



Royal Russell Junior School



# Newsletter

Summer Term

22nd May 2020



Dear Parents and Pupils,

I have never wiggled so hard in all my life, and what a fitting way to round off a fantastic week and half term. Wellbeing Week and the focus of Kindness for Community has absolutely struck a chord with what is at the heart of our school. Our celebration assemblies and form times have focused on and highlighted the kindness that has been woven throughout this week and today's Remote Learning activities, focusing on e-safety, wellbeing and wiggling have highlighted the importance of kindness to ourselves as well as each other. My thanks go to the whole Wellbeing team here across the school for the fantastic impact they have, and particularly this week. I am grateful to all of our families who have supported Wellbeing Week, whether through wiggling, showing and sharing kindness or raising money for our chosen charities. The culmination of a week of kindness is clear to see in this [video](#) created by the Wellbeing team.

## The Second Half of Term

In this newsletter last week, and following the UK Government announcements on 10th May, I relayed the initial steps for a plan for the possible return to some on site learning for pupils in the second half of term and gave more details in a letter accompanying the parental survey.

A significant amount of Government guidance has now been issued and the Whole School Leadership Team are now completing a detailed Risk Assessment and operational plan on restarting our teaching provision on site. The Risk Assessment is a very important and necessary step to ensure the safety of all of our staff and pupils and to consider all aspects of the UK Government's advice for Schools regarding cleaning, handwashing and hygiene, social distancing and managing transmission risk. Ultimately, we will publish this Risk Assessment to all members of the School Community on the School website.

The approach to a possible return to School was discussed at the Education and Welfare Committee of our Board of Governors on Wednesday this week and they are now reviewing our plans, along with the School Leadership Team, so that we are ready for the next UK Government update which we understand will be issued on Thursday 28th May.

Following this update, I will write to parents on Friday 29th May with confirmation of our plan for the delivery of Junior School teaching as we start the second half of term. For Years 2, 3, 4 and 5 we plan to continue with our Remote Learning provision initially. For pupils in Years 6, 1, Reception and Nursery, should the update indicate that schools can open further, we will plan for a phased return from Tuesday 2nd June. This will allow colleagues time on Monday 1st June on site to ensure that we are completely ready to welcome pupils back. On this day, Monday 1st June, there will be no Remote Learning for pupils in Years 6, 1, Reception and Nursery as colleagues prepare.

Whether we begin next term remotely or on site for some pupils, what has been more apparent than ever has been the continued sense of community and support. This newsletter offers a snapshot into what has been a special final week of this half term. As I have said to many pupils during form time today, just because 'Kindness for Community' week has come to an end, it does not mean that our kindness cannot continue moving forward. I hope that you all manage to have some time to rest and recharge over the half-term break.

With very best wishes,

John Evans

# A Snapshot from across the School

We are so pleased that our pupils have continued to work enthusiastically with their remote learning and are most grateful to you all for your continued support.

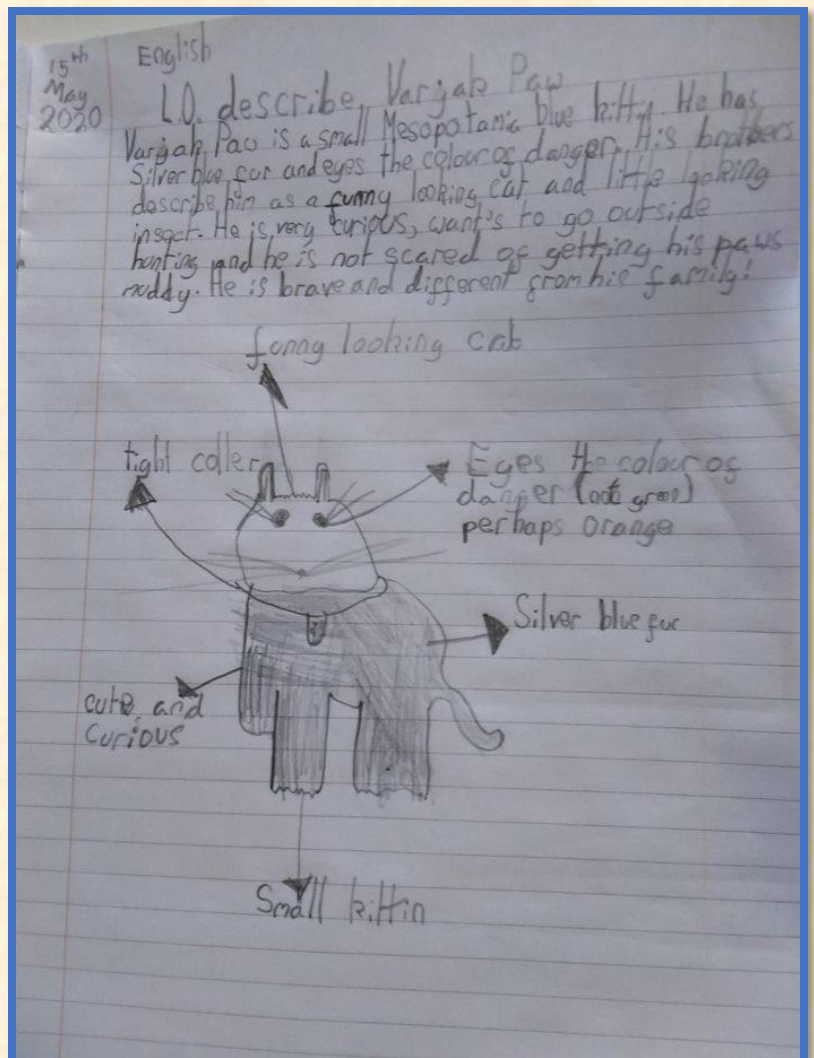
We have gathered a selection of work from across the school to share.



