

Dr. Marc Smith

*Established Superintendent with 25 years of public education experience.
Results-driven leader with excellent communication and interpersonal skills.*

EDUCATION

Doctorate Degree - 2004
University of Houston
Administration & Supervision
Dissertation: The Role of
Mentoring in Principal
Development

Master's Degree - 1995
Prairie View A&M University
Administration & Supervision

Bachelor's Degree - 1993
Texas Southern University
Human Performance

CERTIFICATIONS

Texas Standard
Superintendent EC-12

Texas Mid-Management
Principal EC-12 - Life

Physical Education,
All Level - Life

ADVANCED TRAINING

AASA National Superintendent
Certification Program: 2018-2019

Lamar University Superintendent
Academy: 2013-2014

TASA First Time Superintendent
Academy: 2012-2013

Harvard University Urban
Superintendent Academy: 2010-
2011

As the Superintendent of Duncanville Independent School District, I lead a team of more than 1700 employees who educate approximately 12,500 students in an urban school setting. Through efficient oversight of a budget exceeding \$100 million, we have been able to establish programs and initiatives to better serve our diverse population of over 75% low-income students on 18 campuses. Our accomplishments in DISD range from academic achievements to fiscal improvements.

- Passed a Tax Ratification Election in 10/2018
- Opened Collegiate Academy at Duncanville High School in 08/2017
- Selected as an HEB Excellence in Education Semi-Finalist 2018
- Completed the 2014 Bond Projects with a savings of \$3 Million
- Achieved "Met Standard" Rating annually with 18+ Total Distinctions
- Received over \$300,000 through Awarded Grants

EXPERIENCE

2016 – Present	Superintendent, Duncanville ISD, Duncanville, TX
2012 – 2016	Superintendent, Marshall ISD, Marshall, TX
2007 – 2012	Assistant Superintendent, Fort Bend ISD, Sugar Land, TX
2006 – 2007	Executive Principal, Fort Bend ISD, Sugar Land, TX
2002 – 2006	Principal, Klein Intermediate, Klein ISD, Klein, TX
1999 – 2002	Associate Principal, Klein Intermediate, Klein ISD, Klein, TX
1997 – 1999	Assistant Principal, Klein Intermediate, Klein ISD, Klein, TX
1996 – 1997	Assistant Principal, Nitsch Elementary, Klein ISD, Klein, TX
1995 – 1996	Elementary Teacher, Landis Elementary, Alief ISD, Alief, TX
1993 – 1995	Secondary Teacher, Klein Intermediate, Klein ISD, Klein, TX

PROFESSIONAL AFFILIATIONS

- UIL Waiver Review Board
Committee
- Texas Association of School
Administrators
- Texas Association of School Boards
- Texas Association of Suburban &
Mid-Urban Schools
- Region 7 Superintendents Executive
Committee: 2015-2016
- TASB Risk Management Board:
2015-2016

COMMUNITY AFFILIATIONS

- Duncanville Rotary Club
- Duncanville Chamber of Commerce
- Duncanville Lions Club

CAREER ACCOMPLISHMENTS AND EXPERIENCES

DUNCANVILLE ISD:

