school year.

Property Tax Report Card
660501 - HARRISON CSD

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Official - as of 05/13/2020 01:51 PM

******Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*******

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/**.**

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name:	ROBERT SALIERNO
Preparer's Telephone Number:	(914) 630-3008

Shaded Fields Will Calculate	**Budgeted 2019-20 (A)**	**Proposed Budget 2020-21 (B)**	**Percent Change (C)**
Total Budgeted Amount, not including Separate Propositions	119,409,331	123,428,299	3.37 %
A. Proposed Tax Levy to Support the Total Budgeted Amount[1]	108,704,351	110,990,190	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable[2]			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	108,704,351	110,990,190	2.10 %
F. Permissible Exclusions to the School Tax Levy Limit	3,712,164	3,771,689	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions[3]	104,992,187	107,237,601	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	104,992,187	107,218,501	
I. Difference: (G-H);(negative value requires 60.0% voter approval)[2]	0	19,100	
Public School Enrollment	3,675	3,741	1.80 %
Consumer Price Index			1.81 %

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	20,155,421	20,226,390
Assigned Appropriated Fund Balance	3,754,566	5,269,545
Adjusted Unrestricted Fund Balance	4,776,372	4,937,132
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters) **
Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.					
Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss	PROPERTY LOSS	To cover property loss.	33,550	33,550	To pay for potential property loss claims arising during the year

Liability + (add)	LIABILITY CLAIMS	To cover incurred liability claims.	600,000	600,000	To pay for potential liability claims arising during the year
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	12,702,100	13,128,929	To pay for court-ordered tax certiorari refunds, as needed
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	950,902	950,902	To pay for unused sick time and other accrued leave time for employees who separate from service
Retirement Contribution	RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	4,820,000	4,075,000	To offset a portion of the annual Employees' Retirement System (ERS) billing
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS		978,009	1,438,009	To fund employer retirement contributions to the NYS Teachers' Retirement System (TRS)

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save | Reset | Save & Ready

Harrison Central School District
Administrative Salary Disclosure
2020-21

Title	2020-21 Budgeted Salary	Employee Benefits	Other Remuneration
Superintendent of Schools	$412,412	$85,250	$0
Assistant Sup't. Business	$260,100	$83,680	$30,000
Assistant Sup't. C & I	$248,937	$82,181	$0
Assistant Sup't. H.R.	$230,994	$62,145	$10,000

Supervisory & Administrative: Anticipated Earnings of $141,000 or Greater

High School Principal	$	216,953
H.S. Assistant Principal		175,861
H.S. Assistant Principal		169,147
H.S. Supervisor of Guidance		165,426
Middle School Principal		217,220
M.S. Assistant Principal		147,948
M.S. Assistant Principal		147,948
Elementary Principal		191,199
Elementary Assistant Principal		142,449
Elementary Principal		188,032
Elementary Assistant Principal		149,049
Elementary Principal		176,514
Elementary Principal		192,141
Director of Technology		197,668
K-12 Director of ELA		155,178
K-12 Director of Math		155,758
K-12 Director of S.S.		162,153
K-12 Director of Science		180,920
Supervisor of Elem. Education		145,981
K-12 Director of World Lang./ENL		186,869
K-12 Director of Fine & Perf. Arts		170,481
K-5 Supv. Special Ed		158,957
6-12 Supv. Special Ed		142,168
K-12 Director P.E. & Athletics		173,763
K-12 Director of Special Education		198,507

HARRISON CENTRAL SCHOOL DISTRICT
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

Date: 04/20/20

This information was provided to the School District by the Town of Harrison Assessor's Office.

Fiscal Year Beginning: July 1, 2020

Total equalized value in taxing jurisdiction: $12,216,541,379

Exemption Code	Exemption Description	Statutory Authority	Number of Exemptions	Total Equalized Value	Percentage of Value Exempted
12100	NYS-GENERALLY	RPTL 404(1)	8	1,865,636,551	15.27%
12350	PUBLIC AUTHORITY-STATE	RPTL 412 & Pub Auth L	3	28,361,379	0.23%
13100	CNTY OWNED	RPTL 406(1)	15	83,871,030	0.69%
13240	CNTY OWNED	RPTL 406(3)	6	37,801,861	0.31%
13350	MUNI GOVT	RPTL 406(1)	2	1,559,310	0.01%
13500	TOWN W/CORP	RPTL 406(1)	146	78,132,068	0.64%
13650	VIL W/CORP	RPTL 406(1)	1	44,828	0.00%
13800	SCHOOL DISTRICT	RPTL 408	9	218,446,897	1.79%
14100	USA-GENERALLY	RPTL 400(1)	5	322,597,931	2.64%
14200	RPTL418	RPTL 418	3	9,241,379	0.08%
18020	MUNICIPAL INDUSTRIAL DEV AGENGY	RPTL 412a & GML 874	10	126,940,000	1.04%
25110	NONPROF CORP-RELIG(CONST PROT)	RPTL 420-a	21	163,497,931	1.34%
25120	NONPROF CORP-EDUCL(CONST PROT)	RPTL 420-a	4	389,925,517	3.19%
25210	NONPROF CORP-HOSPITAL	RPTL 420-a	1	39,521,103	0.32%
25230	NONPROF CORP-MORAL/MENTAL IMP	RPTL 420-a	3	2,839,310	0.02%
25300	NONPROF CORP-SPECIFIED USES	RPTL 420-b	12	23,362,068	0.19%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	5,129,655	0.04%
41101	VETERANS	RPTL 458	91	15,672,413	0.13%
41120	WAR VETS	RPTL 458-a	172	8,955,448	0.07%
41130	COMBAT VETS	RPTL 458-a	120	10,514,068	0.09%
41140	DISABLED VETS	RPTL 458-a	28	3,621,103	0.03%
41161	COLD WAR VETS	RPTL 458-b	33	1,722,206	0.01%
41300	PARAPLEGIC VETS	RPTL 458	1	970,345	0.01%
41400	CLERGY	RPTL 460	1	103,448	0.00%
41720	AGRICULTURAL DISTRICT - STATE, CO	Ag-Mkts L 305	1	619,310	0.01%
41800	PERSONS AGE 65 OR OVER	RPTL 467	71	16,343,931	0.13%
41801	PERSONS AGE 65 OR OVER	RPTL 467	6	2,285,034	0.02%
47100	TELECOMM CEILING	RPTL 499	7	7,325,724	0.06%
		Total Exemptions	788	$3,465,041,850	28.36%

Values have been equalized using the Uniform Percentage of Value.
The Exempt amounts do not take into consideration any payments in lieu of taxes or other payments for municipal services.

Town of North Castle and Town of Rye reported there are no exemption properties.

APPENDIX A

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	**INSTRUCTIONAL EXPENDITURES**
$67,713,490	$19,003,446
PUPILS	**PUPILS**
3,382	435
EXPENDITURES PER PUPIL	**EXPENDITURES PER PUPIL**
$20,022	$43,686

SIMILAR DISTRICT GROUP
LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	**INSTRUCTIONAL EXPENDITURES**
$5,629,457,432	$2,181,788,127

PUPILS	PUPILS
365,552	52,736

EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
$15,400	$41,372

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$35,199,223,413

PUPILS

2,632,781

EXPENDITURES PER PUPIL

$13,370

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

$15,660,696,162

PUPILS

485,151

EXPENDITURES PER PUPIL

$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
$32,811	$28,620	$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT		SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY	NY STATE
80% OR MORE		80% OR MORE	80% OR MORE
259	61.8%	62.6%	58.7%
40% - 79%		40% - 79%	40% - 79%
70	16.7%	17.7%	11.5%
LESS THAN 40%		LESS THAN 40%	LESS THAN 40%
63	15.0%	11.2%	19.0%
SEPARATE SETTINGS		SEPARATE SETTINGS	SEPARATE SETTINGS
17	4.1%	5.0%	5.3%
OTHER SETTINGS		OTHER SETTINGS	OTHER SETTINGS
10	2.4%	3.5%	5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the

first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
10.1%	12.3%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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HARRISON CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	3	4
Black or African American	4	4	4	–	4	4
Hispanic or Latino	3	2	3	3	4	4
Multiracial	4	3	4	–	4	4
White	4	2	3	4	4	4
English Language Learners	4	4	4	4	3	4
Students with Disabilities	4	3	4	3	2	4
Economically Disadvantaged	4	3	4	3	3	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	4
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,371	159	4
	Math	1,425	184	
	Science	447	223	
	Combined	3,243	179	
American Indian or Alaska Native	ELA	–	–	–
	Math	–	–	
	Science	–	–	
	Combined	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	171	149	4
	Math	186	223	
	Science	59	227	
	Combined	416	193	
Black or African American	ELA	33	150	3
	Math	32	138	
	Science	18	203	
	Combined	83	157	
Hispanic or Latino	ELA	249	139	3
	Math	262	141	
	Science	88	206	
	Combined	599	150	
Multiracial	ELA	41	178	4
	Math	41	189	
	Science	14	232	
	Combined	96	191	
White	ELA	892	166	4
	Math	918	190	
	Science	279	227	
	Combined	2,089	185	
English Language Learners	ELA	95	70	4
	Math	215	185	
	Science	67	210	
	Combined	377	160	
Students with Disabilities	ELA	175	91	4
	Math	187	96	
	Science	59	177	
	Combined	421	105	
Economically Disadvantaged	ELA	260	142	4
	Math	272	142	
	Science	90	196	

Subgroup	Subject	Cohort	Index	Level
	Combined	622	150	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,506	145	4
	Math	1,527	172	
	Science	476	209	
	Combined	3,509	165	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	171	149	4
	Math	186	223	
	Science	59	227	
	Combined	416	193	
Black or African American	ELA	33	150	4
	Math	32	138	
	Science	19	192	
	Combined	84	155	
Hispanic or Latino	ELA	275	126	3
	Math	280	132	
	Science	100	181	
	Combined	655	137	
Multiracial	ELA	46	159	4
	Math	46	169	
	Science	14	232	
	Combined	106	173	
White	ELA	1,005	147	4
	Math	1,007	173	
	Science	299	212	
	Combined	2,311	167	
English Language Learners	ELA	99	67	4
	Math	215	185	
	Science	67	210	
	Combined	381	159	
Students with Disabilities	ELA	230	69	4
	Math	230	78	
	Science	72	145	
	Combined	532	83	
Economically Disadvantaged	ELA	304	122	4
	Math	305	127	
	Science	102	173	

Subgroup	Subject	Cohort	Index	Level
	Combined	711	131	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	278,627	5,509	50.6	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	37,005	654	56.6	4
Black or African American	5,209	90	57.9	4
Hispanic or Latino	47,696	956	49.9	2
Multiracial	3,626	68	53.3	3
White	185,091	3,741	49.5	2
English Language Learners	28,161	489	57.6	4
Students with Disabilities	30,893	611	50.6	3
Economically Disadvantaged	48,702	954	51.1	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	4
Hispanic or Latino	3
Multiracial	4
White	3
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	206	48%	70%	1.5	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	102	51%	84%	1.7	4
Black or African American	3	–	–	–	–
Hispanic or Latino	70	43%	49%	1.1	3
Multiracial	2	–	–	–	–
White	54	44%	69%	1.6	4
English Language Learners	206	48%	70%	1.5	4
Students with Disabilities	31	41%	42%	1.0	3
Economically Disadvantaged	65	42%	45%	1.1	3

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	125	1,506	145	131	105	122	161	–	–	200	4	4
	Math	160	1,527	172	163	107	124	162	–	–	200	4	
American Indian or Alaska Native	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	106	171	149	113	157	164	182	–	Y	200	3	3
	Math	197	186	223	197	174	179	189	–	–	200	4	
Black or African American	ELA	99	33	150	107	98	116	158	–	–	200	4	4
	Math	124	32	138	130	88	107	154	–	–	200	4	
Hispanic or Latino	ELA	100	275	126	108	95	113	157	–	–	200	4	4
	Math	121	280	132	128	92	111	155	–	–	200	4	
Multiracial	ELA	137	46	159	142	102	119	159	–	–	200	4	4
	Math	134	46	169	140	104	120	160	–	–	200	4	
White	ELA	136	1,005	147	141	102	119	160	–	–	200	4	4
	Math	164	1,007	173	167	110	126	163	–	–	200	4	
English Language Learners	ELA	83	99	67	92	67	90	145	–	N	200	2	3
	Math	172	215	185	174	83	103	152	–	–	200	4	
Students with Disabilities	ELA	56	230	69	68	61	85	142	–	–	200	3	2
	Math	77	230	78	87	61	85	142	–	N	200	2	
Economically Disadvantaged	ELA	95	304	122	104	95	113	157	–	–	200	4	3
	Math	122	305	127	129	94	112	156	–	–	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	1.3	2,343	54	2.3%	1.3%	14.6%	12.8%	8.9%	–	–	5%	4
American Indian or Alaska Native	–	5	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1.2	355	9	2.5%	1.2%	8.2%	7.4%	6.2%	–	–	5%	4
Black or African American	3.1	52	0	0%	3.1%	20.1%	17.7%	11.4%	–	–	5%	4
Hispanic or Latino	2.3	421	17	4%	2.3%	19.8%	17%	11%	–	–	5%	4
Multiracial	2.7	45	2	4.4%	2.7%	16.5%	14.5%	9.8%	–	–	5%	4
White	1.1	1,468	26	1.8%	1.1%	10.5%	9.3%	7.2%	–	–	5%	4
English Language Learners	1.6	421	12	2.9%	1.6%	17.6%	15.2%	10.1%	–	–	5%	4
Students with Disabilities	4.1	332	16	4.8%	4.1%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	2.5	436	26	6%	2.5%	19.9%	17.1%	11.1%	–	–	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✗	1,640	86.7%	3,314	86.5%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	205	98.1%	420	97.9%
Black or African American	–	37	–	–	–
Hispanic or Latino	✗	304	86.5%	598	86.8%
Multiracial	–	29	–	–	–
White	✗	1,064	84.3%	2,180	84.2%
English Language Learners	✓	148	92.6%	313	95.2%
Students with Disabilities	✗	225	70.7%	454	71.6%
Economically Disadvantaged	✗	326	81.6%	638	83.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✗	1,643	88.8%	3,312	89.1%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	207	99%	420	99.3%
Black or African American	–	36	–	–	–
Hispanic or Latino	✗	305	88.9%	599	89.2%
Multiracial	–	29	–	–	–
White	✗	1,065	86.6%	2,178	87.1%
English Language Learners	✓	152	96.1%	317	96.2%
Students with Disabilities	✗	226	77%	453	75.5%
Economically Disadvantaged	✗	327	85%	638	85.9%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	9
Grade 4	–
Grade 5	7
Grade 6	8
Grade 7	5
Grade 8	7

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	4	3	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	2	4	4
Black or African American	3	4	3	–	–	4	–
Hispanic or Latino	2	4	3	3	2	4	4
Multiracial	4	–	4	–	–	–	–
White	4	4	4	–	3	4	4
English Language Learners	4	–	4	4	–	4	–
Students with Disabilities	4	4	4	–	2	4	3
Economically Disadvantaged	3	4	4	2	2	4	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	275	205	204	4
	Math	275	176		
	Science	275	231		
	Social Studies	275	236		
Asian or Native Hawaiian/Other Pacific Islander	ELA	38	204	217	4
	Math	38	208		
	Science	38	240		
	Social Studies	38	234		
Black or African American	ELA	15	193	193	3
	Math	15	173		
	Science	15	207		
	Social Studies	15	227		
Hispanic or Latino	ELA	54	168	173	2
	Math	54	137		
	Science	54	213		
	Social Studies	54	218		
Multiracial	ELA	8	206	204	4
	Math	8	169		
	Science	8	238		
	Social Studies	8	238		
White	ELA	186	218	213	4
	Math	186	184		
	Science	186	236		
	Social Studies	186	242		
English Language Learners	ELA	13	100	130	4
	Math	13	115		
	Science	13	181		
	Social Studies	13	162		
Students with Disabilities	ELA	55	129	140	4
	Math	55	93		
	Science	55	198		
	Social Studies	55	198		
Economically Disadvantaged	ELA	63	174	177	3
	Math	63	139		
	Science	63	214		
	Social Studies	63	223		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	97.8%	269	98.5%	95%	82.8%	85%	90%	–	–	95%	4	4
	5-Year	98%	284	98.9%	96%	85%	86.8%	91.4%	–	–	96%	4	
	6-Year	98.3%	267	98.1%	97%	85.1%	87.3%	92.2%	–	–	97%	4	
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	96.8%	32	100%	95%	88.3%	89.5%	92.3%	–	–	95%	4	4
	5-Year	95.2%	37	97.3%	95.2%	90.2%	91%	93.5%	–	–	96%	4	
	6-Year	96.7%	31	96.8%	96.7%	89.7%	91.1%	94.1%	–	–	97%	4	
Black or African American	4-Year	100%	16	93.8%	95%	73.3%	77.3%	86.2%	–	–	95%	4	4
	5-Year	–	–	–	–	–	–	–	–	–	–	–	
	6-Year	–	–	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	4-Year	97.7%	53	94.3%	95%	73.2%	76.8%	85.9%	–	–	95%	4	4
	5-Year	100%	57	98.2%	96%	75.7%	79.1%	87.6%	–	–	96%	4	
	6-Year	97.7%	43	100%	97%	76.1%	79.7%	88.4%	–	–	97%	4	
Multiracial	4-Year	–	6	–	–	–	–	–	–	–	–	–	–
	5-Year	–	2	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
White	4-Year	98%	190	100%	95%	90.2%	91%	93%	–	–	95%	4	4
	5-Year	97.2%	199	99%	96%	91.5%	92.3%	94.2%	–	–	96%	4	
	6-Year	98.9%	196	98%	97%	91.2%	92.4%	94.7%	–	–	97%	4	
English Language Learners	4-Year	–	19	100%	–	–	–	–	–	–	–	–	–
	5-Year	–	11	–	–	–	–	–	–	–	–	–	
	6-Year	–	12	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	83%	57	93%	84%	59.7%	66.1%	80.6%	–	–	95%	4	4
	5-Year	86.7%	32	93.8%	87.5%	63%	69%	82.5%	–	–	96%	4	
	6-Year	81%	51	86.3%	82.2%	61.4%	67.8%	82.4%	–	–	97%	4	
Economically Disadvantaged	4-Year	94.1%	53	98.1%	94.1%	76.9%	79.9%	87.5%	–	–	95%	4	4
	5-Year	95.7%	69	97.1%	95.7%	80.4%	83%	89.5%	–	–	96%	4	
	6-Year	98%	49	98%	97%	80.7%	83.5%	90.3%	–	–	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	42	42%	61%	1.5	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	36	45%	60%	1.3	4
Black or African American	0	–	–	–	–
Hispanic or Latino	35	35%	39%	1.1	3
Multiracial	0	–	–	–	–
White	6	–	–	–	–
English Language Learners	42	42%	61%	1.5	4
Students with Disabilities	8	–	–	–	–
Economically Disadvantaged	32	38%	32%	0.8	2

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	221	275	205	215	191	194	204	–	–	215	4	3
	Math	187	275	176	188	151	158	179	–	–	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	220	38	204	215	209	210	212	N	–	215	1	2
	Math	220	38	208	200	191	193	196	–	–	200	4	
Black or African American	ELA	–	15	–	–	–	–	–	–	–	–	–	–
	Math	–	15	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	215	54	168	215	166	172	194	–	N	215	2	2
	Math	170	54	137	172	124	134	167	–	–	200	3	
Multiracial	ELA	–	8	–	–	–	–	–	–	–	–	–	–
	Math	–	8	–	–	–	–	–	–	–	–	–	
White	ELA	223	186	218	215	208	209	212	–	–	215	4	3
	Math	194	186	184	195	168	172	186	–	–	200	3	
English Language Learners	ELA	–	13	–	–	–	–	–	–	–	–	–	–
	Math	–	13	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	133	55	129	139	120	133	174	–	N	215	2	2
	Math	113	55	93	120	91	105	153	–	N	200	2	
Economically Disadvantaged	ELA	196	63	174	198	171	177	196	–	N	215	2	2
	Math	154	63	139	157	131	140	170	–	N	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	0	1,112	2	.2%	0%	22.6%	19.8%	12.4%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	0	101	0	0%	0%	14%	12.4%	8.7%	–	–	5%	4
Black or African American	10	32	0	0%	9.8%	31.5%	27.1%	16.1%	–	–	5%	4
Hispanic or Latino	0	223	2	.9%	0%	31.6%	27.2%	16.1%	–	–	5%	4
Multiracial	–	25	–	–	–	–	–	–	–	–	–	–
White	0	744	0	0%	0%	15.6%	14%	9.5%	–	–	5%	4
English Language Learners	0	102	2	2%	0%	33.8%	29%	17%	–	–	5%	4
Students with Disabilities	0	149	0	0%	0%	32.8%	28%	16.5%	–	–	5%	4
Economically Disadvantaged	0	248	0	0%	0%	30.2%	25.8%	15.4%	–	–	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	171.5	180	171.7	130.2	137.8	156.4	–	–	175	4
Asian or Native Hawaiian/Other Pacific Islander	170.3	183.8	170.7	154.1	157.7	166.4	–	–	175	4
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	162.3	167.3	163.3	104.5	116.5	145.8	–	–	175	4
Multiracial	–	–	–	–	–	–	–	–	–	–
White	177.4	184.1	175	149.7	154.1	164.6	–	–	175	4
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	117.2	109.7	121.8	76.5	93.5	134.3	–	–	175	3
Economically Disadvantaged	145.8	163.4	148.2	112.9	123.7	149.4	–	–	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	285	0	214	46	16	0	9
Asian or Native Hawaiian/Other Pacific Islander	40	0	32	5	2	0	1
Black or African American	16	0	–	–	–	–	–
Hispanic or Latino	55	0	34	14	3	0	4
Multiracial	8	0	–	–	–	–	–
White	192	0	152	27	9	0	4
English Language Learners	13	0	–	–	–	–	–
Students with Disabilities	31	0	6	8	10	0	7
Economically Disadvantaged	67	0	39	17	6	0	5

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	280	99.6%	550	99.8%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	23	–	–	–
Black or African American	–	9	–	–	–
Hispanic or Latino	✓	57	98.3%	108	99.1%
Multiracial	–	4	–	–	–
White	✓	187	100%	379	100%
English Language Learners	–	11	–	–	–
Students with Disabilities	–	26	–	–	–
Economically Disadvantaged	✓	64	98.4%	116	99.1%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	280	96.8%	550	97.5%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	23	–	–	–
Black or African American	–	9	–	–	–
Hispanic or Latino	✗	57	93%	108	94.4%
Multiracial	–	4	–	–	–
White	✓	187	97.3%	379	98.2%
English Language Learners	–	11	–	–	–
Students with Disabilities	–	26	–	–	–
Economically Disadvantaged	✓	64	93.8%	116	94.8%