Cain – Nursery Ducklings



Sofyan - 3R





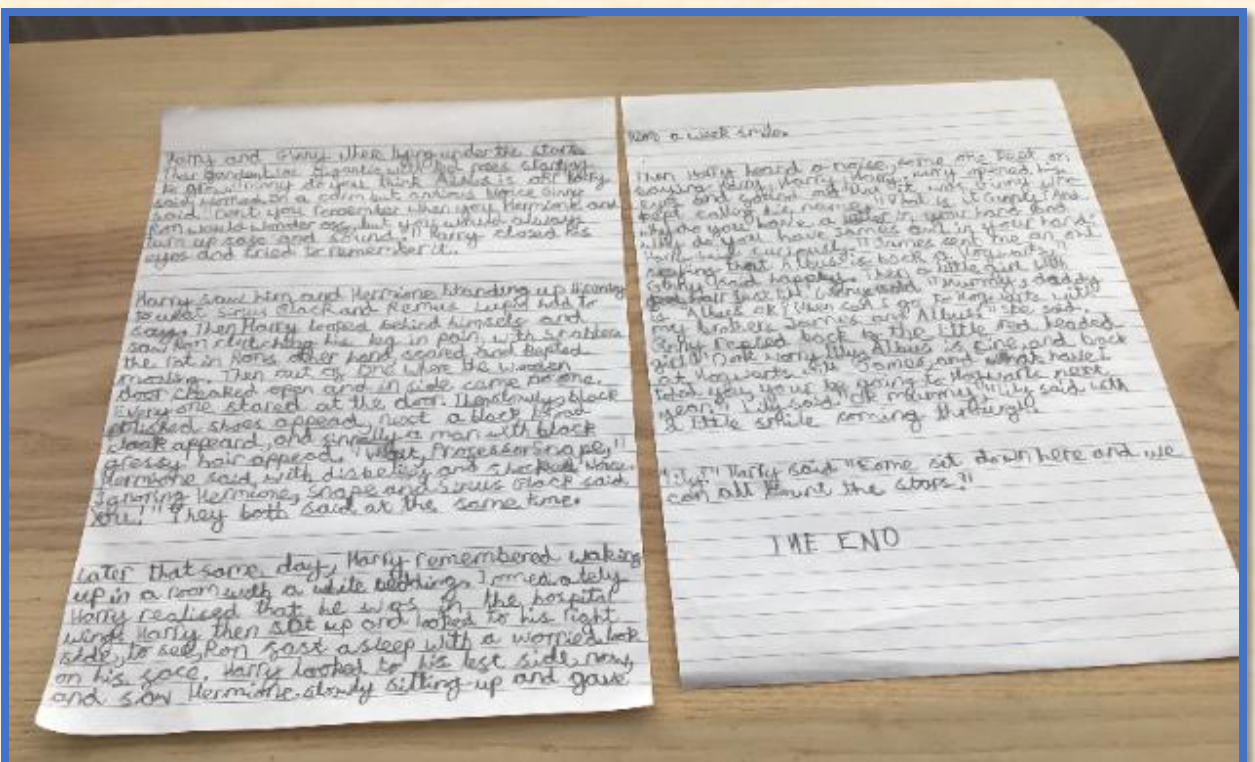
# A Snapshot from across the School



Suhaan - 21



Lucy - 50





# A Snapshot from across the School

Sakthi – 3M



Dhian - RSF

# A Snapshot from across the School

## Climate Change

Recycling is a good thing to do,  
Everyone can do it including you!  
We really need to look after our world,  
And protect our seas from rubbish being hurled.  
We need to stop using so much plastic,  
So our world can be fantastic!  
We really need to help the poor,  
So they can get a little more!  
We can help by driving less,  
So the air can be more fresh.  
Our world is a thing we must look after,  
So when we grow up we can hear our children's  
laughter!

By Evie  
Smith



Thank  
you!

For  
reading

Evie - 4P





# A Snapshot from across the School



Rohan - 6E



Sofia - RSF

## Charlotte's Web book review 20.05.2020

### By Felix Waudby

#### Plot

In *Charlotte's Web* Fern's (human character) dad is going to kill a baby pig, but Fern stops him, she raises the pig. But then she has to sell it to Zuckerman's (human character) barn.

Then Wilbur (the pig) makes a friend called Charlotte (a spider). After that a old sheep tells him that he's going to die, but Charlotte reassures him she'll save him. In due course, Charlotte makes multiple webs, showing off how good Wilbur is.

So much so, that Zuckerman brings him to the county fair! Wilbur gets a medal, but Charlotte is going to die without seeing her children.

So Wilbur takes them home, most of the spiders leave but 3 don't.

#### Main Characters

##### Charlotte

A spider who saves Wilbur's life

##### Wilbur

a pig that was going to be killed by Zuckerman, but is saved by Fern

##### Fern

A character who raises Wilbur as a child

##### Zuckerman

The barn owner

#### Favourite part

My personal opinion is that I **Do not have a favourite part** because the whole story is fantastic.

#### Opinion

I actually think that this is a perfect story, and does not need improving. If I had to improve something (no offence) I'd make it a bit less sad.

#### Recommendation

I'd recommend it to young kids, because I think it's a perfect classic for kids around 7 – 9 years old.

