

## **Minutes of the Regular Meeting of Foothill Elementary School Accountability Committee, Boulder Valley School District**

Meeting held: Foothill Elementary Library on January 17<sup>th</sup>, 2017

The following SAC members and participants were present: Lisa Schuba (Principal), Sophie Ramus (teacher), Nicole Rajpal (SAC Chair), Christina Schlachter, Helene Rose, Dana James, Sarah Weisman, Jessica Kramer, Emily Andrews (PTO President), Ali Rogers (Community Representative), Kim Bixel.

### **Call to Order and Introductions**

Nicole Rajpal, Chair called the meeting to order at 6:02 p.m.

### **Approval of Minutes**

Meeting minutes from November 15, 2016 were approved unanimously.

### **TAG/GROW Update from Sarah Weisman**

- Revamped TAG program to better address the differentiation needs of more students and in response to improve the implementation of TAG programming
  - Includes any student that qualifies
  - TAG Advisor working in conjunction with grade-level teachers and curriculum
  - Results in a differentiation block, during GROW time: normal, natural time for working with kids where they are instead of pulling kids out of the classroom and adding separate TAG homework
  - Allows introduction of differentiated materials to broader range of high achieving students, not just TAG
- Supplementing curriculum
  - New research-based curriculum from a PTO mini-grant that encourages higher-order thinking skills being used to construct parallel curriculum extensions
  - Jacob's Ladder materials (William and Mary): full set of 1st-6th grade leveled questions allowing teachers to use as needed
- Development of the Maker Space
  - Exploring extensions and how to build on last year's One Author/One Foothill venture with Innovation theme
- Maker Faire will replace the Science Fair to appeal to broader audience. This event will be held May 2<sup>nd</sup>
- Math Challenge groups – Math Olympiad
- Expressed desire for social emotional group for kids identified as TAG

### **Principal's Report**

- Unified Improvement Plan (UIP) update:
  - One of our major UIP strategies include the implementation of "Literacy Summits" or Data Cycles. Staff and administration completed our third round for the year on January 3rd.

- Staff use the I-Ready results, as well as other formative assessments to evaluate growth and progress each data cycle.
- Staff want to ensure the i-Ready data is accurate and reflects students' ability (not computer skills). Staff discussed various types of accommodations for students, i.e. separate setting, small group, etc. Taking the test in shorter intervals in the older grades where the test can be long and students start "clicking" to get done when they see their peers done.
- School Board will be looking at school's root cause more closely this year. Schools can use the district root cause or personalize the root cause to better reflect the individual school challenges.
- GROW time update:
  - 3rd-5<sup>th</sup> Grade has fully implemented The GROW Time with classroom teachers switching and sharing students based on literacy data. K-2 has a blended model for now, but will explore possibility of full implementation.
  - Teachers are expressing positive results - better meets MTSS early and more intensive interventions and differentiation.
- Mill Levy: District-wide support and priority for Social and Emotional Learning and Equity

### **Adjournment**

There being no further business, the meeting was formally adjourned at 7:30 p.m.

Kim Bixel, Secretary