

Secondary Option Observation Form

Addition to Maple Grove Senior High, add cafeteria space at all three comprehensive high schools, add media space at Park Center Senior High

What do you like about this option?

- Only option; meets needs; no boundary changes; relatively inexpensive.
- No boundary change (x2)
- Focused to each HS's individual problems
- Solves all cafeteria issues
- Addresses that growth is happening in MG
- MG seems to fit w/lay out of building
- All schools receiving space to meet need
- MG addition for core space and instruction
- Provides cafeteria and enrollment problems at all three high schools
- No boundary change
- Touches all three high schools
- There is a need that needs to be addressed.
- Appears cost efficient
- Comprehensive solution
- Addresses the need
- Addresses $\frac{3}{4}$ high schools

What are the drawback/challenges to this option?

- No other options; is it enough? Public perception.
- Needs voter approval (Fall 2020)
- Can OSH and PC completed during a summer, not disrupt school year
- Bond referendum and timing
- Is a boundary change an option
- When we're taking away space for lunch and media, how will that impact classes and experience
- The perception of MG being newer and building on, vs. OSH and PCSH
- Should be doing more construction?

How will our community respond to this option?

- Public perception concerns (west side addition vs. east side remodel)
- Favorable no boundary change
- Taking away space from OSH and PC, while MGSH gets more.
- Need to show community "Big Picture" - positive changes everywhere (aligned with other committee work)
- Community will be happy we're addressing lunchroom concerns.
- Communicate what happens if we don't do this (people think everything is fine – based on survey results).
- May reinforce existing narratives.
- It's how it is presented.
- It's expensive – community may not respond well to the price tag.
- It may be difficult to sell this to the public.
- May be concerns that are impacted by other decisions.
- Parents are aware of overcrowding
- Future of media centers how do we tell this story
- Conjunction with all other levies, elections, political climate.

(over)

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| <ul style="list-style-type: none"> • Are we meeting the projected needs? • Is this a long term solution? • Expanding into existing space vs. building onto building. • Is PCSH – Café of 122 as critical as 1000 at MGSH • What is the future of media centers • Do we use the 10% for core spaces? • Does not include security issues, what about repurposing space? • Getting voter approval during a presidential election year. (x2) • Getting voter buy-in • What about OALC? • How will the space (wrestling) be recaptured • How do you address short-term stress until long-term solution • Equity challenge (3 years) (Perception) West vs. East | |
| <p><i>How does this option align with ECMAC’s guiding principles?</i></p> <ul style="list-style-type: none"> • Student centered. • Aligns with data • Student at center • Inform and concise • Sustainable (x2) • Racial equity – perception may be a challenge. • This option analyzes the information that affects the building usage at three high schools. • Data driven • Working on core capacity spaces • Touches all three schools • What percentage do we use for core spaces • Data driven • Identity potential cost and implications for all students | <p><i>What (if any) alterations would strengthen this option?</i></p> <ul style="list-style-type: none"> • Plan for future growth (NW MG) can we add a little more to core spaces to be ready • Communication package is important • Show images • Make sure change is obvious to community. • Jump to student • Provide additive spaces at all three locations. • Figure out a way to stagger costs of secondary and elementary vs such a large total capacity costs • Can we attach program “extras” to this – what kind of 21st Century programs/classrooms would be altered. • Be clear on what is absolutely necessary. • Curious about what learning teams recommend. |