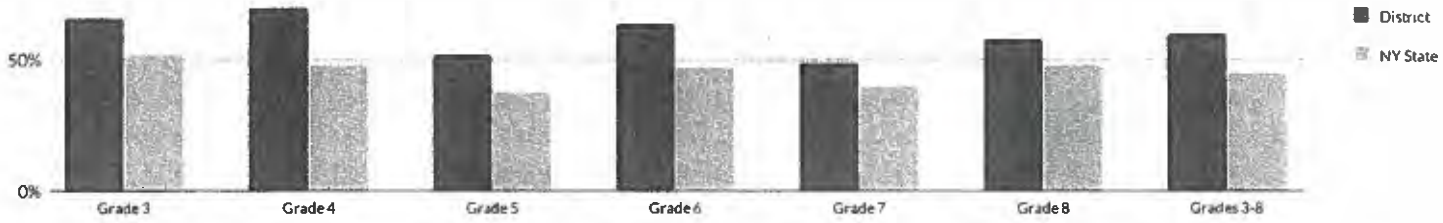
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	54	16%	0	0%	5	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	276	97%	143	50%	129	45%	4	1%	0	0%	9	3%	0	0%	0	0%
Female	145	143	99%	82	57%	58	40%	3	2%	0	0%	2	1%	0	0%	0	0%
Male	140	133	95%	61	44%	71	51%	1	1%	0	0%	7	5%	0	0%	0	0%
Multiracial	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	25	24	96%	11	44%	13	52%	0	0%	0	0%	1	4%	0	0%	0	0%
White	192	188	98%	113	59%	73	38%	2	1%	0	0%	4	2%	0	0%	0	0%
Black or African American	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	55	51	93%	16	29%	33	60%	2	4%	0	0%	4	7%	0	0%	0	0%
General-Education Students	256	254	99%	142	55%	111	43%	1	0%	0	0%	2	1%	0	0%	0	0%
Students with Disabilities	29	22	76%	1	3%	18	62%	3	10%	0	0%	7	24%	0	0%	0	0%
Non-English Language Learners	277	271	98%	143	52%	125	45%	3	1%	0	0%	6	2%	0	0%	0	0%
English Language Learners	8	5	63%	0	0%	4	50%	1	13%	0	0%	3	38%	0	0%	0	0%
Not Economically Disadvantaged	218	214	98%	128	59%	83	38%	3	1%	0	0%	4	2%	0	0%	0	0%
Economically Disadvantaged	67	62	93%	15	22%	46	69%	1	1%	0	0%	5	7%	0	0%	0	0%
Not Migrant	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parents not in Armed Forces	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parents in Armed Forces	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Foster Care	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

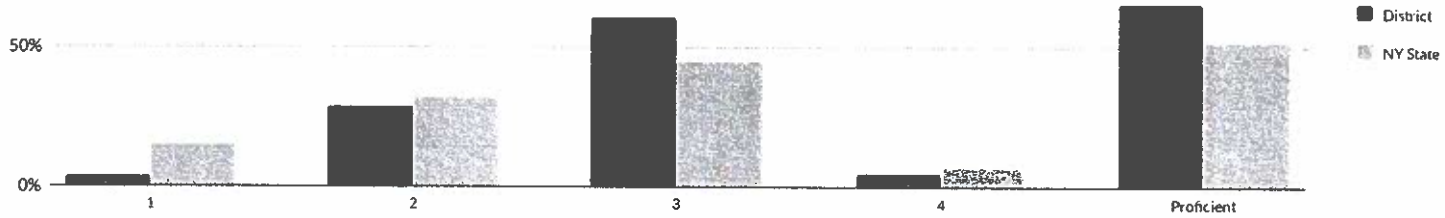
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	30	238	10	4%	70	29%	146	61%	12	5%	158	66%
Grade 4	22	243	17	7%	55	23%	107	44%	64	26%	171	70%
Grade 5	51	245	49	20%	69	28%	77	31%	50	20%	127	52%
Grade 6	49	227	37	16%	44	19%	52	23%	94	41%	146	64%
Grade 7	74	220	32	15%	81	37%	71	32%	36	16%	107	49%
Grade 8	54	194	23	12%	59	30%	70	36%	42	22%	112	58%
Grades 3-8	280	1,367	168	12%	378	28%	523	38%	298	22%	821	60%

GRADE 3 ELA RESULTS

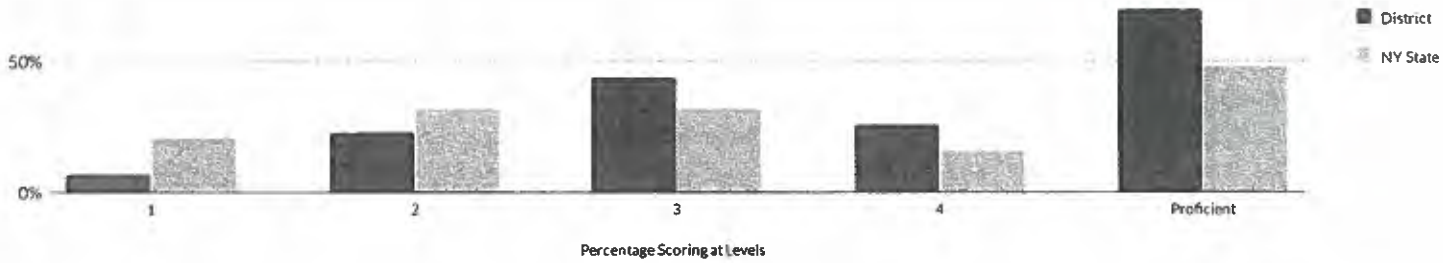


Percentage Scoring at Levels

MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	238	10	4%	70	29%	146	61%	12	5%	158	66%
General Education	19	215	5	2%	60	28%	138	64%	12	6%	150	70%
Students with Disabilities	11	23	5	22%	10	43%	8	35%	0	0%	8	35%
Asian or Native Hawaiian/Other Pacific Islander	9	31	1	3%	7	23%	22	71%	1	3%	23	74%
Black or African American	0	5	0	0%	1	20%	4	80%	0	0%	4	80%
Hispanic or Latino	6	45	5	11%	12	27%	27	60%	1	2%	28	62%
White	15	149	4	3%	49	33%	87	58%	9	6%	96	64%
Multiracial	0	8	0	0%	1	13%	6	75%	1	13%	7	88%
Female	12	113	5	4%	30	27%	73	65%	5	4%	78	69%
Male	18	125	5	4%	40	32%	73	58%	7	6%	80	64%
English Language Learners	12	21	5	24%	13	62%	3	14%	0	0%	3	14%
Non-English Language Learners	18	217	5	2%	57	26%	143	66%	12	6%	155	71%
Economically Disadvantaged	6	51	6	12%	16	31%	29	57%	0	0%	29	57%
Not Economically Disadvantaged	24	187	4	2%	54	29%	117	63%	12	6%	129	69%
Not Migrant	30	238	10	4%	70	29%	146	61%	12	5%	158	66%
Not Homeless	30	238	10	4%	70	29%	146	61%	12	5%	158	66%
Not in Foster Care	30	238	10	4%	70	29%	146	61%	12	5%	158	66%
Parent Not in Armed Forces	30	238	10	4%	70	29%	146	61%	12	5%	158	66%

GRADE 4 ELA RESULTS

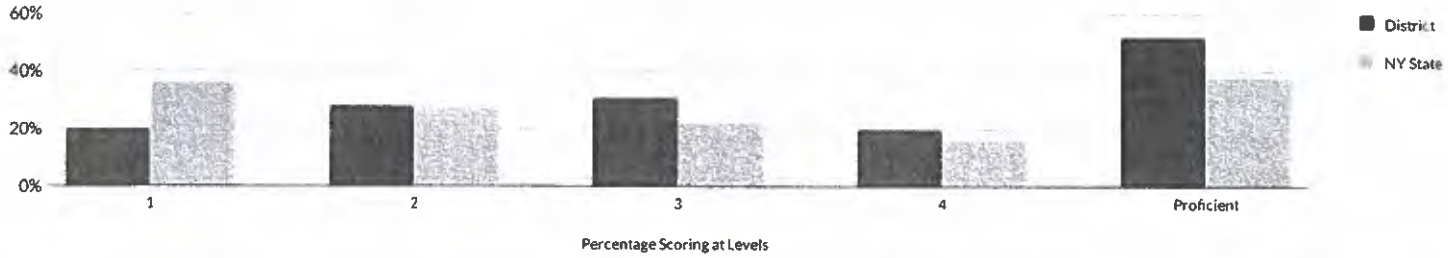


Percentage Scoring at Levels

MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	243	17	7%	55	23%	107	44%	64	26%	171	70%
General Education	16	222	10	5%	44	20%	105	47%	63	28%	168	76%
Students with Disabilities	6	21	7	33%	11	52%	2	10%	1	5%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	3	31	3	10%	5	16%	14	45%	9	29%	23	74%
Black or African American	0	9	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	48	8	17%	13	27%	19	40%	8	17%	27	56%
White	15	151	6	4%	32	21%	68	45%	45	30%	113	75%
Multiracial	0	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	13	0	0%	5	38%	6	46%	2	15%	8	62%
Female	9	129	9	7%	28	22%	54	42%	38	29%	92	71%
Male	13	114	8	7%	27	24%	53	46%	26	23%	79	69%
English Language Learners	6	17	7	41%	5	29%	5	29%	0	0%	5	29%
Non-English Language Learners	16	226	10	4%	50	22%	102	45%	64	28%	166	73%
Economically Disadvantaged	6	48	8	17%	14	29%	19	40%	7	15%	26	54%
Not Economically Disadvantaged	16	195	9	5%	41	21%	88	45%	57	29%	145	74%
Not Migrant	22	243	17	7%	55	23%	107	44%	64	26%	171	70%
Not Homeless	22	243	17	7%	55	23%	107	44%	64	26%	171	70%
Not in Foster Care	22	243	17	7%	55	23%	107	44%	64	26%	171	70%
Parent Not in Armed Forces	22	243	17	7%	55	23%	107	44%	64	26%	171	70%

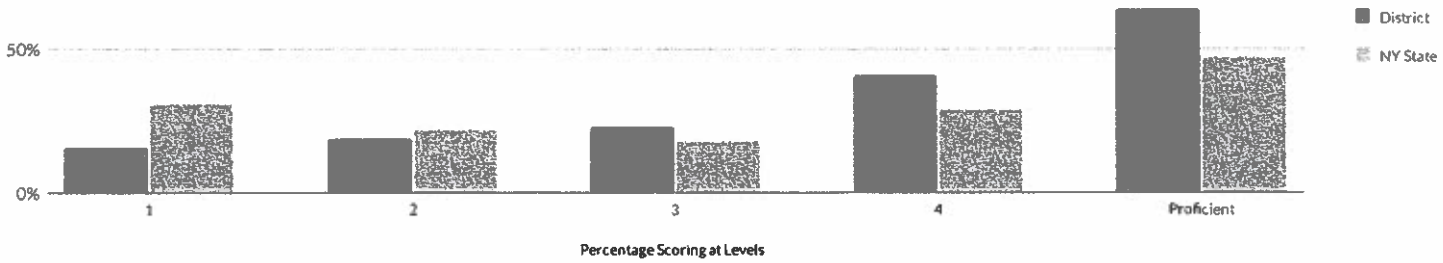
GRADE 5 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	51	245	49	20%	69	28%	77	31%	50	20%	127	52%
General Education	36	217	31	14%	63	29%	73	34%	50	23%	123	57%
Students with Disabilities	15	28	18	64%	6	21%	4	14%	0	0%	4	14%
Asian or Native Hawaiian/Other Pacific Islander	8	33	7	21%	9	27%	12	36%	5	15%	17	52%
Black or African American	0	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	39	8	21%	17	44%	9	23%	5	13%	14	36%
White	40	166	33	20%	41	25%	54	33%	38	23%	92	55%
Multiracial	0	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	7	1	14%	2	29%	2	29%	2	29%	4	57%
Female	26	135	19	14%	40	30%	46	34%	30	22%	76	56%
Male	25	110	30	27%	29	26%	31	28%	20	18%	51	46%
English Language Learners	9	21	12	57%	7	33%	2	10%	0	0%	2	10%
Non-English Language Learners	42	224	37	17%	62	28%	75	33%	50	22%	125	56%
Economically Disadvantaged	10	38	9	24%	10	26%	16	42%	3	8%	19	50%
Not Economically Disadvantaged	41	207	40	19%	59	29%	61	29%	47	23%	108	52%
Not Migrant	51	245	49	20%	69	28%	77	31%	50	20%	127	52%
Not Homeless	51	245	49	20%	69	28%	77	31%	50	20%	127	52%
Not in Foster Care	51	245	49	20%	69	28%	77	31%	50	20%	127	52%
Parent Not in Armed Forces	51	245	49	20%	69	28%	77	31%	50	20%	127	52%

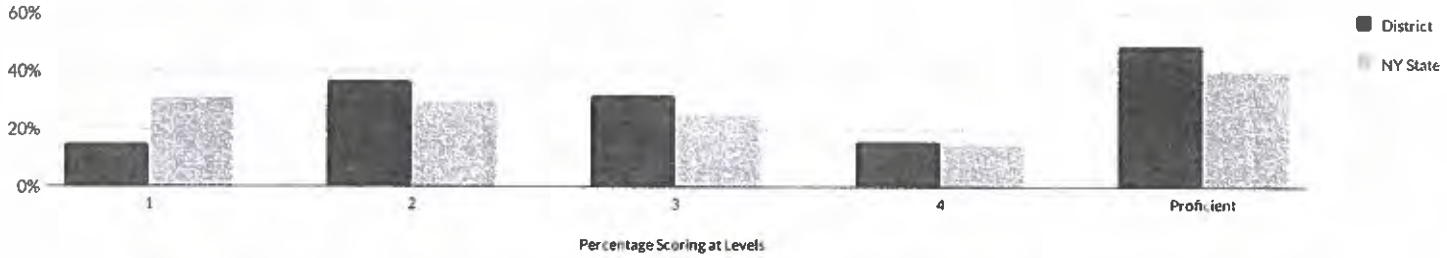
GRADE 6 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	49	227	37	16%	44	19%	52	23%	94	41%	146	64%
General Education	37	201	22	11%	38	19%	49	24%	92	46%	141	70%
Students with Disabilities	12	26	15	58%	6	23%	3	12%	2	8%	5	19%
Asian or Native Hawaiian/Other Pacific Islander	6	26	7	27%	7	27%	4	15%	8	31%	12	46%
Black or African American	0	6	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	44	13	30%	11	25%	12	27%	8	18%	20	45%
White	29	149	17	11%	25	17%	31	21%	76	51%	107	72%
Multiracial	1	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	8	0	0%	1	13%	5	63%	2	25%	7	88%
Female	25	115	13	11%	16	14%	26	23%	60	52%	86	75%
Male	24	112	24	21%	28	25%	26	23%	34	30%	60	54%
English Language Learners	12	13	8	62%	2	15%	2	15%	1	8%	3	23%
Non-English Language Learners	37	214	29	14%	42	20%	50	23%	93	43%	143	67%
Economically Disadvantaged	12	39	7	18%	8	21%	10	26%	14	36%	24	62%
Not Economically Disadvantaged	37	188	30	16%	36	19%	42	22%	80	43%	122	65%
Not Migrant	49	227	37	16%	44	19%	52	23%	94	41%	146	64%
Not Homeless	49	227	37	16%	44	19%	52	23%	94	41%	146	64%
Not in Foster Care	49	227	37	16%	44	19%	52	23%	94	41%	146	64%
Parent Not in Armed Forces	49	227	37	16%	44	19%	52	23%	94	41%	146	64%

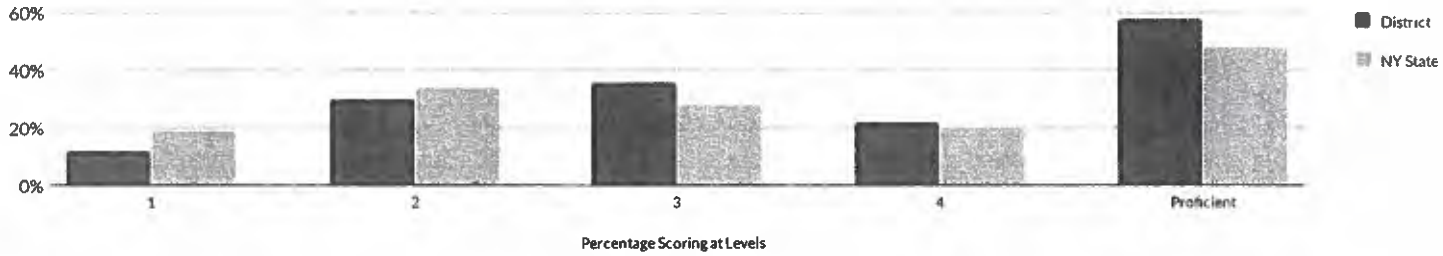
GRADE 7 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	74	220	32	15%	81	37%	71	32%	36	16%	107	49%
General Education	55	197	18	9%	74	38%	70	36%	35	18%	105	53%
Students with Disabilities	19	23	14	61%	7	30%	1	4%	1	4%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	6	25	5	20%	9	36%	5	20%	6	24%	11	44%
Black or African American	1	7	2	29%	3	43%	2	29%	0	0%	2	29%
Hispanic or Latino	15	31	8	26%	16	52%	5	16%	2	6%	7	23%
White	50	152	17	11%	50	33%	57	38%	28	18%	85	56%
Multiracial	1	5	0	0%	3	60%	2	40%	0	0%	2	40%
Female	35	117	14	12%	36	31%	45	38%	22	19%	67	57%
Male	39	103	18	17%	45	44%	26	25%	14	14%	40	39%
English Language Learners	10	13	8	62%	5	38%	0	0%	0	0%	0	0%
Non-English Language Learners	64	207	24	12%	76	37%	71	34%	36	17%	107	52%
Economically Disadvantaged	23	37	9	24%	16	43%	11	30%	1	3%	12	32%
Not Economically Disadvantaged	51	183	23	13%	65	36%	60	33%	35	19%	95	52%
Not Migrant	74	220	32	15%	81	37%	71	32%	36	16%	107	49%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	74	219	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	74	220	32	15%	81	37%	71	32%	36	16%	107	49%
Parent Not in Armed Forces	74	220	32	15%	81	37%	71	32%	36	16%	107	49%

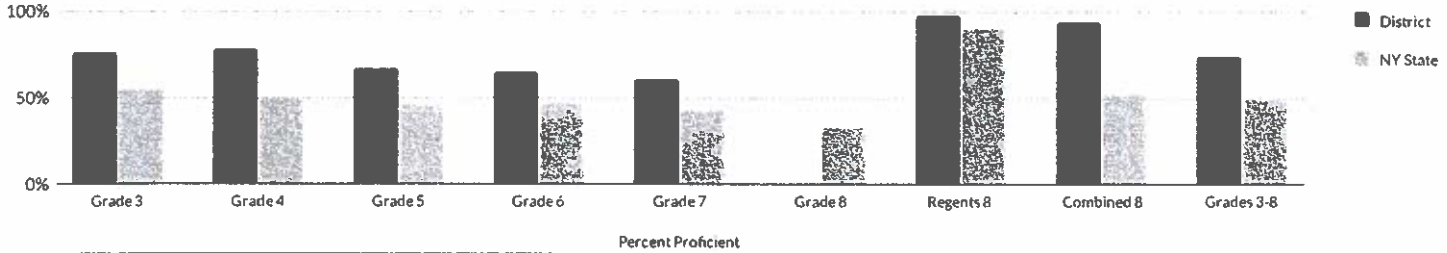
GRADE 8 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	194	23	12%	59	30%	70	36%	42	22%	112	58%
General Education	36	171	15	9%	47	27%	67	39%	42	25%	109	64%
Students with Disabilities	18	23	8	35%	12	52%	3	13%	0	0%	3	13%
Asian or Native Hawaiian/Other Pacific Islander	5	27	4	15%	12	44%	8	30%	3	11%	11	41%
Black or African American	1	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	40	4	10%	10	25%	15	38%	11	28%	26	65%
White	31	119	13	11%	34	29%	46	39%	26	22%	72	61%
Multiracial	1	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	8	2	25%	3	38%	1	13%	2	25%	3	38%
Female	31	107	7	7%	26	24%	42	39%	32	30%	74	69%
Male	23	87	16	18%	33	38%	28	32%	10	11%	38	44%
English Language Learners	8	11	5	45%	4	36%	2	18%	0	0%	2	18%
Non-English Language Learners	46	183	18	10%	55	30%	68	37%	42	23%	110	60%
Economically Disadvantaged	17	39	6	15%	12	31%	14	36%	7	18%	21	54%
Not Economically Disadvantaged	37	155	17	11%	47	30%	56	36%	35	23%	91	59%
Not Migrant	54	194	23	12%	59	30%	70	36%	42	22%	112	58%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	54	193	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	54	194	23	12%	59	30%	70	36%	42	22%	112	58%
Parent Not in Armed Forces	54	194	23	12%	59	30%	70	36%	42	22%	112	58%

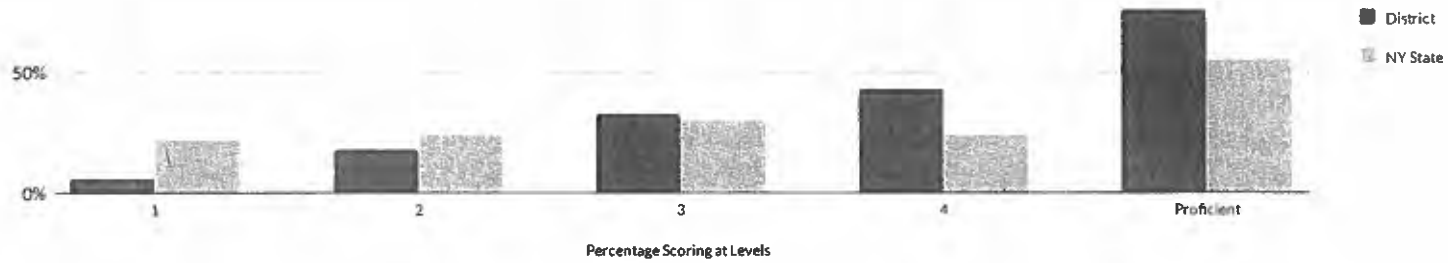
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	18	251	16	6%	44	18%	84	33%	107	43%	191	76%
Grade 4	16	250	12	5%	42	17%	74	30%	122	49%	196	78%
Grade 5	45	251	28	11%	56	22%	87	35%	80	32%	167	67%
Grade 6	47	226	25	11%	55	24%	71	31%	75	33%	146	65%
Grade 7	68	227	30	13%	59	26%	60	26%	78	34%	138	61%
Grade 8	236	11	10	91%	1	9%	0	0%	0	0%	0	0%
Regents 8	–	228	1	0%	3	1%	31	14%	193	85%	224	98%
Combined 8	236	239	11	5%	4	2%	31	13%	193	81%	224	94%
Grades 3-8	430	1,444	122	8%	260	18%	407	28%	655	45%	1,062	74%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

