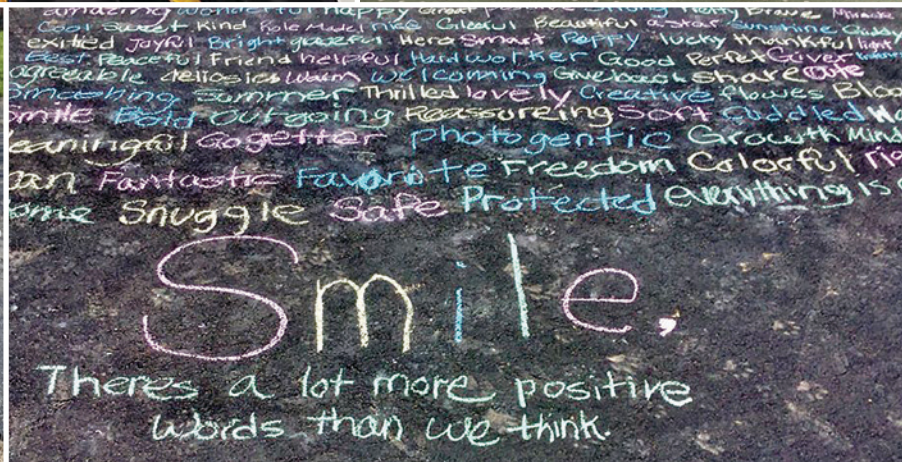


SPRING 2020

Excellence

ON DISPLAY

VICTOR CENTRAL SCHOOL DISTRICT NEWS MAGAZINE



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VICTOR CENTRAL SCHOOLS BUDGET VOTE

2020 ANNUAL MEETING AND ELECTION

June 9, 2020
by absentee ballot ONLY

Budget Vote Information - Absentee Ballot

In accordance with Executive Order 202.26, absentee ballots will be mailed by the District to qualified voters. If you believe you should have received an absentee ballot but did not, please contact the District Clerk at 585-924-3252, x1402 or goodberletm@victorschools.org. ***Completed ballots must be received by the District Clerk by 5:00 PM on June 9, 2020.***

VCS Board of Education

Karen Ballard
Tim DeLucia
Chris Eckhardt
Kristin Elliott
Debbie Palumbo-Sanders
Christopher Parks

The Board of Education meets on the second Thursday of the month in the Victor Early Childhood School boardroom at 7:15 p.m. Due to COVID-19, until further NYS guidance is issued, these meetings will continue to take place on YouTube Live. Residents are welcome to attend virtually.

District Clerk

Maureen Goodberlet,
(585) 924-3252 ext. 1402

Superintendent of Schools

Timothy Terranova, Ed.D.
(585) 924-3252 ext. 1400
terranovat@victorschools.org

Excellence on Display is the official publication of the Victor Central School District.

(585) 924-3252 ext. 1407

www.victorschools.org

A Message from Our Superintendent, Timothy Terranova



This week marks the beginning of my fourth month as Superintendent of the Victor Central School District (VCSD) and I continue to be amazed at the caliber of students and staff that we have in our community!

As we continue to navigate the challenges of the COVID-19 crisis, our District also faces a challenging budget situation.

Specifically, our District has experienced tremendous growth over the past 15 years and funding has not kept pace with this growth. Our District ranks in the bottom quartile of school districts in New York State for State Aid (funding) received. This has led Victor to have the lowest per pupil expenditure of any school district in New York State as referenced by NY State Comptroller data, along with the lowest tax rate of any district of comparable size in the area.

Lack of funding has impacted staffing ratios throughout the District. For example, VCSD spends the least amount of money on instructional staffing as compared to Rochester area schools with more than 1500 students. VCSD is also significantly understaffed in mental health support, safety and security, curriculum, cleaning and maintenance, and technology. These shortages have become further evident in the midst of the COVID-19 crisis.

Despite the impact of our revenue shortage on our staffing, our District is widely considered to be one of the best school districts in the state. This is, no doubt, a tribute to our students, staff and community, but going forward, it will take much more than tenacity to maintain this exemplary status. In order for our District to continue on a path of success, it is critically important that we examine ways to increase revenue to maintain the excellence for which the District is known.

To that end, our Board of Education has adopted a budget that exceeds the tax cap for the 2020-21 school year.

The specific amounts are detailed in this budget newsletter. Three important points:

1. The proposed budget to budget increase is less than the previous year's increase.
2. We are only adding a small number of positions in special education, English Language Learners (ELL) and high school counseling. The vast majority of the override is to keep existing positions and to not dip into our already critically low savings.
3. Even after this tax cap override, we anticipate the Victor Central School District will continue to have the lowest per pupil expenditure and the lowest tax rate of any school district of similar size in the area.

As a District, we deeply value the importance of being good stewards of taxpayer dollars. This is not a decision which we take lightly, especially with the knowledge that many of you are suffering from the impacts of COVID-19. If we do not exceed the tax cap, we will be forced to make more than \$3 million in reductions, impacting secondary course offerings, art and music at the elementary level, enrichment experiences, class sizes, athletic opportunities, co-curricular experiences and possibly pre-school. This will drastically change the way we educate our children in our District.

I encourage you to review the information in this newsletter and ask questions. Knowledge is power, and the more informed our community is the better. The Board-approved budget will be put in front of VCS voters with mail in ballots due by 5 p.m. on Tuesday, June 9, 2020. Budget passage will require a supermajority approval of 60% or more.

