



Highlands Elementary School

4th GRADE ACTIVITIES

Week of May 18th - 22nd

Subject	Learning Activity
LITERACY	Day 1: Paying Attention to Details, Part 1 <ul style="list-style-type: none">• Fill out a reading plan for this week (you can continue a book from last week if you did not finish, or you can start a new book).• Listen to/watch chapter 8 of the read aloud.• Listen to the mini lesson for Day 1.• Read for 20 minutes or more (check your reading plan).• Take notes in the attached Important Details Chart Google Doc.• All materials are located in Google Classroom.
	Day 2: Paying Attention to Details, Part 2 <ul style="list-style-type: none">• Listen to/watch chapter 9 of the read aloud.• Listen to the mini lesson from Day 1, again.• Read for 20 minutes or more (check your reading plan from Day 1).• Continue the work from yesterday: Important Details Chart Google Doc.• Click on "Turn In" when finished.• All materials are located in Google Classroom.
	Day 3: Using Exact, Precise, True Words <ul style="list-style-type: none">• Listen to/watch chapter 10 of the read aloud.• Listen to the mini lesson for Day 3.• Read for 20 minutes or more (check your reading plan from Day 1).• Complete the three character trait word sorts.• Complete the Character Trait Google Form.• All materials are located in Google Classroom.
	Day 4: Writing to Grow Ideas About Characters <ul style="list-style-type: none">• Listen to/watch chapter 11 of the read aloud.• Read for 20 minutes or more (check your reading plan from Day 1).• Complete the Writing to Grow Ideas About Characters Worksheet.• All materials are located in Google Classroom.
	Day 5: Finding Evidence to Support Our Ideas <ul style="list-style-type: none">• Listen to/watch chapter 12 of the read aloud.• Read for 20 minutes or more (check your reading plan from Day 1).• Complete the Finding Evidence Worksheet.• All materials are located in Google Classroom.
MATH	Day 1: Multiplication - How do you solve it? <p>Go to your Google Classroom and open the Google assignment: Week 8 Day 1.</p> <ul style="list-style-type: none">• If you are unable to access Google Classroom, take a moment to review the multiplication strategy document.• Now think about the multiplication problem 31×7. How did you solve it? Now, try to solve it using one of the other strategies. Watch the video to see

how it was solved.

- Now, take a moment to practice your multiplication strategies and [solve these problems](#).
- This week you should continue to practice with your flashcards that you made in school or online [here for multiplication](#) and [here for division](#).

Day 2: 3-Act Task “Array” bow of Colors

Go to the Google Classroom to complete the assignment Week 8 Day 2.

*If you are not able to, then complete the following steps:

- Watch [the video](#) of the “Array” bow of Colors.
- Record on your paper or discuss with someone in your home:
 - What do you notice? What do you wonder?
- Write an estimate for how many bags of skittles it will take to fill the jar.
- Now solve the problem using the information shown in [the document](#).
- Then decide how many skittles it takes to fill the jar?
- Look at [Act 3](#) for the solution to be revealed.
- Review your solution. If you think about the problem differently, feel free to revise as needed.

Day 3: Multiplication: Solving it... Part 2

Go to your Google Classroom and open the Google assignment: Week 8 Day 3.

- If you are unable to access Google Classroom, take a moment to review the [multiplication strategy document](#). Today we will be focusing on the Area Model (Open Arrays)
- Now think about the multiplication problem 135×9 . How did you solve it? Now, try to solve it using one of the other strategies. Watch the video to see how it was solved.
- Now, take a moment to practice your multiplication strategies and [solve these problems](#).
- This week you should continue to practice with your flashcards that you made in school or online [here for multiplication](#) and [here for division](#).
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Day 4: Number Talk & Practice Problems

Complete this assignment on Google Classroom.



If you are not able to do so, then complete this on a blank piece of paper. If you have an older or younger sibling, share your question and thoughts with them.

Look at the photo of the shoes. Record your answer to the following questions (or discuss with someone in your home):

- What do you notice?
- What do you wonder?

How does this picture show that 10 is a multiple of 2?

How does this picture show that 5 is a factor of 35?

How does the picture show that 70 is a multiple of 10?

Fluency Practice:

Then take a few minutes to practice with your multiplication or division facts (with flash cards or [here for multiplication](#) and [here for division](#)).

Day 5: Student Choice & Practice Problems

Complete this assignment on Google Classroom. If you are not able to do so, then answer this information on a piece of paper.

Fluency Practice:

After you practice with your multiplication or division facts (with flash cards or [here for multiplication](#) and [here for division](#)), you will pick one of the following activities to do.

Option #1: Your Life Math

- Use fractions and measurement to help an adult make food for your family.
- Use estimation and money to help plan for grocery shopping.
- Use strategies to total the number of dishes you wash and/or put away.
- Use time to create a schedule.

	<ul style="list-style-type: none"> Find another way that you use math in your life and share it with a teacher. <p><u>Option #2: Clever</u></p>
<p>SOCIAL STUDIES</p>	<p>Day 1: Create Your Character</p> <ul style="list-style-type: none"> Imagine you are a person living in Celilo falls. Refer to the reading from last week if you need some help. Fill out the character traits worksheet in your Google Classroom as if you are! You get to decide how old you are, what gender you, etc.
	<p>Day 2: Draw your Character</p> <ul style="list-style-type: none"> Imagine what the person you created looks like. Draw this person and share it with your teacher on Google Classroom. You can take a picture and insert it into a document or create it on Google Drawings.
	<p>Day 3: Video and Articles</p> <ul style="list-style-type: none"> Watch the <i>Always Celilo</i> video in your Google Classroom Listen to or read the two articles in your Google Classroom Fill out the worksheet in your Google Classroom <ul style="list-style-type: none"> What are three things you learned from the video and articles What questions do you have?
	<p>Day 4 and 5: Questions</p> <ul style="list-style-type: none"> Fill out the worksheet in your Google Classroom with questions about the articles you read on Day Three, <ul style="list-style-type: none"> What are the first food ceremonies? Where are they held? What are the customs associated with the ceremonies? What does the author mean by saying, "As our people need more than the nutritional value of the foods alone to live, so too do the plants, animals and fish."? You have two days to complete these questions; share your best thinking with us! Try to write several sentences for each question. Do not "Mark as done" until every question is answered.

<p>COMMUNITY</p>	<p>Day 1: Learning About Community</p> <ul style="list-style-type: none"> Read the article A Mask Making Hero. Watch the video about an 11 year old business girl (entrepreneur) from Detroit. Answer the questions in the Google Form.
	<p>Day 2: How We Can Help Our Communities</p> <ul style="list-style-type: none"> Read these articles about different ways people helped their communities. <ul style="list-style-type: none"> Read the article, Show Me Community Helpers Read the article, Zoo Chef Read the article, Making Pictures Pop Read the article, Comic Book Kid
	<p>Day 3: How to Stay Safe in Our Communities</p> <ul style="list-style-type: none"> Read the article, Staying Safe Online Watch the video, Digital Etiquette

- Next, match the digital term with what it looks like in real life in the [Google Form](#)

Day 4: Being a Good Citizen

- Read the article, [Being a Good Citizen](#).
- Write about what it means to be a good citizen in the [Google Form](#).
- On your own piece of paper, draw a picture of you doing something to be a good citizen. Be sure to label your paper and put your name on it. Then send a picture of your drawing to your teacher! They would love to see it.

Day 5: Whose Tools Are These?

- Read the article, [Whose Tools Are These](#)
- Match the tool to the person in [Google Forms](#).