Greenwich Public Schools



May 27, 2020 6:00 pm

IT IS THE MISSION OF THE GREENWICH PUBLIC SCHOOLS

- to educate all students to the highest levels of academic achievement;
- to enable them to reach and expand their potential; and
- to prepare them to become productive, responsible, ethical, creative and compassionate members of society.

GREENWICH PUBLIC SCHOOLS COMMUNITY SERVICE AWARDS PROGRAM

Greenwich Public School students are presented with Community Service Awards for participation in service activities that help to improve both their school and community. Superintendent of Schools Dr. Toni Jones and Board of Education Chair Peter Bernstein present awards to the elementary, middle and high school student recipients. State Citations are also presented to each award recipient. Former Superintendent of Schools, Dr. Ernest Fleishman presents the Fleishman Award for Community Service to a high school student that has made outstanding contributions to the community and to the high school.

Students are nominated and/or selected by their principals, housemasters, guidance counselors, grade level teachers, and/or fellow students. Each school has their own selection process. The criteria used to determine the award recipient varies, but generally includes the following considerations:

- * evidence of participation in and a commitment to school/community service,
- * demonstration of good citizenship both in and outside of school,
- * the leadership ability to motivate others to action to benefit the community,
- * a good scholastic record, and/or
- * participation in student government

COMMUNITY SERVICE AWARDS CEREMONY PROGRAM

WELCOME/ MASTER OF CEREMONIES

Toni Jones, Superintendent of Schools

COMMENTS

Fred Camillo, First Selectman

ELEMENTARY SCHOOLS

Presented by Marc D'Amico, Principal, Glenville School Elementary School students represent their schools

STUDENT

REPRESENTATIVE	<u>School</u>	PRINCIPAL
Nina Baldinucci	Cos Cob School	Gene Schmidt
Ava Hagerty	Glenville School	Marc D'Amico
Emma Maini	Glenville School	Marc D'Amico
Keeghan Kortner	Hamilton Avenue School	Shanta Smith
Slater Palmer	International School at Dundee	Teresa Ricci
Lynn Gulli	Julian Curtiss School	Patricia McGuire
Alexis Palanca	New Lebanon School	Alexandra Bartholomew
Kaitlyn Qin	North Mianus School	Angela Schmidt
Kyler Woerz	North Mianus School	Angela Schmidt
Charlotte Marek	North Street School	Jill Flood
Isabella Nedder	North Street School	Jill Flood
Patrick Owen Cunnion	nOld Greenwich School	Jen Bencivengo
Olivia Leach	Old Greenwich School	Jen Bencivengo
Noah Coppel	Parkway School	Mary Grandville
Aliza Torop	Parkway School	Mary Grandville
Bobby Stanley	Riverside School	Christopher Weiss

MIDDLE SCHOOLS

PRINCIPAL /

House

		I KINCIPAL/
STUDENT RECIPIENT	<u>School</u>	PRESENTER
Martin Fomin	Central Middle School	Thomas Healy
Audrey Long	Eastern Middle School	Jason Goldstein
Kristine Anne De Jesus	Western Middle School	Gordon Beinstein
Daniella Gavalas	Western Middle School	Gordon Beinstein

HIGH SCHOOL

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		ADMINISTRATOR/
STUDENT RECIPIENT	<u>House</u>	Presenter
Emma Burstiner	Bella House	Lucy Arecco
Lucas Gazianis	Cantor House	Christina Shaw
Amy Barratt	Clark House	David Walko
Luciana Stefani	Folsom House	Dana Tulotta
Kate Ochoa	Sheldon House	Brigid Barry

THE FLEISHMAN SERVICE AWARD

Presented by Ernest Fleishman Recipient: Emil Perdue Greenwich High School

CEREMONY CLOSING

Peter Bernstein, Board of Education Chair

ELEMENTARY SCHOOL SERVICE PROJECTS

The Greenwich Public Schools elementary students consistently demonstrate a commitment to serving others through building awareness, raising funds, volunteering their time, and caring for those in need. GPS Elementary Schools support local service organizations such as Neighbor to Neighbor, Meals on Wheels, and Kids in Crisis, as well as local seniors, veterans, hospitals, and many more. On a national and global scale, students support UNICEF, the American Heart Association, Pencils of Promise, CHAMPS, and numerous other organizations. Each of our schools is committed to service learning and providing multiple opportunities for involvement in support of those in need.