Additional budget-related information can be found on our website, victorschools.org. Please reach out to me via email or phone if you have any questions.

Sincerely,
Tim Terranova

VCS Proud Points

The 2019-2020 school year may have been cut short, but VCS students and staff didn't disappoint with numerous academic, athletic, music and arts achievements. Just a few more reasons we are VCS proud!

- ~ In June, 2019, 98% of our students graduated with a Regents Diploma, 66% percent earned a Regents Diploma with Advanced Designation.
- ~ This past October, the Victor Central School District was ranked 17th in academics out of 431 upstate New York school districts in 48 counties by Buffalo Business First magazine.
- ~ In its 2020 rankings the U.S News and World Report ranked Victor Senior High School the 80th best school in New York State out of 1342 high schools in NY State (top 6%) and the 873rd best school nationally out of 17,792 public high schools nationwide (top 5%). Locally, VSH was ranked 5th out of 75 high schools (top 7%).
- ~ Niche.com 2020 rankings make VCS a top school in a variety of categories:

National:

Best School Districts for Athletes in America ~ 9 of 10,815
Best School Districts in America ~ 428 of 10,782
Districts with the Best Teachers in America ~ 564 of 11,725
Safest School Districts in America ~ 785 of 11,823
Best Places to Teach in America ~ 802 of 11,130

New York State:

Best School Districts for Athletes in New York ~ 1 of 679
Best School Districts in New York ~ 71 of 677
Safest School Districts in New York ~ 91 of 692
Districts with the Best Teachers in New York ~ 93 of 690
Best Places to Teach in New York ~ 209 of 690

Rochester Area:

Best School Districts for Athletes in Rochester Area ~ 1 of 36
Best School Districts in Rochester Area ~ 7 of 36
Safest School Districts in Rochester Area ~ 7 of 36
Districts with the Best Teachers in Rochester Area ~ 8 of 36
Best Places to Teach in Rochester Area ~ 12 of 36

- ~ This April, for the second year in a row, Victor Senior High School earned the Project Lead the Way Distinguished School designation for its PLTW high school program. VSH was one of only five schools statewide and 143 schools nationwide to receive this honor. Each year, the national PLTW organization recognizes select schools that empower students to thrive in an evolving world and achieve exemplary results from their PLTW high school programs.
- ~ The Junior High School has maintained its extraordinary status as a New York State high performing middle school and "School

to Watch" for the past 14 years, since first being designated in 2006.

- ~ DECA: Fifty eight students attended the the DECA State Career Conference held at the Rochester Riverside Convention Center February 26-28, 2020. Eight students qualified for the International Career Conference. Two students were also selected to attend DECA's THRIVE academy.
- ~ Last fall, 34 Students were inducted into Tri-M Music Honor Society. This school year, 69 VCS JH/SH musicians participated in All County Music festivals for band, orchestra, jazz ensemble and choir. 38 JH/SH students also participated in Zone 2 Area-All State Music Festivals.
- ~ Sixty-three 5th and 6th graders participated in the All County festival in Honeoye this school year in band, chorus and orchestra.
- ~ Scholastic Art & Writing Awards Results:
Seven Senior High School Artists Were Scholastic Art and Writing Winners in the Northeast Region at Large: **Honorable Mention:** Kristina Ingerowski, Elyse Sumarsono, and Garbrielle Constantino; **Silver Key:** Kristina Ingerowski and Alex Goodrich; **Gold Key:** Natalie White and Natalie Ginther
- ~ Last fall, the Junior High put on the musical, *Annie!*
- ~ This fall our Senior High Drama club put on the *30 Plays in 60 minutes*. This spring they wowed audiences with the musical, *Mary Poppins!*
- ~ All 2019-2020 fall and winter athletic teams were named Scholar Athlete teams by the New York State Public High School Athletic Association. To receive team recognition with a certificate, the team's average GPA for 75% of the roster must be greater than or equal to 90.00.
- ~ Victor Central Schools boasted several Sectional and State athletic winners during the 2019-2020 school year:
- ~ Fall 2019 Sectional Champions:
Girls Varsity Cheerleading
Girl's Swimming: 200 Free Relay - first place with a time of 1:36.59; *Sargent, Ritz, Hawkins, and Worrall*
- ~ Winter 2019 Sectional Champions:
Ice Hockey
Alpine Girls: Slalom: *Ashe* and *Taylor*
Boy's Swimming: 200 Individual Medley: *Murphy*

VCS Strong

The world may have stopped during COVID-19, but its people kept going. Kept learning. Kept caring. Kept giving. Kept dreaming. Kept VCS Strong!



Proposed Expenditures

New York State law provides that all district budgets be identified in three categories:

Administrative Expenses

- Curriculum Development
- Staff Development
- In-Service Development
- Personnel
- District Audit
- Tax Collection
- Central Printing/Mailing
- District Votes

Program Expenses

- All Student Services
- Instructional Support
- Transportation Operation
- Instructional Salaries and Benefits

Capital Expenses

- All Facilities Costs
- Debt Service
- Operations/Maintenance
- Supplies
- Utilities
- Personnel