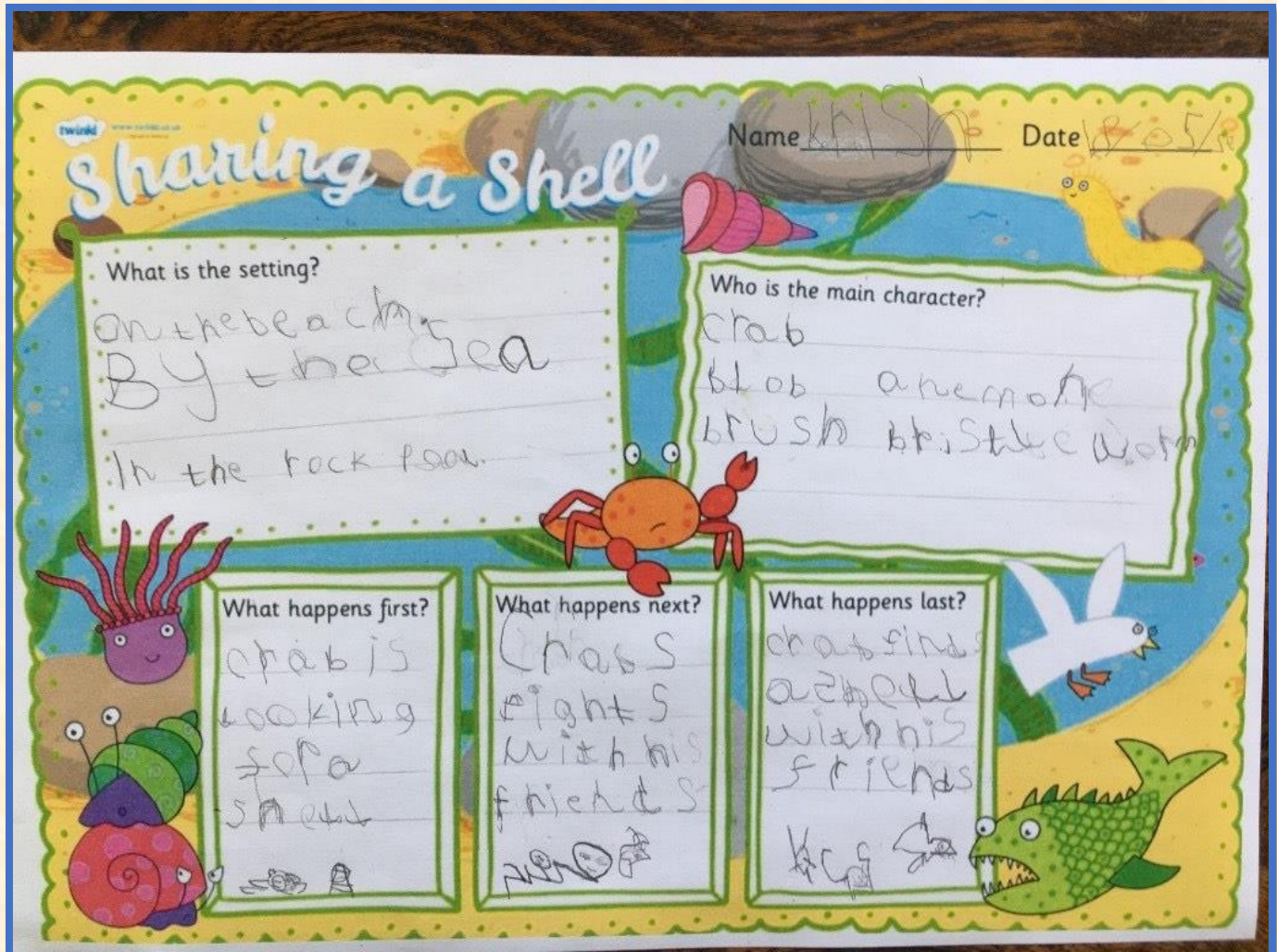
#### Star rating



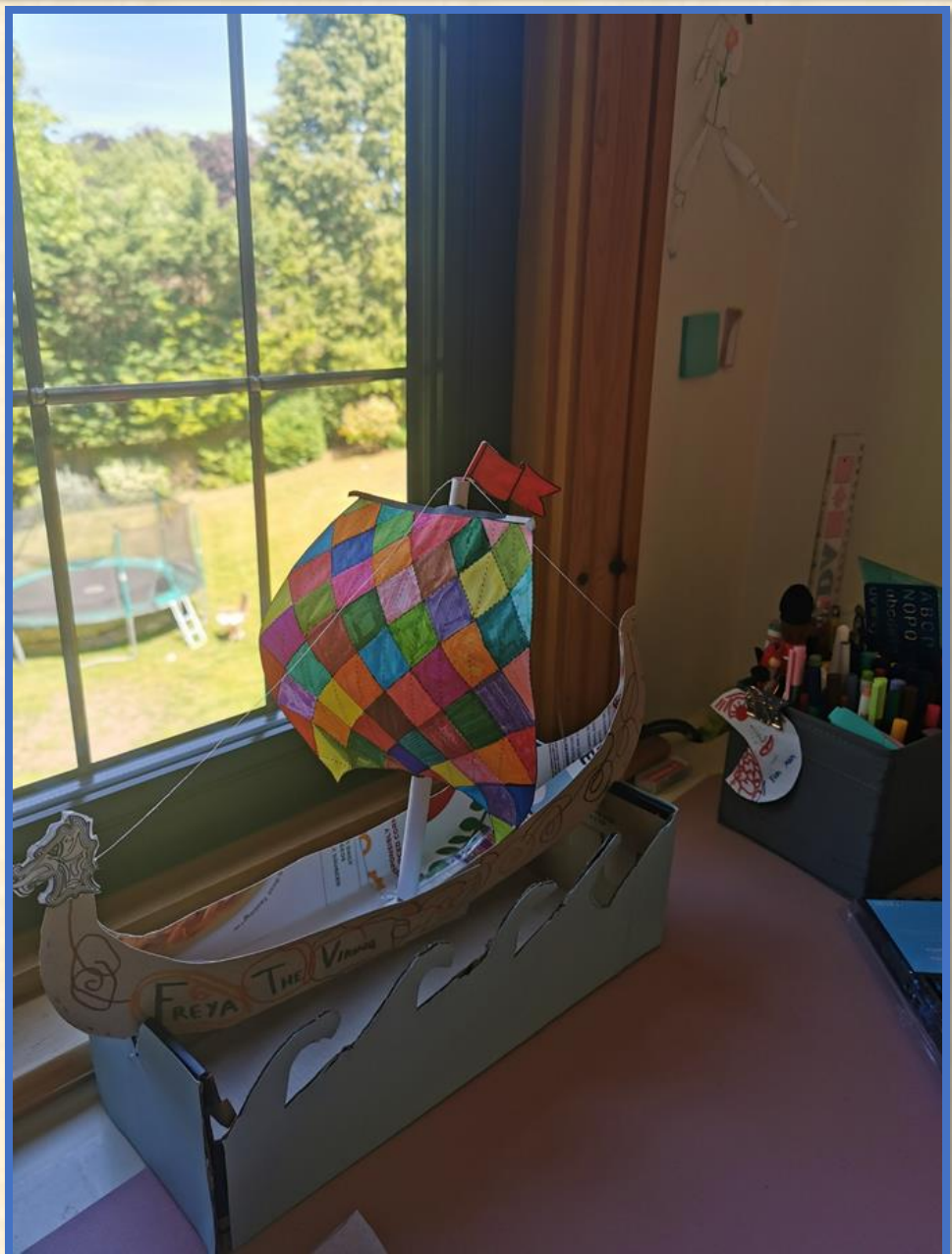
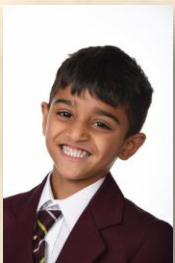
Felix – 4T



# A Snapshot from across the School



Krish - RCS



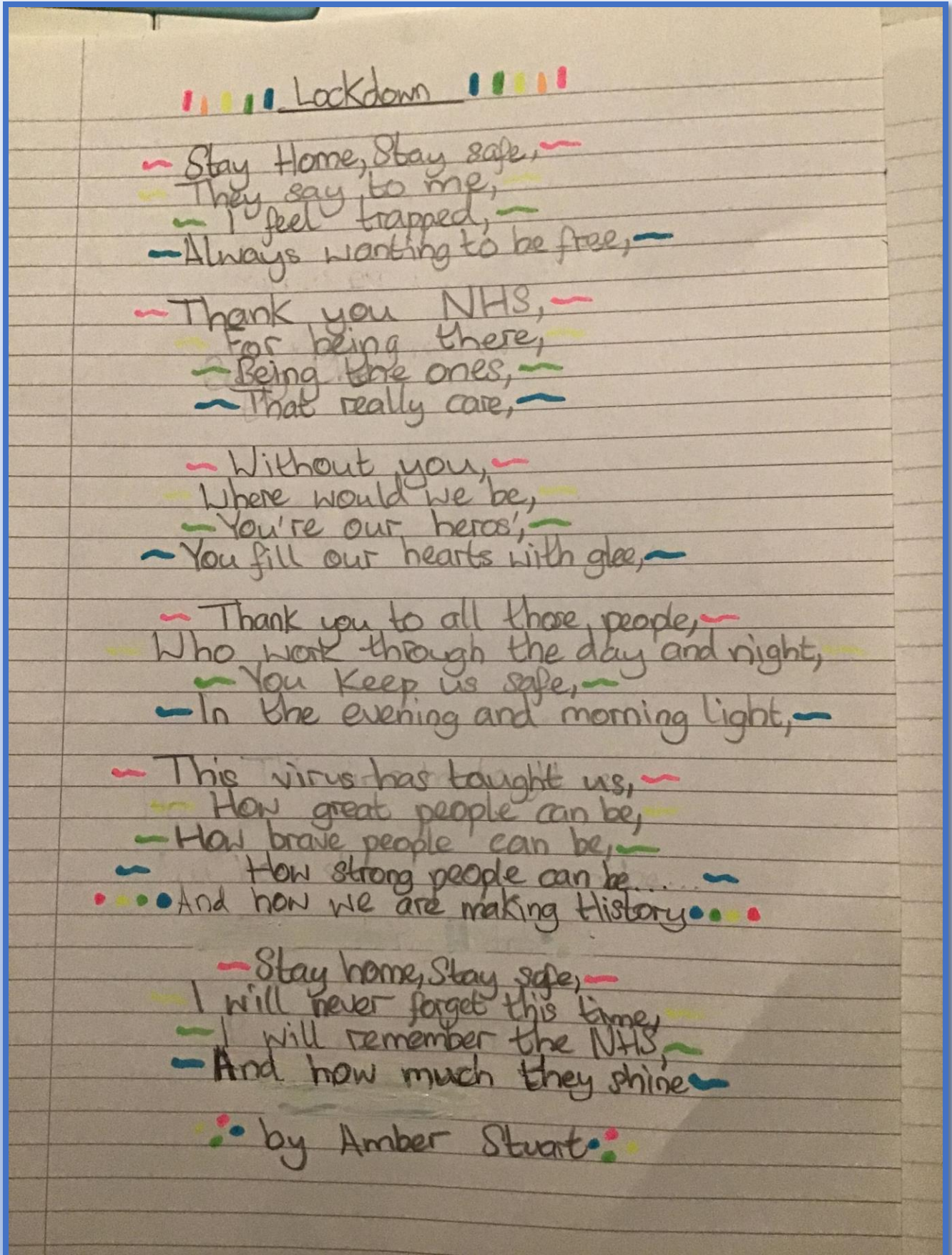
Freya - 3M



# A Snapshot of Year 6

Year 6 pupils have been busy writing poems about being in lockdown and completed a 'Supporting Community Message' task in Art.

Here is a selection of some of their work.