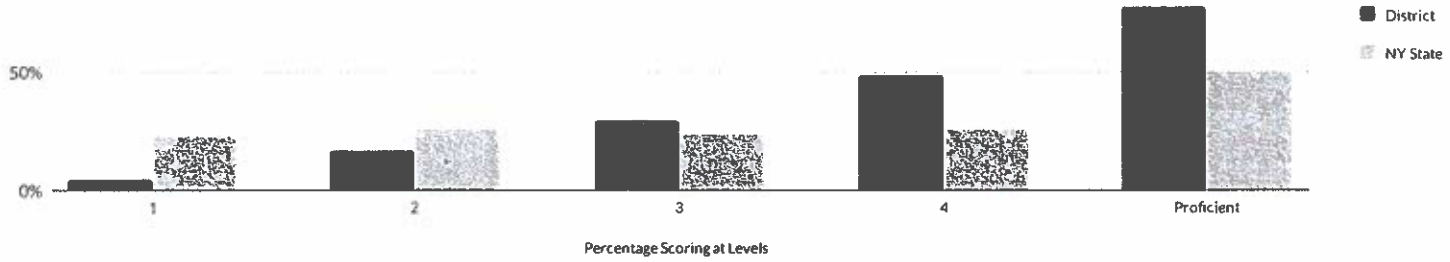
GRADE 3 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	251	16	6%	44	18%	84	33%	107	43%	191	76%
General Education	8	227	8	4%	38	17%	78	34%	103	45%	181	80%
Students with Disabilities	10	24	8	33%	6	25%	6	25%	4	17%	10	42%
Asian or Native Hawaiian/Other Pacific Islander	1	39	0	0%	0	0%	11	28%	28	72%	39	100%
Black or African American	0	5	0	0%	1	20%	2	40%	2	40%	4	80%
Hispanic or Latino	5	46	6	13%	15	33%	15	33%	10	22%	25	54%
White	12	153	10	7%	27	18%	54	35%	62	41%	116	76%
Multiracial	0	8	0	0%	1	13%	2	25%	5	63%	7	88%
Female	5	122	9	7%	24	20%	38	31%	51	42%	89	73%
Male	13	129	7	5%	20	16%	46	36%	56	43%	102	79%
English Language Learners	3	31	4	13%	5	16%	10	32%	12	39%	22	71%
Non-English Language Learners	15	220	12	5%	39	18%	74	34%	95	43%	169	77%
Economically Disadvantaged	5	52	5	10%	19	37%	19	37%	9	17%	28	54%
Not Economically Disadvantaged	13	199	11	6%	25	13%	65	33%	98	49%	163	82%
Not Migrant	18	251	16	6%	44	18%	84	33%	107	43%	191	76%
Not Homeless	18	251	16	6%	44	18%	84	33%	107	43%	191	76%
Not in Foster Care	18	251	16	6%	44	18%	84	33%	107	43%	191	76%
Parent Not in Armed Forces	18	251	16	6%	44	18%	84	33%	107	43%	191	76%

GRADE 4 MATH RESULTS

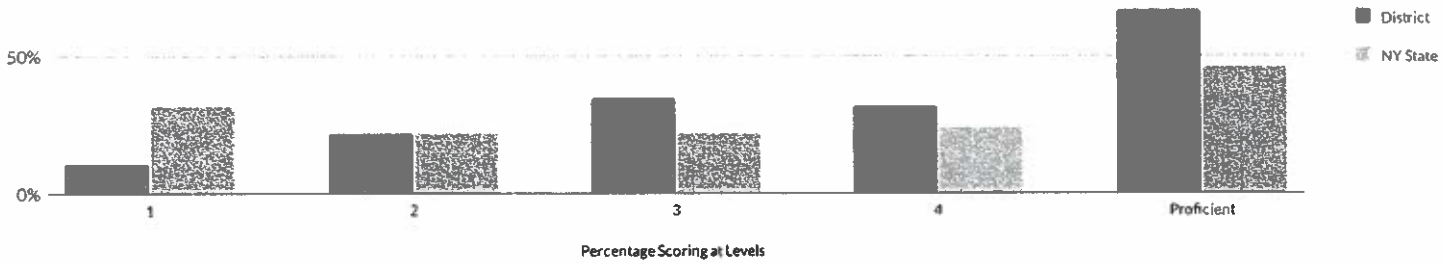


Percentage Scoring at Levels

MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	250	12	5%	42	17%	74	30%	122	49%	196	78%
General Education	11	228	4	2%	34	15%	70	31%	120	53%	190	83%
Students with Disabilities	5	22	8	36%	8	36%	4	18%	2	9%	6	27%
Asian or Native Hawaiian/Other Pacific Islander	1	35	0	0%	3	9%	8	23%	24	69%	32	91%
Black or African American	0	9	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	48	9	19%	11	23%	13	27%	15	31%	28	58%
White	11	154	2	1%	26	17%	47	31%	79	51%	126	82%
Multiracial	0	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	13	1	8%	2	15%	6	46%	4	31%	10	77%
Female	8	131	6	5%	23	18%	47	36%	55	42%	102	78%
Male	8	119	6	5%	19	16%	27	23%	67	56%	94	79%
English Language Learners	2	23	3	13%	8	35%	4	17%	8	35%	12	52%
Non-English Language Learners	14	227	9	4%	34	15%	70	31%	114	50%	184	81%
Economically Disadvantaged	7	47	8	17%	12	26%	17	36%	10	21%	27	57%
Not Economically Disadvantaged	9	203	4	2%	30	15%	57	28%	112	55%	169	83%
Not Migrant	16	250	12	5%	42	17%	74	30%	122	49%	196	78%
Not Homeless	16	250	12	5%	42	17%	74	30%	122	49%	196	78%
Not in Foster Care	16	250	12	5%	42	17%	74	30%	122	49%	196	78%
Parent Not in Armed Forces	16	250	12	5%	42	17%	74	30%	122	49%	196	78%

GRADE 5 MATH RESULTS

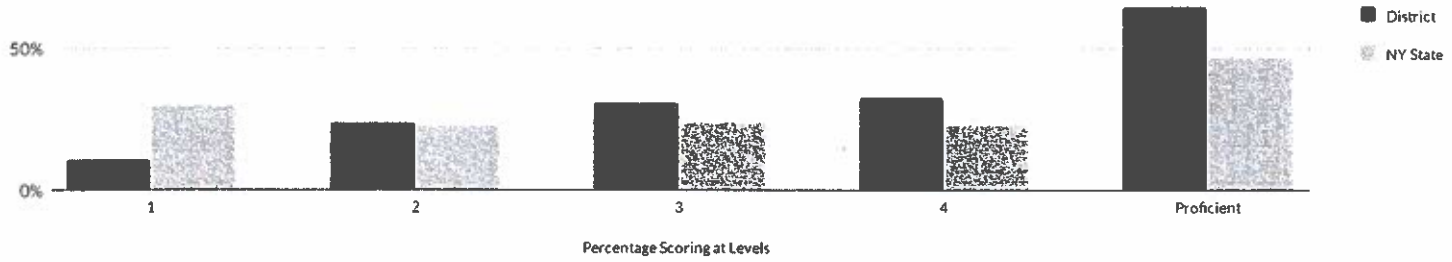


Percentage Scoring at Levels

MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	45	251	28	11%	56	22%	87	35%	80	32%	167	67%
General Education	29	223	13	6%	51	23%	79	35%	80	36%	159	71%
Students with Disabilities	16	28	15	54%	5	18%	8	29%	0	0%	8	29%
Asian or Native Hawaiian/Other Pacific Islander	1	39	1	3%	4	10%	13	33%	21	54%	34	87%
Black or African American	0	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	41	14	34%	13	32%	11	27%	3	7%	14	34%
White	42	164	12	7%	39	24%	59	36%	54	33%	113	69%
Multiracial	0	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	7	1	14%	0	0%	4	57%	2	29%	6	86%
Female	24	136	14	10%	32	24%	52	38%	38	28%	90	66%
Male	21	115	14	12%	24	21%	35	30%	42	37%	77	67%
English Language Learners	0	30	8	27%	5	17%	9	30%	8	27%	17	57%
Non-English Language Learners	45	221	20	9%	51	23%	78	35%	72	33%	150	68%
Economically Disadvantaged	10	39	14	36%	9	23%	10	26%	6	15%	16	41%
Not Economically Disadvantaged	35	212	14	7%	47	22%	77	36%	74	35%	151	71%
Not Migrant	45	251	28	11%	56	22%	87	35%	80	32%	167	67%
Not Homeless	45	251	28	11%	56	22%	87	35%	80	32%	167	67%
Not in Foster Care	45	251	28	11%	56	22%	87	35%	80	32%	167	67%
Parent Not in Armed Forces	45	251	28	11%	56	22%	87	35%	80	32%	167	67%

GRADE 6 MATH RESULTS

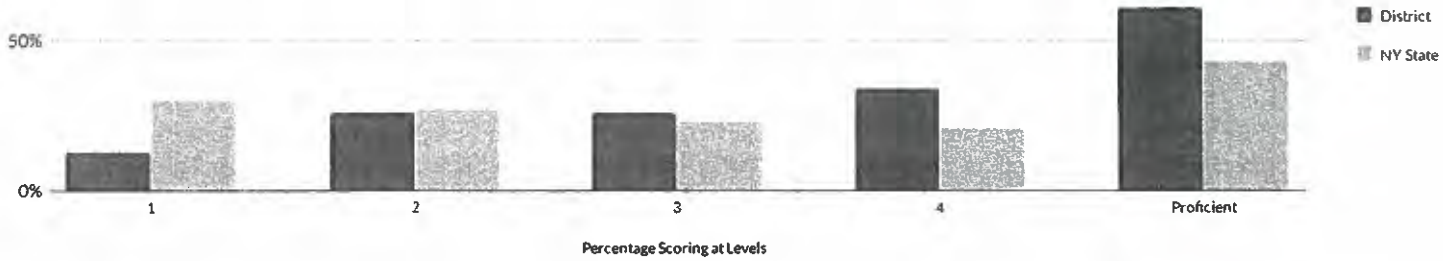


Percentage Scoring at Levels

MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	226	25	11%	55	24%	71	31%	75	33%	146	65%
General Education	35	200	12	6%	46	23%	67	34%	75	38%	142	71%
Students with Disabilities	12	26	13	50%	9	35%	4	15%	0	0%	4	15%
Asian or Native Hawaiian/Other Pacific Islander	1	29	3	10%	2	7%	9	31%	15	52%	24	83%
Black or African American	1	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12	45	11	24%	22	49%	8	18%	4	9%	12	27%
White	32	145	10	7%	27	19%	53	37%	55	38%	108	74%
Multiracial	1	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	7	1	14%	4	57%	1	14%	1	14%	2	29%
Female	28	110	9	8%	24	22%	32	29%	45	41%	77	70%
Male	19	116	16	14%	31	27%	39	34%	30	26%	69	59%
English Language Learners	3	20	5	25%	5	25%	5	25%	5	25%	10	50%
Non-English Language Learners	44	206	20	10%	50	24%	66	32%	70	34%	136	66%
Economically Disadvantaged	12	39	7	18%	15	38%	11	28%	6	15%	17	44%
Not Economically Disadvantaged	35	187	18	10%	40	21%	60	32%	69	37%	129	69%
Not Migrant	47	226	25	11%	55	24%	71	31%	75	33%	146	65%
Not Homeless	47	226	25	11%	55	24%	71	31%	75	33%	146	65%
Not in Foster Care	47	226	25	11%	55	24%	71	31%	75	33%	146	65%
Parent Not in Armed Forces	47	226	25	11%	55	24%	71	31%	75	33%	146	65%

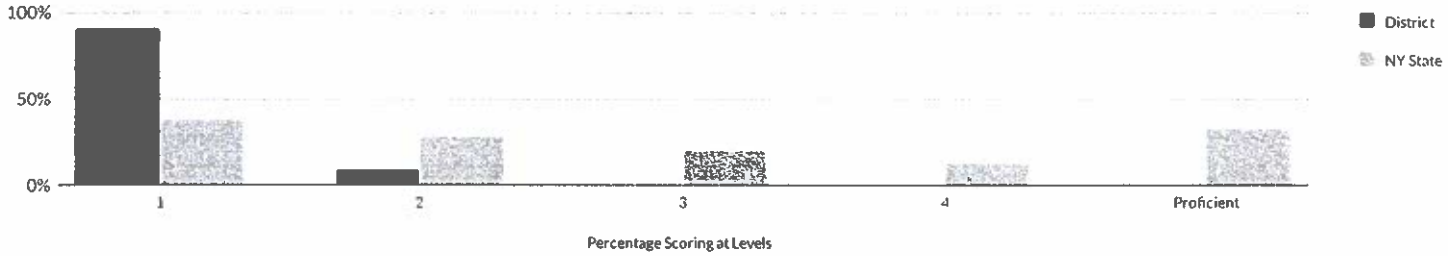
GRADE 7 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	68	227	30	13%	59	26%	60	26%	78	34%	138	61%
General Education	51	202	11	5%	54	27%	59	29%	78	39%	137	68%
Students with Disabilities	17	25	19	76%	5	20%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	2	30	1	3%	4	13%	6	20%	19	63%	25	83%
Black or African American	1	7	5	71%	1	14%	1	14%	0	0%	1	14%
Hispanic or Latino	13	33	9	27%	14	42%	7	21%	3	9%	10	30%
White	50	152	15	10%	38	25%	45	30%	54	36%	99	65%
Multiracial	1	5	0	0%	2	40%	1	20%	2	40%	3	60%
Female	32	121	15	12%	30	25%	38	31%	38	31%	76	63%
Male	36	106	15	14%	29	27%	22	21%	40	38%	62	58%
English Language Learners	2	22	6	27%	5	23%	3	14%	8	36%	11	50%
Non-English Language Learners	66	205	24	12%	54	26%	57	28%	70	34%	127	62%
Economically Disadvantaged	22	38	12	32%	13	34%	7	18%	6	16%	13	34%
Not Economically Disadvantaged	46	189	18	10%	46	24%	53	28%	72	38%	125	66%
Not Migrant	68	227	30	13%	59	26%	60	26%	78	34%	138	61%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	68	226	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	68	227	30	13%	59	26%	60	26%	78	34%	138	61%
Parent Not in Armed Forces	68	227	30	13%	59	26%	60	26%	78	34%	138	61%

GRADE 8 MATH RESULTS

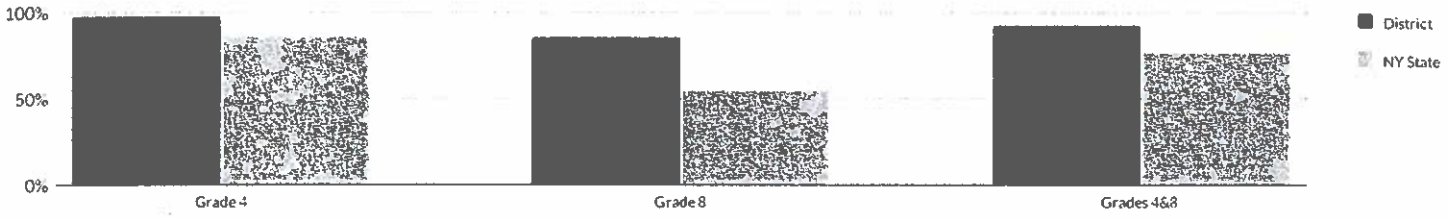


Percentage Scoring at Levels

MEAN SCORE: 569

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	236	11	10	91%	1	9%	0	0%	0	0%	0	0%
Students with Disabilities	30	11	10	91%	1	9%	0	0%	0	0%	0	0%
Black or African American	3	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	54	2	–	–	–	–	–	–	–	–	–	–
White	143	7	–	–	–	–	–	–	–	–	–	–
Small Group Total	200	11	10	91%	1	9%	0	0%	0	0%	0	0%
Female	132	5	4	80%	1	20%	0	0%	0	0%	0	0%
Male	104	6	6	100%	0	0%	0	0%	0	0%	0	0%
English Language Learners	18	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	218	10	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	49	7	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	187	4	–	–	–	–	–	–	–	–	–	–
Not Migrant	236	11	10	91%	1	9%	0	0%	0	0%	0	0%
Not Homeless	235	11	10	91%	1	9%	0	0%	0	0%	0	0%
Not in Foster Care	236	11	10	91%	1	9%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	236	11	10	91%	1	9%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

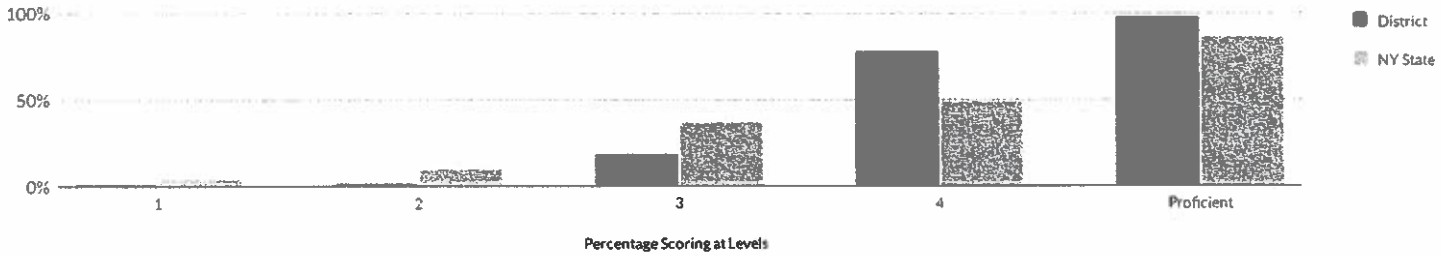


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	16	250	2	1%	4	2%	48	19%	196	78%	244	98%
Grade 8	41	206	4	2%	24	12%	95	46%	83	40%	178	86%
Grades 4&8	57	456	6	1%	28	6%	143	31%	279	61%	422	93%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

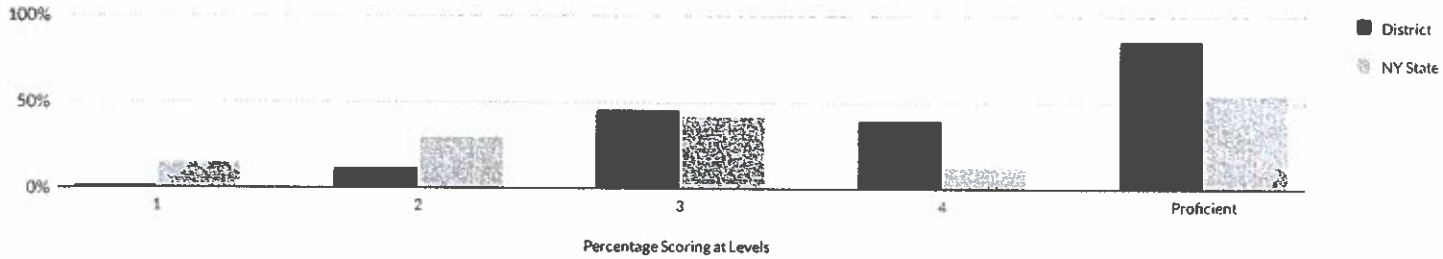
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 89

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	250	2	1%	4	2%	48	19%	196	78%	244	98%
General Education	11	228	1	0%	3	1%	33	14%	191	84%	224	98%
Students with Disabilities	5	22	1	5%	1	5%	15	68%	5	23%	20	91%
Asian or Native Hawaiian/Other Pacific Islander	0	36	0	0%	2	6%	3	8%	31	86%	34	94%
Black or African American	1	8	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	49	1	2%	1	2%	18	37%	29	59%	47	96%
White	12	153	1	1%	1	1%	25	16%	126	82%	151	99%
Multiracial	0	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	12	0	0%	0	0%	2	17%	10	83%	12	100%
Female	7	132	0	0%	1	1%	31	23%	100	76%	131	99%
Male	9	118	2	2%	3	3%	17	14%	96	81%	113	96%
English Language Learners	0	25	1	4%	2	8%	10	40%	12	48%	22	88%
Non-English Language Learners	16	225	1	0%	2	1%	38	17%	184	82%	222	99%
Economically Disadvantaged	5	49	1	2%	1	2%	18	37%	29	59%	47	96%
Not Economically Disadvantaged	11	201	1	0%	3	1%	30	15%	167	83%	197	98%
Not Migrant	16	250	2	1%	4	2%	48	19%	196	78%	244	98%
Not Homeless	16	250	2	1%	4	2%	48	19%	196	78%	244	98%
Not in Foster Care	16	250	2	1%	4	2%	48	19%	196	78%	244	98%
Parent Not in Armed Forces	16	250	2	1%	4	2%	48	19%	196	78%	244	98%

GRADE 8 SCIENCE RESULTS



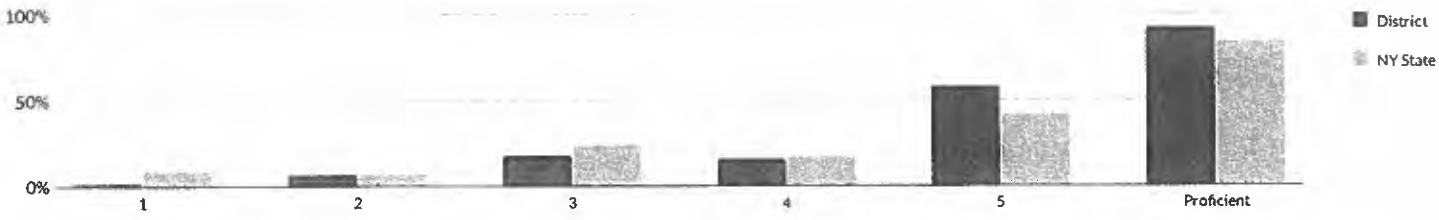
Percentage Scoring at Levels

MEAN SCORE: 79

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	206	4	2%	24	12%	95	46%	83	40%	178	86%
General Education	26	180	2	1%	13	7%	82	46%	83	46%	165	92%
Students with Disabilities	15	26	2	8%	11	42%	13	50%	0	0%	13	50%
Asian or Native Hawaiian/Other Pacific Islander	0	32	1	3%	4	13%	14	44%	13	41%	27	84%
Black or African American	0	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	40	1	3%	9	23%	20	50%	10	25%	30	75%
White	25	125	2	2%	9	7%	57	46%	57	46%	114	91%
Multiracial	0	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	9	0	0%	2	22%	4	44%	3	33%	7	78%
Female	26	111	0	0%	14	13%	56	50%	41	37%	97	87%
Male	15	95	4	4%	10	11%	39	41%	42	44%	81	85%
English Language Learners	0	19	2	11%	4	21%	11	58%	2	11%	13	68%
Non-English Language Learners	41	187	2	1%	20	11%	84	45%	81	43%	165	88%
Economically Disadvantaged	14	42	3	7%	12	29%	21	50%	6	14%	27	64%
Not Economically Disadvantaged	27	164	1	1%	12	7%	74	45%	77	47%	151	92%
Not Migrant	41	206	4	2%	24	12%	95	46%	83	40%	178	86%
Not Homeless	40	206	4	2%	24	12%	95	46%	83	40%	178	86%
Not in Foster Care	41	206	4	2%	24	12%	95	46%	83	40%	178	86%
Parent Not in Armed Forces	41	206	4	2%	24	12%	95	46%	83	40%	178	86%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

