Minutes of the Regular Meeting of Foothill Elementary School Accountability Committee, Boulder Valley School District

Meeting held: Foothill Elementary Library on January 16th, 2018

The following SAC members participated and were present: Lisa Schuba (Principal), Dana James, Dana Kercheval (Community Rep.), Robin Miller (PTO), Nicole Rajpal (SAC Chair), Dayna Reed, Alexis Diamond (teacher), Kim Kleinman (teacher), Molly Kirk (teacher).

Call to Order and Introductions

Nicole Rajpal, Chair called the meeting to order at 6:03 p.m.

Approval of December Minutes

Minutes were discussed and approved unanimously by vote.

Principal's Report

Mid-year i-Ready assessments were completed. Students who do not meet
expectations will complete Benchmark Assessment System (BAS) with their teachers as
a source of formative assessment. BAS results will be recorded in E-doctrina.
Teachers are completing VizLab training

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Adoption	of standa	d/single E	LA curriculum	for elementary	schools in BVSD

State Testing

BVSD and Foothill goal of 95% of students "opting in"
Changes in state and federal examination reporting is resulting in s

- Changes in state and federal examination reporting is resulting in situation where students who opt out of state testing will receive a 0 score.
- ☐ SAC members discussed ways to support BVSDs "Positive Participation" message at Foothill. Main themes included educating parents that:
 - Test results help the district and the school improve instructional practices
 - State/federal education funding is tied to test results
 - Total time spent on testing has decreased
 - Time students actually spend on the test is small compared to actual instructional hours
 - Test results show how students are doing compared to state standards
 - Possible PTO topic for night meetings.

Unified Improvement Plan (UIP) - Mid-Year Evaluation

- ☐ Literacv
 - BOY and MOY data cycles are successful
 - Teachers are using TS Gold & iReady diagnostic domain data and the Benchmark

- Assessment System (BAS), as needed, to inform the layered continuum of supports (Instruction) for reading and language development within each classroom
- Discussed how to make 5% increase in achievement and growth more meaningful to Foothill. Ideas discussed include: utilizing grade level specific goals, student-led improvement goals, and have students check in with teachers before and after the test.

☐ SEL

- Training all teachers in Frontline for SST in January/February
- SAC agreed that Foothill should complete the Positive Behavior Interventions and Supports (PBIS) Tiered Fidelity Inventory as we have a strong PBIS program and fully utilize Second Step. Lisa to notify BVSD of this choice by the end of the month. Deadline for Inventory Completion is May 15, 2018, but Foothill staff noted it might be best to complete the inventory in March, prior to CMAS. It was also recommended that staff, students & parents be involved in completing this inventory.

Adjournment

There being no further business, the meeting was formally adjourned at 7:20 p.m. Nicole Rajpal, SAC Chair