Amber – 6KP



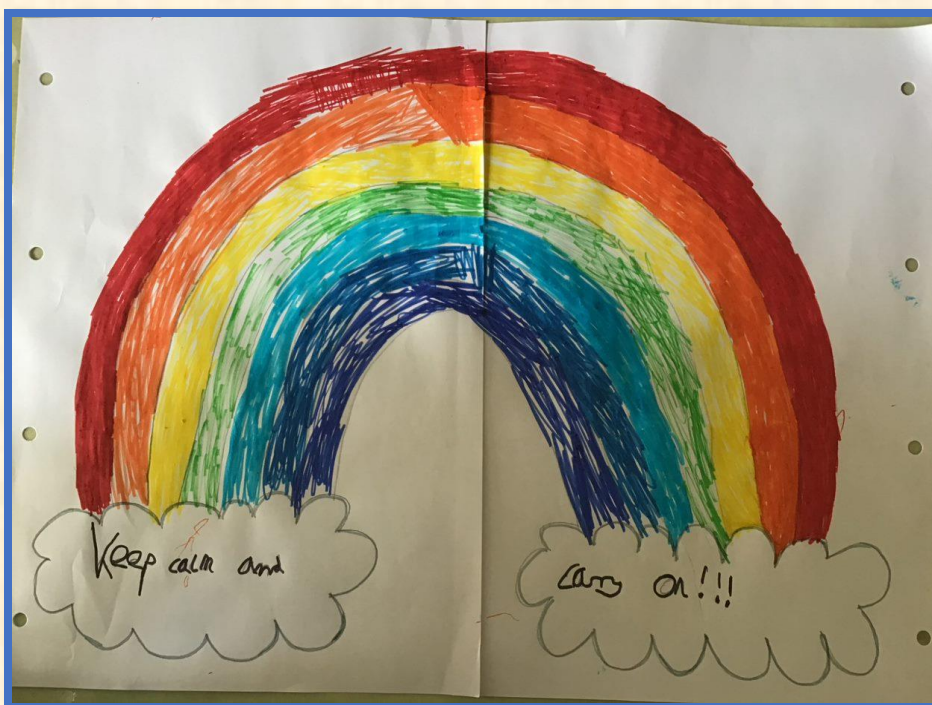
# A Snapshot of Year 6



Adachi - 6KP



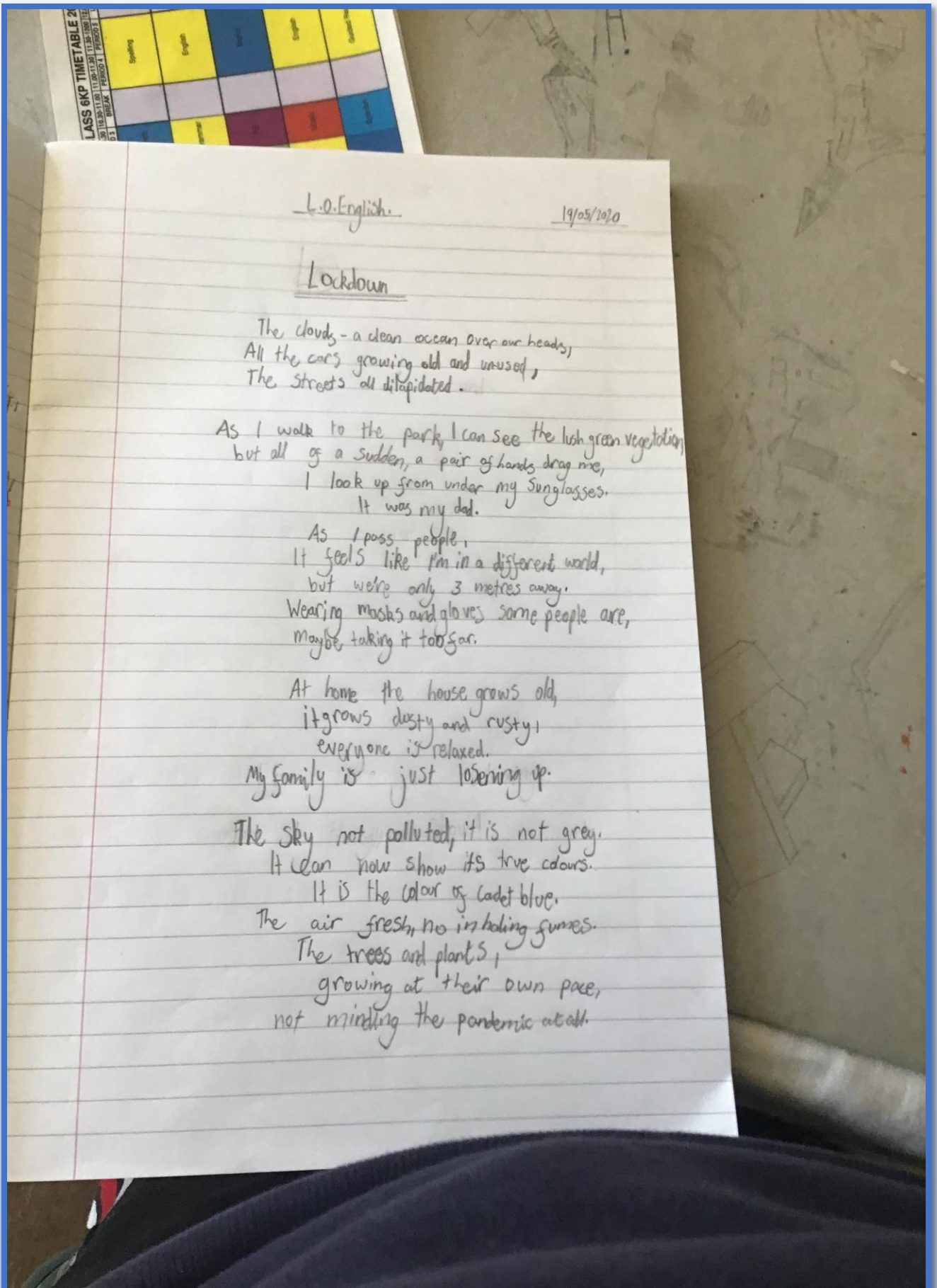
Amarachi - 6W



Matthew - 6W



# A Snapshot of Year 6



Charles - 6KP



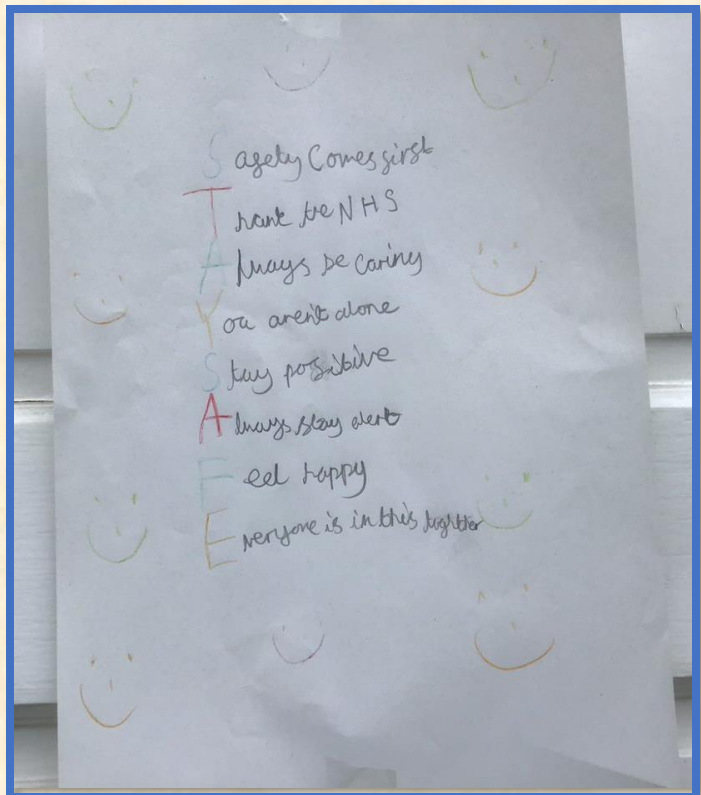
# A Snapshot of Year 6



Amber - 6KP



Ashton - 6KP



Klara - 6W



# A Snapshot of Year 6

Lock Down poem:

8 weeks stuck inside,  
A lot of people have died,  
All of this won't last,  
For it cannot be as bad as the past.

People queuing outside a shop,  
The policemen putting cars to a stop,  
People separated 2 metres apart,  
Watching all of us starting to part.

Worried for all my family and friends,  
Waiting to go see them it all depends,  
The little time to go for a walk,  
Barely getting to have a talk.

Longing to see your grandma and grandad,  
Just knowing if they're ok makes me glad,  
Glad that it's not us but sad for the others,  
All at home with sisters, parents, and brothers.

People drowning in fear,  
Longing for loved ones to be near,  
This time has been hard for all,  
For we have been stuck inside wall.

Hopefully, this will all be over soon,  
For so much has changed,  
Not at school, no friends, and no family,  
But all for making this world safe again.