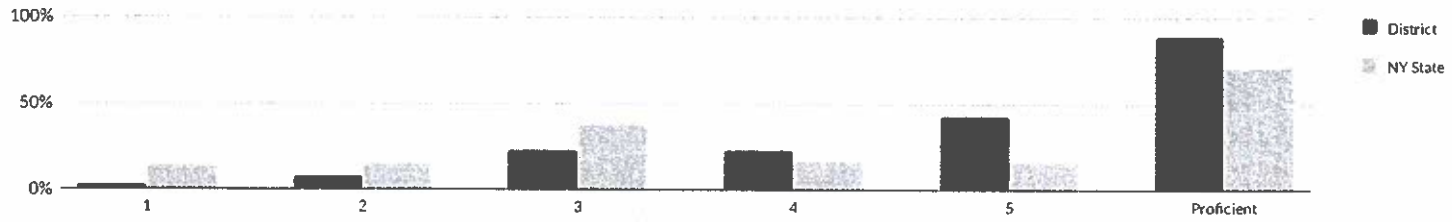
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	284	5	2%	19	7%	50	18%	46	16%	164	58%	260	92%
General Education	239	1	0%	9	4%	34	14%	38	16%	157	66%	229	96%
Students with Disabilities	45	4	9%	10	22%	16	36%	8	18%	7	16%	31	69%
Asian or Native Hawaiian/Other Pacific Islander	23	1	4%	2	9%	4	17%	0	0%	16	70%	20	87%
Black or African American	13	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	61	1	2%	11	18%	10	16%	14	23%	25	41%	49	80%
White	186	3	2%	5	3%	32	17%	30	16%	116	62%	178	96%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	0	0%	1	7%	4	29%	2	14%	7	50%	13	93%
Female	135	2	1%	8	6%	21	16%	19	14%	85	63%	125	93%
Male	149	3	2%	11	7%	29	19%	27	18%	79	53%	135	91%
English Language Learners	19	2	11%	8	42%	6	32%	2	11%	1	5%	9	47%
Non-English Language Learners	265	3	1%	11	4%	44	17%	44	17%	163	62%	251	95%
Economically Disadvantaged	58	3	5%	7	12%	14	24%	15	26%	19	33%	48	83%
Not Economically Disadvantaged	226	2	1%	12	5%	36	16%	31	14%	145	64%	212	94%
Not Migrant	284	5	2%	19	7%	50	18%	46	16%	164	58%	260	92%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	283	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	284	5	2%	19	7%	50	18%	46	16%	164	58%	260	92%
Parent Not in Armed Forces	284	5	2%	19	7%	50	18%	46	16%	164	58%	260	92%

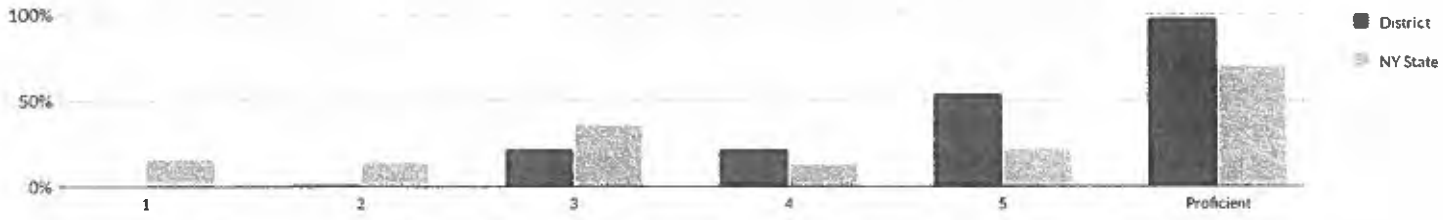
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	317	11	3%	24	8%	72	23%	73	23%	137	43%	282	89%
General Education	263	4	2%	7	3%	49	19%	67	25%	136	52%	252	96%
Students with Disabilities	54	7	13%	17	31%	23	43%	6	11%	1	2%	30	56%
Asian or Native Hawaiian/Other Pacific Islander	41	0	0%	1	2%	2	5%	10	24%	28	68%	40	98%
Black or African American	11	0	0%	1	9%	8	73%	0	0%	2	18%	10	91%
Hispanic or Latino	85	7	8%	11	13%	25	29%	24	28%	18	21%	67	79%
White	173	4	2%	11	6%	34	20%	38	22%	86	50%	158	91%
Multiracial	7	0	0%	0	0%	3	43%	1	14%	3	43%	7	100%
Female	174	5	3%	9	5%	39	22%	44	25%	77	44%	160	92%
Male	143	6	4%	15	10%	33	23%	29	20%	60	42%	122	85%
English Language Learners	43	2	5%	5	12%	15	35%	10	23%	11	26%	36	84%
Non-English Language Learners	274	9	3%	19	7%	57	21%	63	23%	126	46%	246	90%
Economically Disadvantaged	84	6	7%	15	18%	29	35%	18	21%	16	19%	63	75%
Not Economically Disadvantaged	233	5	2%	9	4%	43	18%	55	24%	121	52%	219	94%
Not Migrant	317	11	3%	24	8%	72	23%	73	23%	137	43%	282	89%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	316	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	317	11	3%	24	8%	72	23%	73	23%	137	43%	282	89%
Parent Not in Armed Forces	317	11	3%	24	8%	72	23%	73	23%	137	43%	282	89%

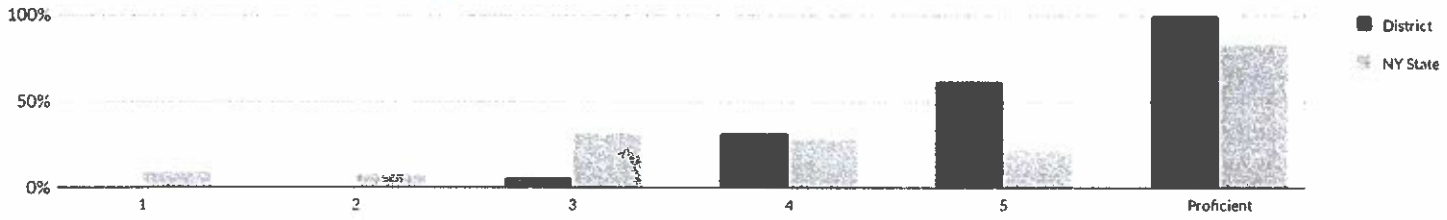
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	205	1	0%	3	1%	45	22%	45	22%	111	54%	201	98%
General Education	199	1	1%	2	1%	44	22%	42	21%	110	55%	196	98%
Students with Disabilities	6	0	0%	1	17%	1	17%	3	50%	1	17%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	1	4%	2	7%	3	11%	21	78%	26	96%
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	0	0%	1	4%	12	44%	7	26%	7	26%	26	96%
White	144	1	1%	1	1%	29	20%	35	24%	78	54%	142	99%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	0	0%	2	29%	0	0%	5	71%	7	100%
Female	108	1	1%	2	2%	27	25%	16	15%	62	57%	105	97%
Male	97	0	0%	1	1%	18	19%	29	30%	49	51%	96	99%
English Language Learners	9	0	0%	0	0%	2	22%	3	33%	4	44%	9	100%
Non-English Language Learners	196	1	1%	3	2%	43	22%	42	21%	107	55%	192	98%
Economically Disadvantaged	28	0	0%	2	7%	9	32%	10	36%	7	25%	26	93%
Not Economically Disadvantaged	177	1	1%	1	1%	36	20%	35	20%	104	59%	175	99%
Not Migrant	205	1	0%	3	1%	45	22%	45	22%	111	54%	201	98%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	203	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	205	1	0%	3	1%	45	22%	45	22%	111	54%	201	98%
Parent Not in Armed Forces	205	1	0%	3	1%	45	22%	45	22%	111	54%	201	98%

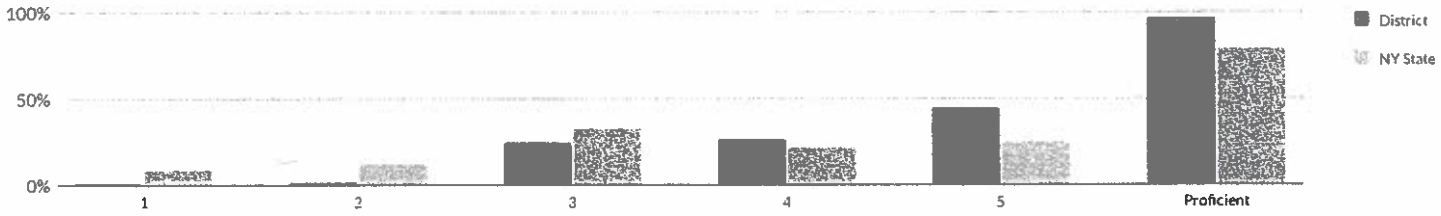
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	0	0%	0	0%	11	6%	60	32%	117	62%	188	100%
General Education	183	0	0%	0	0%	11	6%	57	31%	115	63%	183	100%
Students with Disabilities	5	0	0%	0	0%	0	0%	3	60%	2	40%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	1	7%	3	21%	10	71%	14	100%
Black or African American	5	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	26	0	0%	0	0%	1	4%	16	62%	9	35%	26	100%
White	142	0	0%	0	0%	9	6%	38	27%	95	67%	142	100%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	0	0%	0	0%	3	50%	3	50%	6	100%
Female	105	0	0%	0	0%	7	7%	32	30%	66	63%	105	100%
Male	83	0	0%	0	0%	4	5%	28	34%	51	61%	83	100%
English Language Learners	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	184	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	21	0	0%	0	0%	3	14%	12	57%	6	29%	21	100%
Not Economically Disadvantaged	167	0	0%	0	0%	8	5%	48	29%	111	66%	167	100%
Not Migrant	188	0	0%	0	0%	11	6%	60	32%	117	62%	188	100%
Not Homeless	188	0	0%	0	0%	11	6%	60	32%	117	62%	188	100%
Not in Foster Care	188	0	0%	0	0%	11	6%	60	32%	117	62%	188	100%
Parent Not in Armed Forces	188	0	0%	0	0%	11	6%	60	32%	117	62%	188	100%

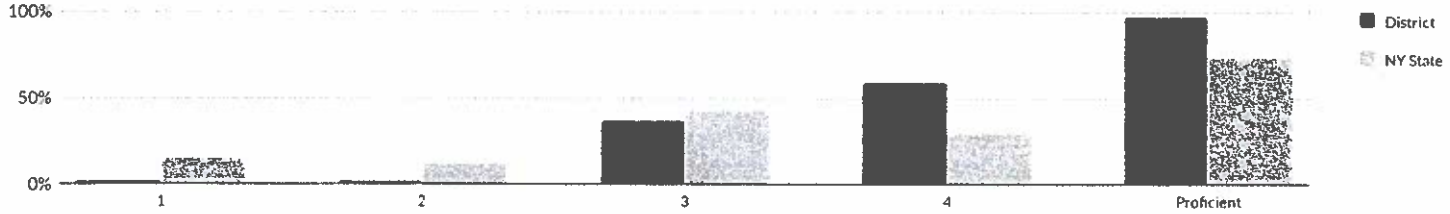
ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	3	1%	6	2%	71	25%	75	27%	128	45%	274	97%
General Education	245	0	0%	3	1%	49	20%	65	27%	128	52%	242	99%
Students with Disabilities	38	3	8%	3	8%	22	58%	10	26%	0	0%	32	84%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	1	5%	3	14%	8	38%	9	43%	20	95%
Black or African American	11	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	54	1	2%	2	4%	20	37%	13	24%	18	33%	51	94%
White	195	1	1%	3	2%	41	21%	52	27%	98	50%	191	98%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	1	8%	0	0%	7	54%	2	15%	3	23%	12	92%
Female	137	1	1%	3	2%	30	22%	27	20%	76	55%	133	97%
Male	146	2	1%	3	2%	41	28%	48	33%	52	36%	141	97%
English Language Learners	18	0	0%	2	11%	5	28%	8	44%	3	17%	16	89%
Non-English Language Learners	265	3	1%	4	2%	66	25%	67	25%	125	47%	258	97%
Economically Disadvantaged	59	1	2%	1	2%	27	46%	19	32%	11	19%	57	97%
Not Economically Disadvantaged	224	2	1%	5	2%	44	20%	56	25%	117	52%	217	97%
Not Migrant	283	3	1%	6	2%	71	25%	75	27%	128	45%	274	97%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	282	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	283	3	1%	6	2%	71	25%	75	27%	128	45%	274	97%
Parent Not in Armed Forces	283	3	1%	6	2%	71	25%	75	27%	128	45%	274	97%

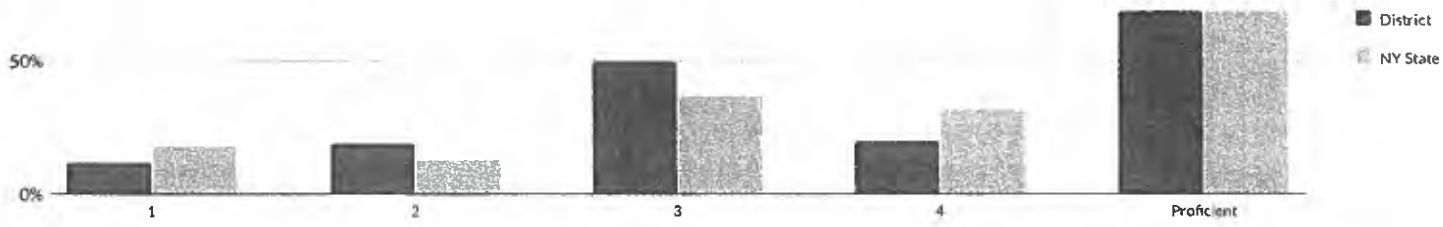
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	288	5	2%	5	2%	107	37%	171	59%	278	97%
General Education	246	2	1%	2	1%	77	31%	165	67%	242	98%
Students with Disabilities	42	3	7%	3	7%	30	71%	6	14%	36	86%
Asian or Native Hawaiian/Other Pacific Islander	32	0	0%	1	3%	10	31%	21	66%	31	97%
Black or African American	6	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	61	3	5%	3	5%	30	49%	25	41%	55	90%
White	185	2	1%	1	1%	61	33%	121	65%	182	98%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	0	0%	0	0%	6	60%	4	40%	10	100%
Female	152	3	2%	3	2%	57	38%	89	59%	146	96%
Male	136	2	1%	2	1%	50	37%	82	60%	132	97%
English Language Learners	27	3	11%	3	11%	13	48%	8	30%	21	78%
Non-English Language Learners	261	2	1%	2	1%	94	36%	163	62%	257	98%
Economically Disadvantaged	63	5	8%	2	3%	35	56%	21	33%	56	89%
Not Economically Disadvantaged	225	0	0%	3	1%	72	32%	150	67%	222	99%
Not Migrant	288	5	2%	5	2%	107	37%	171	59%	278	97%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	287	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	288	5	2%	5	2%	107	37%	171	59%	278	97%
Parent Not in Armed Forces	288	5	2%	5	2%	107	37%	171	59%	278	97%

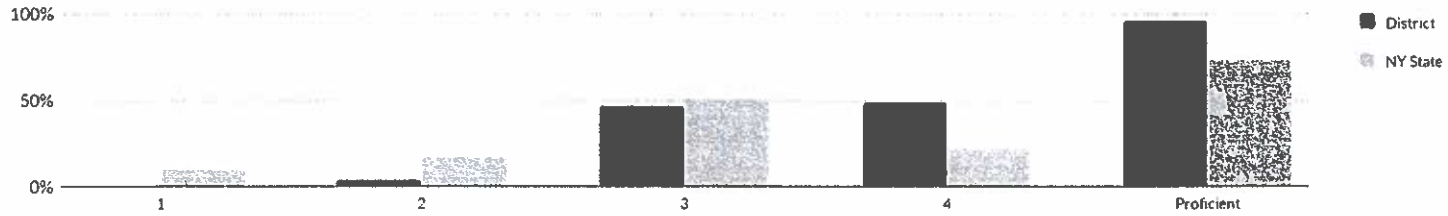
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	101	12	12%	19	19%	50	50%	20	20%	70	69%
General Education	68	3	4%	11	16%	37	54%	17	25%	54	79%
Students with Disabilities	33	9	27%	8	24%	13	39%	3	9%	16	48%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	3	38%	5	63%	8	100%
Black or African American	7	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	31	2	6%	9	29%	16	52%	4	13%	20	65%
White	52	8	15%	9	17%	26	50%	9	17%	35	67%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	2	20%	1	10%	5	50%	2	20%	7	70%
Female	43	5	12%	6	14%	21	49%	11	26%	32	74%
Male	58	7	12%	13	22%	29	50%	9	16%	38	66%
English Language Learners	14	2	14%	4	29%	5	36%	3	21%	8	57%
Non-English Language Learners	87	10	11%	15	17%	45	52%	17	20%	62	71%
Economically Disadvantaged	39	4	10%	12	31%	20	51%	3	8%	23	59%
Not Economically Disadvantaged	62	8	13%	7	11%	30	48%	17	27%	47	76%
Not Migrant	101	12	12%	19	19%	50	50%	20	20%	70	69%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	100	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	101	12	12%	19	19%	50	50%	20	20%	70	69%
Parent Not in Armed Forces	101	12	12%	19	19%	50	50%	20	20%	70	69%

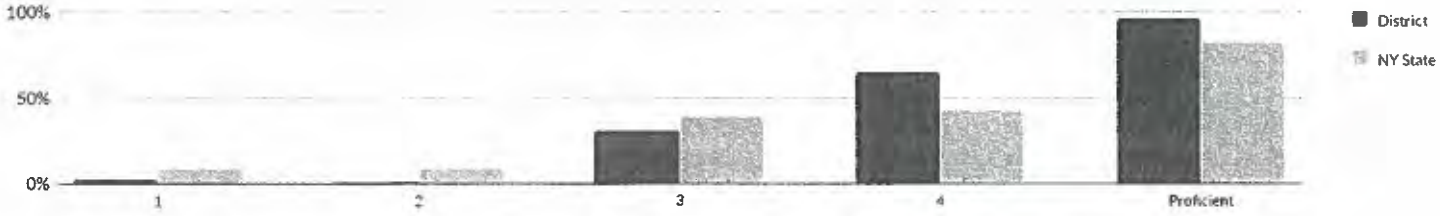
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	195	0	0%	8	4%	91	47%	96	49%	187	96%
General Education	191	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	5	38%	8	62%	13	100%
Black or African American	7	0	0%	1	14%	4	57%	2	29%	6	86%
Hispanic or Latino	26	0	0%	2	8%	16	62%	8	31%	24	92%
White	149	0	0%	5	3%	66	44%	78	52%	144	97%
Female	107	0	0%	4	4%	48	45%	55	51%	103	96%
Male	88	0	0%	4	5%	43	49%	41	47%	84	95%
English Language Learners	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	193	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	22	0	0%	2	9%	14	64%	6	27%	20	91%
Not Economically Disadvantaged	173	0	0%	6	3%	77	45%	90	52%	167	97%
Not Migrant	195	0	0%	8	4%	91	47%	96	49%	187	96%
Not Homeless	195	0	0%	8	4%	91	47%	96	49%	187	96%
Not in Foster Care	195	0	0%	8	4%	91	47%	96	49%	187	96%
Parent Not in Armed Forces	195	0	0%	8	4%	91	47%	96	49%	187	96%

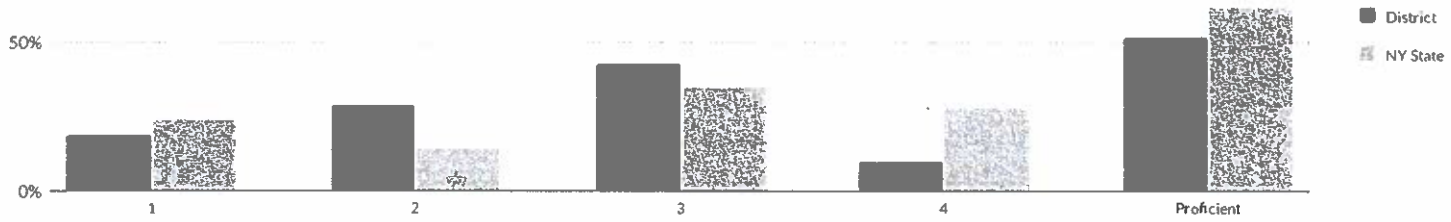
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	105	3	3%	1	1%	33	31%	68	65%	101	96%
General Education	103	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	3	21%	11	79%	14	100%
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	0	0%	0	0%	9	60%	6	40%	15	100%
White	71	2	3%	1	1%	19	27%	49	69%	68	96%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	1	20%	0	0%	2	40%	2	40%	4	80%
Female	48	3	6%	1	2%	15	31%	29	60%	44	92%
Male	57	0	0%	0	0%	18	32%	39	68%	57	100%
Non-English Language Learners	105	3	3%	1	1%	33	31%	68	65%	101	96%
Economically Disadvantaged	13	1	8%	0	0%	7	54%	5	38%	12	92%
Not Economically Disadvantaged	92	2	2%	1	1%	26	28%	63	68%	89	97%
Not Migrant	105	3	3%	1	1%	33	31%	68	65%	101	96%
Not Homeless	105	3	3%	1	1%	33	31%	68	65%	101	96%
Not in Foster Care	105	3	3%	1	1%	33	31%	68	65%	101	96%
Parent Not in Armed Forces	105	3	3%	1	1%	33	31%	68	65%	101	96%

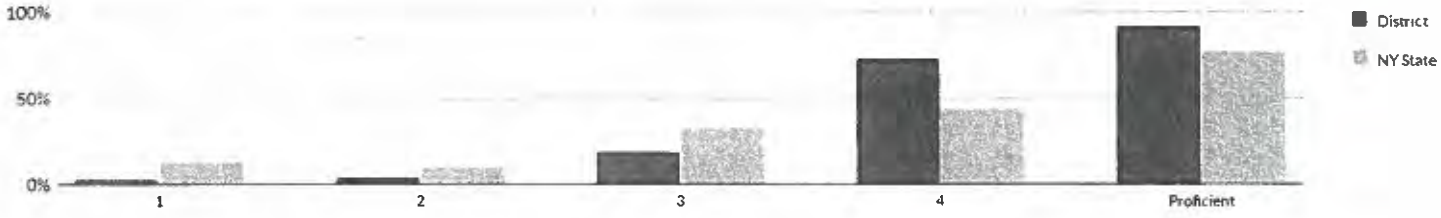
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	4	19%	6	29%	9	43%	2	10%	11	52%
General Education	14	1	7%	5	36%	6	43%	2	14%	8	57%
Students with Disabilities	7	3	43%	1	14%	3	43%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	2	22%	2	22%	3	33%	2	22%	5	56%
White	7	1	14%	2	29%	4	57%	0	0%	4	57%
Small Group Total	5	1	20%	2	40%	2	40%	0	0%	2	40%
Female	9	1	11%	3	33%	4	44%	1	11%	5	56%
Male	12	3	25%	3	25%	5	42%	1	8%	6	50%
English Language Learners	7	1	14%	3	43%	3	43%	0	0%	3	43%
Non-English Language Learners	14	3	21%	3	21%	6	43%	2	14%	8	57%
Economically Disadvantaged	9	3	33%	4	44%	2	22%	0	0%	2	22%
Not Economically Disadvantaged	12	1	8%	2	17%	7	58%	2	17%	9	75%
Not Migrant	21	4	19%	6	29%	9	43%	2	10%	11	52%
Not Homeless	21	4	19%	6	29%	9	43%	2	10%	11	52%
Not in Foster Care	21	4	19%	6	29%	9	43%	2	10%	11	52%
Parent Not in Armed Forces	21	4	19%	6	29%	9	43%	2	10%	11	52%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

