

Please return the completed registration form in the self-addressed, stamped envelope provided in this mailing. It is essential that registration materials are completed accurately and returned by February 14.

6th GRADE ELECTIVE COURSE DESCRIPTIONS

APPLIED ARTS COMBINATION (By choosing a full year APPLIED ARTS COMBINATION, you are agreeing to take one trimester each of the courses listed below.)

ART classes are designed to provide a wide variety of artistic experiences at the middle level. Projects may include, but are not limited to: clay, colored pencil, watercolors/tempera, pencil/charcoal, oil/chalk pastels, brush and ink, plaster, paper maché and woven materials. The art projects are designed around the elements and principles of design, art history and self-evaluation.

FAMILY & CONSUMER SCIENCE classes prepare students to begin their journey toward becoming independent, productive citizens. Students will engage in hands-on food and sewing labs. The areas of concentration include nutrition and wellness (cooking procedures, measurement, safety, recipe preparation), career planning, money management, child development, life skills and resource management, and Design (Interiors, Apparel, and Construction).

TECHNOLOGY EDUCATION is a program that incorporates both traditional hands-on machinery with the newest fab lab equipment. Using the Engineering design process students will be able to explore manufacturing, product design and thinking outside of the box. Safety, respect and responsibility in the work place is an underlying part of the curriculum. Students are encouraged to work within the constraints of their projects to design artifacts that express their creative and individual abilities.

BAND (Must have participated in 5th grade Band)

All students previously enrolled in 5th grade band should continue playing their instrument! The middle school band program consists of a large group band rehearsal and a 30-minute small group/individual lesson. In addition to learning new concert band songs, students will have the opportunity to participate in jazz bands, woodwind ensembles, brass ensembles, and percussion ensembles. Studies have shown that playing a band instrument helps to improve student performance in all areas of learning, and students will meet many new people. All students who make a sincere, consistent effort will have a positive experience in the SHMS band program.

MUSIC

Sixth grade music is designed to offer a wide variety of musical experiences. Students will make music by singing, playing electric keyboards and playing acoustic guitars. Students will also listen to and learn about different styles of music from classical to jazz. In addition, students will be introduced to patriotic music, musicals, world music, GarageBand, music history, and music in the movies.

CHINESE A (Must have participated in Chinese at Diamond Path or have previously taken Chinese)

You don't want to miss the CHINESE FUN! Did you know that Chinese is the most widely spoken language in the world? Students will learn the authentic language and cross-cultural communication with a native Mandarin speaker from China. Comprehensive practical language skills are taught through Chinese movies, cultural games and celebrations, making Chinese food, and writing letters to Chinese middle school students in China. The Chinese curriculum at Scott Highlands parallels the high school Chinese curriculum (levels I & II). There are extended learning opportunities available, such as attending a Chinese weekend camp, celebrating Chinese Mid-Autumn Festival and Chinese New Year with handicrafts, food, and games, and participating in the Chinese Class Market. Let the Chinese fun begin by registering now!

SPANISH A (Must have participated in Spanish at Diamond Path or have previously taken Spanish)

The middle school curriculum is the same as the high school Spanish level 1 curriculum, the only difference is that the course is offered every other day over a period of 2 years. Topics covered in class will include basic vocabulary about personal likes and dislikes, food, describing yourself and others, school activities, time, feelings, family, going shopping and traveling around town. Students will begin to understand fundamental grammar concepts. Students must be prepared to study in and out of class and to complete homework outside of class. Activities will revolve around speaking, listening, reading, and writing. Grading will be based on daily homework, quizzes, tests, and projects. Successful completion of this and future middle school Spanish classes will ensure entry into an advanced Spanish class in high school.

TARGETED SERVICES CLASSES

Targeted Services Classes are scheduled by the administration. If it is determined by assessment data that a student is below proficiency with academic achievement as compared to their same-age peers, the student may be placed in a class to work on the identified need areas. The need for this class may override personal elective choice. In addition, special education or English language learners may be placed into classes to support their individualized learning needs.

All 6th grade students are required to take the following classes:

Full Year, Daily

- English
- Mathematics
- Science
- Social Studies

Full Year, Alternating Days

- Physical Education
- Reading