Listed below is just a sampling of the many acts of service that each elementary school has participated in this year. Elementary students receive awards on behalf of their schools' service activities as well as in recogniution of their individual contributions to the community.

Cos Cob School

Cos Cob School students participate in many community service projects that support local, national, and international causes. Students collected Halloween candy and clothing for veterans at West Haven Veterans Hospital, and collected food for Thanksgiving baskets to benefit those in need. Cos Cob School also participates in a Leukemia Lymphoma Penny Drive and raises money for CHAMPS. Cos Cob School representative Nina Baldinucci extends her service beyond school, working to clean up Tod's Point and the Bible Street playground, donating to Good Will, and collecting markers to be recycled at Crayola. An active member of the Girls Scouts, Nina helped plant bulbs at the Greenwich Botanical Center. In her parish, she participates in Thanksgiving baskets drives and supports Samaritan's Purse.

GLENVILLE SCHOOL

Glenville School students participate in many service projects throughout the school year. Glenville School representatives Ava Hagerty and Emma Maini distinguish themselves among their peers through individual and group efforts. Ava, as a member of the Fifth Grade Student Community Service Council, led an effort that raised over \$2,000 for a dream room makeover for a child with cancer, and raised funds and awareness for Homes of the Brave, Make A Wish and Kids in Crisis. Emma joined Ava in an ongoing event benefiting Vanishing White Matter Families Foundation. Alongside her brother, Emma also created the annual Children Helping Children Benefit, a concert featuring children that supports children's charities. The benefit raised over \$26,000 over the last two years.

Hamilton Avenue School

Hamilton Avenue School students annually participate in the HAS Math-a-Thon to support St. Jude's Children's Research Hospital. This year, the students raised over \$5,100, and have raised over \$55,000 in 11 years of participation. Donations generated through the hard work of Hamilton Avenue School representative Keeghan Kortner and HAS scholars and families will help cover the cost of 57 wagons that the hospital supplies to all of their patients to help them get from one treatment room to another comfortably. Keeghan exemplifies the Hamilton Avenue School spirit, giving of her time and talents and helping children realize that giving back, even in the smallest of ways, can make a huge difference in the lives of others.

INTERNATIONAL SCHOOL AT DUNDEE

As part of the International Baccalaureate program at the International School at Dundee, students participate in numerous service activities supporting the concepts of "taking action" and "giving back." This year, kindergartners collected food to be donated as part of their 100th day celebration, students also held a boxed cereal drive for Neighbor to Neighbor, supported CHAMPS land mine detecting dogs, and collected items that were donated to the Adopta-Dog Shelter. In addition, school staff members donated holiday gifts for families in need. Student representative Slater Palmer is an active participant in a myriad of school service activities and, along with his family, created bags containing a hat, gloves, hand warmers, food, and water to hand out to the homeless in New York City.

JULIAN CURTISS SCHOOL

Julian Curtiss School students are provided community service opportunities throughout the school year, and collect donations to support organizations like Neighbor to Neighbor, Open Door Shelter, Horizons, Love of Orphans Foundation, and the Leukemia and Lymphoma Society "Pennies for Patients" program. Annually, students make holiday cards for veterans. The Julian Curtiss Student Ambassadors are involved with the school's younger students in a variety of ways, providing mentoring and friendships. Julian Curtiss School representative Lynn Gulli serves on the Student Council, runs the Toy Drive for Yale New Haven Hospital, advocates for the Leukemia and Lymphoma Society as Girl of the Year and Honored Hero, and attends events for Make A Wish and Resilience Gives.