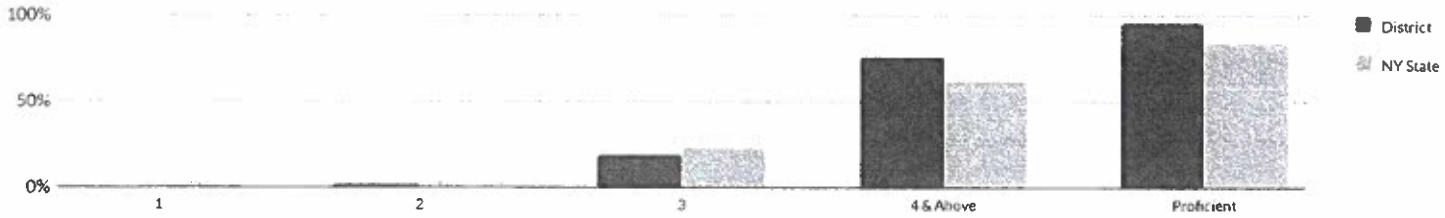


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	262	9	3%	11	4%	51	19%	191	73%	242	92%
General Education	227	1	0%	9	4%	38	17%	179	79%	217	96%
Students with Disabilities	35	8	23%	2	6%	13	37%	12	34%	25	71%
Asian or Native Hawaiian/Other Pacific Islander	24	1	4%	1	4%	8	33%	14	58%	22	92%
Black or African American	9	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	57	5	9%	5	9%	14	25%	33	58%	47	82%
White	171	3	2%	4	2%	27	16%	137	80%	164	96%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	0	0%	1	10%	2	20%	7	70%	9	90%
Female	124	4	3%	4	3%	25	20%	91	73%	116	94%
Male	138	5	4%	7	5%	26	19%	100	72%	126	91%
English Language Learners	19	4	21%	6	32%	8	42%	1	5%	9	47%
Non-English Language Learners	243	5	2%	5	2%	43	18%	190	78%	233	96%
Economically Disadvantaged	52	4	8%	6	12%	17	33%	25	48%	42	81%
Not Economically Disadvantaged	210	5	2%	5	2%	34	16%	166	79%	200	95%
Not Migrant	262	9	3%	11	4%	51	19%	191	73%	242	92%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	261	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	262	9	3%	11	4%	51	19%	191	73%	242	92%
Parent Not in Armed Forces	262	9	3%	11	4%	51	19%	191	73%	242	92%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

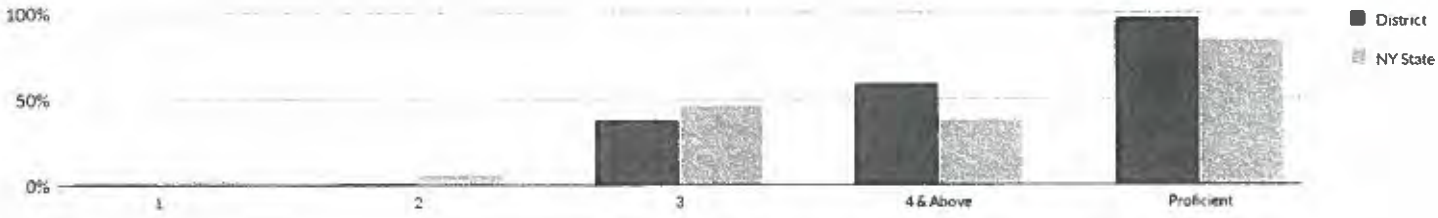
2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	5	2%	280	98%	0	0%	7	2%	55	19%	218	76%	273	96%
General Education	256	1	0%	255	100%	0	0%	2	1%	42	16%	211	82%	253	99%
Students with Disabilities	29	4	14%	25	86%	0	0%	5	17%	13	45%	7	24%	20	69%
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	25	100%	0	0%	1	4%	5	20%	19	76%	24	96%
Black or African American	9	0	–	9	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	55	2	4%	53	96%	0	0%	4	7%	17	31%	32	58%	49	89%
White	192	3	2%	189	98%	0	0%	2	1%	27	14%	160	83%	187	97%
Multiracial	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	0	0%	13	100%	0	0%	0	0%	6	46%	7	54%	13	100%
Female	145	1	1%	144	99%	0	0%	3	2%	27	19%	114	79%	141	97%
Male	140	4	3%	136	97%	0	0%	4	3%	28	20%	104	74%	132	94%
Non-English Language Learners	277	4	1%	273	99%	0	0%	4	1%	53	19%	216	78%	269	97%
English Language Learners	8	1	13%	7	88%	0	0%	3	38%	2	25%	2	25%	4	50%
Economically Disadvantaged	67	5	7%	62	93%	0	0%	2	3%	22	33%	38	57%	60	90%
Not Economically Disadvantaged	218	0	0%	218	100%	0	0%	5	2%	33	15%	180	83%	213	98%
Not Migrant	285	5	2%	280	98%	0	0%	7	2%	55	19%	218	76%	273	96%
Homeless	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	283	5	–	278	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	285	5	2%	280	98%	0	0%	7	2%	55	19%	218	76%	273	96%
Parent Not in Armed Forces	285	5	2%	280	98%	0	0%	7	2%	55	19%	218	76%	273	96%

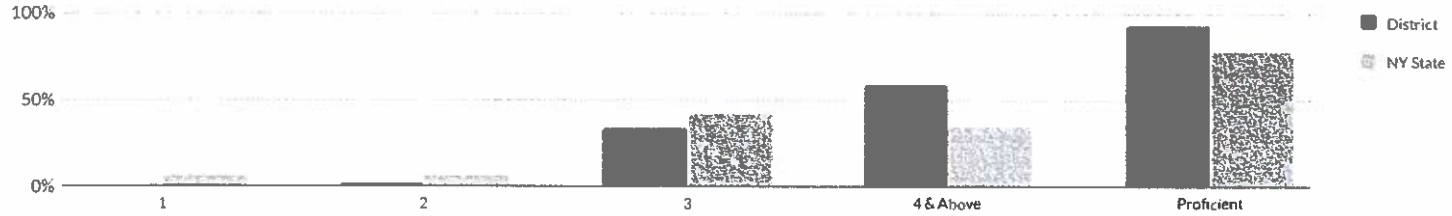
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	4	1%	281	99%	2	1%	3	1%	107	38%	169	59%	276	97%
General Education	256	1	0%	255	100%	0	0%	0	0%	90	35%	165	64%	255	100%
Students with Disabilities	29	3	10%	26	90%	2	7%	3	10%	17	59%	4	14%	21	72%
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	25	100%	0	0%	0	0%	5	20%	20	80%	25	100%
Black or African American	9	0	–	9	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	55	2	4%	53	96%	1	2%	1	2%	34	62%	17	31%	51	93%
White	192	2	1%	190	99%	1	1%	2	1%	58	30%	129	67%	187	97%
Multiracial	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	0	0%	13	100%	0	0%	0	0%	10	77%	3	23%	13	100%
Female	145	1	1%	144	99%	1	1%	2	1%	53	37%	88	61%	141	97%
Male	140	3	2%	137	98%	1	1%	1	1%	54	39%	81	58%	135	96%
Non-English Language Learners	277	3	1%	274	99%	2	1%	3	1%	101	36%	168	61%	269	97%
English Language Learners	8	1	13%	7	88%	0	0%	0	0%	6	75%	1	13%	7	88%
Economically Disadvantaged	67	4	6%	63	94%	1	1%	2	3%	39	58%	21	31%	60	90%
Not Economically Disadvantaged	218	0	0%	218	100%	1	0%	1	0%	68	31%	148	68%	216	99%
Not Migrant	285	4	1%	281	99%	2	1%	3	1%	107	38%	169	59%	276	97%
Homeless	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	283	4	–	279	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	285	4	1%	281	99%	2	1%	3	1%	107	38%	169	59%	276	97%
Parent Not in Armed Forces	285	4	1%	281	99%	2	1%	3	1%	107	38%	169	59%	276	97%

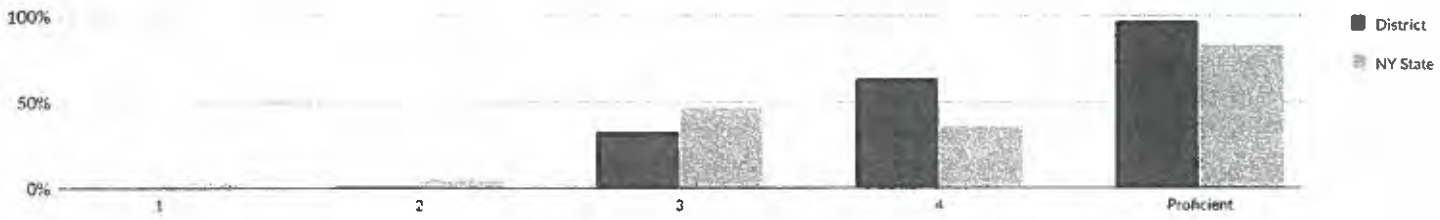
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	13	5%	272	95%	1	0%	6	2%	96	34%	169	59%	265	93%
General Education	256	9	4%	247	96%	0	0%	3	1%	81	32%	163	64%	244	95%
Students with Disabilities	29	4	14%	25	86%	1	3%	3	10%	15	52%	6	21%	21	72%
Asian or Native Hawaiian/Other Pacific Islander	25	2	8%	23	92%	0	0%	2	8%	6	24%	15	60%	21	84%
Black or African American	9	1	–	8	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	55	2	4%	53	96%	1	2%	2	4%	31	56%	19	35%	50	91%
White	192	8	4%	184	96%	0	0%	2	1%	50	26%	132	69%	182	95%
Multiracial	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	1	8%	12	92%	0	0%	0	0%	9	69%	3	23%	12	92%
Female	145	4	3%	141	97%	1	1%	3	2%	51	35%	86	59%	137	94%
Male	140	9	6%	131	94%	0	0%	3	2%	45	32%	83	59%	128	91%
Non-English Language Learners	277	11	4%	266	96%	1	0%	3	1%	93	34%	169	61%	262	95%
English Language Learners	8	2	25%	6	75%	0	0%	3	38%	3	38%	0	0%	3	38%
Economically Disadvantaged	67	5	7%	62	93%	0	0%	2	3%	35	52%	25	37%	60	90%
Not Economically Disadvantaged	218	8	4%	210	96%	1	0%	4	2%	61	28%	144	66%	205	94%
Not Migrant	285	13	5%	272	95%	1	0%	6	2%	96	34%	169	59%	265	93%
Homeless	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	283	13	–	270	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	285	13	5%	272	95%	1	0%	6	2%	96	34%	169	59%	265	93%
Parent Not in Armed Forces	285	13	5%	272	95%	1	0%	6	2%	96	34%	169	59%	265	93%

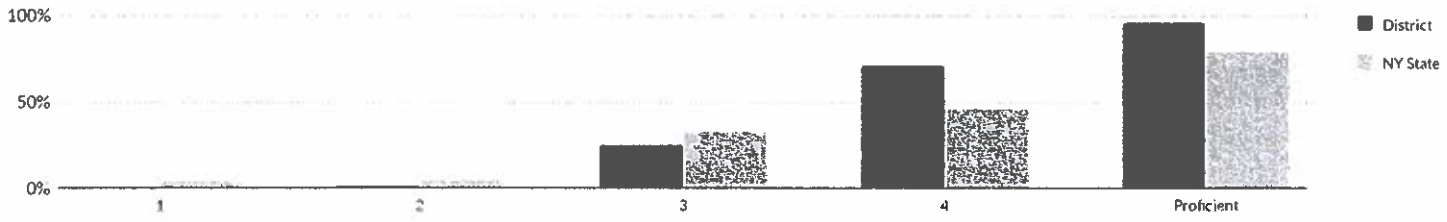
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	6	2%	279	98%	0	0%	3	1%	93	33%	183	64%	276	97%
General Education	256	2	1%	254	99%	0	0%	1	0%	73	29%	180	70%	253	99%
Students with Disabilities	29	4	14%	25	86%	0	0%	2	7%	20	69%	3	10%	23	79%
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	25	100%	0	0%	0	0%	4	16%	21	84%	25	100%
Black or African American	9	1	–	8	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	55	2	4%	53	96%	0	0%	1	2%	32	58%	20	36%	52	95%
White	192	3	2%	189	98%	0	0%	1	1%	50	26%	138	72%	188	98%
Multiracial	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	1	8%	12	92%	0	0%	1	8%	7	54%	4	31%	11	85%
Female	145	2	1%	143	99%	0	0%	1	1%	51	35%	91	63%	142	98%
Male	140	4	3%	136	97%	0	0%	2	1%	42	30%	92	66%	134	96%
Non-English Language Learners	277	5	2%	272	98%	0	0%	3	1%	87	31%	182	66%	269	97%
English Language Learners	8	1	13%	7	88%	0	0%	0	0%	6	75%	1	13%	7	88%
Economically Disadvantaged	67	5	7%	62	93%	0	0%	1	1%	38	57%	23	34%	61	91%
Not Economically Disadvantaged	218	1	0%	217	100%	0	0%	2	1%	55	25%	160	73%	215	99%
Not Migrant	285	6	2%	279	98%	0	0%	3	1%	93	33%	183	64%	276	97%
Homeless	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	283	6	–	277	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	285	6	2%	279	98%	0	0%	3	1%	93	33%	183	64%	276	97%
Parent Not in Armed Forces	285	6	2%	279	98%	0	0%	3	1%	93	33%	183	64%	276	97%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	7	2%	278	98%	1	0%	4	1%	70	25%	203	71%	273	96%
General Education	256	1	0%	255	100%	0	0%	3	1%	56	22%	196	77%	252	98%
Students with Disabilities	29	6	21%	23	79%	1	3%	1	3%	14	48%	7	24%	21	72%
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	25	100%	0	0%	1	4%	6	24%	18	72%	24	96%
Black or African American	9	0	–	9	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	55	3	5%	52	95%	1	2%	1	2%	22	40%	28	51%	50	91%
White	192	4	2%	188	98%	0	0%	1	1%	36	19%	151	79%	187	97%
Multiracial	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	0	0%	13	100%	0	0%	1	8%	6	46%	6	46%	12	92%
Female	145	2	1%	143	99%	0	0%	3	2%	35	24%	105	72%	140	97%
Male	140	5	4%	135	96%	1	1%	1	1%	35	25%	98	70%	133	95%
Non-English Language Learners	277	6	2%	271	98%	0	0%	2	1%	66	24%	203	73%	269	97%
English Language Learners	8	1	13%	7	88%	1	13%	2	25%	4	50%	0	0%	4	50%
Economically Disadvantaged	67	5	7%	62	93%	0	0%	2	3%	29	43%	31	46%	60	90%
Not Economically Disadvantaged	218	2	1%	216	99%	1	0%	2	1%	41	19%	172	79%	213	98%
Not Migrant	285	7	2%	278	98%	1	0%	4	1%	70	25%	203	71%	273	96%
Homeless	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	283	7	–	276	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	285	7	2%	278	98%	1	0%	4	1%	70	25%	203	71%	273	96%
Parent Not in Armed Forces	285	7	2%	278	98%	1	0%	4	1%	70	25%	203	71%	273	96%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	3	47	4%	9%	13%	55%	19%
Grade 1	0	52	10%	15%	27%	37%	12%
Grade 2	2	56	5%	11%	18%	39%	27%
Grade 3	1	33	6%	3%	27%	36%	27%
Grade 4	1	24	13%	4%	4%	54%	25%
Grade 5	1	30	10%	7%	7%	47%	30%
Grade 6	1	23	4%	13%	26%	22%	35%
Grade 7	0	24	4%	8%	17%	33%	38%
Grade 8	0	19	0%	0%	21%	26%	53%
Grade 9	0	23	13%	0%	13%	43%	30%
Grade 10	0	15	0%	0%	0%	67%	33%
Grade 11	1	11	0%	0%	9%	82%	9%
Grade 12	2	9	11%	11%	22%	56%	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	4	–	–	–	–	–	–	–	–
Grade 3 Math	0	4	–	–	–	–	–	–	–	–
Grade 4 ELA	0	1	–	–	–	–	–	–	–	–
Grade 4 Math	0	1	–	–	–	–	–	–	–	–
Grade 4 Science	0	1	–	–	–	–	–	–	–	–
Grade 5 ELA	0	6	0	0%	1	17%	5	83%	0	0%
Grade 5 Math	0	6	0	0%	1	17%	4	67%	1	17%
Grade 6 ELA	0	1	–	–	–	–	–	–	–	–
Grade 6 Math	0	1	–	–	–	–	–	–	–	–
Grade 7 ELA	0	1	–	–	–	–	–	–	–	–
Grade 7 Math	0	1	–	–	–	–	–	–	–	–
Grade 8 ELA	0	2	–	–	–	–	–	–	–	–
Grade 8 Math	0	2	–	–	–	–	–	–	–	–
Grade 8 Science	0	2	–	–	–	–	–	–	–	–
Secondary-Level ELA	13	2	–	–	–	–	–	–	–	–
Secondary-Level Math	13	2	–	–	–	–	–	–	–	–
Secondary-Level Science	13	2	–	–	–	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)
Glossary of Terms

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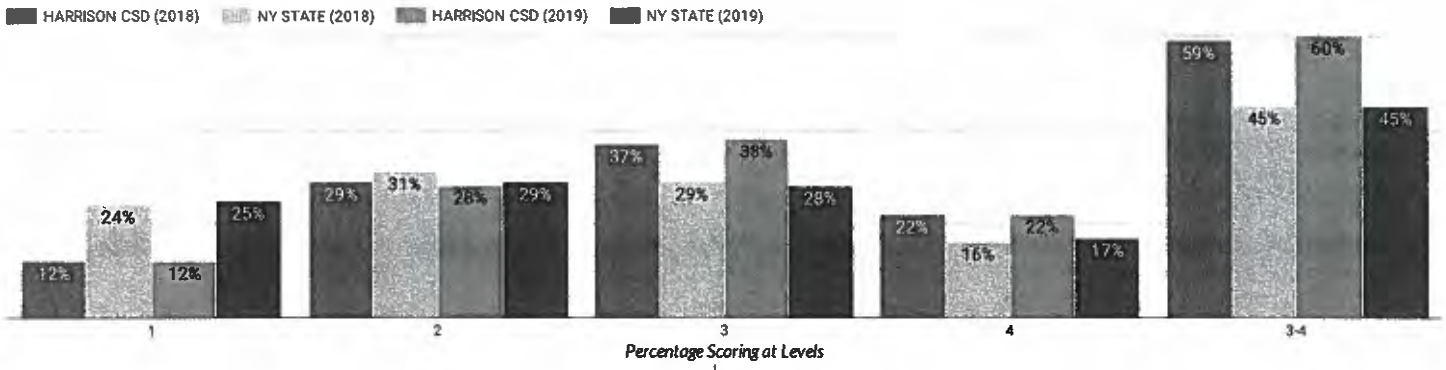
2018 HARRISON CSD GRADES 3-8 ELA ASSESSMENT DATA 2019

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



Percentage Scoring at Levels

ALL STUDENTS

PROFICIENT

824
59%

TOTAL TESTED: 1,392

LEVEL 1		LEVEL 2	
166	12%	402	29%
LEVEL 3		**LEVEL 4**	
511	37%	313	22%

ALL STUDENTS

PROFICIENT

821
60%

TOTAL TESTED: 1,367

LEVEL 1		LEVEL 2	
168	12%	378	28%
LEVEL 3		**LEVEL 4**	
523	38%	298	22%

BY GENDER

2018

FEMALE

PROFICIENT

465
64%

TOTAL TESTED: 729

LEVEL 1		LEVEL 2	
59	8%	205	28%
LEVEL 3		**LEVEL 4**	
280	38%	185	25%

MALE

PROFICIENT

359
54%

TOTAL TESTED: 663

LEVEL 1		LEVEL 2	
107	16%	197	30%
LEVEL 3		**LEVEL 4**	
231	35%	128	19%

2019

FEMALE

PROFICIENT

473
66%

TOTAL TESTED: 716

LEVEL 1		LEVEL 2	
67	9%	176	25%
LEVEL 3		**LEVEL 4**	
286	40%	187	26%

MALE

PROFICIENT

348
53%

TOTAL TESTED: 651

LEVEL 1		LEVEL 2	
101	16%	202	31%
LEVEL 3		**LEVEL 4**	
237	36%	111	17%

BY ETHNICITY

2018

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 17

LEVEL 1		LEVEL 2	
1	6%	5	29%
LEVEL 3		**LEVEL 4**	
7	41%	4	24%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		**LEVEL 4**	
0	0%	0	0%

2019

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 26

LEVEL 1		LEVEL 2	
1	4%	7	27%
LEVEL 3		**LEVEL 4**	
14	54%	4	15%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		**LEVEL 4**	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2018

PROFICIENT



TOTAL TESTED: 186

LEVEL 1		LEVEL 2	
40	22%	50	27%
LEVEL 3		**LEVEL 4**	
51	27%	45	24%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2019

PROFICIENT



TOTAL TESTED: 173

LEVEL 1		LEVEL 2	
27	16%	49	28%
LEVEL 3		**LEVEL 4**	
65	38%	32	18%

WHITE

PROFICIENT



TOTAL TESTED: 922

LEVEL 1		LEVEL 2	
64	7%	261	28%
LEVEL 3		**LEVEL 4**	
363	39%	234	25%

WHITE

PROFICIENT



TOTAL TESTED: 886

LEVEL 1		LEVEL 2	
90	10%	231	26%
LEVEL 3		**LEVEL 4**	
343	39%	222	25%

BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 24

LEVEL 1		LEVEL 2	
4	17%	6	25%
LEVEL 3		**LEVEL 4**	
10	42%	4	17%

BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 35

LEVEL 1		LEVEL 2	
4	11%	12	34%
LEVEL 3		**LEVEL 4**	
14	40%	5	14%

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 243

LEVEL 1		LEVEL 2	
57	23%	80	33%
LEVEL 3		**LEVEL 4**	
80	33%	26	11%

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 247

LEVEL 1		LEVEL 2	
46	19%	79	32%
LEVEL 3		**LEVEL 4**	
87	35%	35	14%

OTHER GROUPS

2018

GENERAL-EDUCATION STUDENTS

PROFICIENT



TOTAL TESTED: 1,243

LEVEL 1		LEVEL 2	
106	9%	345	28%
LEVEL 3		**LEVEL 4**	
486	39%	306	25%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 149

LEVEL 1		LEVEL 2	
60	40%	57	38%
LEVEL 3		**LEVEL 4**	
25	17%	7	5%

2019

GENERAL-EDUCATION STUDENTS

PROFICIENT



TOTAL TESTED: 1,223

LEVEL 1		LEVEL 2	
101	8%	326	27%
LEVEL 3		**LEVEL 4**	
502	41%	294	24%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 144

LEVEL 1		LEVEL 2	
67	47%	52	36%
LEVEL 3		**LEVEL 4**	
21	15%	4	3%

NON-ENGLISH LANGUAGE LEARNERS

2018

PROFICIENT

811
64%

TOTAL TESTED: 1,270

LEVEL 1		LEVEL 2	
112	9%	347	27%
LEVEL 3		**LEVEL 4**	
499	39%	312	25%

NON-ENGLISH LANGUAGE LEARNERS

2019

PROFICIENT

806
63%

TOTAL TESTED: 1,271

LEVEL 1		LEVEL 2	
123	10%	342	27%
LEVEL 3		**LEVEL 4**	
509	40%	297	23%

ENGLISH LANGUAGE LEARNERS

PROFICIENT

13
11%

TOTAL TESTED: 122

LEVEL 1		LEVEL 2	
54	44%	55	45%
LEVEL 3		**LEVEL 4**	
12	10%	1	1%

ENGLISH LANGUAGE LEARNERS

PROFICIENT

15
16%

TOTAL TESTED: 96

LEVEL 1		LEVEL 2	
45	47%	36	38%
LEVEL 3		**LEVEL 4**	
14	15%	1	1%

NOT ECONOMICALLY DISADVANTAGED 2018

PROFICIENT

721
63%

TOTAL TESTED: 1,145

LEVEL 1		LEVEL 2	
105	9%	319	28%
LEVEL 3		**LEVEL 4**	
431	38%	290	25%

NOT ECONOMICALLY DISADVANTAGED 2019

PROFICIENT

690
62%

TOTAL TESTED: 1,115

LEVEL 1		LEVEL 2	
123	11%	302	27%
LEVEL 3		**LEVEL 4**	
424	38%	266	24%

ECONOMICALLY DISADVANTAGED

PROFICIENT

103
42%

TOTAL TESTED: 247

LEVEL 1		LEVEL 2	
61	25%	83	34%
LEVEL 3		**LEVEL 4**	
80	32%	23	9%

ECONOMICALLY DISADVANTAGED

PROFICIENT

131
52%

TOTAL TESTED: 252

LEVEL 1		LEVEL 2	
45	18%	76	30%
LEVEL 3		**LEVEL 4**	
99	39%	32	13%

NOT MIGRANT

PROFICIENT



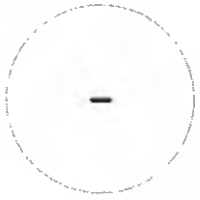
TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3		LEVEL 4	
–	–	–	–

