

2019

OSSEO AREA SCHOOLS

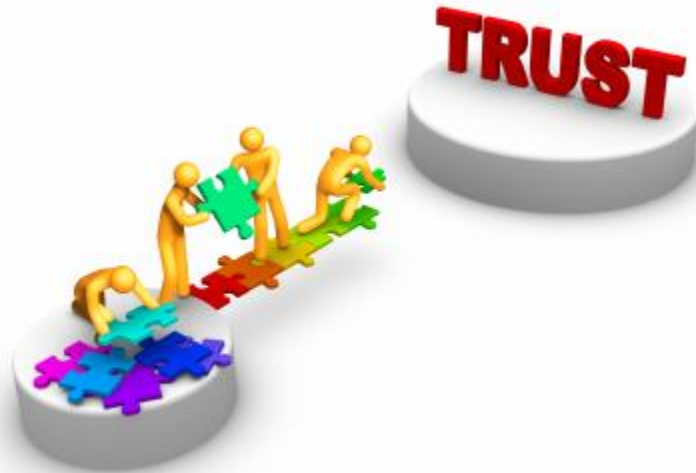
ISD  279

Enrollment and Capacity Management Advisory Committee (ECMAC)

January 27, 2020

PRINCIPAL ADRAIN PENDELTON

Table Work: Check-In



“What are your thoughts and wonderings as you reflect on the recommendations ECMAC gave regarding over-capacity conditions”

Meeting Purpose and Outcomes

*The **purpose** of the Enrollment and Capacity Management Advisory Committee (ECMAC) is to increase community trust in long-range planning for enrollment and building use. The ECMAC will analyze information affecting enrollment, capacity, and building use, and generate observations and recommendations to be communicated to district administration.*


Outcomes: As a result of our meeting tonight, ECMAC members will:


1. Become familiar with Zanewood Community School;
2. become informed about facility needs in the community education and special education programs; and
3. observations regarding under-capacity schools
4. review “Building a Better Future” recommendations from study groups