NEW LEBANON SCHOOL

At New Lebanon School students and staff participate in numerous fundraising activities throughout the school year. New Lebanon School representative Alexis Palanca played an integral role in one such fundraiser that included students trick-or-treating to support UNICEF. In total, New Lebanon School students were able to raise over \$700 to support UNICEF in their mission to help millions of children globally. Additionally, students collected spare change to support the Leukemia and Lymphoma Society through their "Pennies for Patients" fundraiser, and they also donated proceeds from the school production of "Music Man" to Roots of Music, an organization in New Orleans that provides music instruction to low-income/at-risk children.

NORTH MIANUS SCHOOL

North Mianus School students participate in numerous annual events to embody the school's efforts of service to others through simple acts of kindness and contributing to the community. Activities include the school's annual Turkey Shoot Basketball Tournament, which resulted in a collection of over 5,000 pounds of fresh fruit and vegetables to benefit Neighbor to Neighbor. North Mianus School also gathered donations for Adopt-a-Dog, held a Veterans Day assembly and breakfast for local veterans, created Valentines for Veterans, and the school continues to support CHAMPS land mine detecting dogs through walk-a-thons and other awareness and fundraising activities. North Mianus School representatives Kaitlyn Qin and Kyler Woerz help carry on the school's legacy of caring and supporting others.

NORTH STREET SCHOOL

North Street School students hold events throughout the school year to raise funds and awareness for numerous local and national organizations. Led by the Student Council, the North Street School student body donated pajamas to assist Fairfield County children in need and donated toys to Neighbor to Neighbor. Annually, the school raises money for the Leukemia and Lymphoma Society through the "Pennies for Patients" initiative, holds a Veterans Day assembly to honor local veterans, delivers homemade cards to a local senior living facility, and performs acts of kindness at school and in the community, commemorating those acts with hearts displayed in the school café. North Street School representatives and Student Council Members Charlotte Marek and Isabella Nedder are civic minded, and share their concern about the world and improving their school community.

OLD GREENWICH SCHOOL

Old Greenwich School students conduct numerous events throughout the year, benefitting Neighbor to Neighbor, senior citizens, and veterans, among many others. Students participate in School Spirit Days raising funds for a myriad of charitable organizations. School representatives Patrick Owen Cunnion and Olivia Leach epitomize the commitment to community service at Old Greenwich School. Owen developed a clothing and shoe drive to benefit Danita's Orphanage in Haiti, organized a school supply drive to support Inspirica, and volunteers regularly with his family throughout Fairfield County. Olivia is a two-year member of Old Greenwich School Ambassadors, a school club that spearheads fundraisers and volunteers in classrooms, and has volunteered her time at the PTA's Pumpkin Patch, running games and events.

PARKWAY SCHOOL

Parkway School is a U.S. Department of Education Green Ribbon School recognized for promising practices in environmental education. Parkway School representatives Noah Coppel and Aliza Torop and their Parkway peers organized and spearheaded a successful fresh food drive to benefit Neighbor to Neighbor, resulting in the donation of over 2,000 pounds of fresh produce. Students also created and sent Valentine's to local veterans, raised funds for the Make A Wish Foundation, and collected over \$2,400 in donations as part of the "Go Gold for Kids With Cancer" event for the Jonah Finn Foundation to spread awareness and support for a family whose child is battling cancer. These examples of giving back prove that when provided the opportunity, children are very capable of making a difference in the world.

RIVERSIDE SCHOOL

Riverside School students are proud of the citizenship and respect demonstrated by their students both inside and outside of school. Fifth grade students participate in the Riverside Rangers program, helping younger students in the school and helping lead the school's Second Step Social Emotional Learning all-school assemblies. The Riverside Student Leadership Council organizes the Pennies for Patients fundraiser and provides "Green Leaf" captains to assist younger students on how to compost and recycle effectively. As part of their fifth grade service project, Riverside students raised money and filled backpacks for students in need through Family Center's Head Start and School Readiness Program. Riverside School representative Bobby Stanley is an active participant in school service projects and exemplifies Riverside's proud tradition of community service.