NOT MIGRANT

PROFICIENT



TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3		LEVEL 4	
–	–	–	–

MIGRANT

PROFICIENT



TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3		LEVEL 4	
–	–	–	–

MIGRANT

PROFICIENT



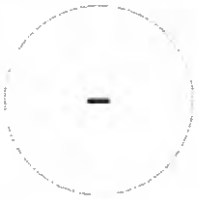
TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3		LEVEL 4	
–	–	–	–

NOT IN FOSTER CARE

PROFICIENT



TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

NOT IN FOSTER CARE

PROFICIENT



TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3 2018 LEVEL 4

–	–	–	–

FOSTER CARE

PROFICIENT



TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3		LEVEL 4	
–	–	–	–

PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3		LEVEL 4	
–	–	–	–

PARENTS IN ARMED FORCES

PROFICIENT



TOTAL TESTED: –

LEVEL 3 2019 LEVEL 4

–	–	–	–

FOSTER CARE

PROFICIENT



TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3		LEVEL 4	
–	–	–	–

PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3		LEVEL 4	
–	–	–	–

PARENTS IN ARMED FORCES

PROFICIENT



TOTAL TESTED: –

2018			
LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

NOT HOMELESS

PROFICIENT

–

TOTAL TESTED: –

2018			
LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

HOMELESS

PROFICIENT

–

TOTAL TESTED: –

2018			
LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

2019			
LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

NOT HOMELESS

PROFICIENT

–

TOTAL TESTED: –

2019			
LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

HOMELESS

PROFICIENT

–

TOTAL TESTED: –

2019			
LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

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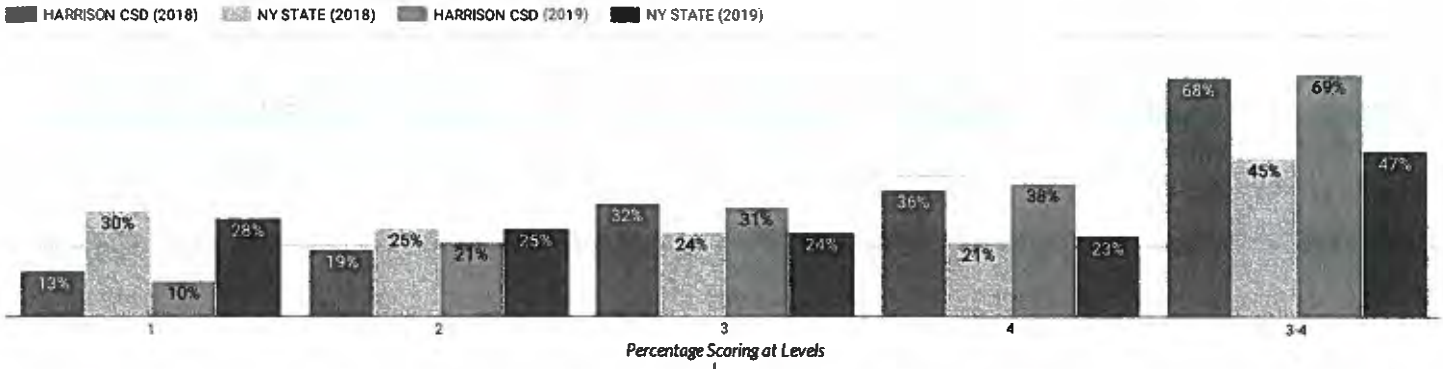
2018HARRISON CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA2019

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



Percentage Scoring at Levels

ALL STUDENTS

PROFICIENT

827
68%

TOTAL TESTED: 1,213

LEVEL 1		LEVEL 2	
156	13%	230	19%
LEVEL 3		**LEVEL 4**	
385	32%	442	36%

ALL STUDENTS

PROFICIENT

838
69%

TOTAL TESTED: 1,216

LEVEL 1		LEVEL 2	
121	10%	257	21%
LEVEL 3		**LEVEL 4**	
376	31%	462	38%

BY GENDER

2018

FEMALE

PROFICIENT

430
67%

TOTAL TESTED: 642

LEVEL 1		LEVEL 2	
88	14%	124	19%
LEVEL 3		**LEVEL 4**	
200	31%	230	36%

MALE

PROFICIENT

397
70%

TOTAL TESTED: 571

LEVEL 1		LEVEL 2	
68	12%	106	19%
LEVEL 3		**LEVEL 4**	
185	32%	212	37%

2019

FEMALE

PROFICIENT

434
69%

TOTAL TESTED: 625

LEVEL 1		LEVEL 2	
57	9%	134	21%
LEVEL 3		**LEVEL 4**	
207	33%	227	36%

MALE

PROFICIENT

404
68%

TOTAL TESTED: 591

LEVEL 1		LEVEL 2	
64	11%	123	21%
LEVEL 3		**LEVEL 4**	
169	29%	235	40%

BY ETHNICITY

2018

MULTIRACIAL

PROFICIENT

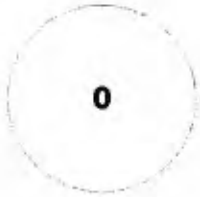


TOTAL TESTED: 14

LEVEL 1		LEVEL 2	
2	14%	1	7%
LEVEL 3		**LEVEL 4**	
5	36%	6	43%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		**LEVEL 4**	
0	0%	0	0%

2019

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 23

LEVEL 1		LEVEL 2	
1	4%	5	22%
LEVEL 3		**LEVEL 4**	
6	26%	11	48%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		**LEVEL 4**	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2018

PROFICIENT

152
86%

TOTAL TESTED: 177

LEVEL 1		LEVEL 2	
7	4%	18	10%
LEVEL 3		**LEVEL 4**	
46	26%	106	60%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2019

PROFICIENT

154
90%

TOTAL TESTED: 172

LEVEL 1		LEVEL 2	
5	3%	13	8%
LEVEL 3		**LEVEL 4**	
47	27%	107	62%

WHITE

PROFICIENT

562
72%

TOTAL TESTED: 780

LEVEL 1		LEVEL 2	
72	9%	146	19%
LEVEL 3		**LEVEL 4**	
268	34%	294	38%

WHITE

PROFICIENT

562
73%

TOTAL TESTED: 775

LEVEL 1		LEVEL 2	
55	7%	158	20%
LEVEL 3		**LEVEL 4**	
258	33%	304	39%

BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 23

LEVEL 1		LEVEL 2	
7	30%	3	13%
LEVEL 3		**LEVEL 4**	
11	48%	2	9%

BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 31

LEVEL 1		LEVEL 2	
9	29%	6	19%
LEVEL 3		**LEVEL 4**	
11	35%	5	16%

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 219

LEVEL 1		LEVEL 2	
68	31%	62	28%
LEVEL 3		**LEVEL 4**	
55	25%	34	16%

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 215

LEVEL 1		LEVEL 2	
51	24%	75	35%
LEVEL 3		**LEVEL 4**	
54	25%	35	16%

OTHER GROUPS

2018

GENERAL-EDUCATION STUDENTS

PROFICIENT

803
74%

TOTAL TESTED: 1,085

LEVEL 1		LEVEL 2	
83	8%	199	18%
LEVEL 3		**LEVEL 4**	
365	34%	438	40%

STUDENTS WITH DISABILITIES

PROFICIENT

24
19%

TOTAL TESTED: 128

LEVEL 1		LEVEL 2	
73	57%	31	24%
LEVEL 3		**LEVEL 4**	
20	16%	4	3%

2019

GENERAL-EDUCATION STUDENTS

PROFICIENT

809
75%

TOTAL TESTED: 1,080

LEVEL 1		LEVEL 2	
48	4%	223	21%
LEVEL 3		**LEVEL 4**	
353	33%	456	42%

STUDENTS WITH DISABILITIES

PROFICIENT

29
21%

TOTAL TESTED: 136

LEVEL 1		LEVEL 2	
73	54%	34	25%
LEVEL 3		**LEVEL 4**	
23	17%	6	4%

2018

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

749
70%

TOTAL TESTED: 1,074

LEVEL 1		LEVEL 2	
117	11%	208	19%
LEVEL 3		**LEVEL 4**	
349	32%	400	37%

2019

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

766
70%

TOTAL TESTED: 1,089

LEVEL 1		LEVEL 2	
94	9%	229	21%
LEVEL 3		**LEVEL 4**	
345	32%	421	39%

2018

ENGLISH LANGUAGE LEARNERS

PROFICIENT

78
56%

TOTAL TESTED: 139

LEVEL 1		LEVEL 2	
39	28%	22	16%
LEVEL 3		**LEVEL 4**	
36	26%	42	30%

2019

ENGLISH LANGUAGE LEARNERS

PROFICIENT

72
57%

TOTAL TESTED: 127

LEVEL 1		LEVEL 2	
27	21%	28	22%
LEVEL 3		**LEVEL 4**	
31	24%	41	32%

2018

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

740
74%

TOTAL TESTED: 994

LEVEL 1		LEVEL 2	
80	8%	174	18%
LEVEL 3		**LEVEL 4**	
333	34%	407	41%

ECONOMICALLY DISADVANTAGED

PROFICIENT

87
40%

TOTAL TESTED: 219

LEVEL 1		LEVEL 2	
76	35%	56	26%
LEVEL 3		**LEVEL 4**	
52	24%	35	16%

2019

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

737
74%

TOTAL TESTED: 994

LEVEL 1		LEVEL 2	
69	7%	188	19%
LEVEL 3		**LEVEL 4**	
312	31%	425	43%

ECONOMICALLY DISADVANTAGED

PROFICIENT

101
45%

TOTAL TESTED: 222

LEVEL 1		LEVEL 2	
52	23%	69	31%
LEVEL 3		**LEVEL 4**	
64	29%	37	17%

NOT MIGRANT

PROFICIENT

–

TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3		LEVEL 4	
–	–	–	–

NOT MIGRANT

PROFICIENT

–

TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3		LEVEL 4	
–	–	–	–

MIGRANT

PROFICIENT

–

TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3		LEVEL 4	
–	–	–	–

MIGRANT

PROFICIENT

–

TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3		LEVEL 4	
–	–	–	–

NOT IN FOSTER CARE

PROFICIENT

–

TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

NOT IN FOSTER CARE

PROFICIENT

–

TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3	2018	LEVEL 4	
–	–	–	–

FOSTER CARE

PROFICIENT

–

TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3		LEVEL 4	
–	–	–	–

PARENTS NOT IN ARMED FORCES

PROFICIENT

–

TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3		LEVEL 4	
–	–	–	–

PARENTS IN ARMED FORCES

PROFICIENT

–

TOTAL TESTED: –

LEVEL 3	2019	LEVEL 4	
–	–	–	–

FOSTER CARE

PROFICIENT

–

TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3		LEVEL 4	
–	–	–	–

PARENTS NOT IN ARMED FORCES

PROFICIENT

–

TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–

LEVEL 3		LEVEL 4	
–	–	–	–

PARENTS IN ARMED FORCES

PROFICIENT

–

TOTAL TESTED: –

2018			
LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

2019			
LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

NOT HOMELESS

PROFICIENT

826
68%

TOTAL TESTED: 1,207

NOT HOMELESS

PROFICIENT

–

TOTAL TESTED: –

LEVEL 1		LEVEL 2	
152	13%	229	19%
LEVEL 3		LEVEL 4	
384	32%	442	37%

LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

HOMELESS

PROFICIENT

1
17%

TOTAL TESTED: 6

HOMELESS

PROFICIENT

–

TOTAL TESTED: –

LEVEL 1		LEVEL 2	
4	67%	1	17%
LEVEL 3		LEVEL 4	
1	17%	0	0%

LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

HARRISON CSD ENROLLMENT (2018 - 19)

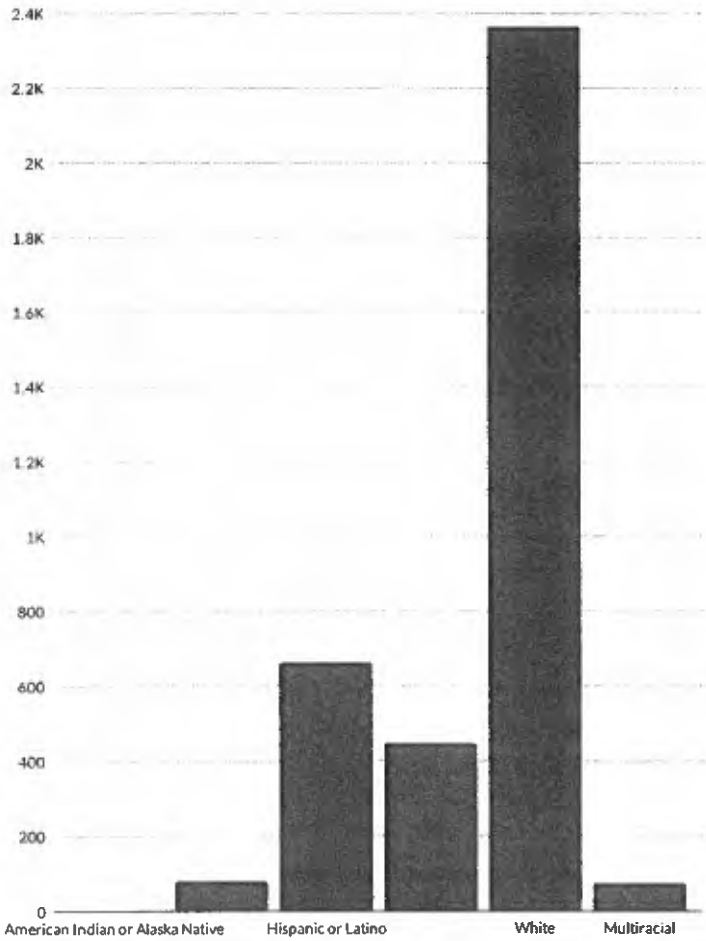
K-12 Enrollment: 3,635

ENROLLMENT BY GENDER

MALE	1,803	50%
FEMALE	1,832	50%



ENROLLMENT BY ETHNICITY



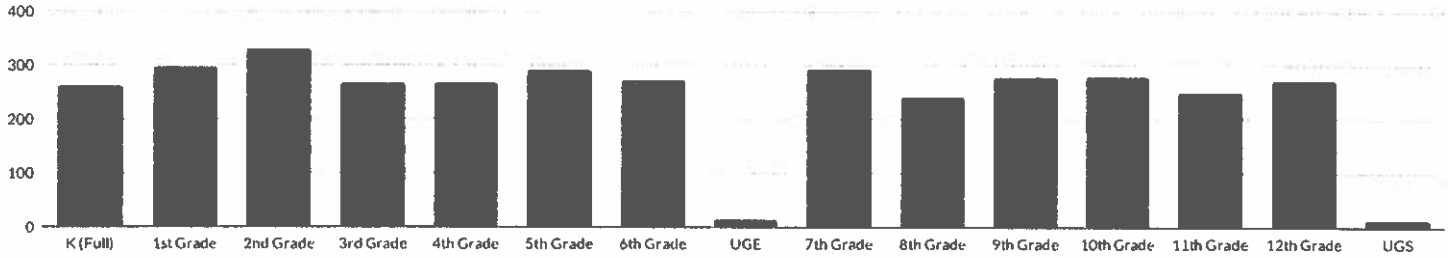
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	80	2%
HISPANIC OR LATINO	664	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	448	12%
WHITE	2,366	65%
MULTIRACIAL	75	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
340	9%	464	13%	703	19%

MIGRANT		HOMELESS		FOSTER CARE		PARENT IN ARMED FORCES	
–	–	–	–	–	–	–	–

ENROLLMENT BY GRADE



K (FULL DAY)		1ST GRADE		2ND GRADE		3RD GRADE	
262	7%	297	8%	330	9%	267	7%

4TH GRADE		5TH GRADE		6TH GRADE		UNGRADED ELEMENTARY	
268	7%	291	8%	273	8%	15	0%

7TH GRADE		8TH GRADE		9TH GRADE		10TH GRADE	
294	8%	242	7%	279	8%	280	8%

11TH GRADE		12TH GRADE		UNGRADED SECONDARY	
251	7%	272	7%	14	0%

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HARRISON CSD GRADUATION PATHWAYS DATA 2019

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	239	87%	0	0%	11	4%	1	0%	1	0%	24	9%	0	0%	0	0%
Female	143	122	85%	0	0%	6	4%	0	0%	0	0%	15	10%	0	0%	0	0%
Male	133	117	88%	0	0%	5	4%	1	1%	1	1%	9	7%	0	0%	0	0%
Multiracial	4	3	75%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	24	19	79%	0	0%	2	8%	0	0%	0	0%	3	13%	0	0%	0	0%
White	188	166	88%	0	0%	6	3%	1	1%	1	1%	14	7%	0	0%	0	0%
Black or African American	9	7	78%	0	0%	1	11%	0	0%	0	0%	1	11%	0	0%	0	0%
Hispanic or Latino	51	44	86%	0	0%	2	4%	0	0%	0	0%	5	10%	0	0%	0	0%
General-Education Students	254	221	87%	0	0%	11	4%	0	0%	0	0%	22	9%	0	0%	0	0%
Students with Disabilities	22	18	82%	0	0%	0	0%	1	5%	1	5%	2	9%	0	0%	0	0%
Non-English Language Learners	271	235	87%	0	0%	11	4%	1	0%	1	0%	23	8%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learners	5	4	80%	0	0%	0	0%	0	0%	0	0%	1	20%	0	0%	0	0%
Not Economically Disadvantaged	214	186	87%	0	0%	11	5%	0	0%	0	0%	17	8%	0	0%	0	0%
Economically Disadvantaged	62	53	85%	0	0%	0	0%	1	2%	1	2%	7	11%	0	0%	0	0%
Not Migrant	276	239	87%	0	0%	11	4%	1	0%	1	0%	24	9%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	274	238	87%	0	0%	11	4%	1	0%	1	0%	23	8%	0	0%	0	0%
Homeless	2	1	50%	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%
Parents not in Armed Forces	276	239	87%	0	0%	11	4%	1	0%	1	0%	24	9%	0	0%	0	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	276	239	87%	0	0%	11	4%	1	0%	1	0%	24	9%	0	0%	0	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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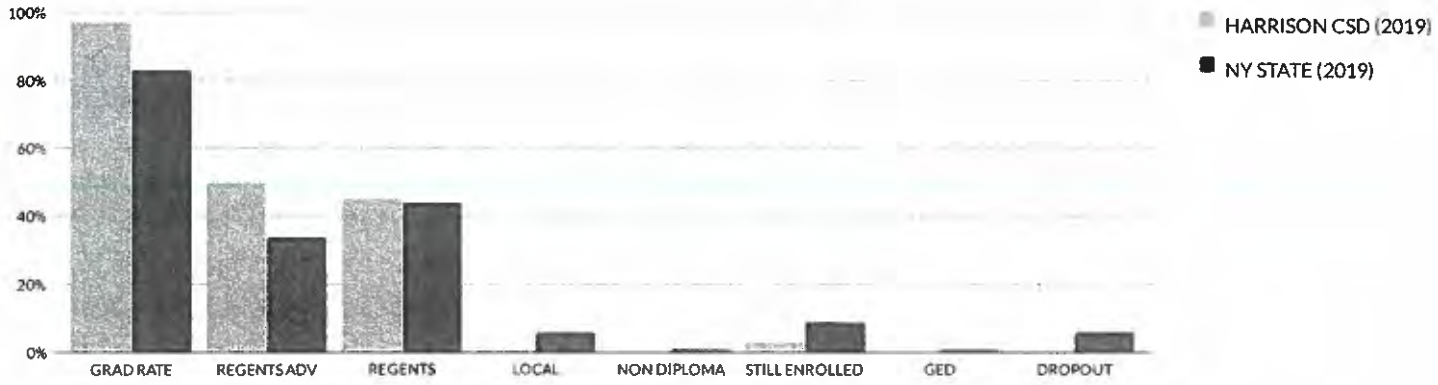
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HARRISON CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2019

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	276	97%	143	50%	129	45%	4	1%	0	0%	9	3%	0	0%	0	0%
Female	145	143	99%	82	57%	58	40%	3	2%	0	0%	2	1%	0	0%	0	0%
Male	140	133	95%	61	44%	71	51%	1	1%	0	0%	7	5%	0	0%	0	0%
Multiracial	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	25	24	96%	11	44%	13	52%	0	0%	0	0%	1	4%	0	0%	0	0%
White	192	188	98%	113	59%	73	38%	2	1%	0	0%	4	2%	0	0%	0	0%
Black or African American	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	55	51	93%	16	29%	33	60%	2	4%	0	0%	4	7%	0	0%	0	0%
General-Education Students	256	254	99%	142	55%	111	43%	1	0%	0	0%	2	1%	0	0%	0	0%
Students with Disabilities	29	22	76%	1	3%	18	62%	3	10%	0	0%	7	24%	0	0%	0	0%
Non-English Language Learners	277	271	98%	143	52%	125	45%	3	1%	0	0%	6	2%	0	0%	0	0%
English Language Learners	8	5	63%	0	0%	4	50%	1	13%	0	0%	3	38%	0	0%	0	0%
Not Economically Disadvantaged	218	214	98%	128	59%	83	38%	3	1%	0	0%	4	2%	0	0%	0	0%
Economically Disadvantaged	67	62	93%	15	22%	46	69%	1	1%	0	0%	5	7%	0	0%	0	0%
Not Migrant	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parents not in Armed Forces	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parents in Armed Forces	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Foster Care	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

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REPORT CARD GLOSSARY & GUIDE

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ACCOUNTABILITY DATA

For more information about the accountability data, see "Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2019-20 Accountability Statuses Based on 2018-19 Results" at http://www.nysed.gov/accountability/essa-accountability-designations.

ACCOUNTABILITY STATUSES

Target District: Districts that have at least one school identified for Comprehensive Support and Improvement or Targeted Support and Improvement or have been identified for the low performance of one or more accountability groups.

Good Standing: Potential Target District for 2020-21: A district subgroup that met the Target District criteria for the first of two consecutive years. The subgroup is in Good Standing for the 2019-20 school year.

District in Good Standing: Districts that do not have any schools identified for Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI) and have not been identified for the low performance of an accountability group.