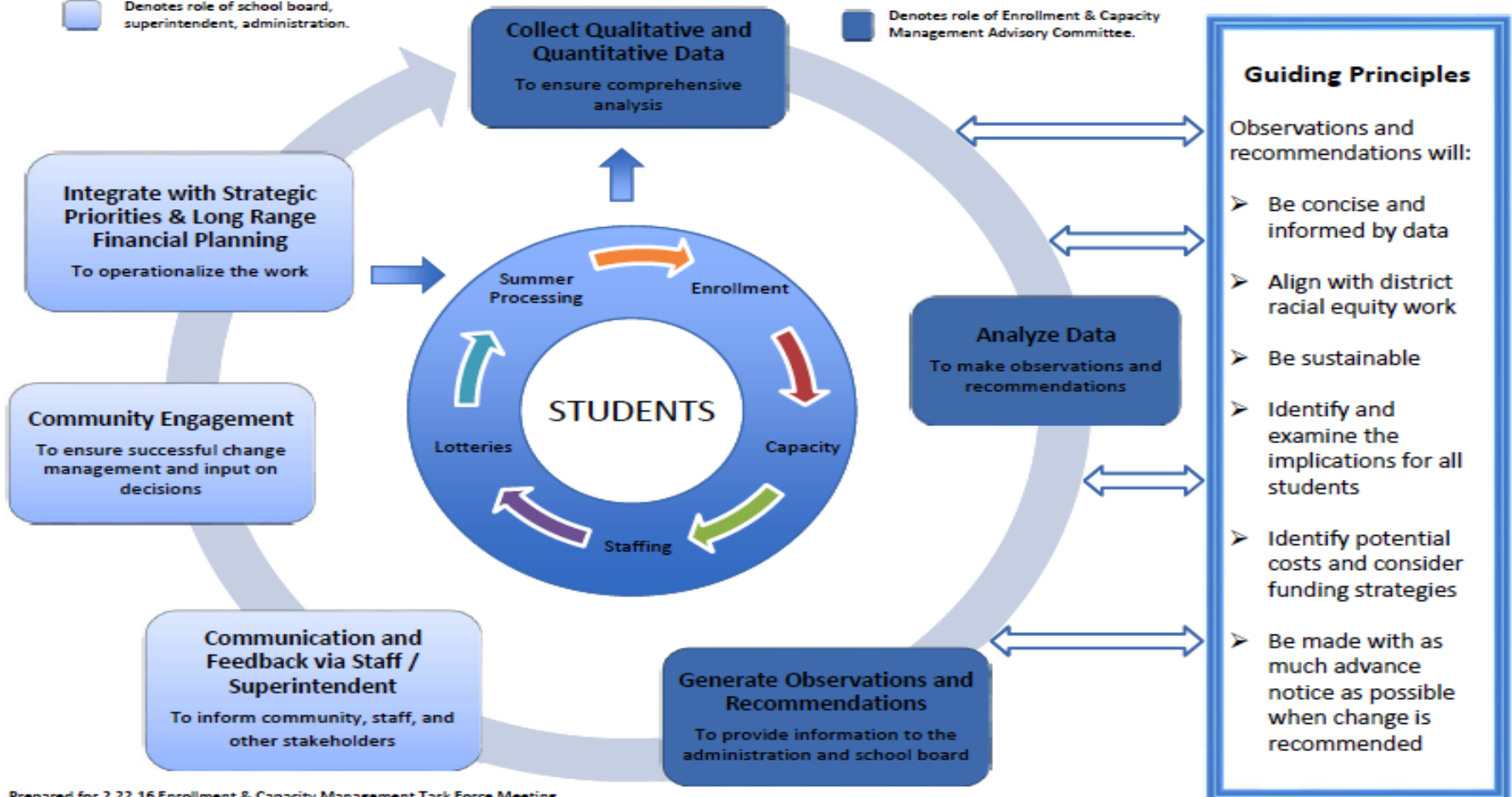
ECMAC FRAMEWORK/ROLE

ENROLLMENT & CAPACITY MANAGEMENT FRAMEWORK

Purpose: To increase community trust in Osseo Area Schools through engagement in long-range planning for enrollment and building use

 Denotes role of school board, superintendent, administration.

 Denotes role of Enrollment & Capacity Management Advisory Committee.






FACILITY UNDER-CAPACITY CONDITION ANALYSIS



Under-Capacity Condition Solutions

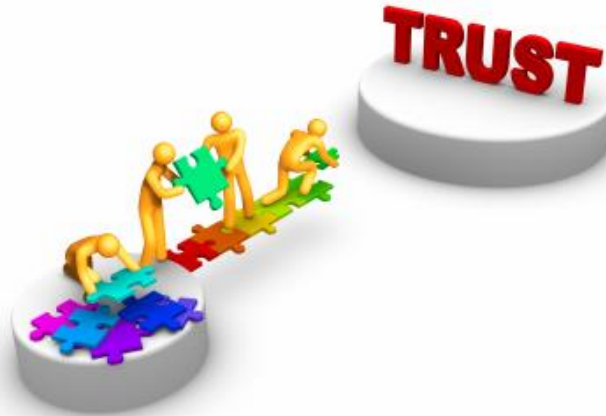
- ▶ Boundary Changes
 - ▶ Building repurposing/closing
 - ▶ Eliminate leased spaces
 - ▶ Address programmatic needs
 - ECMAC makes observation/recommendations on enrollment/capacity
 - Staff/Administration make decisions on facility uses for programs, which affect ECMAC work
- 



COMMUNITY EDUCATION FACILITY NEEDS



Table Conversation



Community Education Facility Needs Discussion:

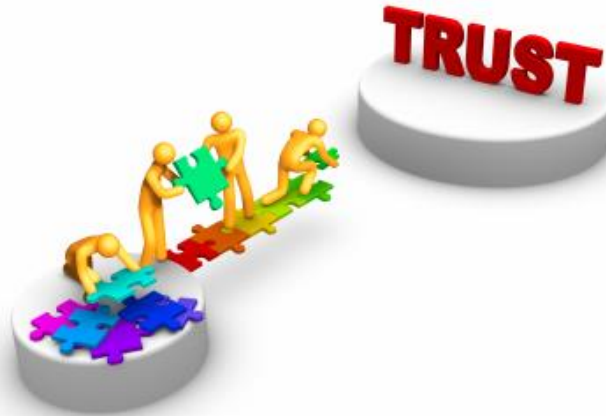
- 1) What did you hear?*
- 2) What resonated with you?*
- 3) What questions remain?*