Isabella – 6E

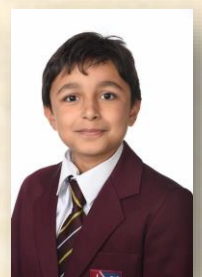
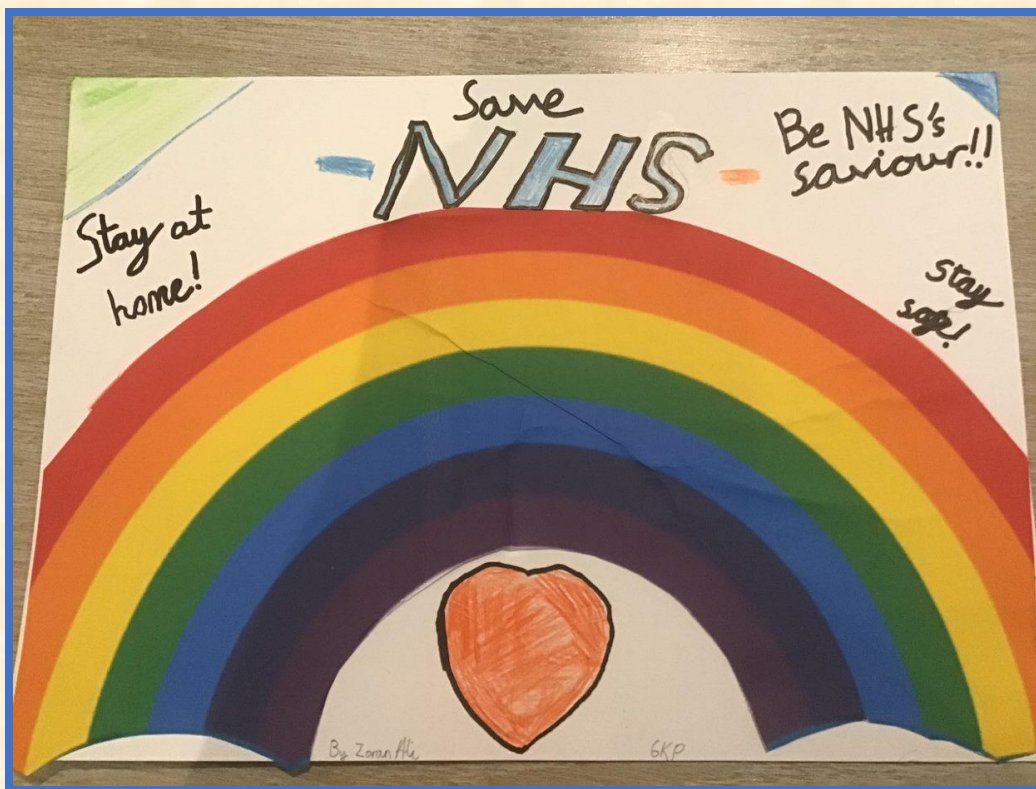
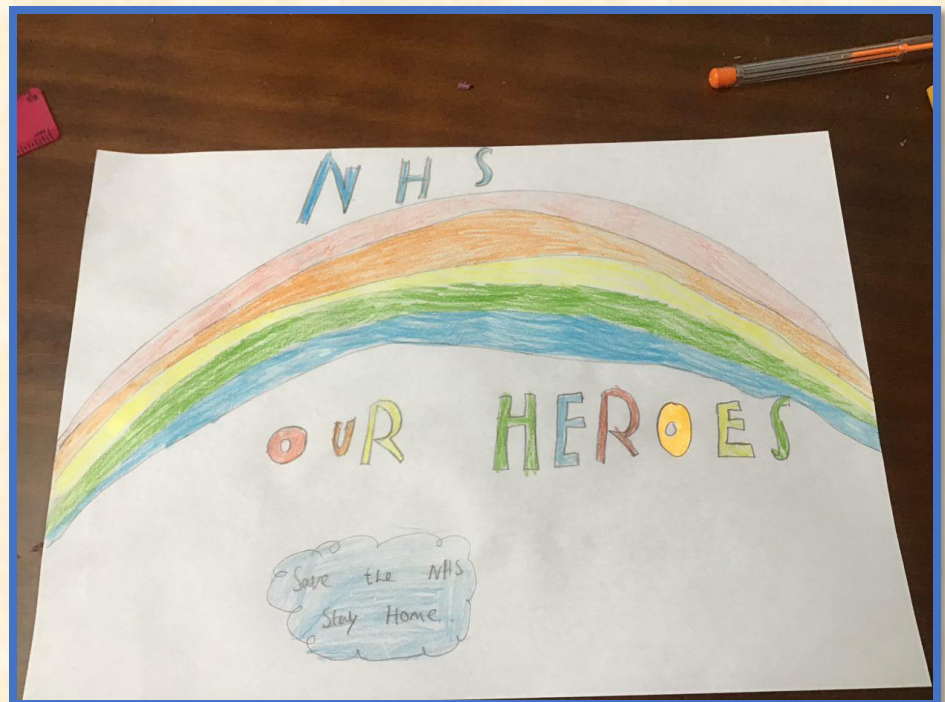
# A Snapshot of Year 6



Thomas - 6W



Thomas - 6W



Zoran - 6KP



# A Snapshot of Year 6

## Lockdown poem

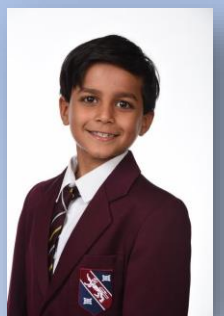
20<sup>th</sup> March, life was obscure,  
Life at home is such a bore.  
Team meetings in the mornings,  
The same repetitive news, yawning, yawning yawning.

Queues conjured at the shops,  
Everyone waits, everyone stops.  
Shelves are as empty as holes,  
Food is gone as fast as a key in a keyhole.

Frequently going on walks,  
gazing at flowers and lush green stalks.  
Listening to birds harmonic songs,  
They're charming and very long.

I sense when it's time to clap  
You can't go far, it's a trap.  
During the day there's no noise,  
Animals are free once they realise.

An enjoyable hobby is to play games,  
They're really occupying and consist of many aims.  
It doesn't matter if you lose,  
next time you'll get to choose.