Comprehensive Support and Improvement (CSI) School: Schools that meet one of the following three conditions and were not removed by the Commissioner from identification because of extenuating or extraordinary circumstances:

1) High schools that had graduation rates in the 2017-18 school year for the "All Students" group for the 4-year graduation-rate total cohort that were less than 67% and did not have graduation rates for the 5- or 6-year graduation-rate total cohorts that were at or above 67%.
2) Schools whose level of performance for the "All Students" group on an accountability indicator matches one of the scenarios in the tables below.
3) TSI schools that are still identified as TSI for an accountability group three years after the school was identified for additional Targeted Support and Improvement for that group.
4) Schools that are identified as CSI at one level (elementary/middle or secondary) and TSI at another level.

CSI Schools are identified once in three years. CSI identifications will be made again in the 2021-22 school year using 2020-21 school year results.

A school or district subgroup that met the CSI identification criteria for the All Students subgroup. The District All Students group is identified as CSI if at least one school is identified as CSI or the district was identified for the low performance for the All Students group.

Targeted Support and Improvement (TSI) School: A school whose level of performance for two consecutive years matches one of the scenarios in the tables below *for one or more accountability groups EXCEPT the All Students group* and was not removed by the Commissioner from identification because of extenuating or extraordinary circumstances. A School that was a Priority or Focus School for the 2017-18 school year was identified as TSI based on 2018-19 school year data only.

A school or district subgroup that met the TSI identification for any of the accountability groups EXCEPT the All Students group. The District All Students group is identified as TSI if at

least one school subgroup is identified as TSI or the district was identified for the low performance for the subgroup.

Elementary/Middle-Level CSI/TSI Identification Criteria

Scenario	Indicators					
	Composite Performance	Growth	Combined Composite Performance & Growth	ELP	Progress	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level, None	Any Level, None	
2	Either Level 1		Level 1	None*	Any One of the Two is Level 1	
3	Either Level 1		Level 1	Level 1	Any Level, None	
4	Either Level 1		Level 1	Level 2	Any Level 1	
5	Either Level 1		Level 1	Level 3 or 4	Both Level 1	

*The school does not have enough ELLs (30) to make a determination.

Secondary-Level CSI/TSI Identification Criteria

Scenario	Indicators						
	Composite Performance	Grad Rate	Combined Composite Performance & Grad Rate	ELP	Progress	Chronic Absenteeism	CCCR
1	Both Level 1		Level 1	Any Level, None	Any Level, None		
2	Either Level 1		Level 1	None*	Any One of the Three is Level 1		
3	Either Level 1		Level 1	Level 1	Any Level, None		
4	Either Level 1		Level 1	Level 2	Any Level 1		
5	Either Level 1		Level 1	Level 3 or 4	Any Two Level 1		

*The school does not have enough ELLs (30) to make a determination.

Rules for exiting TSI, CSI, and Target statuses as well as more detailed descriptions of the accountability system and interventions for schools and districts based on their identifications are available at http://www.regents.nysed.gov/common/regents/files/419p12a5.pdf.

Good Standing: Potential Targeted Support and Improvement for 2020-21: A school subgroup that met the TSI criteria for the first of two consecutive years.

School in Good Standing: Schools that are not identified as CSI or TSI schools.

Making Progress: Target Districts, CSI Schools, and TSI Schools are required to make annual progress. A CSI or TSI school that makes annual progress for two consecutive years is eligible for removal. However, if a school is required to implement a participation rate improvement plan, the school may not exit CSI or TSI status if the subgroup(s) for which the school is identified is performing at Level 1 on the Weighted Average Achievement indicator (for elementary-middle schools) or the Composite Performance indicator (for high schools). For a Target District to be removed from status, the district must make annual progress for two consecutive years, and all CSI Schools and TSI Schools also should be removed from status.

1003(a) School Improvement Funds

Schools: Schools that received section 1003(a) school improvement funds, including the amount of funds each school received and the type of strategies implemented in each school with such funds.

LEAs: LEAs that received section 1003(a) school improvement funds, including the amount of funds each school received and the type of strategies implemented in each school with such funds.

ELEMENTARY/MIDDLE-LEVEL ACCOUNTABILITY INDICATORS

Elementary/Middle-Level (EM) Composite Performance

The performance of students in grades 3-8 in English language arts (ELA) and mathematics and in grades 4 and 8 in science in the current reporting year. For more information, see "Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2019-20 Accountability Statuses Based on 2018-19 Results" at http://www.nysed.gov/accountability/essa-accountability-designations.

A **Core Subject Index (CORE)** and **Weighted Average Index (WAI)** are calculated. Schools are sorted from lowest to highest based on these indices.

Schools are assigned a "**Composite Performance Level**" based on where they fall in the sort order using the table below.

The "**Cohort**" used to calculate the WAI is the greater of continuously enrolled tested students or 95% of continuously enrolled (tested + not tested, except for medically excused) students. The "Enrollment" used to calculate the CSI is continuously enrolled tested students. Continuously enrolled students are those who were enrolled on BEDS day (typically the first Wednesday in October) and any day during the test administration and make up period. The "Enrollment" is the number used as the denominator when calculating the "Index."

The "**Index**" is calculated using the following formula: 100 * (((number of students scoring Level 2) + 2(number of students scoring Level 3) + 2.5(number of students scoring Level 4)) ÷ number of students in the Cohort). Schools are sorted based on their WAI and are assigned a WAI Level based on where they fall in the sort order using the table below. Schools are sorted based on their CORE Index and are assigned a CORE Level based on where they fall in the sort order using the table below.

The WAI and CORE Levels are then combined, and schools are sorted based on their combined level. If multiple schools have the same combined level, schools within that combined level are sorted using the higher of the WAI rank or the CORE Index rank. The resulting placement in the sort is the rank. The overall Composite Performance Level is based on the rank and the table below.

Final Sort Order	Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

Elementary/Middle-Level (EM) Growth

Three years of student-level growth in ELA and mathematics combined.

Student Growth Percentiles (SGPs) are determined for each continuously enrolled student in ELA and in mathematics in grades 4-8. An SGP is computed only if the student has a valid test score in the current year and a valid test score in the prior year in the preceding grade for that subject. (For example, to compute an SGP in mathematics for a student in fourth grade, the student must have a valid score in the current year on the Grade 4 mathematics

assessment and a valid score in the prior year on the Grade 3 mathematics assessment. These SGPs are summed and reported as the "**Sum of SGPs.**" The Growth Level is based on the average of SGPs for which the school is accountable in the current school year and the prior two school years.

The number of students who had valid test results in ELA and mathematics for all three years is summed and reported as "**# of SGPs.**"

The sum of SGPs is divided by the # of SGPs, and that result is multiplied by 100 to determine the Growth "**Index.**"

A Growth "**Level**" is then determined using that Index and the table below.

Index	Level
45% or less	1
45.1 to 50%	2
50.1 to 54%	3
Greater than 54%	4

Elementary/Middle-Level (EM) Composite Performance & Growth Combined
Combined Composite Performance and Growth.

Schools are sorted from lowest to highest based on their Growth Index. The Composite Performance sort order and the Growth sort order are combined to create the Composite Performance & Growth order. Schools are then sorted by the Composite Performance & Growth order and assigned a "**Level**" using the table below.

Sort Order	Level
10% or less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

If the unweighted average of the Composite Performance Level and the Growth Level rounded down is greater than the Level resulting from the table above, the unweighted average of the Composite Performance Level and Student Growth Level rounded down shall be assigned as the Combined Composite Performance and Growth Level. If a school does not have a Composite Performance Level, the school must undergo a "self-assessment" procedure to determine its accountability status. For more information, see http://www.regents.nysed.gov/common/regents/files/419p12a5.pdf. If a school has a Composite Performance Level, but not a Growth Level, the Composite Level is assigned to the Composite Performance & Growth Combined Level.

Elementary/Middle-Level English Language Proficiency (EM ELP)
The percentage of continuously enrolled English Language Learners (**ELLs**) in grades K-8 making a designated amount of progress toward English proficiency as measured by the New York State English as a Second Language Proficiency Test (NYSESLAT) compared to the percentage of students who would be expected to have made progress given a student's initial score on the NYSESLAT and the number of the years the student has been identified as ELL.

The probabilities of continuously enrolled ELL students making progress on the NYSESLAT is summed and divided by the number of continuously enrolled students tested on the

NYSESLAT. The result is multiplied by 100 to determine a "**Benchmark**" from which to determine progress.

The number of continuously enrolled students who made sufficient progress is divided by the number expected to make sufficient progress. The result is multiplied by 100 to determine a "**Progress Rate.**"

The Progress Rate is divided by the Benchmark to determine a "**Success Ratio.**"
An ELP "**Level**" is determined using the Success Ratio and the table below:

Success Ratio	Level
0.49 or less	1
0.50 to 0.99	2
1.0 to 1.24	3
Greater than 1.24	4

Elementary/Middle-Level (EM) Progress
The performance of students on the grades 3-8 New York State Testing Program (NYSTP) assessments in ELA and mathematics as compared to an "**End Goal,**" "**Long-Term Goals,**" and "**Measures of Interim Progress (MIPs).**"

Weighted Average Indices (WAIs) (see Composite Performance above) are determined separately for grades 3-8 NYSTP ELA and grades 3-8 NYSTP mathematics. The Weighted Average Performance Index was first calculated using the 2016-17 year as the "**Baseline.**" For subgroups that did not have data for the 2016-17 school year, 2017-18 data were used to calculate the Baseline. The number of students used to determine the WAI is called the "**Cohort.**"

The "**End Goal**" is 200, the Index that would indicate that on average all students are proficient. An Index of 200 could also occur if some students were advanced while others were less than proficient.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school's or district's "**School/District MIP**" is determined using the school's or district's Baseline.

The "**State MIP**" is determined using the state's Baseline. The "Higher" MIP is the greater of the State MIP and the School/District MIP. The "Lower" MIP is the smaller of the State MIP and the School/District MIP.

The "**Long-Term Goal**" is the amount of progress that is expected to be made, based on the state's Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state's Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state's Baseline.

To "**Exceed Long-Term Goal**" a school must have an Index that is greater than or equal to the "Exceed Long-Term Goal" number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then adding that result to the Long-Term Goal.

To "**Meet Long-Term Goal**" a school must have an Index that is greater than or equal to the Long-Term Goal but less than the Exceed Long-Term Goal number.

To "**Not Meet Long-Term Goal**" a school must have an Index that is less than the Long-Term Goal.

If a subgroup's performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but increases its PI by an amount that is equal to or greater than both MIP increases (school and State) will meet the criteria for Safe Harbor **(Met SH Target)** and be assigned a Level 2.

If a subgroup's performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and increases its PI by an amount that is three or more times the lower MIP increase, then the school will meet the criteria for Accelerated Growth **(Met AG Target)** and is assigned a Level 3.

The Progress "**Level**" is determined separately for ELA and for math using the MIPs and Long-Term Goals and the table below. Then the Levels are averaged and rounded down to determine the overall Progress Level.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met lower MIP	Level 2	Level 3	Level 4
Met higher MIP	Level 3	Level 4	Level 4

Elementary/Middle-Level (EM) Chronic Absenteeism

Percentage of grades 1-8 students enrolled for a minimum of ten instructional days and in attendance at least one of those days who were absent (excused or unexcused) for at least 10% of enrolled instructional days (chronic absenteeism rate). This rate is compared to an "**End Goal**," "**Long-Term Goals**," and "**Measures of Interim Progress (MIPs)**."

The previous year's chronic absenteeism rate was calculated using the 2016-17 year as the "**Baseline**." For subgroups that did not have data in 2016-17, 2017-18 data were used to calculate the Baseline.

The number of students enrolled and in attendance for at least one instructional day is called "**Students Enrolled**."

The number of students who were absent for at least 10% of enrolled instructional days is called "**Students Chronically Absent**."

The current year's chronic absenteeism rate is called the "**Chronic Absenteeism Rate**."

The "**End Goal**" is 5%, the chronic absenteeism rate schools should aim to be no higher than.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school's or district's "**School/District MIP**" is determined using the school's or district's Baseline.

The "**State MIP**" is determined using the state's Baseline. The "Higher" (less rigorous) MIP is the greater of the State MIP and the School/District MIP. The "Lower" (more rigorous) MIP is the smaller of the State MIP and the School/District MIP.

The "**Long-Term Goal**" is the amount of progress that is expected to be made, based on the state's Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state's Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state's Baseline. The 2022-23 school year Long-Term goal was computed by taking the 2021-22 school year Long-Term goal and adding the difference between the 2021-22 school year Long-Term goal and the 2020-21 State MIP.

To "**Exceed Long-Term Goal**" a school must have a Chronic Absenteeism Rate that is less than or equal to the "Exceed Long-Term Goal" number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then add that result to the Long-Term Goal.

To "**Meet Long-Term Goal**" a school must have a Chronic Absenteeism Rate that is greater than or equal to the Exceed Long-Term Goal but less than or equal to the Long-Term Goal.

To "**Not Meet Long-Term Goal**" a school must have a Chronic Absenteeism Rate that is greater than the Long-Term Goal.

If a subgroup's performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but decreases its Chronic Absenteeism Rate by an amount that is equal to or greater than both MIP decreases (school and State) will meet the criteria for Safe Harbor **(Met SH Target)** and be assigned a Level 2.

If a subgroup's performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and decreases its Chronic Absenteeism Rate by an amount that is three or more times the lower MIP decreases, then the school will meet the criteria for Accelerated Growth **(Met AG Target)** and is assigned a Level 3.

The Chronic Absenteeism "**Level**" is determined using the MIPs and Long-Term Goals and the table below.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met higher MIP	Level 2	Level 3	Level 4
Met lower MIP	Level 3	Level 4	Level 4

EM Participation Rates

Participation rates are calculated for students in grades 3-8 and ungraded age equivalent students in ELA and mathematics separately.

Participation rate using current reporting year data and participation rate using a combination of current and previous reporting year data are reported.

"**Current Year Enrollment**" is the number of students enrolled during the current year test administration and/or make up period for the tests used (NYSTP, NYSESLAT, NYSAA, Regents mathematics).

"**Current Year Participation Rate**" is the number of students in the Current Year Enrollment with valid test scores divided by the Current Year Enrollment.

"**Current Year + Previous Year Enrollment**" is the number of students enrolled during the current year plus the number enrolled during the previous year test administrations and/or make up periods for the tests used (NYSTP, NYSESLAT, NYSAA, Regents mathematics).

"**Current Year + Previous Year Participation Rate**" is the number of students in the Current Year + Previous Year Enrollment with valid test scores divided by the Current Year + Previous Year Enrollment.

"**Tested 95% in Current Year or Two Years Combined**" shows a green ✓ if the Current Year Participation Rate OR the Current Year + Previous Year Participation Rate is greater than or equal to 95. A red × is shown if the Current Year Participation Rate AND the Current Year + Previous Year Participation Rate are less than 95.

Students must have a valid score on the NYSTP for the grade in which they are enrolled or a valid score on the NYSESLAT if they are ELL and have been in U.S. schools for less than 12 months or a valid score on the NYSAA or a valid score on a Regents mathematics exam taken in the 7th or 8th grade if taken in lieu of the NYSTP to be considered tested.

Recently Arrived ELLs Taking NYSESLAT in Lieu of NYSTP ELA

"**# Taking NYSESLAT**" is the number of students reported as English Language Learners and as having been in U.S. schools for less than 12 months (recently arrived). These students are counted as tested when participation rates for EM ELA are determined if the students have a valid score on the NYSESLAT and do NOT have a valid score on the NYSTP.

SECONDARY-LEVEL ACCOUNTABILITY INDICATORS

Secondary-Level (HS) Composite Performance

The performance of students in the 4-year accountability cohort as of June 30th ("**Cohort**") of the reporting year in ELA, mathematics, science, and social studies.

An "**Index**" for each subject is determined using the following formula: 100 * (((number of students scoring Level 2) + 2*(number of students scoring Level 3) + 2.5*(number of students scoring Level 4)) ÷ Cohort Members).

A "**Combined Index**" is determined by multiplying the indices by the weight given to each subject: 3 for ELA and mathematics, 2 for science, and 1 for social studies. The results are summed and divided by the sum of the weightings used (e.g., if all subjects are reported, the sum of the weightings is 3+3+2+1 or 9).

Schools are sorted using their Combined Index, and a Composite Performance "**Level**" is determined using that sort order and the table below.

Sort Order	Level
10% or Less	1
10.1 to 50%	2

50.1 to 75%	3
Greater than 75%	4

Secondary-Level (HS) Graduation Rate

Percentage of students in the 4-, 5-, and 6-year graduation-rate total cohort ("**Cohort**") as of June 30th of the year preceding the reporting year who earned a Regents or local diploma as of August 31st of the year preceding reporting year ("**4-Year**," "**5-Year**," and "**6-Year**" "**Grad Rate**"). These rates are compared to "**End Goals**," "**Long-Term Goals**," and "**Measures of Interim Progress (MIPs)**."

The 4-, 5-, and 6-year graduation rates for the cohorts as of June 30th of the 2016-17 school year are the "**Baseline**" rates. For subgroups that did not have data for the 2016-17 school year, 2017-18 data were used to calculate the Baseline.

The number of students in the current reporting year's 4-, 5-, and 6-year graduation rate cohorts are the "**# in Cohort**."

The 4-, 5-, and 6-year graduation rates for the cohorts as of June 30th of one year prior to the current reporting year are the "**Grad Rate**."

The "**End Goal**" for the 4-year cohort is 95%, the 5-year cohort is 96%, and the 6-year cohort is 97%.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school's or district's "**School/District MIP**" is determined using the school's or district's Baseline.

The "**State MIP**" is determined using the state's Baseline. The "Higher" MIP is the greater of the State MIP and the School/District MIP. The "Lower" MIP is the smaller of the State MIP and the School/District MIP.

The "**Long-Term Goal**" is the amount of progress that is expected to be made, based on the state's Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state's Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state's Baseline. The 2022-23 school year Long-Term goal was computed by taking the 2021-22 school year Long-Term goal and adding the difference between the 2021-22 school year Long-Term goal and the 2020-21 State MIP.

To "**Exceed Long-Term Goal**" a school must have a Grad Rate that is greater than or equal to the "Exceed Long-Term Goal" number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then add that result to the Long-Term Goal.

To "**Meet Long-Term Goal**" a school must have a Grad Rate that is greater than or equal to the Long-Term Goal but less than the Exceed Long-Term Goal number.

To "**Not Meet Long-Term Goal**" a school must have a Grad Rate that is less than the Long-Term Goal.

If a subgroup's performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but increases its Graduation Rate by an amount that is equal to or greater than both MIP

increases (school and State) will meet the criteria for Safe Harbor **(Met SH Target)** and be assigned a Level 2.

If a subgroup's performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and increases its Graduation Rate by an amount that is three or more times the lower MIP increase, then the school will meet the criteria for Accelerated Growth **(Met AG Target)** and is assigned a Level 3.

Graduation Rate "**Levels by Cohort**" are determined separately by subgroup for the 4-year, the 5-year, and the 6-year graduation-rate total cohort using the MIPs and Long-Term Goals and the table below.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met lower MIP	Level 2	Level 3	Level 4
Met higher MIP	Level 3	Level 4	Level 4

Graduation Rate Levels for the 4-, 5-, and 6-year graduation-rate total cohorts by subgroup are averaged ("**Average Grad Rate**") and rounded to the nearest whole tenth to determine a "**Level by Subgroup**."

Secondary-Level (HS) Composite Performance & Graduation Rate Combined
Combined Composite Performance and Graduation Rate Level. For more information, see "Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2019-20 Accountability Statuses Based on 2018-19 Results" at http://www.nysed.gov/accountability/essa-accountability-designations.

Schools are sorted from highest to lowest based on their unweighted "Average Grad Rate." The Composite Performance sort order and the Graduation Rate sort order are combined to create the Composite Performance & Graduation Rate sort order. Schools are then sorted by the combined Composite Performance & Graduation Rate sort order and assigned a "**Level**" using that sort order and the table below.

Sort Order	Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

If the unweighted average of the Composite Performance Level and the Graduation Rate Level rounded down is greater than the Level resulting from the table above, the unweighted average of the Composite Performance Level and Graduation Rate Level rounded down shall be assigned as the Combined Composite Performance and Graduation Rate Level. If a school does not have a Composite Performance Level, the school must undergo a "self-assessment" procedure to determine its accountability status. For more information, see http://www.regents.nysed.gov/common/regents/files/419p12a5.pdf. If a school has a Composite Performance Level, but not a Graduation Rate Level, the Composite Level is assigned to the Composite Performance & Graduation Rate Combined Level.

Secondary-Level (HS) English Language Proficiency (ELP)

The percentage of continuously enrolled English Language Learners (**ELLs**) in grades 9-12 making a designated amount of progress toward English proficiency as measured by the New York State English as a Second Language Proficiency Test (NYSESLAT) compared to the percentage of students who would be expected to have made progress given a student's initial score on the NYSESLAT and the number of the years the student has been identified as ELL.

The probabilities of continuously enrolled ELL students making progress on the NYSESLAT is summed and divided by the number of continuously enrolled students tested on the NYSESLAT. The result is multiplied by 100 to determine a "**Benchmark**" from which to determine progress.

The number of continuously enrolled students who made sufficient progress is divided by the number expected to make sufficient progress. The result is multiplied by 100 to determine a "**Progress Rate.**"

The Progress Rate is divided by the Benchmark to determine a "**Success Ratio.**"

An ELP "**Level**" is determined using the Success Ratio and the table below:

Success Ratio	Level
0.49 or less	1
0.50 to 0.99	2
1.0 to 1.24	3
Greater than 1.24	4

Secondary-Level (HS) Progress

The performance of students in the 4-year accountability cohort as of June 30th of the reporting year in ELA and mathematics compared to an "**End Goal,**" "**Long-Term Goals,**" and "**Measures of Interim Progress (MIPs).**"

The Performance Index was calculated using the 2016-17 year as the "**Baseline.**" For subgroups that did not have data for the 2016-17 school year, 2017-18 data were used to calculate the Baseline.

The 4-year accountability cohort as of June 30th of the reporting year is called the "**Cohort.**"

The Performance Index calculated using data from the current reporting year is called the "**Index.**"

The "**End Goal**" is 215 for ELA and 200 for mathematics. These are the Indices that would indicate that on average all students are proficient and, for ELA, at least some students are advanced. An Index of 215 or 200 could also occur if some students were advanced while others were less than proficient.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school's or district's "**School/District MIP**" is determined using the school's or district's Baseline.

The "**State MIP**" is determined using the state's Baseline. The "Higher" MIP is the greater of the State MIP and the School/District MIP. The "Lower" MIP is the smaller of the State MIP and the School/District MIP.

The "**Long-Term Goal**" is the amount of progress that is expected to be made, based on the state's Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state's Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state's Baseline. The 2022-23 school year Long-Term goal was computed by taking the 2021-22 school year Long-Term goal and adding the difference between the 2021-22 school year Long-Term goal and the 2020-21 State MIP.

To "**Exceed Long-Term Goal**" a school must have an Index that is greater than or equal to the "Exceed Long-Term Goal" number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then adding that result to the Long-Term Goal.

To "**Meet Long-Term Goal**" a school must have an Index that is greater than or equal to the Long-Term Goal but less than the Exceed Long-Term Goal number.

To "**Not Meet Long-Term Goal**" a school must have an Index that is less than the Long-Term Goal.

If a subgroup's performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but increases its PI by an amount that is equal to or greater than both MIP increases (school and State) will meet the criteria for Safe Harbor **(Met SH Target)** and be assigned a Level 2.

