

Highlands Elementary School



5th GRADE ACTIVITIES

Week of 5/18/20

<u>SUBJECT</u>	<u>LEARNING ACTIVITIES</u>
LITERACY	<p><u>Day 1: What is fantasy?</u></p> <p>Watch the following fantasy movie trailers:</p> <p>The Spiderwick Chronicles Trailer [HD]</p> <p>Onward Official Trailer</p> <p>Listen to this fantasy read aloud:</p> <p>Where The Wild Things Are Audio Book</p> <p>These movies and books all fit into the genre of fantasy. Respond to the following questions. You can send your response in an email to your teacher, a google doc, or in a notebook to share with a family member:</p> <ol style="list-style-type: none">1. How are these stories similar?2. How are these stories different?3. What do you think makes a story fit into the fantasy genre?4. What other fantasy stories have you read or fantasy movies have you watched? How do you know they are fantasy? <p>Throughout this fantasy unit, you will be reading several fantasy stories. Check out this link that shows books you might choose to read:</p> <p>Fantasy ebooks</p> <p>Then watch this video that shows you how to access these books: Accessing Fantasy ebooks.webm</p> <p>Today you will preview your book of choice and begin reading your first book for at least 20 minutes.</p>

If you are interested in listening to a Harry Potter read aloud during this unit here is a link: <https://potteraudio.com/jim-dale-sorcerers-stone-aud/>

Day 2: Fantasy Worlds

Watch this video about fantasy books:

[Fiction Book Genres - What Is Fantasy](#)

Today you will learn about different fantasy worlds that you might come across while reading fantasy books.

There are 3 different worlds your fantasy book might take place in:

1. As the reader, **you know you are in a fantasy world at the very beginning of the story.** This might mean that your story starts out in a completely different world, has talking animals, or some other form of magic that is obvious from the beginning.

Here is an example: <https://youtu.be/AK2bWy0-glY>

How did you know this was a fantasy story from the very beginning?

2. Your story starts out like a completely normal fiction book. The characters are normal kids living in the same world you do. Part way through the story something changes and a new fantasy world is introduced. **In these stories everything starts out normal and then the fantasy is introduced into the normal world.**

Here's a clip of Harry Potter finding out he is a wizard: [Harry Potter and the Philosopher's Stone - Clip: You're a Wizard, Harry](#)

Why is this scene important? What is the fantasy that Harry doesn't know about until now?

3. This type of fantasy is very similar to #2. **The story starts out like a normal fiction book, but part way through, the characters are transported through some kind of portal to a completely different fantasy world.**

Watch this Alice and Wonderland trailer: <https://youtu.be/9POCgSRVvf0>

In this trailer, how does Alice transport to the fantasy world?

Read independently a fantasy book of your choice 30 minutes (read at least 20 pages). The directions for how to access fantasy books is in a video in yesterday's work.

As you read, think about the following questions. What kind of fantasy world is in your book? Is it fantasy from the beginning, does the fantasy world show up in the regular world, or are the characters transported through a portal to the fantasy world?

If you are interested in listening to a Harry Potter read aloud during this unit here is a link: <https://potteraudio.com/jim-dale-sorcerers-stone-aud/>

Day 3: Determining Themes

Listen to this read aloud of the fantasy book **Paper Bag Princess**:

[Paper Bag Princess | by Robert Munsch - Read Aloud](#)

What is a theme (life lesson) from the book? What evidence in the book supports this theme?

Extra credit: can you find another theme in the story?

If you need help remembering how to find a theme in a story watch this video: <https://youtu.be/k8muSkXjPHE>

Continue reading your fantasy book (or a new fantasy book) for 30 minutes (read at least 20 pages).

What is a theme that is starting to develop in your story?

Here's the link if you are listening to Harry Potter: <https://potteraudio.com/jim-dale-sorcerers-stone-aud/>

Day 4: Using Character Traits to Find Themes

Watch this video: [5th Grade Themes in Paper Bag Princess .webm](#)

Continue reading your fantasy book for 30 minutes (read at least 20 pages).

As you read your fantasy book today, I want you to think about your main character and their traits.

Ask yourself, "what is my character like? What does this show me about the big ideas or themes in the story?"

When you've found a theme in your story (even if you haven't finished your first book) send an email or google doc to your teacher telling what book you are reading and what theme you found. Make sure your theme is backed up with evidence from your book.

Here's the link if you are listening to Harry Potter: <https://potteraudio.com/jim-dale-sorcerers-stone-aud/>

Day 5: Movie Day!

Today you will take a break from reading your fantasy book, and instead watch a fantasy movie of your choice!

How can you tell if the movie you chose is fantasy? Well, in order to be fantasy part of the story needs to be magical or supernatural. Remember to ask yourself, could this happen in real life? If not, then your movie is probably fantasy!

