



## 4 YO - Week 11

(5/25/20-5/29/20)



The grid below displays the content for your child to complete daily. Below you will also find a parent letter explaining the content and provides more information about some projects your child can work on this week, as well as additional resources your child can work on that will supplement their learning.

	<b>Weekly Photo Challenges - Send to your teacher's email</b> <ul style="list-style-type: none"> <li>• A photo of you practicing segmenting words using Ms. Rivera's hand motions</li> <li>• A photo of groups or sets of objects/toys that have more, less, and groups that are equal to each other!</li> <li>• A photo of your science project-apple stamps!</li> </ul>									
	<b>Sing These songs with your students daily:</b> <ul style="list-style-type: none"> <li>• <a href="#">Days of the Week Song!</a></li> <li>• <a href="#">Act Out the Alphabet</a></li> <li>• <a href="#">Count and Sing to 20!</a></li> </ul>									
	<b>Monday</b> 5/25/20	<b>Tuesday</b> 5/26/20	<b>Wednesday</b> 5/27/20	<b>Thursday</b> 5/28/20	<b>Friday</b> 5/29/20					
<b>Daily Content</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;">           1. Watch the <b>Network Phonics Video</b> from Ms. Rivera  <a href="#">Phonics/Making Words</a>            After watching Ms. Rivera's video, take practice blending sounds using the hand motions. Take a picture and send it to your teachers!         </td> <td style="width: 20%;">           1. Watch the <b>Network Math Video</b> from Ms. Maguire:  <a href="#">Comparing Groups Video</a>             2. Watch the <b>Network Spanish Video</b> from Mrs. Spada:  <a href="#">Spanish Video-Animals &amp; Habitats</a> </td> <td style="width: 20%;">           1. <b>Writing:</b> For the last two weeks, Mrs. Ryder has taught you about plants and how they grow. Draw a picture of a plant and write the names of each plant part. Describe to your parent how the plant grows from a seed to a fully grown plant, making sure to include the basic needs of the plant.             2. Play Bingo:  <a href="#">Letter Name and Sound Bingo</a> </td> <td style="width: 20%;">           1. Watch the <b>Network PE Video</b> from Mr. Shields:  <a href="#">PE Get Your Bodies Jumping</a>            See below for additional jumping challenges.             2. Watch Mrs. Ryder's Science video and complete your apple stamping project:  <a href="#">Science Video: Farm Habitat</a>            After completing the project, take a picture and send it to your teachers!         </td> </tr> </table>						1. Watch the <b>Network Phonics Video</b> from Ms. Rivera <a href="#">Phonics/Making Words</a> After watching Ms. Rivera's video, take practice blending sounds using the hand motions. Take a picture and send it to your teachers!	1. Watch the <b>Network Math Video</b> from Ms. Maguire: <a href="#">Comparing Groups Video</a>  2. Watch the <b>Network Spanish Video</b> from Mrs. Spada: <a href="#">Spanish Video-Animals &amp; Habitats</a>	1. <b>Writing:</b> For the last two weeks, Mrs. Ryder has taught you about plants and how they grow. Draw a picture of a plant and write the names of each plant part. Describe to your parent how the plant grows from a seed to a fully grown plant, making sure to include the basic needs of the plant.  2. Play Bingo: <a href="#">Letter Name and Sound Bingo</a>	1. Watch the <b>Network PE Video</b> from Mr. Shields: <a href="#">PE Get Your Bodies Jumping</a> See below for additional jumping challenges.  2. Watch Mrs. Ryder's Science video and complete your apple stamping project: <a href="#">Science Video: Farm Habitat</a> After completing the project, take a picture and send it to your teachers!
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<b>Reading</b>	<b>Memorial Day No School</b> Read a book to your child every day, or have your student watch a read aloud video from this website: <a href="#">Raz-Kids</a> Make sure to fill in your child's Reading Log that can be found below. Practice all of your letter names & sounds daily <a href="#">Sesame Street Alphabet Song!</a>									
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<b>Enrichment</b>	Keep your body moving and your creativity flowing with these additional resources: <a href="http://disneyjunior.disney.com.au/games">http://disneyjunior.disney.com.au/games</a> <a href="https://www.funbrain.com/">https://www.funbrain.com/</a> <a href="http://www.nickjr.com/">http://www.nickjr.com/</a> <a href="https://www.virtualfieldtrips.org/video-library/videos-by-grade/">https://www.virtualfieldtrips.org/video-library/videos-by-grade/</a> <a href="https://www.artforkidshub.com/">https://www.artforkidshub.com/</a> <a href="https://www.brainpop.com/artsandmusic/">https://www.brainpop.com/artsandmusic/</a> <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> <a href="https://www.cosmickids.com/category/watch/">https://www.cosmickids.com/category/watch/</a> <a href="https://switchzoo.com/">https://switchzoo.com/</a>									

## 4 Años - Semana 11

(5/25/20 - 5/29/20)

La siguiente tabla muestra el contenido que el alumno debe completar diariamente. Encontrará abajo una carta para los padres que explica el contenido y proporciona más información sobre algunos proyectos en los que su hijo/a puede trabajar esta semana, así como recursos adicionales en los que su hijo/a puede trabajar que complementarán su aprendizaje.

