

Sylvester Weekly Learning Schedule

May 26, 2020

- NOTE: If you have a student who receives special education services, please connect with their case manager to determine which of the following tools/assignments will best support your child. Also, look for an email/phone call from their case manager early next week.
- Tutoring and college career preparation help website <https://noahbertomeu23.wixsite.com/mysite>

Class	Teacher Assignment
Advisory	<p>Check your google classroom and participate in following activities. Zoom Advisory Monday. Goal: Online Learning and Self-Scheduling</p> <ul style="list-style-type: none">GatheringIntroduce Online PlannerMain Activity: Set up Online PlannerOptimistic Close
Math	<p>2 hours total per week</p> <ul style="list-style-type: none">You have all your assignments on Google Classroom to complete this week. <p><u>6th grade math:</u> NEW TOPIC! I can explain the difference between mean, median, mode, and range by creating a graph with statistical and categorical data within it. (6.SP.A.1 & 6.SP.B.4)</p> <ul style="list-style-type: none">Khan Academy practiceKahoot Challenge <p><u>7th grade math:</u> I can explain the similarities and differences between surface area and volume. I can calculate the volume of right angle prisms and rectangular prisms.</p> <ul style="list-style-type: none">Teacher-made videos and worksheet practice problemsGoogle Form Quiz <p><u>8th grade math:</u> NEW TOPIC! I can create a line of best fit for a scatter plot and use that line to make predictions outside the data set.</p> <ul style="list-style-type: none">Open-up Resources and Desmos lessonsOn-line game and Kahoot Quiz <p><u>Algebra:</u> 9.5 I can solve quadratic equations by “completing the square.”</p> <ul style="list-style-type: none">Pearsons practice, Khan Academy and other practice options, Quiz 9.5 <p><u>Math Lab:</u> Math Lab scholars will continue working on their individual goals in Khan Academy as expressed in Google Classroom.</p> <p><u>All students:</u> i-Ready (adaptive, at your child's level) is a great extension for strengthening math skills 45-90 minutes per week.</p>

<p>Language Arts</p>	<p>2 hours total per week</p> <ul style="list-style-type: none"> You have all your assignments on Google Classroom to complete this week. <p>6th Grade- Check your Google Classroom for instructions: Students will begin brainstorming and drafting their own fantasy story. Videos about the writing process, how to write a fantasy story and what must be included as well as the rubric will all be on Google Classroom. Follow the assignment instructions on Google Classroom and let your teacher know if you have any questions by attending her office hour Wednesday at 1pm. Students will also spend some time reading from something they ENJOY!!</p> <p>7th Grade - Google Classroom This week students will write their own poems. Students will use a template based on teacher-written poems then revise and edit their work for the 4 day school week.</p> <p>8th Grade - Check your google classroom: Students will compare and contrast the different perspectives on the decision to drop atomic bombs on Japan at the end of World War 2. Students will get some historical background, analyze a speech given by President Truman, and compare that to interviews with survivors. We will end the week by continuing to develop a piece of personal or creative writing by engaging in peer review.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>READ! The best way to grow your reading strength is to sit and read a good book. If you do not have any books in your home right now (or have read them all) search for interesting articles online or online versions of books. (NewsEla, Smithsonian Teen Reading, CommonLit)</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>iReady Lessons. Especially if you know you are not yet a proficient reader, try to complete at least 2 iready lessons a week. Practicing reading skills and comprehension will help you grow!</p> </div>
<p>Science</p>	<p>20-25 minutes a day You have assignments on Google Classroom to complete this week.</p> <p>6th Grade: Learning Target:</p> <p>I can develop my knowledge of cell parts by modeling, describing, and writing analogies of a cell's internal structures.</p> <p>Overview: This week you are learning about different cell parts called organelles. You will start by looking at this Overview page, updating your Online Planner and reviewing the week's vocabulary. Then you will complete two different gizmos about cells, finish a reading about the most important organelles, and write an exit ticket where you create analogies about those different parts.</p> <p>7th/8th Grade: Learning Target: I can develop my understanding of seafloor spreading by synthesizing evidence from multiple</p>

	<p>sources to support the theory.</p> <p>Overview: This week you are learning about how and where the Earth creates new crust material. If it did not create new plate material, the Earth would get smaller as the Oceanic Crust subducts under the Continental Crust. You will start by looking at this Overview page. Then you will review the Vocabulary. Please answer the Pre-knowledge question at the end of the Vocabulary. Wednesday & Thursday, you will learn the detailed answer to our Learning Objective question in the Reading and Video. Please pay attention to the evidence and reasoning that supports this answer. On Friday, you will complete an Exit Task that is a bit different from those you have done in the past.</p>
<p>Social Studies</p>	<p>10-20 minutes a day</p> <ul style="list-style-type: none"> ● Open up the weekly post on your Social Studies Google Classroom. It is called Week of May 26th. Open up the Google Form for the correct day of the week. Submitting the Google Forms is how we know you are participating. ● 6th Grade Learning Target: <ul style="list-style-type: none"> ○ I can evaluate how philosophies (ways of thinking) about government affected Chinese society. ● 7th Grade Learning Targets: <p style="margin-left: 40px;">I can describe how economic decisions affect stakeholders by identifying the ways state regulations limited native people’s treaty rights.</p> <p style="margin-left: 40px;">I can evaluate different types of action groups can take to fight injustice by comparing the actions taken by Coast Salish tribes during the Fish Wars.</p> <p style="margin-left: 40px;">I can explain the lasting impact of the Boldt Decision by listing the ways that decision is still relevant in the present day.</p> ● 8th Grade Learning Target: <p style="margin-left: 40px;">I can describe the causes of the Civil War by examining primary and secondary sources.</p>

