

Elementary Options Questions/Answers

Prepared for ECMAC on December 9, 2019

| Question | Answer |
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| How are we accounting for new build growth into survival cohorts? | Grade-level enrollment projections do not include future building growth (see ECMAC presentation at November 18, 2019 meeting). We have included some estimated growth in our school-level enrollment projections, particularly at the elementary level in the Fernbrook attendance area. We have spread out the expected growth across all grade levels and this growth will matriculate through the standard cohort survival methodology. As we receive updated information from the City of Maple Grove, we will update the school-level projections and determine when to integrate the growth into the grade-level enrollment projections. |
| What is the breakdown of students who are open enrolled vs within the school district's boundaries? | The total K-12 students who open enrolled into the district for the current school year is 1,334, which is down from 1,440 in FY19. This represents just over 6% of the total student enrollment. |
| How many kids live in the boundaries and are not attending Osseo or are we losing kids to just moving? | In the current school year, there are 6,182 students that live within the district boundary and attend another public (charter or other public district) or private (non-public, home-schooled) school. |
| Is the 2-year notification to families for boundary changes too long? | We know families desire as much advance notice of a boundary change as possible. While the timelines we have analyzed include a 2-year notification, the final notification period for any potential boundary change would be determined by the school board. |
| Is there wiggle room to shift RL kids to EC, EB or PB? | If additions are made at Rice Lake, the intent would be to utilize the new space as much as possible to ease capacity concerns at that school. However, shifts to other elementary schools could be possible as part of a comprehensive boundary change process. |
| Where do WVR students go after leaving to middle school? | Currently, Weaver Lake students attend their home boundary middle school, unless they intra-district transfer to another school or open enroll into a school outside our district. The most recent data shows that 55% of Weaver Lake 5 th graders attended their home boundary middle school for 6 th grade, while 12% enrolled into another District 279 middle school and 16% open enrolled to a school outside our district. |
| What is the price point of the new housing developments in the NW part of Maple Grove? | It is still too early to know what the price points will be. |
| What is the backup plan if the new elementary school is not approved by the public? | If an option that needs voter approval is not successful, alternate plans may include boundary changes, other funding strategies, or other solutions to ease the impact on over-capacity schools. |
| Impact Questions | <i>Answers to be determined through an additional planning process that will be initiated if/when an option that includes school boundary changes is adopted by the board.</i> |
| How will boundary changes impact middle and high school alignment? | If the School Board moves forward with an option that necessitates a boundary change, a working group will be established to: 1) evaluate how boundary changes would affect enrollment and capacity at the middle and high school levels; 2) evaluate how boundary changes would affect bus routes and student ride times to ensure an efficient transportation system and limit impact for the greatest number of students and families; 3) ensure any boundary change does not increase racial isolation in our district. |
| What are the impacts to bus ride times and bus route efficiencies? | |
| How will boundary changes affect the demographics at the schools affected? | |