

Foothill Elementary School Accountability Committee, BVSD

Date: February 27, 2019

Time: 6-7:30pm

Place: Foothill Conference Room

AGENDA

- ❑ Call to order, Welcome
 - Karl, Suzanne, Nicole, Katie, Dayna, Shannon, Dana K, Nick, Jay Kaminsky

- ❑ District Accountability Committee (DAC) Report - Nicole Rajpal
 - Strategic Plans Meetings – shared slides of data. Comparison districts across the country. Interesting data on special populations. Using data to hold us accountable for strategic plan
 - Board upheld the denial of the Ascent Charter School.
 - Working on UIP and policy changes

- ❑ Literacy Curriculum Review and Implementation with TOSA Jay Kaminsky 6:30 - 7pm
 - Jay assigned as TOSA to Foothill and 3 other school.
 - 2 year role out.
 - Grade level summit teams, data drive by, benchmark out plans. Currently only for 1st, 2nd and 3rd grades. Foundations is for Kindergarten.
 - Foundations is based on Orton Gillingham known for work around dyslexia and is a structured program focuses on phonic awareness in a development band. Systematic scope and sequence. Roll out in K – solid phonics program. K this year. 1st grade next year. Then review for 2nd grade following year. \$7 million program. Took years to find correct resource/program of Fountas and Pinnell
 - Goal is 90 mins of literacy – not there yet.
 - Diversity in text so that the students can see themselves in the text. These books have different experiences. Depth of stories so come back to for more learning opportunities.
 - Junior Great Books will continue. Still a place for it – maybe in the Book Clubs. Typically for TAG
 - Book clubs are heterogeneous levels. Learning from each other.
 - Decent level range within a grade – range goes below and slightly above expected levels.

- ❑ Introduction to Budget Concepts
 - Annie and Nick working to track spending. Small buckets rather than large buckets.
 - Intent is share the information and then get SAC feedback.
 - Budget is the priority of the school.
 - School Resource Allocation (SRA) – From the Ed center to school. 18/19 - \$39000 tied loosely to student enrollment. Supports office supplies, copier

expenses, custodial supplies, school controlled sub, etc. Cannot roll funds. Save call for service as school pays for that copier machine repairs.

- Fund 73 (Revolving) – Receive and distribution. Primary from PTO, Book Fair, Optional school donations/fees. Computer site licenses, subs for professional development. Can roll into next fiscal year. Paras, TAG tutor, community liaison, Health Room nurse – ½ funded by district. Whitman says that the district should pay for full time nurse.

Bond Update

- 3 phase plan. Phase 1: Built 3 or 4 new schools. Phase 2: Schools. Phase 3: Foothills in this phase. \$7million – going to roof, new windows HVAC upgrades, new cabinetry, new carpet, bathroom upgrades, security upgrades, parking lot pavement, new entrance, lighting upgrades. Deep Energy audit school – more \$ for LED upgrades. 1st elementary school. More skylights – more natural lights. Will be considered for A/C. Architects to make sense for physical space.
- \$200,000 marked for innovation. team of 6 to do tour of other schools to see how they've used that \$.
- Design Action Team (DAT): parents, teachers, office staff, and custodian staff. Architects meeting. Request parent from Spanish speaking community.
- How to use empty classrooms? Potentially use as collaborative space.
- March of 2020 – originally June 2020.

School Climate Survey

- New student climate survey

Next Meeting is March 27, 2019

Adjournment

FYI from DAC:

- [Strategic Plan process and data slides](#) from 2.5.19 DAC meeting
- The State Board denied Ascent Classical Academy Flatirons appeal, upholding BVSD decision. [Read BVSD communication on the decision.](#)
- Colorado Legislature: [HB19-1032 Comprehensive Human Sexuality Education](#)