SPECIAL EDUCATION FACILITY NEEDS



Table Conversation



Special Education Facility Needs Discussion:

- 1) What did you hear?*
- 2) What resonated with you?*
- 3) What questions remain?*

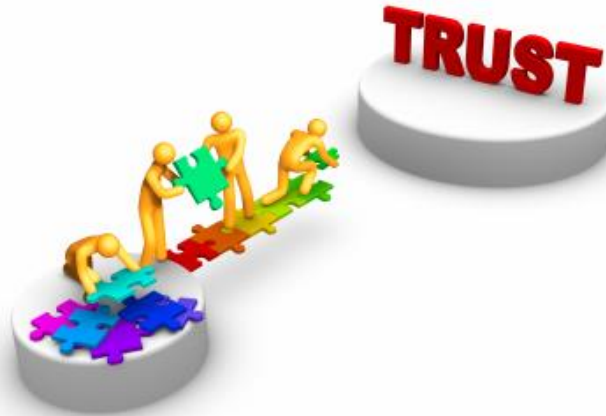


FACILITY UNDER-CAPACITY OBSERVATIONS



School	FY 2020 student enrollment	Estimated FY 2025 student enrollment	School student capacity	FY 2020 enrollment over/(under) capacity	FY 2025 enrollment over/(under) capacity	FY 2020 enrollment over/(under) capacity	FY 2025 enrollment over/(under) capacity
Elementary Schools							
City of Brooklyn Center							
Garden City	322	361	342	(20)	-5.85%	19	5.56%
City of Brooklyn Park							
Birch Grove	392	388	513	(121)	-23.59%	(125)	-24.37%
Crest View	237	236	448	(211)	-47.10%	(212)	-47.32%
Edinbrook	695	724	906	(211)	-23.29%	(182)	-20.09%
Fair Oaks	359	345	623	(264)	-42.38%	(278)	-44.62%
Palmer Lake	462	463	597	(135)	-22.61%	(134)	-22.45%
Park Brook	290	312	342	(52)	-15.20%	(30)	-8.77%
Woodland	686	663	855	(169)	-19.77%	(192)	-22.46%
Zanewood	360	361	513	(153)	-29.82%	(152)	-29.63%
City of Maple Grove							
Basswood	1,056	996	1,026	30	2.92%	(30)	-2.92%
Cedar Island	445	448	513	(68)	-13.26%	(65)	-12.67%
Elm Creek	540	555	684	(144)	-21.05%	(129)	-18.86%
Fembrook	837	1,103	971	(134)	-13.80%	132	13.63%
Oak View	486	496	619	(133)	-21.49%	(123)	-19.87%
Rice Lake	724	759	619	105	16.96%	140	22.62%
Rush Creek	783	761	961	(178)	-18.52%	(200)	-20.81%
Weaver Lake	644	648	684	(40)	-5.85%	(36)	-5.26%
Secondary Schools							
City of Brooklyn Park							
Brooklyn Middle	1,123	1,078	1,256	(133)	-10.59%	(178)	-14.17%
North View Middle	640	631	1,256	(616)	-49.04%	(625)	-49.76%
Park Center Senior	2,112	2,251	2,321	(209)	-9.00%	(70)	-3.02%
City of Maple Grove							
Maple Grove Middle	1,733	1,652	1,802	(69)	-3.83%	(150)	-8.32%
Maple Grove Senior	2,319	2,455	2,185	134	6.13%	270	12.36%
City of Osseo							
Osseo Middle	1,126	1,149	1,283	(157)	-12.24%	(134)	-10.44%
Osseo Senior	2,119	2,237	2,458	(339)	-13.79%	(221)	-8.99%

Table Conversation



Current Capacity Discussion:


- 1) What do you notice?*
- 2) What buildings should be considered for recommended action?*
- 3) As options are developed for under-capacity conditions, what should be considered to ensure community trust is increased?*



Recommendation Review: Enrollment and Capacity



ECMAC recommendations

- ▶ Rice Lake addition with no boundary changes
 - Continue to monitor Garden City and NW Maple Grove area
 - ▶ New Elementary with boundary changes
 - Boundary change district-wide to address over and under capacity
 - ▶ Secondary Option
- 