MIDDLE SCHOOL AWARD RECIPIENTS

CENTRAL MIDDLE SCHOOL: MARTIN FOMIN

'It's really all about the people, brightening their day when they are down, and making it even better when they are not. We all wonder, what makes life worth living, well I think it's those moments of happiness, that others have, and because happiness is contagious, it makes me happier too."

As a member of Student Council, Martin Fomin has been an active participant in school programming and fundraising throughout his entire time at Central Middle School. He held various leadership roles in Student Council – voted Treasurer for 2018-2019 and currently serving as Vice President for this school year.

Through his work on Student Council, he has helped organize and lead several events and programs for non-profit organizations in our area. Over the past three years, he has played a role in the Annual Food Drive to benefit Neighbor to Neighbor. At the conclusion of this fundraising event, the school collected 2,374 canned items and raised enough money to buy 1,041 pounds of fresh fruits and vegetables. Additionally, Martin has personally supported the growth and development of young students, by volunteering once a week at Aikido of Fairfield County, a martial arts studio. His work at Aikido helps these students learn the value that martial arts can have in developing a healthy lifestyle and building confidence.

Principal Thomas Healy shared, "On a daily basis, Martin sets an example in his classroom by participating in lessons with positive energy and enthusiasm. His day-to-day positive attitude and his ongoing desire to help others make him more than deserving of this Community Service Award."

EASTERN MIDDLE SCHOOL: AUDREY LONG

"When living in such a privileged and affluent town like Greenwich, CT, I feel that it is important to participate in service activities as a way to give back to the less fortunate."

Audrey Long has been volunteering for several years at numerous organizations in our local communities to serve those that are less fortunate. Once a month for two years, she has volunteered at the New Covenant Center Soup Kitchen, preparing and serving meals to homeless individuals. And when the homeless weren't able to come to the kitchen, Audrey worked with St. Catherine's Church to prepare brown bag meals for these individuals to ensure they had access to food.

Audrey also provided guidance and joy for underprivileged children through her work volunteering at a preschool. She worked to educate, read to and play with these students to provide a fun and friendly environment for them. These students were also sent home with prepared meals to ensure that they were properly fed over the weekend before returning to school.

She continued her work with children through an additional volunteer activity at Trinity Church and Stanwich's Sky Kids, where she was a camp counselor to preschool aged students, sharing crafts, dances, songs and games with them.

Principal Jason Goldstein shared, "Audrey has demonstrated a continued commitment to serving those in need. Our Eastern Middle School Community is so proud of the many hours she has spent helping children and families in our local communities. She has set a great example of the importance of giving back."

WESTERN MIDDLE SCHOOL: KRISTINE ANNE DE JESUS AND DANIELLA GAVALAS

"We were inspired to give back by the examples set by our parents and others around us who work to make the world a better place."

Western Middle School students, Daniella Gavalas and Kristine Anne De Jesus spearheaded a kindness crusade for their school. Their intention was to honor the memory of Steven Sudell, a student who lived a life of gratitude and compassion for all while courageously facing a battle with terminal cancer. They chose to continue Steven's legacy of service by organizing a Color Run for their eighth-grade classmates and selling t-shirts to raise funds to donate to the Circle of Care, a Connecticut-based pediatric cancer organization. The money raised was also used to fund two scholarships to be granted to Greenwich High School seniors who have consistently demonstrated the District Norm, 'Care for Self and Others,' during their middle school and high school years.

Their 10-week long kindness crusade involved: before-school meetings, t-shirt sales, frequent lunchtime planning sessions for organization of the color-run activities, and an assembly to teach the power of compassion. Outside of the walls of Western, Daniella and Kristine Anne continue their mission of service. Daniella has spent time working with Glenville Child Care and Kristine Anne teaches religion to first grade students at her church.

