

## **SAC Minutes**

*November 17, 2015*

In attendance:

Helene Rose, Aileen Schwab, Kim Bixel, Alison Rogers, Elizabeth Diamond, Sarah Wahlert, Allison Akhnoukh, Francesa Gettelman, Dana James, Kate Ryan. Staff: Lisa Schuba

### **I. Minutes approval for September and October**

- Aileen moved, Kim seconded. Minutes for September and October are approved

### **II. Principal Report**

- **Ideal School Day.**
  - Discussion has been underway since 2010
  - Recommendations in December with changes made next school year
  - Fairly controversial – specifically around perception of music being cut
  - Broad range of participants (teachers, parents, principals)
  - Move to a longer period for lunch (25 minutes more)
  - Recess extended to 45 minutes
  - Music at 5<sup>th</sup> grade – choice of instruments or general
    - A shift for some schools
    - Effort to increase instructional time around Social Studies and Science
    - A lot of standards to cover in 5<sup>th</sup> grade
  - Equal opportunity for Art
    - Put the minutes on par with Music and PE
  - Consistent start and end to the school day across the district
    - Looking at later start for high school (based on research)
  - Foothill currently only has 1 hour per month of all staff time
    - Some schools have late start every Wednesday to enable teacher collaboration time
    - Foothill does have common grade level planning time every day
  - 7.5 hour day under discussion – highly unlikely given the union agreement
  - Decisions need to be made with enough time so Foothill can structure their master schedule well
- **International bullying prevention conference**
  - Really worth my while
  - Included current research – new recommendations
  - Keynote speaker – Science and Practices of Cultivating Compassion
    - PBIS –
    - Current bullying curriculum focus too much on bullying (therefore sometimes encouraging the behavior)
    - Focus on empowering the bystander with all students, then just specifically target the bullying efforts for a smaller subset of students who need that information
  - Hope to present to the staff – and/or flow through the positive behavior committee
  - Francesca: suggestion to flow it through PE or Library (or all the specials)
  - Challenge of not having a full time counselor
    - Could be a focus of PTO funds in the future
    - No elementary schools have them
  - Could also flow through the school assemblies
  - Focus on fostering relationships between paras and students (who are often the ones in charge during bullying intensive times)
  - Consider getting on a list for CU school counseling program internship
  - Focus on developing an “upstander community”

- Vs. pushing “another program” on teachers

### **III. Mission and Vision**

- Innovation bond – Foothill is in final phase (phase 5)
  - \$250,000. Lisa to send a link to better understand how the funds can be used
- Start in January
  - Goal to have complete before Spring Break
- Desire to involve all stakeholders
  - Community members
  - Students
- Modeled after Heatherwood School
- Need to think about a facilitator
  - Innovator lead from the district – can she play a role?

### **IV. NEXT MEETING**

- Special meeting in December to do a project plan scheduled for December 8<sup>th</sup> @ 1:00.