	Budget 2019-2020	Proposed Budget 2020-2021	Change
Administrative Component			
Board of Education	\$100,345	\$106,765	\$6,420
Central Administration	\$206,974	\$202,975	(\$3,999)
Finance	\$420,710	\$514,475	\$93,765
Staff	\$656,484	\$795,790	\$139,306
Central Services	\$505,700	\$542,000	\$36,300
Special Items	\$947,685	\$1,040,750	\$93,065
Curriculum Development	\$535,659	\$511,035	(\$24,624)
Curriculum Supervision	\$1,826,020	\$1,727,695	(\$98,325)
Pupil Personnel Services	\$442,143	\$474,000	\$31,857
Employee Benefits	\$1,752,629	\$1,867,088	\$114,459
Administrative Budget	\$7,394,349	\$7,782,573	\$388,224
Percent of Budget	10.03%	9.94%	(0.08%)
Program Component			
In-Service/Staff Development	\$20,900	\$50,000	\$29,100
Teaching	\$30,887,064	\$32,509,115	\$1,622,051
Instructional Media	\$1,561,971	\$1,862,320	\$300,349
Pupil Services	\$2,559,587	\$2,817,250	\$257,663
Co-Curricular/Interscholastic Athletics	\$1,437,421	\$1,523,305	\$85,884
District Transportation Services	\$2,806,047	\$3,069,650	\$263,603
Community Services	\$11,000	\$11,000	0
Employee Benefits	\$14,670,412	\$16,542,552	\$1,872,140
Transfer to Special Aid	\$75,000	\$170,000	\$95,000
Total Program	\$54,029,402	\$58,555,192	\$4,525,790
Percent of Budget	73.28%	74.82%	1.55%
Capital Component			
Operation	\$2,386,780	\$2,385,915	(\$865)
Maintenance	\$1,376,991	\$1,421,350	\$44,359
Employee Benefits	\$907,184	\$921,860	\$14,676
Debt Service	\$7,637,897	\$7,190,000	(\$447,897)
Total Capital	\$12,380,852	\$11,919,125	(\$389,727)
Percent of Budget	16.69%	15.23%	(1.46%)
Total	\$73,732,603	\$78,256,890	6.14%

Budget Facts

Fact

Expressed as a percentage, the budget increase proposed for 20-21 is actually LOWER than the budget increase from 18-19 to 19-20.

Fact

The state's unfunded foundation aid obligation for the 20-21 school year is \$8.9 million dollars per the foundation aid formula.

Fact

In the 20-21 proposal, 74.8% of the District's budget is devoted to educational programming

Budget Proposition

Adoption of this budget requires a tax levy increase of 9.34% which exceeds the statutory tax levy increase limit of 1.96% for this school fiscal year and therefore exceeds the state tax cap and must be approved by sixty percent of the qualified voters present and voting.

Shall the Board of Education of the Victor Central School District be authorized to expend \$78,256,890 during the school year 2020-2021 and to levy the necessary tax therefor?

School Bus Proposition

- (a) That the Board of Education of the Victor Central School District, in the Counties of Ontario, Monroe and Wayne, New York (the "District"), is hereby authorized to purchase various school buses and vehicles for use by the District, and to expend \$865,000 therefor;
- (b) that a tax is hereby voted in the aggregate amount of not to exceed \$865,000 to pay such cost, said tax to levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; be and
- (c) that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the principal amount of not to exceed \$865,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

Victor Farmington Library Funding Proposition

Shall the Victor Central School District, Ontario County, New York, be authorized to levy taxes in the amount of \$734,973, separate and distinct from the School District's tax levy for the annual support of the Victor Farmington Library, Victor, New York, and pay over such monies to the trustees of the Victor Farmington Library for library services for the benefit of residents during the 2021 fiscal year and each year thereafter?

Potential Consequences of An Unsuccessful Budget

- ~ Larger Class Sizes K-12
- ~ Curriculum and Instructional Development and Oversight Reduced
- ~ Athletics Offerings Reduced
- ~ Administrative Services Reduced
- ~ Co-Curricular Clubs Eliminated (DECA, Robotics, Musicals, etc)
- ~ Elementary Enrichment Programs Eliminated
- ~ Afternoon Activity Bus Runs Reduced
- ~ Elementary Art and Music Reduced
- ~ Secondary Course Offerings Reduced
- ~ Potential Reduction of Pre-K Offerings
- ~ Instructional & Support Staff Layoffs