Principal Gordon Beinstein shared, "The countless hours the girls dedicated to this project and their mission to spread the word that 'kindness matters,' has had a tangible impact on our school culture. These ladies never complained about being overworked and underpaid and their joint effort led to raising over \$3,000 to support others in need. They showed up every day with a smile and a positive attitude and they represent the best of Western."

GREENWICH HIGH SCHOOL AWARD RECIPIENTS

Bella House: Emma Burstiner

"Community service has become the means by which I can spread my passions to those in my community. By sharing my love of dance and music with children in my community, I have seen growth, empowerment, and leaders emerge. Involvement in the community is the best way to help improve the conditions of those in need and help develop the passions of a younger generation."

Emma Burstiner's passion for dance and music has been a cornerstone of her community service endeavors. In her freshman year, Emma created the program, "A Chance to Dance," through Stamford's YMCA to provide training opportunities for others to learn choreography and teaching techniques to prepare them to teach dance to underrepresented children. The program was so successful that it continued at the Greenwich Boys and Girls Club, and ultimately was founded into a non-profit organization, creating a lasting impact on the community and allowing Emma's work to continue.

Emma took her passion for music to the Greenwich Music and Art Camp, where she volunteered to help clarinet students improve their techniques, tone and skills, and learn a musical piece for their culminating performance.

Emma's service to her community goes beyond the realm of the arts through her work in the Greenwich High School Community Service Committee, which included coordinating and running the school's Annual Blood Drive. Emma also began volunteering at Neighbor to Neighbor in ninth grade, sorting and organizing donations and assisting with various fundraising projects. Her ongoing work at Neighbor to Neighbor led her to founding and serving as the President for the Neighbor to Neighbor Club at Greenwich High School, a club that coordinates linen, clothing and food drives that directly benefit our community members. These clothing drives generally result in twenty full boxes of clothes being delivered to Neighbor to Neighbor.

Emma's School Counselor Danielle Nash shared, "Early in Emma's high school career she shared her vision of teaching dance to low-income children. I was delighted when the connection to Kids Helping Kids first allowed her to get her idea up and running. It has been a pleasure to watch Emma blossom through this endeavor and many other community service activities that she participates in and often runs."

CANTOR HOUSE: LUCAS GAZIANIS

"It's extremely important to engage in service, not just for the act of giving back, but for the chance to be exposed to valuable information—many distinct backgrounds, circumstances and methods."

Lucas Gazianis is Greenwich High School's Senior Class President, a key leadership role at the school that requires countless hours dedicated to his senior classmates, the broader school community and the Board of Education. He has been a devoted member of Student Government throughout his entire high school experience, serving as the Treasurer for his Freshmen Class, and as Vice President of his respective classes in his sophomore and junior years.

Beyond his leadership role, he is an avid volunteer at multiple organizations. Using his talents as a skilled pianist, Lucas volunteers at the River House Adult Center for Senior Citizens and at other senior living centers, bringing

the joy of music and entertainment to many members of the local Greenwich community.

In addition to his work serving senior citizens, Lucas also serves the youngest of learners through his volunteer tutoring at Chinmaya Mission. In his role as tutor, Lucas teaches math every Sunday to students in elementary school, through lesson creation, assignment help and practice exams. He has also served as a Counselor in Training for three summers at Camp Simmons through the Boys and Girls Club.

School Counselor Colleen Mayo shared, "Lucas is kind, considerate, responsible and motivated. He has a passion for participation and making a difference; a true leader among his peers. Some of his most meaningful experiences throughout high school have been through volunteering while making connections to people and programs in town. He cherishes every opportunity to be in a position to give back."

CLARK HOUSE: AMY BARRATT

'I think it is essential that everybody, no matter their age, gender, race, or socioeconomic status, has equal access to education and basic necessities. I am honored to be a part of driving an important change in the state of Connecticut, and to ensure that within our public schools every student is treated with dignity and respect."

Amy Barratt has worked tirelessly to create support systems and opportunities for young women. She has led the passage of local legislation to stock bathrooms with free sanitary napkins and tampons to ensure appropriate access and equity. She then took her work to the state level, working alongside state legislators to try and accomplish her goal across the State of Connecticut, ultimately hoping to pave the way for national consideration.