	<b>Reto Semanal de Fotos – Mande al correo electrónico de la maestra.</b> <ul style="list-style-type: none"> <li>Una foto de su hijo/a practicando segmentar palabras usando los movimientos de la mano de la Sra. Rivera.</li> <li>Una foto de grupos de objetos/juguetes que tienen más, menos y grupos que son iguales.</li> <li>Una foto de su proyecto de ciencias.</li> </ul>					
	<b>Cante estas canciones todos los días:</b> <ul style="list-style-type: none"> <li><a href="#">Days of the Week Song!</a></li> <li><a href="#">Act Out the Alphabet</a></li> <li><a href="#">Count and Sing to 20!</a></li> </ul>					
	<b>Lunes 5/25/20</b>	<b>Martes 5/26/20</b>	<b>Miercoles 5/27/20</b>	<b>Jueves 5/28/20</b>	<b>Viernes 5/29/20</b>	
<b>Contenido Diario</b>	<b>Día Conmemorativo No Escuela</b>	1. Vea el video de <b>Fonéticas</b> de la Sra. Rivera: <a href="#">Phonics/Making Words</a> Después de ver el video de la Sra. Rivera, practique mezclar sonidos usando los movimientos de las manos. ¡Toma una foto y envíala a tus maestros!	1. Vea el video de <b>Matemáticas</b> de la Sra. Maguire: <a href="#">Comparing Groups Video</a>  2. Vea el video de <b>Espanol</b> de la Sra. Spada: <a href="#">Spanish Video-Animals &amp; Habitats</a>	1. <b>Escritura:</b> Durante las últimas dos semanas, la Sra. Ryder le ha enseñado sobre las plantas y cómo crecen. Dígale a su hijo/a que haga un dibujo de una planta y escribe los nombres de cada parte de la planta. Habla con sus padres y describa cómo la planta crece de una semilla a una planta; asegurándose de incluir las necesidades básicas de la planta.	1. Vea el video de <b>Educación Física</b> del Sr. Shields: <a href="#">PE Get Your Bodies Jumping</a> Vea abajo para más actividades de saltos	
		3. Practique haciendo grupos o conjuntos de objetos. Busque objetos o juguetes en su casa y forme un grupo que tenga más, un grupo que tenga menos y dos grupos iguales. Tome una foto y envíala a sus maestros.	2. Juega Bingo con las letras y sonidos: <a href="#">Letter Name and Sound Bingo</a>			2. Vea el video de <b>Ciencias</b> de la Sra. Ryder y complete el proyecto de ciencias de estampado de manzana y compartir una foto con nosotros: <a href="#">Science Video: Farm Habitat</a>
<b>Lectura</b>			Lea un libro a su hijo/a todos los días, o escuchen un libro leído en voz alta en esta página: <a href="#">Raz-Kids</a> Asegúrese de llenar el registro de lectura abajo. Practicar las letras y el sonido todos los días: <a href="#">Sesame Street Alphabet Song!</a>			
<b>Ciencias</b>			¡Visite estas páginas y explore! <a href="https://www.exploratorium.edu/">https://www.exploratorium.edu/</a> <a href="https://kids.nationalgeographic.com/">https://kids.nationalgeographic.com/</a> <a href="https://www.thamesandkosmos.com/index.php/educators/scienceathome">https://www.thamesandkosmos.com/index.php/educators/scienceathome</a> <a href="https://www.kiwico.com/blog/2020/03/14/activities-for-5-8-year-olds-at-home/">https://www.kiwico.com/blog/2020/03/14/activities-for-5-8-year-olds-at-home/</a> <a href="https://mysteryscience.com/school-closure-planning">https://mysteryscience.com/school-closure-planning</a>		Vea el video de <b>Ciencias</b> de la Sra. Ryder: <a href="#">Science Video: Farm Habitat</a>	Complete su proyecto de ciencias de la Sra. Ryder de estampado de manzana.
<b>Actividades de Enriquecimiento</b>		Mantén tu cuerpo en movimiento y tu creatividad fluyendo con estos recursos adicionales: <a href="http://disneyjunior.disney.com.au/games">http://disneyjunior.disney.com.au/games</a> <a href="https://www.funbrain.com/">https://www.funbrain.com/</a> <a href="http://www.nickjr.com/">http://www.nickjr.com/</a> <a href="https://www.virtualfieldtrips.org/video-library">https://www.virtualfieldtrips.org/video-library</a>		<a href="https://www.artforkidshub.com/">https://www.artforkidshub.com/</a> <a href="https://www.brainpop.com/artsandmusic/">https://www.brainpop.com/artsandmusic/</a> <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> <a href="https://www.cosmickids.com/category/watch/">https://www.cosmickids.com/category/watch/</a> <a href="https://switchzoo.com/">https://switchzoo.com/</a>		