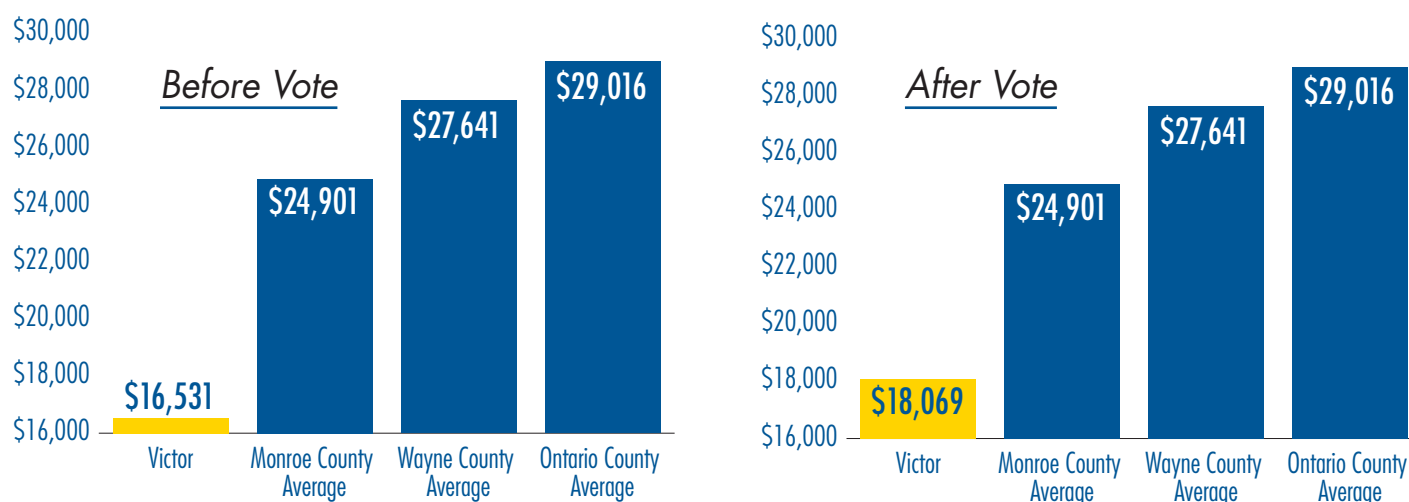
Proposed Revenue Budget

	2019-20	Proposed 2020-21	% Change
Property Taxes (+PILOTS)	\$48,607,910	\$53,194,572	9.44%
New York State Aid	\$23,390,293	\$23,441,035	0.22%
Other Local	\$585,400	\$472,283	-19.32%
Use of Fund Balance	\$1,149,000	\$1,149,000	0.00%
Total	\$73,732,603	\$78,256,890	6.14%

Budgeted Use Fund Balance

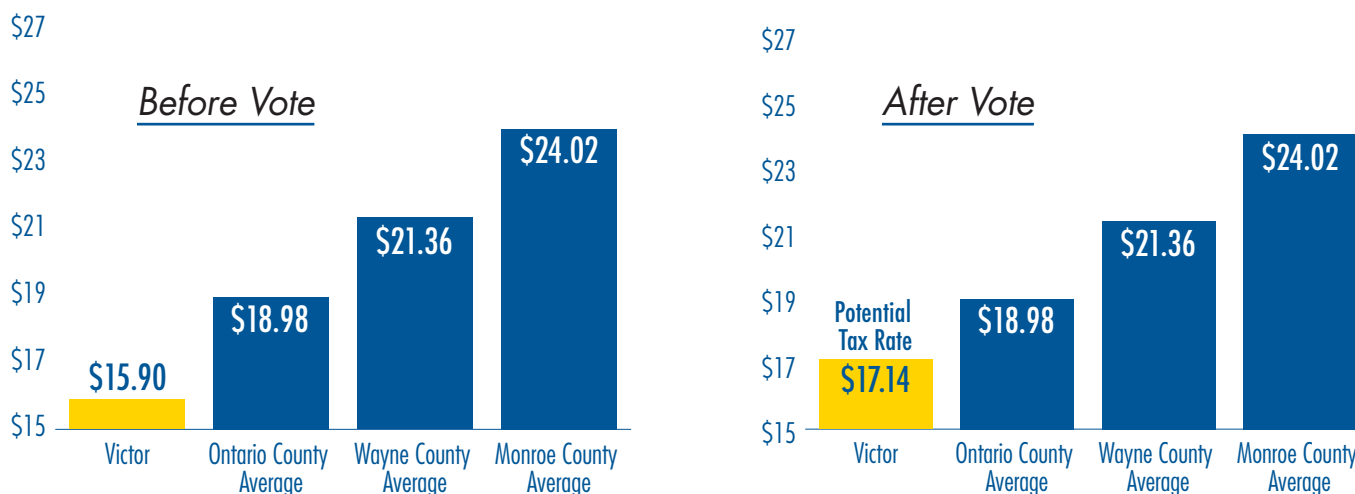
Liability Reserve	\$55,000
Employee Benefit Accrued Liability Reserve	\$150,000
Unemployment Reserve	\$65,000
Workers Compensation Reserve	\$50,000
Debt Service Reserve	\$300,000
Appropriated Fund Balance	\$529,000
Total Use of Fund Balance	\$1,149,000

Per Pupil Expenditures – VCS Versus County Averages



Per pupil expense is calculated by dividing total district operating expenses by student enrollment using the most recent data from the NYS Comptroller. The “after” comparison shows where VCS per pupil expense would fall using the 2020-21 proposed expenditures.

Tax Rate Comparisons



The true value tax rate reflects the most recent data from the NYS Comptroller. The “after” comparison shows where VCS true value tax rate would be projected using the 2020-2021 proposed budget. Please note: the projected rate is subject to change as it relies upon property assessments not finalized until July.

Percentage of the Budget

How Much of the Budget is?	% of Total Budget
Regular School Instruction (General Education Teaching and Support)	28.80%
Employee Benefits (Medical, NYS Pension, Payroll Tax)	24.70%
Special Instruction (Special Education Teaching and Support)	12.00%
Debt Service (Capital and Bus Bond Obligations)	9.20%
General Support (Central Administration, Buildings and Grounds, Insurance)	9.00%
Pupil Services (Counseling/Nursing/Psychology)	4.20%
Pupil Transportation	3.90%

How Much of the Budget is?	% of Total Budget
Instructional Administration (District Office and Building Offices)	2.90%
Library and Instructional Technology (Library Media and Computer Technology)	2.40%
Interscholastic Athletics (Modified - Varsity Athletics)	1.40%
Occupational Education (Skilled Trade Programs)	0.80%
Co-Curricular Clubs (Advisor Stipends)	0.50%
Interfund Transfer (To Special Aid Fund Summer School)	0.20%
Total	100.00%