Amy was also part of the organization, "She's the First," a club that provides financial and emotional support to disadvantaged adolescents in developing countries who will be first generation college students. This organization's work caught the eye of Former First Lady Michelle Obama who extended an invitation to Amy to attend her TODAY Show Special on International Day of the Girl.

Beyond her political work, Amy is a passionate leader for all opportunities for young women. She is the Vice President of the Girls Empowerment Club at Greenwich High School, dedicated to creating workshops and mentoring opportunities designed to empower girls to develop a strong sense of self-worth, physical and emotional wellbeing.

Continuing in her passion for tutoring and supporting others, Amy founded "Tutor Plan," a free tutoring service through 'Girls With Impact' catered toward low income families, in an effort to bridge the academic gap amongst differing socioeconomic statuses.

School Counselor Kristina Vaios shared, "For an elementary school project, she was Rosa Parks. Fast forward to high school, I could tell she was a hard worker and was looking at how to navigate this great high school. Throughout her four years at Greenwich High School, Amy only took on more responsibilities and now advocates for those who wouldn't necessarily advocate for themselves. Most notably, Amy has worked within the town and the state levels to allow for teenage girls to access feminine products without being charged for them."

FOLSOM HOUSE: LUCIANA STEFANI

"Participating in service activities allows you not only to give back to your community and become involved, but it allows you to see that you're worthy of making a change."

Luciana (Lucy) Stefani has dedicated countless hours to the Greenwich High School community and broader Greenwich Town community. Through her work at Bruce Park Seaside Center, Lucy shared information with children and adults to educate them on proper environmental care and marine life.

Lucy also used her multi-lingual skills to educate members of our local community. Through the organization, "Building One Community," she taught English to native Spanish speakers, working to help immigrants to the United States acclimate to the English language to make their transition into the country easier.

Not only did she help build smooth transitions for recent immigrants, Lucy also helped new students to Greenwich High School feel comfortable in their new school environment by volunteering as a peer tour guide, providing guidance and comfort to incoming students and their parents. Her volunteer work continues beyond the walls of Greenwich High School to the Salvation Army, where she works as a Volunteer Supervisor, and at Kids in Crisis, where she helps to organize and assist various fundraisers.

School Counselor Louis Quinn shared, "Lucy has consistently demonstrated a caring personality as seen by her desire to engage in meaningful volunteer activities. And I think the interesting thing about Lucy is that she does all of her community service without looking for any recognition or reward."

SHELDON HOUSE: KATE OCHOA

"For me, community service provides an unmatched feeling of fulfillment, satisfaction, and pride, knowing that I am able to give back to the community that has raised me and taught me what it means to be a good person. It also reminds us to be thankful for what we have and remember that even in our own town, there are people that need our help."

One of the most significant contributions Kate has made to the community is her work to bring food to so many in need. She has held a leadership role as President of the UJA-Jewish Community Center Greenwich Teen Action Committee, a club that volunteers at homeless shelters in New York City, preparing and cooking food to serve to those in need. She has also volunteered at the JFS Food Pantry and the Packing Project to organize and distribute food for several local food pantries, and participated in several Midnight Runs in New York City where teams make multiple stops around the city to provide food to the homeless.

Kate also shares her leadership abilities with the Greenwich High School community. She is the Founder and President of the Students for Refugees Club, created to raise awareness and funds for refugees. She is also a member of the Environmental Action Club at the school, working to protect the environment in Greenwich and in the broader global community through student action and educational opportunities.

School Counselor Evan Dubin shared, "Kate is not afraid of a challenge and is constantly looking for new avenues to explore. She welcomes any new opportunities."

THE FLEISHMAN SERVICE AWARD

RECIPIENT: EMIL PERDUE

"Participation in service activities is essential in creating not only a lasting impact on one's community, but shaping a better and brighter world for all."