Recommendation Review: Next Generation Learning Spaces



Recommendations: next generation learning spaces (elementary)

Renovations/Additions

- ▶ Renovate and redesign media centers, hallways, cafeteria spaces and gymnasiums
 - ▶ Design and implement flexible learning spaces throughout the school
 - ▶ Include inclusive spaces
 - ▶ Design common spaces with community input
- 


Recommendations: next generation learning spaces (elementary)

Furniture, Fixtures and Equipment

- ▶ Flexible furniture standards for learning spaces
- ▶ Upgrade technology in learning spaces and teacher collaborative spaces

Recommendations: next generation learning spaces (elementary)

Professional Development

- ▶ Implement professional development and ongoing support for teachers on next generation learning spaces and pedagogy
 - ▶ Continue focus on personalized learning
 - ▶ Prepare teachers to use new spaces, furniture and technology
- 

Recommendations: next generation learning spaces (elementary)

- ▶ Assess elementary schools to determine:
 - Where elements of next generation learning space recommendations currently exist
 - Where there are gaps

Recommendations: next generation learning spaces (secondary)

Renovations/Additions

- ▶ Renovate media centers into next generation learning hubs
- ▶ Renovate hallways to make multiple common areas by removing unnecessary locker banks (where appropriate) and open things up for more of a college feel
- ▶ Redesign cafeteria spaces with more flexible seating options and student work areas to create a multipurpose space


Recommendations: next generation learning spaces (secondary)

Renovations/Additions, cont.

- ▶ Complete renovations or additions for specialized Career and Technical Education (CTE) programming in each of the 3 comprehensive high schools; allow more time to further determine CTE options for each of the high schools
- ▶ Include student voice in the design and selection process
- ▶ Replace walls where appropriate with glass moveable walls for learning on display and collaboration

Recommendations: next generation learning spaces (secondary)

Furniture, Fixtures and Equipment

- ▶ Implement a flexible furniture standard for learning spaces that promotes student choice, flexibility, and multipurpose use
 - ▶ Upgrade learning spaces to have 21st-century technology to support technology needs
- 

Recommendations: next generation learning spaces (secondary)

Learning Culture

- ▶ Common language
- ▶ Seekers of knowledge in collaborative ways; at the center of their own learning
- ▶ Personalized learning (path, place, and pace)
- ▶ Professional development for teachers
- ▶ Facilitators of learning
- ▶ “Flex” in and out of spaces
- ▶ Common practices and student supports
- ▶ Change culture from top to bottom (staff and students)

Recommendations: next generation learning spaces (secondary)


- ▶ Assess the status of next-generation learning spaces
 - Determine gaps, propose changes based on the recommendations for renovations/additions; furniture, fixtures, and equipment; and learning culture
- ▶ Include student voice at multiple points in the design and selection process



Recommendation Review: Safety and Security



Recommendations: safety & security


- ▶ Improve main entrance and perimeter security
 - ▶ Improve and expand the district camera system
 - ▶ Improve communication to include day-to-day systems as well as crisis mass communication systems
 - ▶ Create a replacement cycle for all safety & security systems
- 



Recommendation Review: Athletic Facilities



Facility themes & collective recommendations

- ▶ Unanimous agreement on Park Center need for a wrestling mat hoist
 - ▶ All three high schools need of storage space for growing programs
 - ▶ Turf fields at the stadiums of all three high schools will need replacement in the next 1-3 years
 - ▶ All three football stadium scoreboards need to be replaced. Baseball and softball scoreboards need to be replaced at Maple Grove and Park Center. Osseo needs softball scoreboard updated, but not replaced
- 

Additional facility themes & collective recommendations

- ▶ Update and add space to weight room at all three schools
- ▶ Add tennis courts at Osseo and Maple Grove Senior
- ▶ Examine baseball and softball infields for drainage capability
 - Maple Grove Senior should be completely turfed due to poor drainage and land issues
- ▶ Create a tiered approach to the remaining projects

CHECK OUT AND NEXT STEPS

ECMAC Meeting and Next Steps

- ▶ January 27th – (Zanewood Elementary)
- ▶ March 23rd – (ESC)
 - Summary of Progress Review/Feedback
- ▶ April 13th – (ESC)
 - Finalize Summary of Progress
 - Building a Better Future Update