Victor Central School District, NYS Required Budget Notice

Overall Budget Proposal	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 2020-21 School Year
Total Budgeted Amount, Not Including Separate Propositions	\$73,732,603	\$78,256,890	\$75,856,041
Increase/(Decrease) for the 2020-21 School Year		\$4,524,287	\$2,123,438
Percentage Increase/(Decrease) in Proposed Budget		6.14%	2.88%
Change in the Consumer Price Index		1.81%	
A. Proposed Levy to Support the Total Budgeted Amount	\$45,920,459	\$50,210,103	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$45,920,459	\$50,210,103	\$45,920,459
F. Total Permissible Exclusions	\$1,361,181	\$1,143,663	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$44,559,287	\$45,678,440	
H. Total Proposed School Year Tax Levy, Excluding Levy to support Library Debt and/or Permissible Exclusions (E-B-F+D)	\$44,559,287	\$49,066,440	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	0	(\$3,388,000)	
Administrative Component	\$7,394,349	\$7,782,573	\$7,517,857
Program Component	\$54,029,402	\$58,555,192	\$56,648,854
Capital Component	\$12,308,852	\$11,919,125	\$11,698,330

* Provide a statement of assumptions made in projecting a contingency budget for the 2019-20 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Should the 2020-21 budget be defeated and a contingent budget be adopted, the District will reduce operating costs by increasing class sizes district-wide, eliminating extra-curricular clubs, reducing athletic teams, and eliminating some non-mandatory instructional program offerings, Universal Pre-Kindergarten offerings, and instructional leadership. Additionally, equipment purchases must be eliminated and community groups will be required to pay for all costs associated with the use of buildings. (This statement is made pursuant to Section 2023 of NYS Education Law.)

STAR Program Information

Town	Basic Star		Enhanced Star	
	Exemption Value	Maximum Rebate	Exemption Value	Maximum Rebate
East Bloomfield	\$30,000	\$477	\$69,800	\$1,085
Farmington	\$30,000	\$485	\$69,800	\$1,074
Macedon	\$28,800	\$467	\$67,010	\$1,029
Perinton	\$30,000	\$461	\$69,800	\$1,037
Victor	\$30,000	\$477	\$69,800	\$1,074

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Various school buses and vehicles for use by the District	\$865,000

The NYS School Tax Assessment Relief (STAR) program provides qualified homeowners with a \$30,000 assessment reduction for tax purposes. Senior citizens receive a \$69,800 exemption.

Message From the Victor Farmington Library

The Victor Farmington Library announces that residents in the Victor Central School District can vote on an approximately three cent tax increase per \$1,000 in assessed property value proposal to the library's yearly tax funding, effective for the 2021 calendar year. Ballots will be mailed to eligible residents with the school district's mail-in ballots and must be returned in the pre-paid envelope by June 9.

The proposal amounts to an estimated increase from \$22.00 to \$25.00 per \$100,000 of assessed value on properties in the Victor Central School District. For a home assessed at \$300,000, the tax bill to support the library would be an additional \$9.00 a year or \$0.75 a month. The requested increase would be used to offset the rising costs of library materials and yearly increases in NYS minimum wage, and continue to explore associated costs of a new library for the community.

The Victor and Farmington communities relied heavily on the library throughout 2020, with over 121,000 visitors, 194,051 items circulated, and total program attendance of 13,489 for 994 programs. The meeting rooms were used over 400 times by the public in addition to regularly scheduled library events. Daily attendance in 2020 before the pandemic was over 400 people a day.

Further information about the library tax vote is available online at www.victorfarmingtonlibrary.org/vote. People with questions can also contact Tim Niver, Library Director, at tniver@pls-net.org.

About the Victor Farmington Library

The mission of the Victor Farmington Library is to promote and nurture a sense of community by offering the space and resources for educational, recreational, and cultural enrichment for patrons of all ages. The library serves the residents of the Victor Central School District and is part of the Pioneer Library System. It is located at 15 West Main Street, in Victor. They can be reached at 585-924-2637 and the website is victorfarmingtonlibrary.org.

Victor Bids Farewell to Twenty Retirees

This school year, Victor Central Schools bids farewell to twenty men and women who have made a big difference both inside and outside of our classrooms. Congratulations and best of luck in your future!

Victor Early Childhood School

Laura Dash, 2005-2020, Reading Teacher

Victor Primary School

Dan Osborn, 1994-2020, Elementary Teacher

Brian Burley, 1992-2020, Elementary Teacher

Diane DiGiacomandrea, 1999-2020, Elementary Teacher

Timothy DiSanto, 1995-2020, Special Education Teacher

Victor Intermediate School

Sara Camp, 1992-2020, Elementary Teacher

Sharon Schmaltz, 1998-2019, Teacher Aide

Dave Labman, 2000-2020, Music Teacher

Junior High School

Paul Mangiamele, 2008-2019, Teacher Aide

Marie Vara, 2010-2019, Typist

Maureen Bolger, 2003-2020, Teacher

Mary Beth Brendel, 2005-2020, School Nurse

Darlene Cowles, 1978-2020, English Teacher

Senior High School

Larissa Foster, 1995-2019, Teacher Aide

Constance Bertucci, 1996-2020, Technology Teacher

Shelly Collins, 1989-2020, Physical Education Teacher

Heidi Nelson, 1994-2020, School Counselor

Heather Zollo, 1995-2020, Teacher Assistant

Transportation

Florence Ingino, 2006-2020, Bus Monitor

District

David Henderson, 1999-2020, Director of Technology

Nine Residents Seek to Fill Three Board Seats

On June 9, 2020, nine community members will seek to fill three seats on the Victor Board of Education. Two of the seats represent the term expirations of those seats held by Board President, Debbie Palumbo-Sanders and Board Vice President, Christopher Parks. Parks will seek re-election, however, Palumbo-Sanders has chosen not to run again. The third seat opened after former Board member, Michael Vistocco, submitted his resignation on May 13, 2020, two years into his three year term. You can learn more about all of our 2020 candidates on not only this page, but on pages 12-16 of this news magazine.