Emil Perdue is the Founder and President of Greenwich High School's Library Advisory Club, a community service club that serves on an advisory board to the Greenwich Library, offering feedback and support for young adult programming, services and material selection. With the support of over 100 members, the club communicates with Greenwich Library staff during weekly meetings to provide input and organize events. These events and programs include: Gaming Day, IT service programs for senior citizens, STEM-related innovation fairs, hands-on technological learning opportunities for children, social media content, school-wide annual book drives to benefit the local Boys and Girls Club, a school-wide library card sign-up event and much more.

Emil also brought his passion for educational and training opportunities to The Mews in Greenwich, a senior citizen facility. Every Sunday for five years, Emil spent several hours with local senior citizens assisting them with technology questions, including setting up hardware and general usage of their products. While most of his time was spent assisting with technological issues, Emil was also a kind companion to these seniors, building relationships with them, while ensuring they felt comfortable with their devices, which were often their means of communicating with family and loved ones.

He used his technology skills from an early age, founding a low-cost IT company in the sixth grade that provides in-home services pertaining to hardware issues, websites, social media and more. Primarily assisting senior citizens, Emil has worked with over 150 clients to bring them technology assistance in their own homes.

He shared his leadership abilities in the political sphere as well, acting as President of the Greenwich High School Young Democrats Club. He used this organization to support local and national political candidates, promote voter participation in Greenwich, raise funds for causes, and organize walk-outs and protests to bring awareness to gun violence in schools and the climate crisis. During their club meetings, Emil organized ways for his fellow club volunteers to become more politically active in

their own communities through canvassing, volunteering at phone banks and facilitating voter drives.

His passion for political activism brought him to Senator Jim Himes' Office as a Congressional Intern. During his roughly 15-month internship, Emil assisted with constituent casework on housing, immigration and social security. He was able to take on legislative responsibilities, as well as create a real difference in his community by working directly with constituents over the phone or in person to help mitigate their issues. Emil also conducted research and drafted correspondence, as well as managed and trained other interns.

School Counselor, Barbara Gong, shared, "Whether it is helping the elderly at The Mews or the youngsters at Hamilton Avenue School or all ages at the Greenwich Public Library, Emil has a commitment to service in his community. A leader amongst his peers, he not only dedicates his time and energy to helping others, he inspires and encourages others to make a difference."

Greenwich Public Schools Safe School Climate District Norms



Be Here
Be Safe
Be Honest
Care for Self and Others
Let Go and Move On

The Greenwich Public Schools is committed to complying with federal, state and local equal opportunity and non-discrimination laws that prohibit that school district from making any employment decision, excluding any person from any of its educational programs or activities, or denying any person the benefits of any of its educational programs or activities, on the basis of race, color, national origin, sex, disability or genetic information, ancestry, age, religion, sexual orientation, marital status, economic status or any other basis prohibited by applicable law, except in the case of a bona fide occupational qualification and/or subject to conditions and limitations established by law. Inquiries regarding the Greenwich Public Schools' nondiscrimination policies should be directed to the Chief Human Resources Officer, Greenwich Public Schools, 290 Greenwich Avenue, Greenwich, CT 06830.

VISION OF THE GRADUATE

The Greenwich Public Schools are committed to preparing students to function effectively in an interdependent global community. Therefore, in addition to acquiring a core body of knowledge, all students will develop their individual capacities to:



Academic Capacities

Pose and pursue substantive questions Critically interpret, evaluate, and synthesize information Explore, define, and solve complex problems Generate innovative, creative ideas and products



Personal Capacities

Be responsible for their own mental and physical health Conduct themselves in an ethical and responsible manner Recognize and respect other cultural contexts and points of view Pursue their unique interests, passions and curiosities Respond to failures and successes with reflection and resilience



Interpersonal Capacities

Communicate effectively for a given purpose

Advocate for ideas, causes, and actions

Collaborate with others to produce a unified work and/or heightened understanding

Contribute to community through dialogue, service, and/or leadership