Kalan – 6E

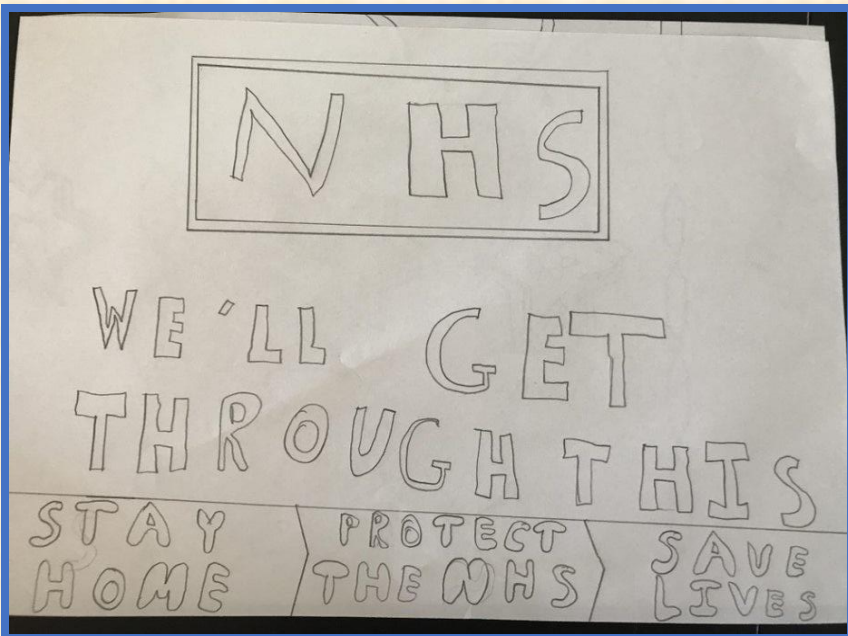


# A Snapshot of Year 6

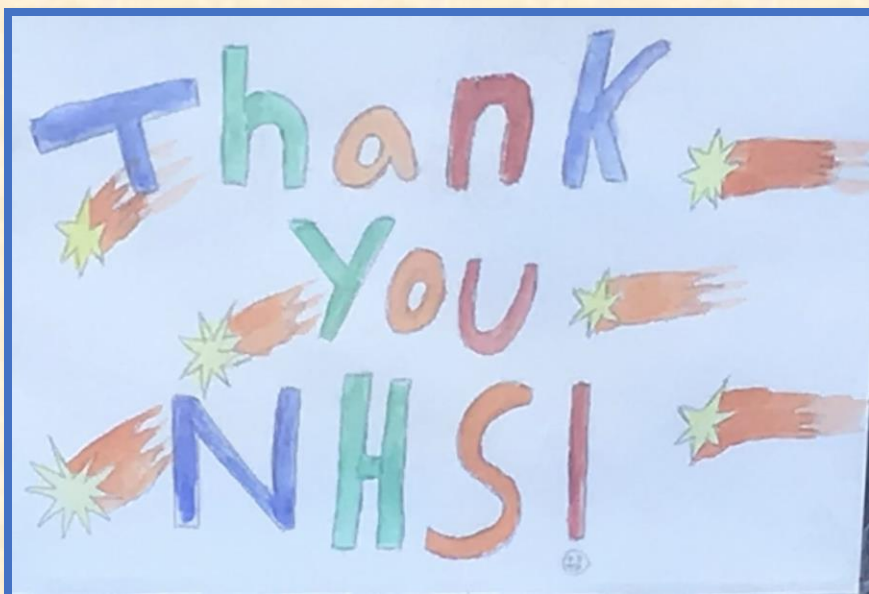


Rohan - 6E

My mum works for the NHS so this picture is for her hard work.



Rohit - 6W



Thomas C



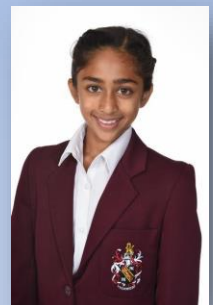


# A Snapshot of Year 6

In the beginning I didn't care,  
It was in China why should I be scared.  
I sat there laughing, whilst people were dying.  
Little did I know now I'm the one crying.  
I thought it effected the ones who are old,  
And for me it would be just like a cold.  
Well the virus mutated, know one is safe.  
In running I'm running just like on a chase.

Whilst scientists work on a vaccine.  
Take a look at the world its turning more green.  
Look at the bunny's jumping so high,  
Even the falcons raring the sky.  
Deers haven't come in many years  
Now all of a sudden three just appeared.  
I look a little closer they have a fawn.  
It looks very young it must be new born.  
Mother-nature put us in a time out.  
But we deserved it just look around.

Lock down has been very hard  
But my dad took up gardening, just look at the back yard.  
My mom's dug out some of her old dresses.  
She looks really happy it really expresses.  
Even with all the happiness going on  
School is where I belong.  
I remember trying to make my self sick  
So I didn't have to go to school no-one was tricked.  
Now that schools gone  
I realise now that's where I belong.  
That's where all the giggles the smiles and the laughs  
I am so happy I went down this path.

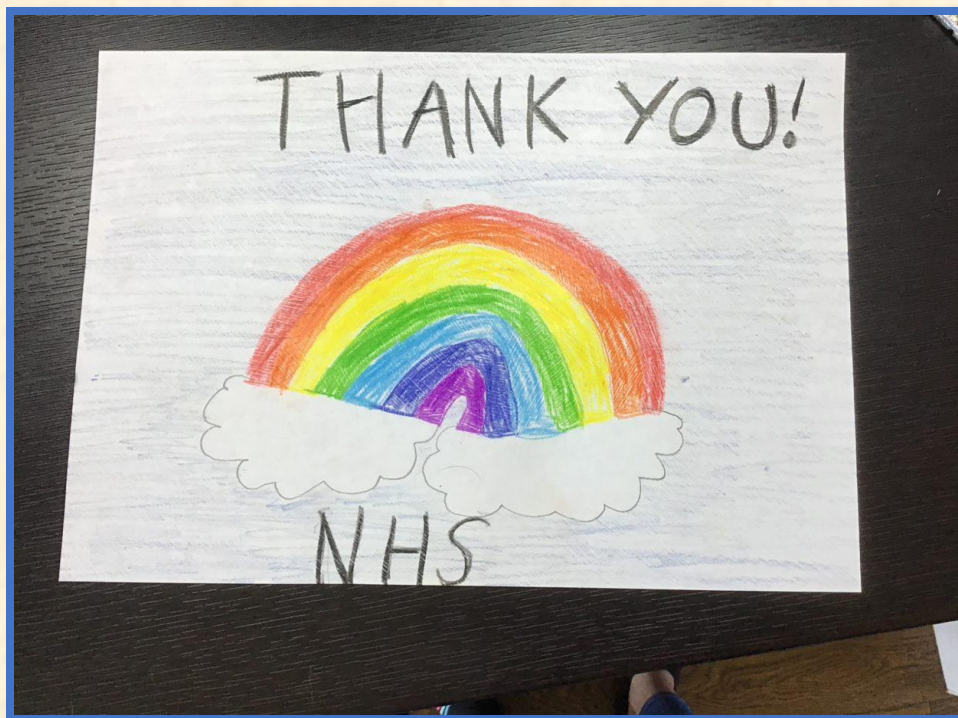


Oneli – 6W



# A Snapshot of Year 6

Avani - 6W



Charles - 6KP

Kamran - 6E





# A Snapshot of Year 6

## Lockdown poem

I can see people queuing outside supermarkets, standing 2m apart.  
Food shelves were empty like classrooms, panic at the shops.  
Seeing family upon a screen,  
Friends from school you haven't seen.

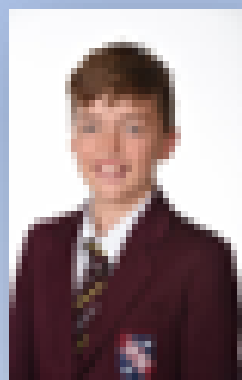
Listening to the sound of silence, as still as the night,  
people all in their houses, holding each other tight.  
The sound of people buying food,  
Families spending time together, lightening the mood.

The smell of fear of people not wanting to leave their homes,  
Staying in their garden, talking to their grannies!  
Helping in the kitchen, it smells like chocolate cake,  
Dreaming of all the Easter cards and cookies we could make.

The worry in my belly, struggling to know what's going on,  
Hoping that my Grandma and Grandads won't be gone.  
My heart beating quickly deep within my chest,  
Thinking about friends and family as well as all the rest.

Licking delicious chocolate from my fingers, as an early Easter treat,  
Like the frantic feeling when you want much more to eat.

I may be lonely like a house on a tall hill,  
But I'll stay inside forever to stop others getting ill.



Joseph - 6W

# A Snapshot of Year 1

**The children in Year 1 have spent a lot of time building castles as part of their learning.  
Here is a snapshot of their work.**