<p>World Language</p>	<p>2 Hours per Week, about 20-25 Minutes per day</p> <p>All Classes should review the Weekly Overview for May 26 posted in Google Classroom.</p> <p>Spanish 1 & French 1 Students World Language Teachers recognize that each student studying on Rosetta Stone is working at their own pace in regards to lessons/units. Depending on where a student is in a Unit, they should be able to complete 1-2 lessons per week. We recommend that Students spend an average of 20 minutes a day on language study. Please check google classroom for specific information and guidance from your individual teacher.</p> <p>REMEMBER THE LINK TO ROSETTA STONE IS: https://highlinesd.rosettastoneclassroom.com/en-US</p> <p>USERNAME: STUDENT ID NUMBER--- ONLY YOUR NUMBERS PASSWORD: rosetta</p> <p>STUDENTS WITH DIFFICULTIES SIGNING IN SHOULD IMMEDIATELY CONTACT THEIR TEACHER.</p> <p>Students in Spanish for Spanish Speakers have 2 options:</p> <p>OPTION 1:Students study/practice on Rosetta Stone at a higher level Unit starting with either unit 5, 9 or 13 as explained on Google Classroom & via email, focusing primarily on <i>Reading and Writing</i>, especially Stories in the Extended Learning section of Rosetta Stone.</p> <p>OPTION 2:Students choose one of two books; <i>Cajas de carton</i> or <i>Casi se muere</i>, provided on Google Classroom and respond to comprehension questions/or write a summary/reflection about selected text -- <u>See Google Classroom for directions.</u></p>
<p>PE/Health</p>	<p>Check your google classroom</p> <p>Start assignments & activities from individual teachers</p> <p>Health- 20 minutes a day</p> <ul style="list-style-type: none"> ● Nutrition lesson, Part 1 ● Research suggested health topics. ● Read the article and answer related questions. <p>PE- 20 minutes a day</p> <ul style="list-style-type: none"> ● Keep a log of physical activities. Record specifics on exercise. ● Goal setting activities and fitness planning required, focus on the FITT Principle. ● Option #1 Darebee ● Option # 2 / Day by Day program offerings. Option to plan own workout using FITT ● Complete weekly activity log with instructions for using FITT principle.

Electives

(30
minutes a
day)

Grade 6 Art:

- Look at progress in Synergy
- 2 sketches for your Quarantine/Pandemic Art

Art 1:

- Look at progress in Synergy
- Pop Art sketches with inspiration
- Look at Google Classroom for examples

Art 2:

- Look at progress in Synergy
- Practice characteristics of Surrealism Art
- Look at Google Classroom for examples

Digital art/Grade 6 (Mr. Sarino- Period 1):

- Look up the material on Poster Design in google classroom
- Find a topic for your poster and create a writeup (google doc is fine) that tells me 1) what issue/topic you are choosing and why 2) some things you might include in your design – This can all be a few sentences long or a bulleted list

Digital art (Mr. Sarino- Period 2):

- Look up the material on Poster Design in google classroom
- Find a topic for your poster and create a writeup (google doc is fine) that tells me 1) what issue/topic you are choosing and why 2) some things you might include in your design – This can all be a few sentences long or a bulleted list

Digital Media (Ms. Rodriguez): ([Agenda](#))

- By the end of this week, students will be able to understand how *Nature and Patterns* can be used as the subject in your photo by explaining why *Nature and Patterns* are important to think about while composing a photo .
- Parents: You should receive a share invite to view your child's digital portfolio. It is a nice way to see your child's progress in photography.

Music:

- Ukulele: Spider warm up following video
 - Practice songs: Over the Rainbow (practice with video), Home, Three little birds, Stand by me
 - Listen to the music excerpt and post a comment
 - Practice rocking the uke
- Band 7th 8th
 - Warm Concert Eb, scale, arpeggio and Lip flexibility
 - Challenge song
 - Listen to the music excerpt and post a comment
 - Rhythm drill # 7
- Orchestra:
 - Warm up with D major scale and arpeggio (practice with my video)
 - Practice Open strings with video
 - Challenge song
 - Listen to the music excerpt and post a comment
 - Rhythm drill 1.C
 - Practice Essential rhythms with video

- Band 6th
 - Warm up with concert Bb scale and arpeggio (practice with my video)
 - Challenge song
 - Listen to the music excerpt and post a comment
 - Rhythm drill 1.C
 - Practice Essential rhythms with video

STEM/Advanced STEM

- Students will investigate careers in STEM and choose one to do a deep dive to showcase on their Google Sites page.

Students will use:

- Template for project can be found in Google Classroom

Natural Resources: ([Agenda](#))

- By the end of this week, students will be able to analyze the role human activity plays in climate change by:
 - Defining climate change
 - Describing the causes, consequences, and significance of climate change.

Advanced Aquaponics: ([Agenda](#))

- Students will be able to deepen their understanding of sustainability in the context of food production by analyzing different ways people are combating food security around the world.

Leadership:

Students will begin their "Do Something" project. The outcome of this project will be a functioning website that raises advocacy for a cause of the students' choice. This week students will work on Phase 3 of this project.

- See Google Classroom for assignment and example