

## **AP European History Summer Reading Assignment 2020**

Congratulations on your decision to take AP European History next year!!! This class is extremely worthwhile and most days we will even have fun! The following readings and the accompanying activities will help you start the year better prepared to be successful. I do want to give you a fair warning about this class—you will need to do the work in order to do well. Your success in the class will depend on your willingness to do assigned readings, assignments, and actually STUDY for exams.

**Before getting into the summer activities, there are a few things about the class you should be aware of:**

- ❖ This is an AP/Honors course
- ❖ You may choose to take the AP Exam in May which will also provide you with college credit if you earn a passing grade
- ❖ You and your parents should begin thinking about which route you might want to take. This class is taught as if everyone takes the AP Exam, so you will be doing the preparation work regardless of whether you decide to sit for the exam. The AP Exam is an excellent opportunity to gain experience in taking a college-level exam and if you commit to putting in the effort, it is very likely that you will do well on the exam and earn college credit
- ❖ Keep in mind that you will only receive the extra point for your weighted GPA if you earn an “A” or “B” in the course.

**There is a Google Classroom page so that you can reference this assignment throughout the summer. PLEASE JOIN BEFORE LEAVING FOR THE SUMMER! The district has assured me that you will have access to your school Google accounts over the summer. The code to join is Inichxz**

If you have any questions please email me at [emilyfossoh@smsd.org](mailto:emilyfossoh@smsd.org)

### **Middle Ages (Medieval Period):**

- Step 1: John Green's European History Crash Course (Middle Ages):  
[https://www.youtube.com/watch?v=rNCw2MOfnLQ&list=RDCMUCX6b17PVsYBQ0ip5gyeme-Q&start\\_radio=1&t=9](https://www.youtube.com/watch?v=rNCw2MOfnLQ&list=RDCMUCX6b17PVsYBQ0ip5gyeme-Q&start_radio=1&t=9)
  - In Google Classroom you will have access to the handout/questions associated with the video.
- Step 2: Read and complete the SHEG Dark Ages assignment. The documents are attached in Google Classroom.
  - Go through the PPT...think about why historians refer to the Middle Ages as the Dark Age. The big historical question is based on the documents "Should the Middle Ages be referred to as a Dark Age in Europe?"
  - Thesis Development/ Evidence

**Due Wednesday, August 19th**

### **John Green's European History Crash Course Renaissance:**

- Step 1: Watch the videos below. Complete the handouts/questions associated with them.

Italian Renaissance: <https://www.youtube.com/watch?v=tecocKScIwc>

Northern Renaissance: <https://www.youtube.com/watch?v=EuzAbE-kPkM&t=247s>

- Step 2: Create a comparison chart over the Italian vs. the Northern Renaissance.
  - This can be through a Venn Diagram, T-Chart, or some other graphic organizer.
  - You should address the similarities and differences between art, religion, family, politics, philosophies, etc. Be specific!

**Due Friday, August 21st**