- Maintain a positive, effective Board/Superintendent relationship as a team of eight that works together to make a difference in the district.
- Exhibit effective planning and management of district finances.
 - Produced balanced budgets and increased fund balance every year in Duncanville ISD.
 - Initiated a bond review audit to ensure fiscal responsibility and transparency as the 2014 Duncanville ISD Bond Initiative nears completion.
- Demonstrate the ability to offer innovative and engaging programs that meet the needs of all Duncanville ISD students.
 - Started the Duncanville ISD Collegiate Academy in partnership with Mountain View College. This academy will service an additional 125+ students each year, preparing them to further their education after high school.
 - Received designation from the Texas Education Agency as an Early College High School provider.
 - Implemented the district's first Science Technology Engineering Art and Math Academy to begin in the Fall 2018.
 - Planned and executed a full-day Pre-kindergarten program in Duncanville ISD. The full-day pre-Kindergarten program will increase from 5 campuses in 2017-2018 to 7 campuses in the Fall 2018.
 - Initiated a plan to increase the number of National Merit Scholars in Duncanville ISD through the creation of the Superintendent's Scholar program.
 - Created new staff positions to better serve students in the new and existing programs in Duncanville ISD. These positions included Chief of Schools, Chief of Staff, Director of CTE, Director of Assessment and Accountability, Director of Innovation, Director of Advanced Academics, Director of Counseling Services, Director of Early Childhood, Collegiate Academy Principal, and STEAM Academy Dean.
- Consistently demonstrate the leadership capacity to improve instructional programs, increase learning opportunities, and raise student achievement levels.
 - Under my leadership, Duncanville ISD has consistently earned a "Met Standard" rating by TEA. Since my arrival, Duncanville ISD has earned a total of 18 academic distinction designations.
 - Developed a new coaching model to increase teacher capacity and self-growth through new Instructional Coach positions and Content Facilitator positions.
- Gain respect and support of the community and develop positive relationships with key stakeholders.
 - Developed the Family Engagement Coordinator position in order to meet the need to engage family and community.
 - Serve as a guest speaker to numerous community organizations and churches including: Chambers of Commerce, Rotary Club, Church Groups, Retired Teacher Organizations, Lions Clubs, and Parent Teacher Association (PTA) Groups.
 - Improved and increased communication with all stakeholders in the district via the district website, call-outs, newsletters, social media, and press releases.

MARSHALL ISD:

- Led the district in a successful \$109, 210,000 Bond Referendum that built a new Junior High School, built three new Elementary Schools and renovated an existing school.
- Under my leadership, Marshall ISD consistently earned a "Met Standard" Rating in the TEA Accountability System.
- Implemented a STEM Academy that was one of four East Texas schools to be awarded double distinctions from TEA as a "High Performing and High Progress Title One School."

- Implemented an Instructional Coach model to improve the instructional quality and capacity for teachers.
- Established partnership with East Texas Baptist University to increase the number of students who take advanced classes and earn dual credit.
- Created a Superintendent Communication Network to facilitate collaboration with teachers represented by every campus in the district.
- Improved and increased communication with all stakeholders by addressing numerous community organizations and by utilizing the district website, call-outs, newsletters, social media, press releases, and monthly radio show.
- Initiated a Retention Stipend program to provide qualifying employees monetary stipends for good performance and demonstrating loyalty in maintaining employment with the district.
- Successfully stabilized district operations and management of financial resources, which led to balanced budgets, increasing the fund balance, and earning a Superior Achievement FIRST Rating.
- Facilitated the process to earn Gold Leadership Circle Award for financial transparency.

FORT BEND ISD:

- Directed the implementation of the FBISD K-6/7-8 Initiative, focusing on improved instruction and achievement at ten at-risk elementary schools and three at-risk middle schools.
- Assisted in passing the 2007 Bond Referendum (\$428,000,000).
- Implemented district-wide comprehensive accountability framework designed to establish a system for communicating progress toward district goals and initiatives.
- Provided oversight and helped to organize character education programs at all 24 campuses under my responsibility. Assisted in the district being named a 2011 Nations School District of Character by the national Schools of Character Program.
- Contributed to improving district performance in closing achievement gaps. In 2010-2011 the gap between African-American students and White students in Math decreased a total of 13% since 2006, while the gap between Hispanic and White students in Math decreased a total of 12% since 2006.

KLEIN ISD:

- Led campus through the school improvement process and met AYP requirements – Math (2005– 2006).
- Received Goal Performance Award from TEA for Math Improvement (2005-2006).
- Reported significant gains in key sub-groups (AA, Hisp., Eco. Dis.), Math (2005-2006).
- Passed campus-wide school uniform proposal with 65% of community support.