**Letter to Parents Explaining This Week's Content**  
**Carta a Los Padres Explicando el Contenido de Esta Semana**

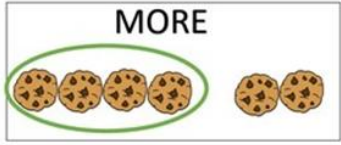
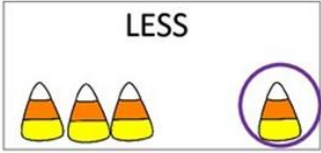
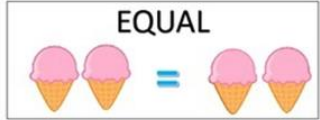
**Math:** This week your child will watch a video to learn how to compare groups or sets of objects and describe them using the language: *more, less, and equal*. Your child should practice comparing groups or sets of objects and identify which group has more than the other, less than the other, or identify if the groups are equal to each other.

**Matemáticas:** Esta semana su hijo/a va a mirar un video y aprenderá a comparar grupos de objetos y describirlos usando el lenguaje: *más, menos e igual*. Su hijo/a debe practicar comparar grupos de objetos e identificar qué grupo tiene más que el otro, menos que el otro, o identificar si los grupos son iguales entre sí.

**Here are some questions you can ask your child:**

**Aquí hay algunas preguntas que puede hacerle a su hijo:**

- Can you tell me about the two groups?/¿Puedes contarme sobre los dos grupos?
- Which group has more?/¿Qué grupo tiene más?
- Which group has less?/¿Qué grupo tiene menos?
- Are the groups equal to each other?/¿Son los grupos iguales?

<b>More than/Más que</b>	A group that has the most/greatest/Un grupo que tiene más	
<b>Less than/Menos que</b>	A group that has the least/fewest/Un grupo que tiene menos	
<b>Equal to/Iguals</b>	Two groups that have the same amount/Dos grupos que tienen la misma cantidad	

**Here are some links and visuals to continue to learn and practice this skill/Aquí hay algunos enlaces y visuales para continuar aprendiendo y practicando esta habilidad:**

[More/Less Shape Worksheet](#)

[More/Less Animal Worksheet](#)

[More/Less/Equal Worksheets](#)

[More/Less Video](#)[More/Less/Equal with Cookie Monster](#)

## Beginning Reading Skills/Habilidades de Lectura

### How do I build my child's literacy skills?/¿Cómo puedo aumentar las habilidades de lectura de mi hijo/a?

It is important to read to your child every day and fill out their Reading Log found below.

Es importante leerle a su hijo/a todos los días y llenar el registro de lectura.

Ask your child questions about the story you read.

Hacer preguntas a su hijo/a de la historia. For example/Por ejemplo:

- Who were the characters in the story?/¿Cuáles son los personajes de la historia?
- What was the setting?/¿Dónde toma lugar la historia?
- What was your favorite part? Why?/¿Que parte fue tu favorita y por qué?

Model pointing to each word as you read so your child can learn which way they should read print. You can read in Spanish or English or BOTH!

Modelar apuntando a cada palabra mientras se lee para que su hijo/a aprenda a leer en letra de imprenta. ¡Pueden leer en español o en inglés o en AMBOS!

### What should I practice with my 4 year old child?

#### ¿Qué debo practicar con mi hijo/a de 4 años?

Your child has learned all of the letters and sounds of the alphabet. Continue practicing identifying the letters and their sounds. Encourage your child to sing their letter songs: [Letters & Sounds Song!](#) Last week your child learned how to identify beginning sounds in words. Continue having your child identify the first sound they hear in words around your house and in the world. Here is a beginning sound song they can sing and exercise along to, to practice this skill: [Beginning Sounds Sing & Exercise](#). Your child should continue to practice writing the letters, grab a cookie sheet, spray some shaving cream on it, and have them practice writing letters in a fun way.