If a subgroup's performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and increases its PI by an amount that is three or more times the lower MIP increase, then the school will meet the criteria for Accelerated Growth **(Met AG Target)** and is assigned a Level 3.

The Progress "**Level**" is determined separately for ELA and for math using the MIPs and Long-Term Goals and the table below. Then the Levels are averaged and rounded down to determine the overall Progress Level.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met lower MIP	Level 2	Level 3	Level 4
Met higher MIP	Level 3	Level 4	Level 4

Secondary-Level (HS) Chronic Absenteeism

Percentage of grades 9-12 students enrolled for a minimum of ten instructional days and in attendance at least one of those days who were absent (excused or unexcused) for at least 10% of enrolled instructional days (chronic absenteeism rate). This rate is compared to an "**End Goal**," "**Long-Term Goals**," and "**Measures of Interim Progress (MIPs)**."

The 2016-17 chronic absenteeism rate is called the "**Baseline**." For subgroups that did not have data for the 2016-17 school year, 2017-18 data were used to calculate the Baseline.

The number of instructional days students were expected to be in attendance in the current reporting year is called "**Expected Attendance Days.**"

The number of students who were absent for at least 10% of enrolled instructional days is called "**Students Chronically Absent.**"

The current year's chronic absenteeism rate is called the "**Chronic Absenteeism Rate.**"

The "**End Goal**" is 5%, the chronic absenteeism rate schools should aim to be no higher than.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school's or district's "**School/District MIP**" is determined using the school's or district's Baseline.

The "**State MIP**" is determined using the state's Baseline. The "Higher" MIP (less rigorous) is the greater of the State MIP and the School/District MIP. The "Lower" MIP (more rigorous) is the smaller of the State MIP and the School/District MIP.

The "**Long-Term Goal**" is the amount of progress that is expected to be made, based on the state's Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state's Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state's Baseline. The 2022-23 school year Long-Term goal was computed by taking the 2021-22 school year Long-Term goal and adding the difference between the 2021-22 school year Long-Term goal and the 2020-21 State MIP.

To "**Exceed Long-Term Goal**" a school must have a Chronic Absenteeism Rate that is less than or equal to the "Exceed Long-Term Goal" number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then add that result to the Long-Term Goal.

To "**Meet Long-Term Goal**" a school must have a Chronic Absenteeism Rate that is greater than or equal to the Exceed Long-Term Goal but less than or equal to the Long-Term Goal.

To "**Not Meet Long-Term Goal**" a school must have a Chronic Absenteeism Rate that is greater than the Long-Term Goal.

If a subgroup's performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but decreases its Chronic Absenteeism Rate by an amount that is equal to or greater than both MIP decreases (school and State) will meet the criteria for Safe Harbor **(Met SH Target)** and be assigned a Level 2.

If a subgroup's performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and decreases its Chronic Absenteeism Rate by an amount that is three or more times the lower MIP decreases, then the school will meet the criteria for Accelerated Growth **(Met AG Target)** and is assigned a Level 3.

The Chronic Absenteeism "**Level**" is determined using the MIPs and Long-Term Goals and the table below.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met higher MIP	Level 2	Level 3	Level 4
Met lower MIP	Level 3	Level 4	Level 4

Secondary-Level (HS) College, Career, and Civic Readiness (CCCR)
Rate of preparedness of 1) students in the 4-year graduation-rate total cohort as of June 30th of the reporting year who demonstrated certain achievements in preparation for college, a career, and civic engagement; 2) ELL students not in the cohort but who earned a Regents diploma with a Seal of biliteracy; and 3) students who in the current year earned a High School Equivalency (HSE) diploma.

The **denominator** used to calculate the CCCR Index is includes students in the 4-year graduation-rate total cohort as of June 30th of the reporting year (**Cohort Count**) and ELL students not in the cohort but who earned a Regents diploma with a Seal of Biliteracy as of June 30th of the reporting year (**Annual Biliteracy**).

Students are included in the **numerator** and multiplied by a weight (0.5 to 2.0), depending on the type of achievement earned.

Weight	Credential
2.0	• Regents Diploma with Advanced Designation • Regents or Local Diploma with CTE endorsement • Regents Diploma with seal of Biliteracy and member of the cohort • Regents Diploma and Seal of Biliteracy earned in reporting year by ELL not a member of the cohort • Regents Diploma and earned a 3 or higher on an AP exam • Regents Diploma and earned a 4 or higher on an IB exam • Regents Diploma and enrollment in a NYS or NYC P-Tech program • Regents Diploma and enrolled in a Smart Scholars program • Regents Diploma and receiving credit for dual enrollment course • Regents or Local Diploma and passing a nationally certified CTE exam • Students with disabilities who earned a Skills and Achievement Commencement Credential and an average of Level 4 on all secondary-level NYSAA tests taken
1.5	• Regents Diploma and earned course credit for AP or IB course • Regents Diploma and CDOS Credential • Students with disabilities who earned a Skills and Achievement Commencement Credential and an average of Level 3 on all secondary-level NYSAA tests taken
1.0	• Regents Diploma only • Local Diploma only • Students with disabilities who earned a Skills and Achievement Commencement Credential and an average of Level 2 on all secondary-level NYSAA tests taken
0.5	• Students who earned a High School Equivalency (HSE) diploma in the current or one or more of the previous two school years and whose last enrollment

Weight	Credential
	was in the school in the current school year or one or more of the previous two school years • Students with a Career Development & Occupational Studies (CDOS) Commencement Credential only
0.0	• Students with none of the achievements above

Students in the cohort who earned a Regents diploma with Advanced Designation, Seal of Biliteracy, 3 or greater on an AP exam or 4 or greater on an IB exam, or high school credit for a dual enrollment course; students who earned a Regents or local diploma with CTE endorsement or passed a nationally certified CTE exam; students who are enrolled in a Smart Scholars Program and earn a Regents diploma with or without honors; students with disabilities who earned a Skills & Achievement Credential and average of Level 4 on the New York State Alternate Assessments (NYSAA); and students not in the cohort but who in the current reporting were ELL and earned a Regents diploma with a Seal of Biliteracy are included in the numerator and given "**2.0 Weight**" in the numerator (multiplied by 2.0).

Students in the cohort who earned a Regents diploma with a Career Development and Occupational Studies (CDOS) Credential or high school credit for an AP or IB course, and students with disabilities who earned a Skills & Achievement Credential and average of Level 3 on the NYSAA are included in the numerator and given "**1.5 Weight**" in the numerator (multiplied by 1.5).

Students in the cohort who earned a Regents or local diploma, or a local diploma as determined by the superintendent only and students with disabilities who earned a Skills & Achievement Credential and average of Level 2 on the NYSAA are included in the numerator and given "**1.0 Weight**" in the numerator (multiplied by 1.0).

Students in the cohort who earned a CDOS as a stand-alone and students not in the cohort but who exited the high school in the prior two years and in the current reporting year earned a High School Equivalency (HSE) diploma are included in the numerator and given "**0.5 Weight**" in the numerator (multiplied by 0.5).

Students who meet none of the above criteria are given **"0 Weight"** in the numerator. The **CCCR Index** is calculated by dividing the numerator by the denominator and multiplying the result by 100.

The CCCR Index calculated using data from the 2016-17 Baseline to the reporting year is called the "**Baseline**." For subgroups that did not have data for the 2016-17 school year, 2017-18 data were used to calculate the Baseline.

The CCCR Index calculated using data from the current reporting year is called the "**Index**."

The "**End Goal**" is 175.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school's or district's "**School/District MIP**" is determined using the school's or district's Baseline.

The "**State MIP**" is determined using the state's Baseline. The "Higher" MIP is the greater of the State MIP and the School/District MIP. The "Lower" MIP is the smaller of the State MIP and the School/District MIP.

The "**Long-Term Goal**" is the amount of progress that is expected to be made, based on the state's Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state's Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state's Baseline. The 2022-23 school year Long-Term goal was computed by taking the 2021-22 school year Long-Term goal and adding the difference between the 2021-22 school year Long-Term goal and the 2020-21 State MIP.

To "**Exceed Long-Term Goal**" a school must have an Index that is greater than or equal to the "Exceed Long-Term Goal" number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then add that result to the Long-Term Goal.

To "**Meet Long-Term Goal**" a school must have an Index that is greater than or equal to the Long-Term Goal but less than the Exceed Long-Term Goal number.

To "**Not Meet Long-Term Goal**" a school must have an Index that is less than the Long-Term Goal.

If a subgroup's performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but increases its Index by an amount that is equal to or greater than both MIP increases (school and State) will meet the criteria for Safe Harbor **(Met SH Target)** and be assigned a Level 2.

If a subgroup's performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and increases its Index by an amount that is three or more times the lower MIP increase, then the school will meet the criteria for Accelerated Growth **(Met AG Target)** and is assigned a Level 3.

The CCCR "**Level**" is determined using the MIPs and Long-Term Goals and the table below.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met lower MIP	Level 2	Level 3	Level 4
Met higher MIP	Level 3	Level 4	Level 4

HS Participation Rates

Participation rates are calculated for students in grade 12 in ELA and mathematics separately.

Participation rate using current reporting year data and participation rate using a combination of current and previous reporting year data are reported.

"**Current Year 12th Grade Enrollment**" is the number of students enrolled in 12th grade during the current year.

"**Current Year Participation Rate**" is the number of students in the Current Year 12th Grade Enrollment with valid test scores divided by the Current Year 12th Grade Enrollment.

"**Current Year + Previous Year 12th Grade Enrollment**" is the number of students enrolled in 12th grade in the current year plus the number enrolled in 12th grade in the previous year.

"**Current Year + Previous Year Participation Rate**" is the number of students in the Current Year + Previous Year 12th Grade Enrollment with valid test scores divided by the Current Year + Previous Year 12th Grade Enrollment.

"**Tested 95% in Current Year or Two Years Combined**" shows a green ✓ if the Current Year Participation Rate OR the Current Year + Previous Year Participation Rate is greater than or equal to 95. A red × is shown if the Current Year Participation Rate AND the Current Year + Previous Year Participation Rate are less than 95.

Students must have a valid score on a Regents ELA or mathematics exam, approved Regents alternative in English or mathematics, or NYSAA in ELA or mathematics to be considered tested.

SAFE HARBOR AND ACCELERATED GROWTH

Schools and districts may improve their Levels for Indicators that have MIPS and Long-Term Goals using Safe Harbor and Accelerated Growth Targets. These indicators are EM Progress, EM Chronic Absenteeism, HS Progress, HS Graduation Rate, HS Chronic Absenteeism, and HS College, Career, and Civic Readiness. The methodology for calculating a subgroup's success in meeting a Safe Harbor or Accelerated Growth Target is below.

Safe Harbor Methodology

If a subgroup's performance is lower than the School MIP and State MIP, then the safe harbor rule applies. Safe Harbor moves a subgroup from Level 1 to Level 2 only. Safe Harbor will be applied beginning with 2018-19 school year results.
Computations for Progress, Graduation Rate, and CCCR:

A) CY (Current Year) School MIP – PY (Previous Year) School MIP = School MIP Difference
B) CY State MIP – PY State MIP = State MIP Difference
C) CY School Outcome – PY School Outcome = School Outcome Difference

If C >=higher of A and B, then subgroup makes Safe Harbor and Level moves from 1 to 2.

Computations for Chronic Absenteeism:

A) PY School MIP – CY School MIP = School MIP Difference
B) PY State MIP – CY State MIP = State MIP Difference
C) PY School Rate – CY School Rate = School Outcome Difference

If C >=higher of A and B, then subgroup makes Safe Harbor and Level moves from 1 to 2.

Accelerated Growth Methodology

If a subgroup's performance meets only the lower of the School MIP or the State MIP, then the accelerated growth rule applies. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. Accelerated Growth will be applied beginning with 2018-19 school year results.
Computations for Progress, Graduation Rate, and CCCR:

A) CY School MIP – PY School MIP = School MIP Difference * 3
B) CY State MIP – PY State MIP = State MIP Difference * 3
C) CY School Outcome – PY School Outcome = School Outcome Difference * 3

If C >=lower of A and B, then subgroup makes Accelerated Growth and Level moves from 2 to 3.

Computations for Chronic Absenteeism:

A) PY School MIP – CY School MIP = School MIP Difference * 3
B) PY State MIP – CY State MIP = State MIP Difference * 3
C) PY School Outcome – CY School Outcome = School Outcome Difference * 3

If C >=lower of A and B, then subgroup makes Accelerated Growth and Level moves from 2 to 3.

Accountability Subgroups

All Students: All students, regardless of ethnicity, ELL status, disability status, or economic status.

American Indian/Alaska Native: Student reported as having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Native Hawaiian/Other Pacific Islander: Student reported as having origins in any of the original peoples of the Far East, Southeast Asia, Hawaii, Guam, Samoa, or other Pacific Islands, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: Student reported as having origins in any of the black racial groups of Africa.

Hispanic or Latino: Student reported as belonging to, identifying with, or regarded in the community as Hispanic or Latino, regardless of whether the student also considers themselves to belong to, identify with, or is regarded in the community as belonging to an American Indian/Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, or White races.

Multiracial: Student reported as belonging to more than one racial/ethnic group.

White: Student reported as having origins in any of the original peoples of Europe, North Africa, or the Middle East.

English Language Learner: Student who, by reason of foreign birth or ancestry, speaks or understands a language other than English and speaks or understands little or no English, and requires support in order to become proficient in English and is identified pursuant to Section 154.3 of New York State's Commissioner's Regulations. Students who are not ELL in the current year but were ELL in one or more of the previous four years are called "former ELLs" and are included in the ELL accountability calculations. For the 5-year and 6-year cohorts at the secondary school level, a student who is NOT ELL in the reporting year, but was ELL in one or more of the previous FOUR reporting years will be considered a former ELL and will be included in the ELL group.

Students with Disabilities: Student classified by the Committee on Special Education as having one or more disabilities. Students who are not students with disabilities in the current year but were students with disabilities in one or more of the previous two years are called "former students with disabilities" and are included in the Students with Disabilities accountability calculations. For the 5-year and 6-year cohorts at the secondary school level, a student who is NOT SWD in the reporting year but was SWD in one or more of the previous TWO reporting years, the student will be considered a former SWD and will be included in the ELL group.

Economically Disadvantaged: Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Food Stamps; Foster Care; Refugee Assistance (cash or medical assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

Accountability Suppression Rules

Accountability Indicators: Accountability indicator levels are calculated for subgroups with 30 or more students. The only exceptions are:

1) A CORE will be calculated when a WAI level has been assigned to a subgroup, there are at least 15 students in the denominator for calculating the CORE, and the number of students in the CORE denominator is at least 50% of the number of students in the WAI denominator.
2) A graduation rate will be computed for a cohort subgroup when a Composite Performance Level has been assigned to the subgroup and there are at least 15 students in the graduation rate cohort.

Participation Rates: Participation rates are only calculated for subgroups with 40 or more students.

ASSESSMENT DATA

Grades 3-8 English Language Arts (ELA)

Summary Table: Students not tested (**Not Tested**), tested (**Tested**), performing at each of the four performance levels (**Level 1, Level 2, Level 3, Level 4**), and scoring **Proficient (Levels 3 & 4)** on the New York State Testing Program (NYSTP) assessment in English Language Arts (ELA) by **Grade** and **Grades 3-8** combined. School data are compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Subgroup Table: Data in the subgroup table are the same as those in the summary table but disaggregated by **Subgroup**. **Mean Score** for **All Students** is also shown.

Grades 3-8 Mathematics

Summary Table: Students not tested (**Not Tested**), tested (**Tested**), performing at each of the performance levels (**Level 1, Level 2, Level 3, Level 4 & Above**), and scoring **Proficient (Levels 3 & Above)** on the NYSTP assessment in mathematics and Regents examinations in mathematics taken in lieu of the NYSTP in mathematics in Grade 7 (**Regents 7**) and Grade 8 (**Regents 8**) by **Grade** and **Grades 3-8** combined. NYSTP and Regents results taken by Grade 7 students are combined in the **Combined 7** row. NYSTP and Regents results taken by Grade 8 students are combined in the **Combined 8** row. School data are compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Subgroup Table: Data in the subgroup table are the same as those in the summary table but for the NYSTP mathematics assessment only and disaggregated by **Subgroup**. **Mean Score** for **All Students** is also shown.

Grades 4 & 8 Science

Summary Table: Students not tested (**Not Tested**), tested (**Tested**), performing at each of the performance levels (**Level 1, Level 2, Level 3, & Level 4**), and scoring proficient (**Levels 3 & 4**) on the New York State Grades 4 and 8 Science Tests and Regents examinations in science taken in lieu of the NYS Grade 8 Science Test in Grade 8 (**Regents 8**) by **Grade** and **Grades 4&8** combined. NYS Grade 8 Science Test and Regents science results taken by Grade 8 students are combined in the **Combined 8** row. School data are compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Subgroup Table: Data in the subgroup table are the same as those in the summary table but for the NYS Grades 4 and 8 Science Tests only and disaggregated by **Subgroup**. **Mean Score** for **All Students** is also shown.

Annual Regents Examinations

Students in the current year, regardless of grade, tested (**Tested**) on Regents examinations, performing at each of the performance levels (**Level 1, Level 2, Level 3, Level 4, & Level 5**), and scoring **Proficient (Level 3 & Above)** disaggregated by **Subgroup.** School data are

compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Total Cohort Regents Examinations

Students in the 4-year cohort as of June 30th of the current reporting year (**Cohort**) not tested (**Not Tested**) and tested (**Tested**) on Regents examinations, performing at each of the performance levels (**Level 1, Level 2, Level 3, Level 4, & Level 4 & Above**), and scoring **Proficient (Level 3 & Above or Levels 3 & 4**, depending on the subject) disaggregated by **Subgroup.** School data are compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

New York State English as a Second Language Achievement Test (NYSESLAT)

Number of students not tested (**Not Tested**) and tested (**Tested**), and percent performing at each of the five performance levels (**Entering, Emerging, Transitioning, Expanding, & Commanding**) on the New York State English as a Second Language Achievement Test (NYSESLAT) for English Language Learners (ELLs) by **Grade.**

New York State Alternate Assessment (NYSAA)

Number of students not tested (**Not Tested**), tested (**Tested**), and performing at each of the four performance levels (**Level 1, Level 2, Level 3, & Level 4**) on the New York State Alternate Assessment (NYSAA) for students with cognitive disabilities by **Grade/Subject.**

National Assessment of Academic Progress (NAEP)

The National Assessment of Educational Progress (NAEP) measures what U.S. students know and can do in various subjects across the nation, states, and in some urban districts. Also known as The Nation's Report Card, NAEP has provided important information about how students are performing academically since 1969.

NAEP is given to a representative sample of students across the country. Results are reported for groups of students with similar characteristics (e.g., gender, race and ethnicity, school location), not individual students.

New York State's students' results on the NAEP are reported for Grade 4 Reading, Grade 4 Mathematics, Grade 8 Reading, and Grade 8 Mathematics, showing percentages of students performing at each of the NAEP achievement levels: "Below Basic", "Basic", "Proficient", and "Advanced". NAEP achievement levels are performance standards that describe what students should know and be able to do. Students performing at or above the Proficient level on NAEP assessments demonstrate solid academic performance and competency over challenging subject matter. Descriptions of NAEP achievement levels for each assessment subject are available at https://nces.ed.gov/nationsreportcard/guides/scores_achv.aspx. Data in the table are disaggregated by subgroups: "All Students", American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Economically Disadvantaged, Hispanic or Latino, Limited English Proficient, Multiracial, Students with Disabilities, and White. National results are also reported.

Assessment Data Subgroups

All Students: All students, regardless of ethnicity, ELL status, disability status, or economic status.

General Education: Students not identified as Students with Disabilities.

Students with Disabilities: Student classified by the Committee on Special Education as having one or more disabilities.

American Indian or Alaska Native: Student reported as having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Native Hawaiian/Other Pacific Islander: Student reported as having origins in any of the original peoples of the Far East, Southeast Asia, Hawaii, Guam, Samoa, or other Pacific Islands, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: Student reported as having origins in any of the black racial groups of Africa.

Hispanic or Latino: Student reported as belonging to, identifying with, or regarded in the community as Hispanic or Latino, regardless of whether the student also considers themselves to belong to, identify with, or is regarded in the community as belonging to an American Indian/Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, or White races.

White: Student reported as having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Multiracial: Student reported as belonging to more than one racial/ethnic group.

Small Group Total: Results for the sum of the suppressed data for racial/ethnic fields for which data are suppressed, if applicable.

Female: Student reported to the Department as female, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Male: Student reported to the Department as male, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

English Language Learner: Student who, by reason of foreign birth or ancestry, speaks or understands a language other than English and speaks or understands little or no English, and requires support in order to become proficient in English and is identified pursuant to Section 154.3 of New York State's Commissioner's Regulations.

Non-English Learners: Students not identified as English Language Learners.

Economically Disadvantaged: Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Food Stamps; Foster Care; Refugee Assistance (cash or medical

assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

Not Economically Disadvantaged: Students not identified as Economically Disadvantaged.

Migrant: Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Not Migrant: Students not identified is Migrant.

Homeless: Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law section 3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

Not Homeless: Students not identified as Homeless.

In Foster Care: Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Not in Foster Care: Students not identified as Foster.

Parent in Armed Forces: Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Parent Not in Armed Forces: Students not identified as Parent in Armed Forces.

Assessment Data Suppression Rules

To ensure student confidentiality, the Department does *not* publish results for subgroups with fewer than five students or data that would allow readers to easily determine the performance of a subgroup with fewer than five students. When fewer than five students in a subgroup (e.g., Hispanic) were tested, percentages of tested students scoring at various levels are suppressed for that group and the next smallest group. Suppressed data are indicated with a dash.

SCHOOL, STAFF, AND GRADUATION RATE DATA

Expenditures per Pupil

Federal Funds: The per-pupil expenditure using federal funds, reported by personnel and nonpersonnel expenditures, for each local educational agency and each school district for the preceding fiscal year.

State and Local Funds: The per-pupil expenditure using State and local funds, reported by personnel and nonpersonnel expenditures, for each local educational agency and each school district for the preceding fiscal year.

Staff Qualifications

Inexperienced Teachers: Teachers with fewer than 4 years of experience as a teacher. To be counted as a Teacher, the person must be reported in the Student Information Repository System as the teacher of at least one course.

Inexperienced Principals: Principals with fewer than 4 years of experience as a principal. To be counted as a Principal, the person must be reported in the Student Information Repository System as a Principal.

Teachers Teaching Out of their Subject/Field of Certification: Teachers teaching classes in subjects or fields for which they do not hold certifications. To be included in these calculations, the person must be reported in the NYSED Teacher Access and Authorization (TAA) application.

High-Poverty Schools: Schools in the 4th quartile based on their percentages of economically disadvantaged students.

Low-Poverty Schools: Schools in the 1st quartile based on their percentages of economically disadvantaged students.

Total Cohort Graduation Rates

Graduation, dropout, transfer to HSE, and still enrolled rates for students in the 4-year, 5-year, and 6-year cohorts as of June and August. For more information, see the Graduation Rate Glossary of Terms on the Graduation Rate Data site. You may link to the site via the NYS Report Card page.

CRDC DATA

Measures of school quality, climate, and safety, and accelerated coursework to earn post-secondary credit while in high school as reported by schools to the U.S. Department of Education using the Civil Rights Data Collection Survey are reported. For more information on CRDC, see https://ocrdata.ed.gov/.