Rising 9th-12th Grade Student Choice Book

Summer Reading Project Options:

Good reading habits are essential for student growth, so all pupils advancing to grades 9-12 will read a book from the list provided or obtain permission from the Upper School Head for a book of their own choosing. It should not be a book the student has read previously, and it should reflect the student's reading level and interests as well as the parents' approval. Once students finish their book, they need to complete one of the suggested projects before the first day of school in August. Your project will be weighted as a quiz and applied to your grade in English class. Bring your project to school on the first day of classes in August or email it to your teacher in advance.

- Poster board-size artwork to share with your classmates that represents 4 or more of the following: main conflict, key scene, characters with significant quotes, themes, symbols, setting, or theme. No pencil sketches or small papers allowed. Use original fine art techniques or printed media with citations for images, or mix of both
- Perform and record an *original* song-- music and lyrics, or narrative poem with rhyme and rhythm-- that tells the story of your book, and share this with your class. Work will be at least 350 words; in addition, you will turn in a written form of the song/poem to your teacher.
- Design a presentation using PowerPoint, Prezi, Sway, etc. about your book. Include a synopsis (don't give the ending away!), information about the author, setting, theme, description of a significant scene from early in the book, three quotes that illustrate different characters, and additional text and graphics to "sell" your book and to convince others to read the book. Remember to make your slides attractive with backgrounds and images that reflect the theme or setting. Be sure to keep the words on each slide to an easily readable quantity and include citations (either on slide or at end of presentation) for any borrowed images or text.

Projects will be graded based on ability to follow directions and communicate about the book, demonstrated creativity and effort, and audience appeal. (See rubric.)