Su hijo/a ha aprendido todas las letras y sonidos del alfabeto. Continúe practicando la identificación de las letras y sus sonidos. Anime a su hijo/a a cantar sus letras: [Letters & Sounds Song!](#) La semana pasada, su hijo/a aprendió a identificar sonidos iniciales en palabras. Continúe pidiéndole a su hijo/a que identifique el primer sonido que escuche en palabras en su casa y en el mundo. Aquí hay una canción de sonido de inicio para que puedan cantar y hacer ejercicio, para practicar esta habilidad: [Beginning Sounds Sing & Exercise](#). Su hijo/a debe continuar practicando escribir las letras, tomar una bandeja para hornear galletas, rociar un poco de crema de afeitar y hacer que practiquen escribir letras de una manera divertida.



You can also have your child practice building their letters with playdough/**Practica formando las letras con plastilina**

- Playdough/**Masa de jugar**
- No Playdough? Here is a simple playdough recipe: [Simple Playdough Recipe](#)

**Si no tiene masa, aquí hay una receta:** [Simple Playdough Recipe](#)



**ELA:** This week your child will watch a video to learn how to put three sounds together to make a word (sounds that your children already know). They will use the CKLA (our curriculum) method of blending these sounds together to make words. They will practice using their hands and arms to blend (put the sounds together). This technique takes more than just one day of practice and is something we will continue to practice next week. The most important thing is to only use three sounds. These words are known as CVC words (consonant, vowel, consonant).

**Literatura:** Esta semana su hijo/a va a mirar un video a aprenderá a juntar tres sonidos para formar una palabra (sonidos que sus hijos ya saben). Utilizarán el método CKLA (nuestro plan de estudios) para combinar estos sonidos para formar palabras. Practicarán usando sus manos y brazos para mezclar/juntar los sonidos. Esta técnica lleva más de un día de práctica, es algo que continuaremos practicando la próxima semana. Lo más importante es usar solo tres sonidos de letras. Estas palabras se conocen como palabras CVC (consonante, vocal, consonante).

### Questions to ask your child

**Aquí hay algunas preguntas que puede hacerle a su hijo**

- What sounds do you hear in that word?/**¿Qué sonidos escuchas en esa palabra?**
- What part of your arm are you touching first, next, and last?/**¿Qué parte de tu brazo estás tocando primero, siguiente y último?**
- What word did you make?/**¿Qué palabra hiciste?**

Here are some resources to continue learning and practicing this skill

**Aquí hay algunos enlaces para continuar aprendiendo y practicando esta habilidad**

[Spot the Blended Words](#)

[Blending Sounds Video](#)

### **Spanish & Science/Español y Ciencias**

In Spanish and Science this week your child will be learning about habitats, animals, and animal basic needs.

Esta semana, en español y ciencias, su hijo/a aprenderá sobre hábitats, animales y necesidades básicas de los animales.

### **Materials Needed For this week's Science lesson**

#### **Materiales que necesitan esta semana para ciencias**

- Apple cut in half/Manzana cortada por la mitad
- Paper/Papel
- Paint/Pintura





## Reading Log/Registro de Libros

Date/Fecha	Title of Book Read/ Titulo de libro leído	Time Reading/ Tiempo de Leyendo	Family Signature/ Firma de Familia
Monday/Lunes			
Tuesday/Martes			
Wednesday/Miercoles			
Thursday/Jueves			
Friday/Viernes			



## Jump! Into Spring



### What is the goal of the Jump! into Spring Fitness Challenge?

This challenge has multiple goals. The first is to improve cardiovascular endurance. Secondly, jump rope will improve dynamic balance and coordination, reflexes, bone density and muscular endurance.

### The 1-minute Speed Rope Challenge

Count how many times you can successfully jump your rope in one minute. Jumps **do not** need to be consecutive. Calculate your daily total on the jump rope log.

### What if I don't have a jump rope?

No problem at all! Simply perform the challenge by jumping with an *invisible* rope. Pretend to turn the rope as you jump.

### What if I'm unable to jump rope YET?

Try to perform the number of jumps listed on the **JUMP Into Spring Daily Tracker** with the rope. For the 1-minute challenge, stretch the rope out on the ground. Count how many times you can jump back and forth over the rope in one minute. Don't worry! With practice, you'll be jumping rope soon.

### Choose a level that's comfortable yet challenging for you:

**Level 1** - Perform the number of jumps listed each day followed by the 1-minute speed rope challenge.

**Level 2** - *Double* the number of jumps listed each day followed by the 1-minute speed rope challenge.

**Level 3** - *Triple* the number of jumps listed each day followed by the 1-minute speed rope challenge.