Jaden - 1D



Phoebe - 1D

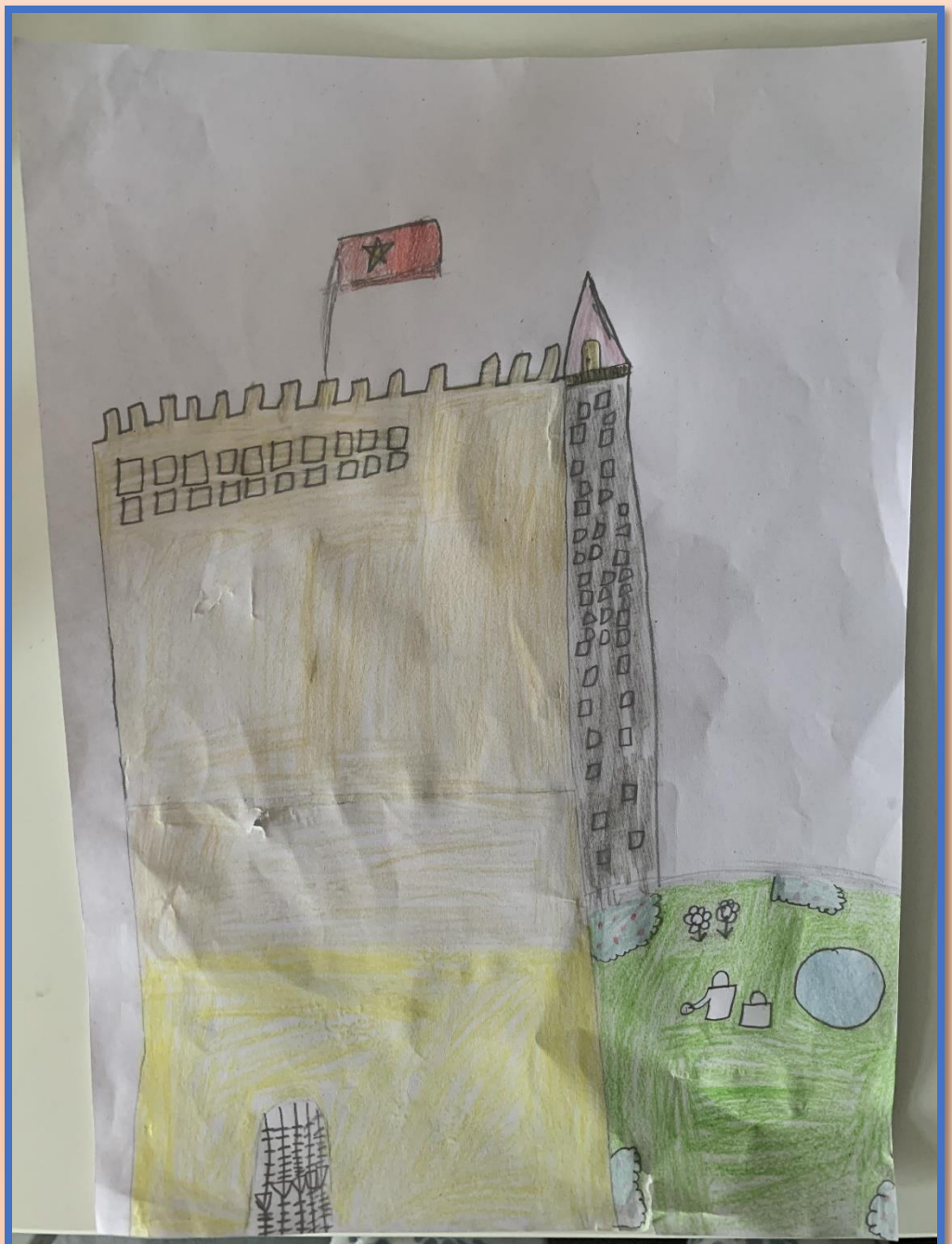




# A Snapshot of Year 1

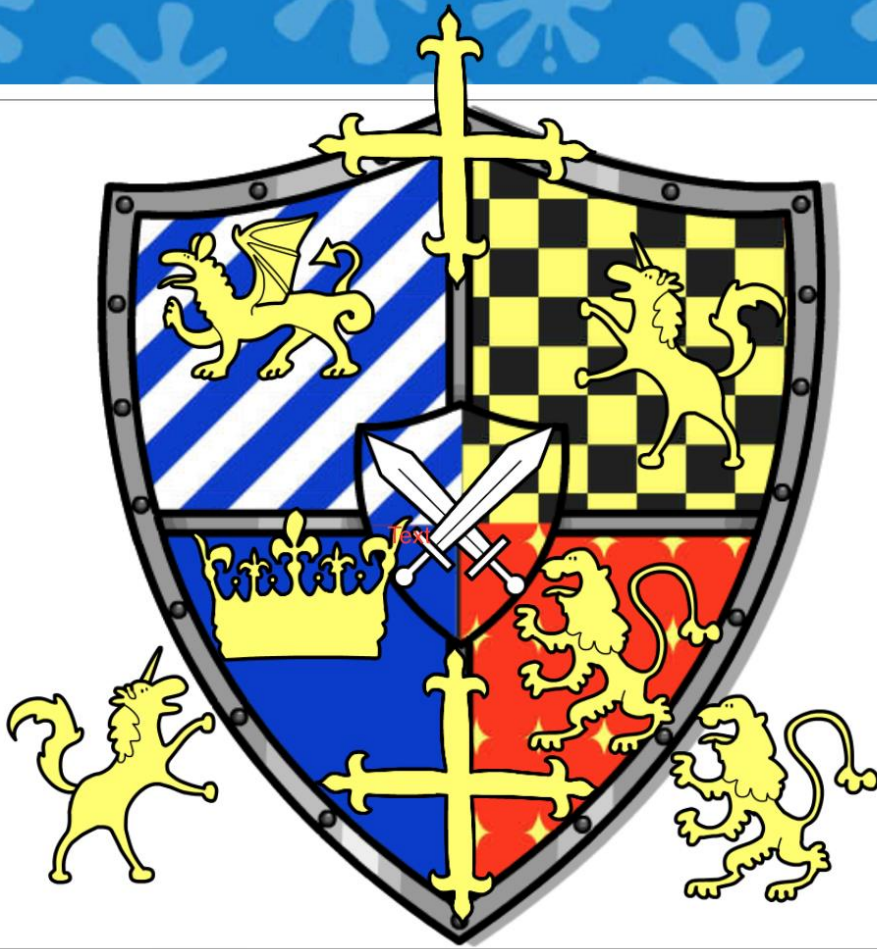


Versace - 1D

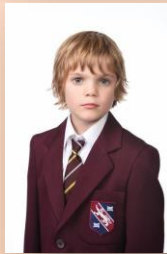


Sindy - 1D

# A Snapshot of Year 1



Alfie - 1T



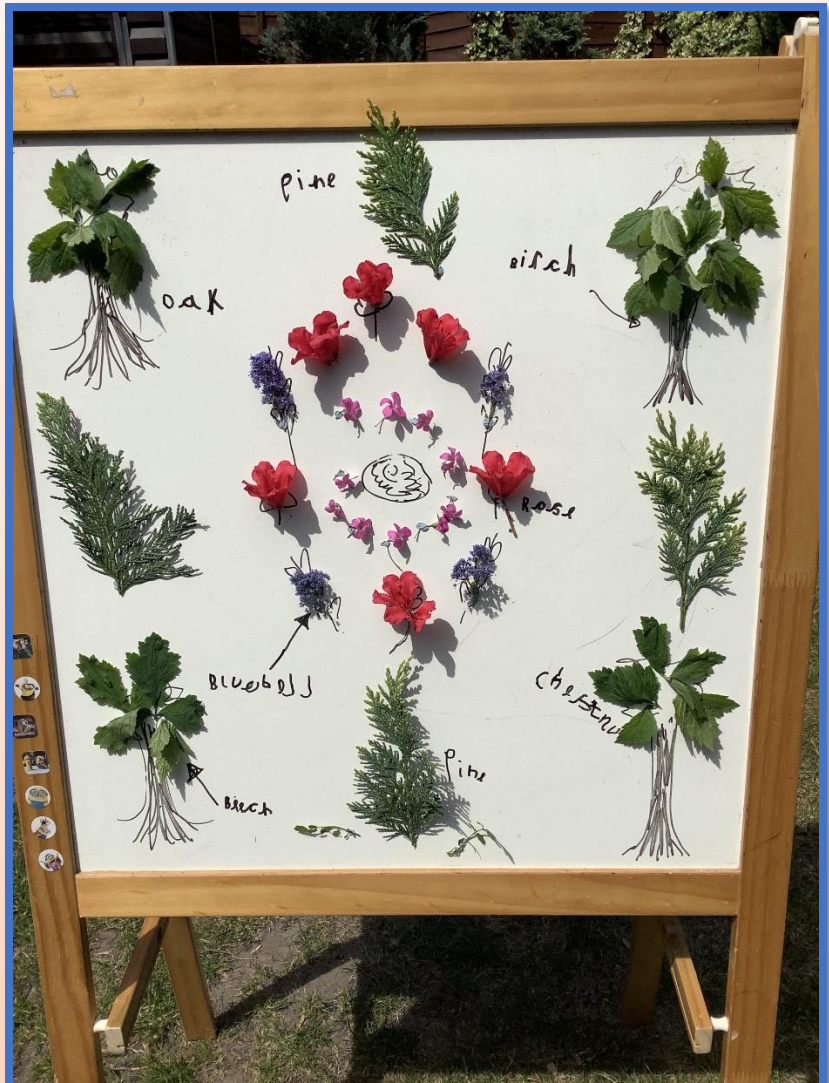
Emma - 1T



# A Snapshot of Year 1



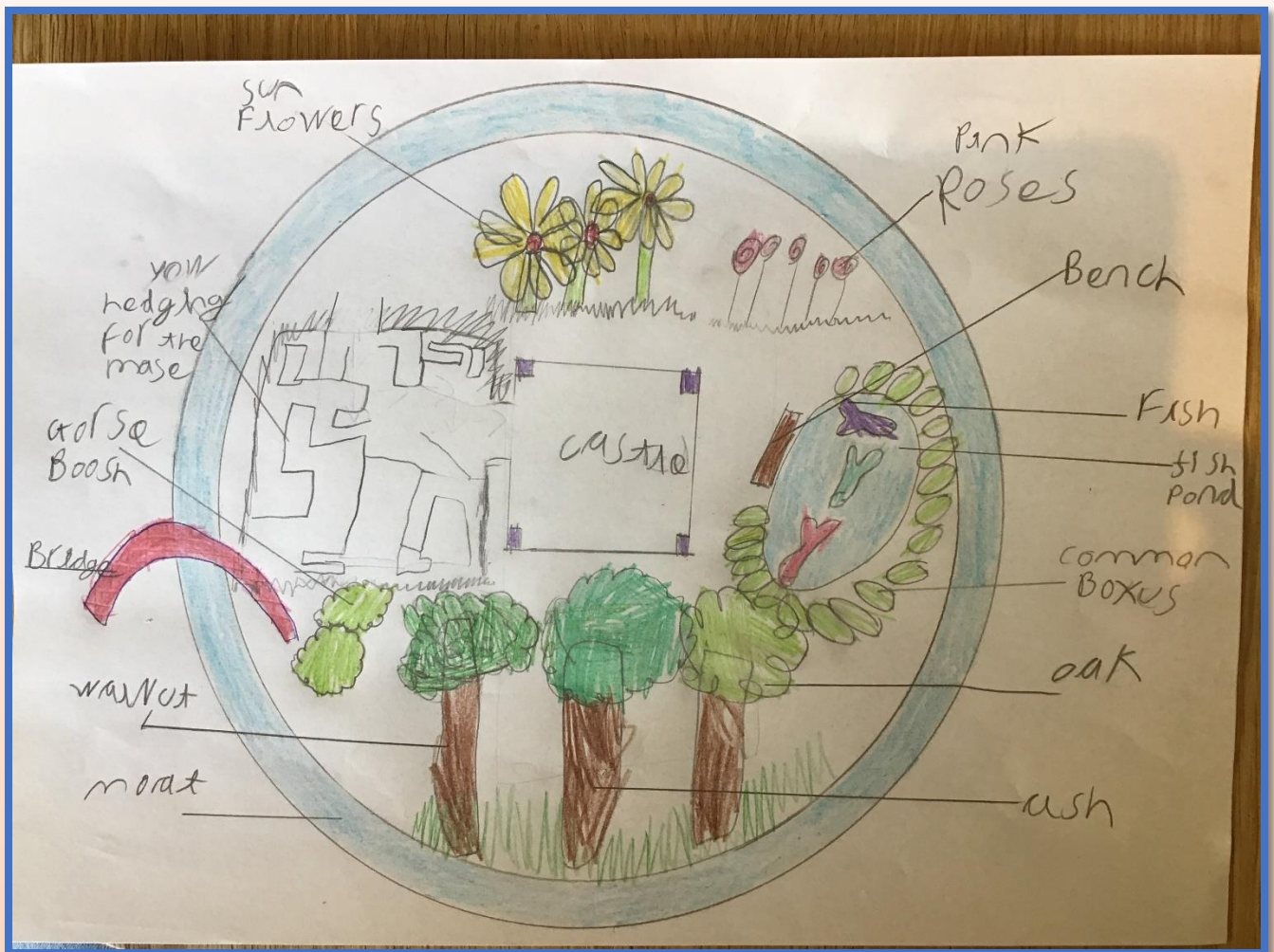
Zachariya - 1T



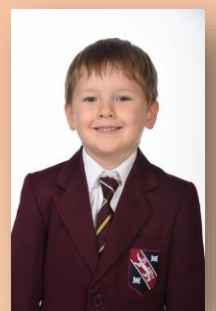