The three candidates with the highest number of votes win Board seats. Out of those three, the one receiving the least amount of votes will be assigned to the one year term.

On Friday, May 1, 2020, Governor Andrew Cuomo issued Executive Order No. 202.26 which modified the rules under which school districts conduct the election of school board members.

School Board Elections

There will be no minimum threshold number of signatures required for individuals to be placed on the ballot, except that they must meet all other requirements, including applicable residency and age.

Candidates will be listed on the ballot alphabetically.



Holly Boisvert

Address

7753 Victor Mendon Road, Victor, NY 14564

District Resident

37 years

Education

B.S. Childhood and Special Education,

Cum Laude

M.S. Education; Elementary Reading and Math

Profession

Former 3rd grade teacher, West Irondequoit CSD

Former 1st grade teacher, Manchester-Shortsville CSD

Have had the privilege of being a stay-at-home Mom to our girls

Community Activities

Current Building Council Member at Primary Building

PTSA member and former VECS Building Representative

Serenity House (Comfort Care Home), Caregiver Volunteer

Cholangiocarcinoma Foundation, Patient and Caregiver Mentor

Family

Husband: Rick, Children: Daughters, Ila, 5th grade multiage and Adi, 2nd grade multiage

Personal Statement

“Novel” . . . a word that means “new.” Currently, we affiliate this word with the world today and the virus that has touched every part of it. Let’s shift the feeling of “novel” and affiliate the meaning of “new” with some “new” and positive and impactful change to our Board leadership.

With me on your team, you will get transparency, truth, passion. With me representing you, you will get someone who is thorough, analytical, professional and above all else, somebody who is real!

My “real” thoughts are we need to focus on these four key points in our District:

1. A fully transparent and fiscally responsible budget that will sustain us.
2. A shift in our practices around the safety and mental health of ALL of our students.
3. Provide beyond compliant and mandated, exceptional services to ALL of our learners: traditional, 504 and IEP. We are all ONE VCSD family.
4. Access to modern technology for ALL students.

If you want “real” and “novel” change. I’m your candidate. Thank you!

Introducing Your



Rachel Palomaki Hucko

Address

1110 Cunningham Drive, Victor, NY 14564

District Resident

6 consecutive years; on and off for 18 years

Education:

Graduate of Victor Central Schools, 2003

Bachelors of Science in Music Education, Geneva College, 2008

Masters of Education in Curriculum and Instruction,

Walden University, 2016

Doctorate of Education in Curriculum and Instruction,

Capella University, expected graduation, 2020

Profession:

Former middle school vocal and general music teacher

Currently working towards Ed.D. in Curriculum and Instruction

Community Activities:

VECS Building Council Parent Representative, 2017-2020; Victor

Indoor Percussion Ensemble Instructor, 2018-2020; Victor-Farmington

Food Cupboard Social Media Coordinator, 2016-2019; Children's

Education Team and Technology Committee member, St. Luke's

Episcopal Church, Fairport, NY

Family

Husband: Simon, Children: Kate, a current Victor first grader

Personal Statement:

I am passionate about teaching and ensuring the equity of education for all students. As a graduate of Victor Schools, I have seen the district change and grow over the years. My siblings graduated from Victor (2005, 2010, 2016) and we were all active in a variety of academic programs, arts, and athletics. I would like to see the district continue to offer excellent academics for children, including the supports necessary to ensure success for all. I would like to see extracurricular activities available for all students including arts, athletics, clubs, and enrichment programs.

I welcome the opportunity to represent this community by sharing my expertise in a venue outside of the classroom.



Julie A. Larson

Address

86 Hillcrest Drive, Victor NY 14564

Years of Residency

4 years

Education

SUNY Brockport Educational Administration

(School District Leader/School Building Leader) Certificate Program-anticipated 2021

MFA, Rochester Institute of Technology

BA, University of California at Santa Cruz

Profession

Education: Technology Coordinator at Wayne Finger Lakes BOCES

Community Activities:

Member of the Office for People with Developmental Disabilities

(OPWDD); Family Support Services Council – Finger Lakes Region;

Member of Victor PTSA; Member of Shared Decision Making Council

- Victor Primary School, 2019-2020

Family

Proud parent of three children – two school aged and currently attending Victor Primary School

Personal Statement

I would like to be a member of the VCS Board of Education to serve and support my community during these unprecedented times. I believe my professional experience and education would be an asset to the Board of Education as well as my strong advocacy for children of all abilities. I have worked in public education for over 15 years as a teacher and as an administrator. I am also a parent of three children, including one with a significant disability. It is my goal to both learn from and contribute to the Board of Education in ways that enhance education for all students.

