Minutes of the Regular Meeting of Foothill Elementary School Accountability Committee, Boulder Valley School District

Meeting held: Foothill Elementary Library on October 17<sup>th</sup>, 2017

The following SAC members participated and were present: Lisa Schuba (Principal), Dana James, Dana Kercheval (Community Rep.), Robin Miller (PTO), Sarah Park, Nicole Rajpal (DAC Rep, SAC Chair), Dayna Reed, Christy Vaughan (PEN Rep), Jonathan Warshaw (Teacher).

#### Call to Order and Introductions

Nicole Rajpal, Chair called the meeting to order at 6:00 p.m.

October Count - 498 - less than the 512 projected

## **PEN Report**

Christy Vaughan shared opportunities for Foothill to host PEN-sponsored book clubs for parents on a wide variety of topics. Christy will meet individually with the PEN executive board members to gain clarity on best ways to implement PEN priorities at Foothill.

## **DAC Report**

Nicole Rajpal shared proposed changes to the enrollment policy as well as changes to the reporting of state test results. At this time, it appears as though the Colorado Dept. of Education will report CMAS/PARCC test results internally as they are now; for the federal ESSA requirements, all students not participating in the test will receive a zero score. Messaging the test, in ways to improve participation, was then discussed.

#### **Academic Achievement & Growth**

The SAC board analyzed the following test results:

- End-of-Year 2017 (EOY) and Beginning-of-Year (BOY) i-Ready Scores grades K-5
- CMAS English Language Arts (ELA) grades 3-5
- CMAS Math grades 3-5
- CMAS Science grade 5 only

Growth in the area of iReady and ELA were celebrated and believed to be the result of improved differentiation during *Grow Time*. Math scores, while improving, do not show as strong of success at literacy, and could benefit from improved differentiation and compacted or advanced math classes at the 4th and 5th grade levels. Science scores have declined, and the group is hopeful regular utilization of the FOSS NextGen curricula, with focus on the science standards will improve this area. It was noted that because science standards are not additive in they way literacy and math skills are, there may be need for practice/review skills and concepts (covered earlier in the year) prior to the test. Lastly, the group expressed a critical need for K-5 curriculum mapping.

**November/December Meeting** 

Due to the timing of fall break and Chanukah, we will not be able to meet during our regularly scheduled time. Nicole will send a Doodle survey to the group to determine an alternate meeting date in early December.

# Adjournment

There being no further business, the meeting was formally adjourned at 7:35 p.m. Nicole Rajpal, SAC Chair