If your family has a netflix account, go to the kids profile and choose the genre "fantasy." You will see lots of movies to choose from.

If you do not have netflix, here are some free fantasy movies on youtube:

Bigfoot:

<https://www.youtube.com/watch?v=wP7VEhkPeNc&list=PLsZQnDqnebk6HK71JAgqigKthwe9XvEbz&index=21&t=0s>

Jack Hunter and The Lost Treasure of Ugarit:

https://www.youtube.com/watch?v=JCHL1r2_97U&list=PLsZQnDqnebk6HK71JAgqigKthwe9XvEbz&index=27

Passage to Zarahemla:

<https://www.youtube.com/watch?v=a6l9JRKull8&list=PLsZQnDqnebk6HK71JAgqigKthwe9XvEbz&index=29>

Mythica: a Quest for Heroes:

<https://www.youtube.com/watch?v=lnGwSmj78HU&list=PLsZQnDqnebk6HK71JAgqigKthwe9XvEbz&index=28>

Adventures of a Teenage Dragonslayer:

<https://www.youtube.com/watch?v=pEqRwzxiTv4&list=PLsZQnDqnebk6HK71JAgqigKthwe9XvEbz&index=43>

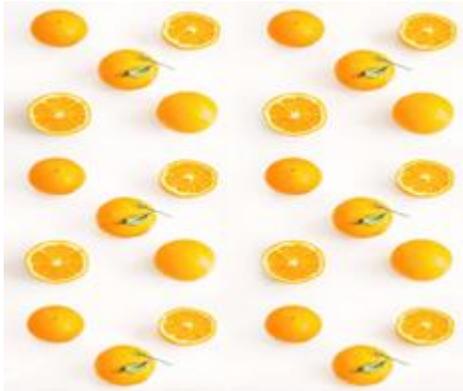
Biggles Adventure in Time: <https://www.youtube.com/watch?v=eoY8-wUim8k&list=PLsZQnDqnebk6HK71JAgqigKthwe9XvEbz&index=50>

Once you've finished watching your fantasy movie, you will send an email or google document to your teacher with the following:

1. The name of the movie you chose to watch
2. The type of fantasy world in the movie (Look at Tuesdays lesson if you need help with this)
3. Find at least one theme from the movie and use evidence from the movie to prove that this is a theme. Your response should be several sentences long.

Math

Day 1 -



1. How many oranges are there altogether?
2. How many $\frac{1}{4}$'s? How many $\frac{1}{8}$'s?
3. Fun fact: Generally there is between $\frac{1}{4}$ and $\frac{1}{3}$ cup of juice in one orange. About how much juice would half an orange produce?

How much juice could all of the oranges in the picture produce?

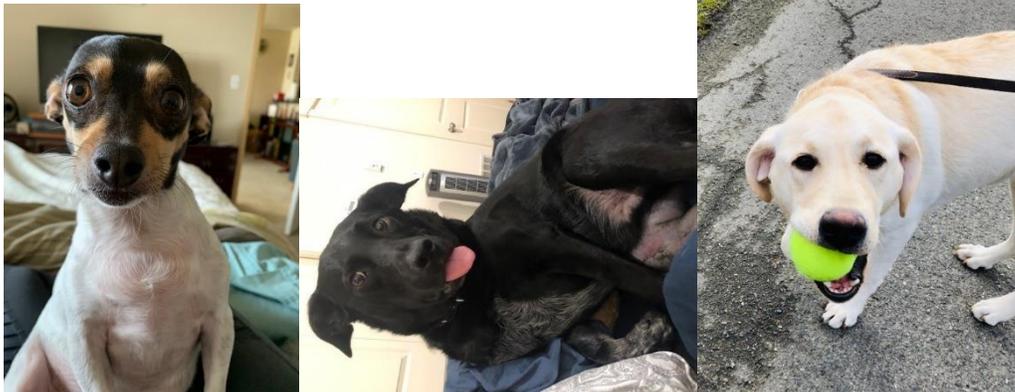
Day 2: Mrs. Gollob has 2 cats, their names are Bella and Stripes.



Use pictures, words and numbers to explain your thinking.

1. Mrs. Gollob's daughter Addie has $\frac{1}{4}$ of a pound of cat treats. She divides them evenly between both cats. How many pounds of cat treats does each cat get?
2. Bella and Stripes EACH eat $\frac{1}{3}$ of a cup of cat food each day. A bag of cat food has 4 cups of food in it. How many days will it take for the cats to eat an entire bag of cat food?
3. Bella and Stripes spend a lot of time sleeping. They spent $\frac{3}{4}$ of a day sleeping yesterday.. How many hours and minutes did they sleep? (Remember there are 24 hours in one day)
4. Do you have a pet? Write a fraction word problem and solve it about your pet. If you don't have a pet you can choose a dream pet to write a word problem about or Mrs. Gollob's cats!