2020 BOE Candidates



Elizabeth Mitchell

Address

1614 Clovertrail Drive, Farmington, NY 14425

District Resident

3 years

Education

B.S. Childhood Education, SUNY Fredonia

M.S. Literacy Education, SUNY Fredonia

Profession

Kindergarten Teacher, Pittsford Central Schools

Family

Husband, Dana Mitchell (CVICU Nurse at Strong Hospital); Son, Patrick (6), a Kindergartener at VCSD; Daughter, Emily (3), Pre-Schooler

Personal Statement

My husband, Dana, and I chose to put down roots in Farmington and raise our children in the Victor School District because of its reputation of providing a high quality, whole-child centered education. I have over 12 years of experience in New York public schools as a classroom teacher and believe that my perspective can be an asset to an already strong skillset within the Board of Education. As a kindergarten teacher, much of my instructional focus involves helping children learn to listen and understand the message of others. As a board member, I will bring listening ears and a thoughtful mind to all meetings and interactions between fellow board members, district level leaders, administration, educators in the district, and community members in order to make decisions that will nurture and continually improve the education of our children. I pledge to represent all stakeholders to continue Victor's legacy of excellence in education.



Christopher Parks

Address

1691 Lillybrook Court, Farmington, NY 14425

District Resident

9 years

Education

B.S. Management with Minor in Economics –

St. John Fisher College

Post-Bac English – Nazareth College

M.S. Education – Nazareth College

Ed.D. Executive Leadership – St. John Fisher College

Profession

Teacher, Administrator, Coach

Community Activities:

Vice-President, Victor Central School District Board; Coach and Assistant Coach for various Victor Youth Sports (Boys' and Girls' Lacrosse, Boys' and Girls' Soccer, Boys' Baseball); Former Board Member of Camp Stella Maris; Board Member of Boys' Victor Youth Lacrosse Member of Dean's Advisory Board for St. John Fisher College School of Education; Section Five Boys' Volleyball Committee; Boys' Youth Volleyball Coach; Girls' Youth Volleyball Assistant Coach

Family

Wife: Jennifer Parks, Children: Talin (11), Ryder (9), Hope (6), Rory (5), plus two Labrador Retrievers (Ace and Xavier)

Personal Statement

Simply stated, THANK YOU.

It has been an honor and privilege to serve on the Victor Board of Education, and I am proud to be a member of the VCS Community.

The Victor community is second to none, and we are a community committed to one another. Victor is a "destination district," because we are a district that honors our past, celebrates our present, and endeavors for our future. We are a community devoted to our students and to one another. Students, teachers, parents, staff, administrators and residents all contribute to making Victor great. It is incumbent upon the Board of Education to ensure this greatness and to place the formation and well-being of our students, the support and development of our teachers, staff and administrators, the safety of all our students and adults, the communication and collaboration with our families, and the transparency with all of those we serve at the forefront of what we do. In short, the Board of Education must be devoted to the success of each and

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Introducing Your



Dr. Craig Pawlak

Address

1478 Fraser Way, Farmington, NY 14425

District Resident

10 years

Education

B.A. Psychology, Buffalo State College, 1995
M.S. Counselor Education/ Educational Administration and Leadership, Canisius College, 1996
Ph.D. Counselor Education, University at Buffalo, 2002

Profession

High School Principal for Clyde-Savannah Central School District

Community Activities

Youth Assistant Coach for Victor Baseball, 2019- present; Red Cross Volunteer- Disaster Mental Health Team, 2004- present

Family

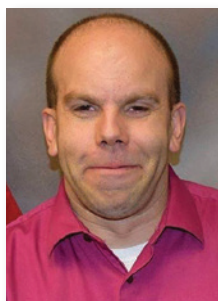
Wife: Heather, Children: Son, Dylan, Class of 2032

Personal Statement

Approaching 25 years in education and having a son in kindergarten is what brings me to be a candidate for the Victor Central School District Board of Education. My educational career has evolved from being a teacher, school counselor, behavioral specialist, Director of Counseling, assistant principal, and my last 17 years as a high school principal. I also have experienced three capital improvement projects and am well versed in school budgets which will be beneficial to our district as our enrollment increases and our campus size adjusts to the growing demand.

Being a candidate will allow me to display a long-term commitment as the Victor Central School District strives for excellence. My goal is to collaboratively work with all stakeholders of our district to ensure our students are prepared when they leave VCSD and are competitive with students from around the world.

I would be honored to serve on the Board of Education and embrace the mission, vision and values of the Victor Central School District.



Jason Shelton

Address

31 Dryer Avenue, Victor, NY 14564

District Resident

37 years

Education

Masters of Science in Education (7-12 Social Studies), SUC Brockport
Bachelor of Arts in History, SUNY Geneseo
Victor Senior High, Class of 2001

Profession

Educator, Substitute Teacher

Community Activities

Victor Fire Department, 2007-present
Village of Victor Urban Renewal Agency, 2016-present
Former Victor Village Trustee, 2015
Former Town of Victor Historic Advisory Committee member

Personal Statement

As an educator and life-long Victor resident with over a decade of service to the Victor community in various roles, I have worked hard to make our community a better place. It is my deep belief that when we pull up our sleeves and work together, there is nothing that we cannot accomplish. As a member of the Board of Education, I will work tirelessly to build partnerships and gain consensus so we can overcome the challenges we face, meet the needs of all VCS students, and help build on the great things that the Victor Central School District has done over the years.

