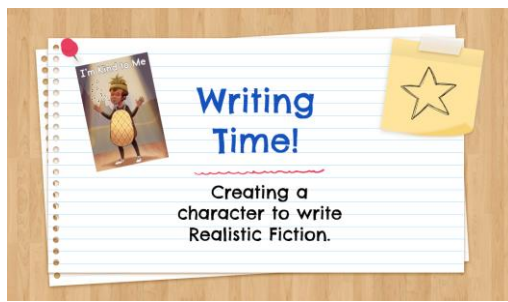| SUBJECT	LEARNING ACTIVITIES
LITERACY	**Day 1:** This week we are reading the book, I'm Kind to Me, about a boy who is nervous about his performance in a musical. Read and find out what he does about it. Remember readers, it is a good thing to pause to understand the characters and what is happening in the story. I'm Kind to Me Today, think about how you can be kind to yourself. Write a note to yourself about all the things that make you great! **Read on RazKids for 20 minutes!!** **Day 2:** Let's reread the book, I'm Kind to Me. Today, read with the teacher or by yourself. Remember to try to scoop up the words in phrases and answer the comprehension questions at the end.

[I'm Kind to Me](#)

When you've finished reading, think about a time when you were worried about something. Draw a picture and write about it. Don't forget to add a setting/background to show where you were, who was with you, and what was happening.
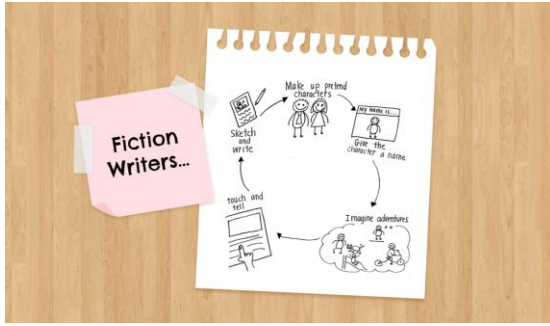
Read on [RazKids](#) for 20 minutes.

Day 3: Now that you've read the realistic fiction book, I'm Kind to Me, let's start to write some realistic fiction. Watch this [video](#) to learn how to create a character for your own realistic fiction story!

Be sure to save the character you create to write your own story on Thursday!

Read on [RazKids](#) for 20 minutes.

Day 4: Today we are using the character we created yesterday to write a realistic fiction story! Watch this [video](#) to learn how to plan and write an adventure for your character! After you write your story, be sure to share it on Seesaw.

Read on [RazKids](#) for 20 minutes.

Day 5: Every Friday you'll pick one activity from the [Reading & Writing Choice Board](#). Watch this [video](#) to learn about the different choices you can make.

Share your choice and your learning for Friday by taking a picture of your work. Post the picture to Seesaw or send it in an email to your teacher!

Read on [RazKids](#) for 20 minutes.

MATH	**Day 1: Counting Collection**
	Materials: Paper, pencil, objects to count (Anything works! Legos, coins, socks, rocks, beans, etc.)

	Directions:
	1. Please watch this video.
	2. Find a collection. Count the collection.
	3. Use this recording sheet (or make your own) to show how you counted the collection. Then answer the following questions and see if you can do it without counting 1 by 1.
	    ● How many would you have if you added 10 more?
	    ● How many would you have if you subtracted 10? Explain how you found your answers.
	4. Challenge question: How many would you have if you added 1 group of 10 and 5 ones to your collection?

	Login to Dreambox and practice for 20 minutes
	Day 2: What is the same? What is different?
	Materials: Recording sheet (or a piece of paper) and a pencil
	Directions: Please watch this video. You can use this recording sheet to show your thinking.
	Login to Dreambox and practice for 20 minutes
	Day 3: Word Problem Wednesday
	Materials: Recording sheet (you can also use paper and make your own) and a pencil
	Directions:
	Please watch this video. You can watch this this video for instructions on how to complete the recording sheet. You can use this recording sheet to show your thinking.
	Remember mathematicians use what they already know to help them solve new problems.
	Login to Dreambox and practice for 20 minutes

Day 4: Family Number Talk

Materials: Video, recording sheet (or a piece of paper) and a pencil

Directions:
1.   Look at the photo. Record your answer to the following questions (or discuss with someone in your home):
           ·   What could you count in the photo?
           ·   How would you count them?
2. Use this recording sheet to show your work.
3. If you have an older/younger sibling, share your answers and your thinking with them!

Grade K	How many pairs of shoes are in the bottom row? Write the number.
Grade 1	There are 70 shoes in all. How many shoes would there be if another full row of shoes was added? Explain or show your reasoning.

Grade 2	Is the number of shoes in the bottom row of the shelf odd or even? Explain or show your reasoning.
Grade 3	Each space that holds a pair of shoes is called a cubby. How many shoe cubbies are in the picture? Write an equation to match your thinking.
Grade 4	How does this picture show that 10 is a multiple of 2? How does this picture show that 5 is a factor of 35? How does the picture show that 70 is a multiple of 10?
Grade 5	How does this multiplication expression represent the number of shoes in the picture: (7 x 2) x 5? If there were 3 more rows added that had 4 shoes in each cubby, how would the expression change?

Day 5: Math Choice Board

Directions:
Every Friday you'll pick one activity from the Math Choice Board.

Watch this video to learn about the different choices you can make. Share your choice and your learning for Friday by taking a picture of your work. Post the picture to Seesaw or send it in an email to your teacher!

Login to Dreambox and practice for 20 minutes

Math Tools:

Please watch [this video](#).