Day 3: Mrs. Ostrander has a dog named Texas Toast (left), Ms. Ryno has a dog named Lupin (middle) and Mrs. Gollob's daughter Addie, spends lots of time with her neighbor's dog Roxsy (right)



1. **Lupin weighs about 48 pounds. Texas Toast is $\frac{1}{4}$ the weight of Lupin. About how many pounds does Texas Toast weigh?**
2. **Last week all three dogs went on walks. Texas Toast went on a walk that was $1\frac{1}{2}$ miles long. Lupin went on a walk that was double that. Roxsy went on a walk that was $2\frac{2}{3}$ miles long. How many miles did all three dogs walk altogether?**

3. Lupin eats $\frac{3}{4}$ of a cup of dog food for breakfast and dinner each day. Ms. Ryno bought a bag of dog food that has 10 cups of dog food in it. Will she have enough food to last one week? How do you know?

Texas Toast eats $\frac{1}{4}$ of a cup of wet dog food twice a day and $\frac{1}{3}$ of a cup of dry food twice a day. How many cups of food does she eat each day?

4. Addie took Roxsy on a walk that was $2\frac{3}{4}$ miles long on Wednesday and a walk that was $1\frac{1}{2}$ miles long on Thursday. How much further did Addie walk Roxsy on Wednesday than on Thursday?

Day 4:

Each musical note has a certain fractional value.

Use the chart to solve these equations. Rewrite the musical notes as a fraction sentence. Give each answer as a fraction or mixed number.

①  $\frac{1}{2} + \frac{1}{4} = \frac{3}{4}$ _____

②  _____

③  _____

④  _____

⑤  _____

⑥  _____

⑦  _____

⑧  _____

Name	Note	Value
whole note		1
half note		$\frac{1}{2}$
quarter note		$\frac{1}{4}$
eighth note		$\frac{1}{8}$
sixteenth note		$\frac{1}{16}$

	<p>Day 5: Game</p> <p>Pig Materials: dice, pencil and paper.</p> <p>Pig is a game for 2 or more players. Players take turns rolling the die as many times as they like. If a roll is a 2, 3, 4, 5, or 6, the player adds that many points to their score for the turn. A player may choose to end their turn at any time and “bank” their points. If a player rolls a 1, they lose all their unbanked points and their turn is over. Play to 50. (Source: mathforlove.org)</p> <p>Or</p> <p>Dreambox - 20 - 30 minutes</p>
<p>SOCIAL STUDIES</p>	<p>Day 1: Read: A Mask Making Hero https://www.myon.com/news/article.html?article=4074&ref=%2Fnews%2Farticles.html%3Fs%3Dcommunity</p> <p>Video: Meet this 11 year old business girl (entrepreneur) from Detroit: https://youtu.be/mTC2ReJpL6Y</p> <p>Click on this link to answer the questions in Google Forms. https://forms.gle/4jKL8avU66HRdxGr5</p> <hr/> <p>Day 2: Read: Show Me Community Helpers https://www.myon.com/reader/index.html?a=mfpe_chelp_s13</p> <p>Read more about how these special people make our community a better place.</p> <p>Zoo Chef https://superscience.scholastic.com/issues/2016-17/040117/zoo-chef.html#920L</p> <p>Making Pictures Pop https://superscience.scholastic.com/issues/2017-18/120117/making-pictures-pop.html#830L</p> <p>Comic Book Kid https://dynamath.scholastic.com/issues/2018-19/020119/comic-book-kid.html#550L</p>

Day 3: Read: Staying Safe

Online https://www.myon.com/reader/index.html?a=odp_stson_s17

Video- Digital Etiquette <https://youtu.be/rx1fRMAwslQ>

Next, go to this link and match the digital term with what it looks like in real life.

<https://forms.gle/gGqbUnJkvDoYHym48>

Day 4: Read: Being a Good

Citizen https://www.myon.com/reader/index.html?a=acornra_temp_goodcitz

Next, click on this link to write about what it means to be a good citizen.

<https://forms.gle/a9AAxMxqP2h6U4Rq6>

On your own piece of paper, draw a picture of you doing something to be a good citizen. Be sure to label your paper and put your name on it. Then send a picture of your drawing to your teacher! They would love to see it.

Day 5: Read: Whose Tools Are

These https://www.myon.com/reader/index.html?a=who_tools_s06

Next, click on the link to match the tool to the person: <https://forms.gle/ETWjeHGqGyZnnbL88>