2020 BOE Candidates



Trisha Turner

Address

1224 Red Fox Run, Victor, NY 14564

District Resident

Fifteen years

Education:

Master's Degree in Special Education (specifically in Learning Disabilities) from Southern Connecticut State University (SCSU)

Bachelor's Degree in Elementary Education/Special Education
Minor in Psychology from The King's College, Briarcliff Manor, NY

Profession:

Worked as a dually certified teacher primarily with at-risk youths (K-8th grades), an inclusion facilitator, mentor teacher, and a Special Education Chairperson at an alternative education facility.

Currently the Regional Director for the NYS Assembly for the Finger Lakes Region

Community Activities:

Served as a VCS School Board Member for six years; Current member of the Covid-19 Regional Economic Recovery Team for Congressman Tom Reed for the Finger Lakes Region; Served on the Serenity House Board of Directors; Served as the PTSA Grants Committee Coordinator (5 years); Served on the PTSA Budget Committee (5 years); Past Red Ribbon Week (drug/alcohol prevention) Organizer; Served on Building Council for Early Childhood School, Intermediate, and Senior High programs; PTSA Senior High Building Representative; Served as Vice-President of VOICE (Parental advocacy group for students with disabilities); Active participant in the re-evaluation of special education programming as a parent representative; Active member of Victor Community Church, founding member; Creator and Administration for the Victor, NY Community Link Facebook page helping community groups promote events and announcements in the Victor/Farmington area (8 years)

Family:

My husband Mark and I have been married 29 years this June. We have 3 beautiful girls: Brittany, Grace, and Lily.

Personal Statement:

It was a privilege to serve on the Victor School Board for six years and I would be honored to serve another term. My past and current experiences as an educator, VCS School Board Member, active and engaged community member, legislative director, and volunteer provide a rich

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Michael Vetter

Address

6439 Erica Trail, Victor, NY 14564

District Resident

4 years

Education

Regents Diploma, Manchester-Shortsville
Central School (2000)

B.S. Computer Science, New Jersey Institute of Technology (2004)

M.S. Computer Science, New Jersey Institute of Technology (2005)

MBA, University of Rochester – Simon School of Business (2011)

Profession

Former IT Manager, Kearny Board of Education, Kearny, NJ

Former Director of IT, McQuaid Jesuit, Rochester, NY

Former Chief Information Officer, MacKenzie-Childs, Aurora, NY

Chief Information Officer, AeroSafe Global, Rochester, NY

Community Activities

Academic Relations, ISACA Western New York Chapter (2014-2017);

Robotics Coach, VCS FIRST Lego League (2016-2017); Family/children are actively involved with Band/Jazz Band/ All County;

Family

Wife: Beth, Children (Three Sons- All VCS students) : Nicholas (12), Marcus (7), Lucas (6)

Personal Statement

I believe a school board member should be committed to lifelong learning. I've spent over 20 years as a student and 12 years in academic leadership positions.

As a parent of a child with special healthcare needs, I have great empathy for families and children that are facing extra challenges. We've experienced VCS's commitment to ensuring equal opportunity for all and I will advocate for your rights and the importance of inclusive practices.

Our students are digital natives and I'm a strong believer in the transformational power of technology to spark intellectual curiosity and engagement in our children, and to foster improved collaboration between parents and teachers.

As a former member of McQuaid Jesuit's senior leadership team and academic council, I helped to develop their STEM curriculum and created the technology plans that prepared them to face the challenges of distance learning today.

Our community is facing significant new challenges and our educational system cannot stay the same. If elected, I will prioritize funding

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Victor Central School District
953 High Street
Victor, NY 14564

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To: Victor Central School District Residents

The New York State Division of Criminal Justice Services maintains a list of registered sex offenders and offers many resources through its web site, [://criminaljustice.state.ny.us](http://criminaljustice.state.ny.us). People may search the Sex Offender Registry using the criteria of name, county or zip code. Parents and guardians may want to talk with children about interacting with adults and people they do not know.

2020 BOE Candidates Continued

Christopher Parks *continued from page 13*

every individual in our great district. We must strive to maintain open communication, to operate with transparency, to facilitate positive change, to embrace accountability, to recognize areas for growth, to seek feedback and input from teachers, staff and the whole community, to face challenges with united courage and to endeavor to be the best. Plainly, we are charged with serving our district with the fullest dedication and resolve. "To Teach, To Support, To Improve, To Achieve!" is not and cannot be just a stated mission. It is and must continue to be the compass that points our district TRUE NORTH. If entrusted with the opportunity to continue to serve our community on the Board of Education, I will once again be guided by and committed to the premise and reality of servant leadership and the desire to "put students first."

We must listen with open ears. We must reflect with open hearts. We must discern with open minds. We must be purposeful with decisions. We must be Victor.

Together as a school district we are VICTOR STRONG, and I am grateful to be considered to continue to help strengthen the future for all in our district.

Trisha Turner *continued from page 15*

and unique background to serve on the VCS School Board. Over the years, I have participated in all three Victor parent groups (VOICE, PTSA, and PIE), and have a deep appreciation for the learning differences of each child.

I feel it is critical to view each child as an individual learner, so they can reach their true potential. I feel that it is our responsibility to continue providing a quality education to our children even with the current challenges in public education. The Victor District has lost an incredible amount of school aid while expanding our student population. We need strong advocates for our district, and my legislative background has prepared me to help bridge that gap. Personally, I have a strong passion for the VCS District and would be greatly honored to serve as a School Board member of the Victor Central School District once again. Thank you for your consideration to support me in that role.

Michael Vetter *continued from page 15*

and approve decisions that help VCS and our students become 21st century leaders.

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