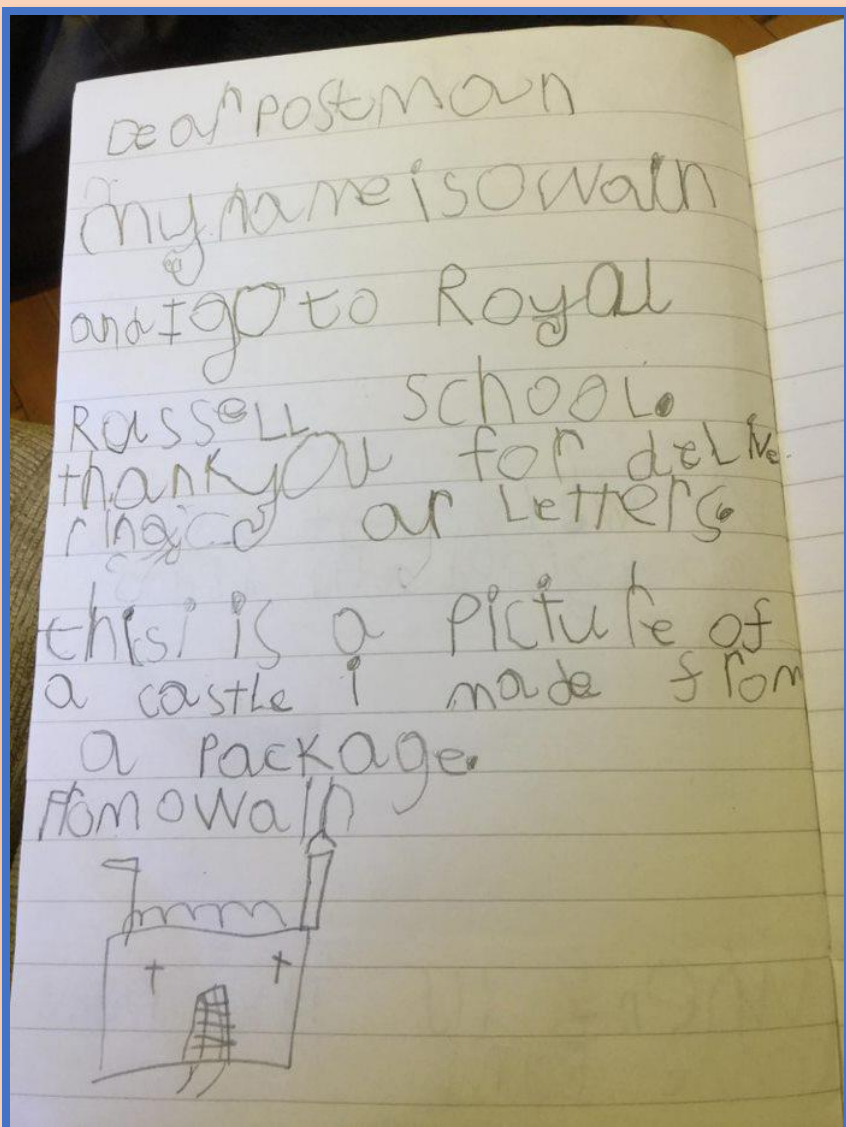
Noah - 1T



# A Snapshot of Year 1



Lauren - 1T



Owain - 1D



# A Snapshot of Year 1



Jonathan - 1T



Dhruv - 1T



# Birthday Celebrations



**Ava - 4U**



**Gio - 5J**



**Isabella - 5O**



**Jack - 5O**



**Mateo - 2I**



**Aliya - RSF**



# Birthday Celebrations



**Amelia - 5J**



**Maria - 5C**



**William - RSF**



**Thomas - 5O**



**Joseph - 5J**



**Lily - 4T**