

## MTLSD Recovery Steering Committee

### Our Members:

Heather Doyle	Melissa Nelson	Lori Morin	John Grogan
Heather Rehrig Peremba	Deanna Hess	Val Brown	Do Sabol
Bonnie Dougherty	Sarah Olbrich	Maria Olivio	Chris Stengel
Sarah Shaw	Cissy Bowman	Rick Marciniak	Tara Leja
Katie Devine	Rob Geletko	Ron Davis	Marybeth Irvin
Tim Steinhauer	Stephen Strotmeyer	Nolen Fetchko	Joel Thompson
Student 1	Student 2		

**Our Mission: To prepare for the safe return of our students and staff.**

### May 7, 2020 Agenda:

1. Role of this Committee (Tim)
  - a. Strategic direction, oversight, and communication
    - i. To prepare for the return of students and staff
    - ii. Develop subcommittees to focus on specific areas
    - iii. Subcommittees will report back to steering committee
  - b. Shared Drive
    - i. Agendas
    - ii. Minutes
    - iii. Resources
  - c. Subgroup Reports
    - i. Students
      1. Elementary
        - a. ELL
        - b. Racial Minorities
        - c. Religious Minorities
        - d. Disabilities
        - e. Mental Illness
        - f. Low SES
        - g. Homeless
        - h. Foster
        - i. Physical/medical limitations/illness
        - j. Students who have experienced a loss/grieving
      2. Middle
        - a. ELL
        - b. Racial Minorities
        - c. Religious Minorities
        - d. Disabilities
        - e. Mental Illness
        - f. Low SES
        - g. Homeless
        - h. Foster
        - i. Physical/medical limitations/illness
        - j. Students who have experienced a loss/grieving
        - k.

### 3. High School

- a. ELL
- b. Racial Minorities
- c. Religious Minorities
- d. Disabilities
- e. Mental Illness
- f. Low SES
- g. Homeless
- h. Foster
- i. Physical/medical limitations/illness
- j. Students who have experienced a loss/grieving

- ii. Families
- iii. Faculty/Staff/Admin
- iv. Community
- v. Recovery Team Members

### 2. Who do we need to consider - who are the constituents (Tim)

### 3. Review of the list - review list, do you see any themes emerging, categories (Ron)

- a. Technology
- b. Safety
  - i. Physical
  - ii. Emotional
  - iii. Medical
  - iv. Logistical
- c. Wellness
  - i. Psychological
  - ii. Emotional
- d. Health needs
- e. Academic
  - i. Logistics
  - ii. Delivery
  - iii. Adaptability
  - iv. Professional Development
- f. Strategic Plan
  - i. Academic Excellence
  - ii. Social and Emotional Well-Being
  - iii. Critical Competencies
  - iv. Inclusive, Welcoming, Safe and Secure
- g. Teacher needs
- h. Financial
- i. HR Functions
  - i. Job restructuring
  - ii. RTW policies
- j. Community
- k. Sense of "normalcy"
- l. Traditions

### 4. Frameworks (Marybeth)

- a. More information about each of these frameworks in the Shared Drive.
  - i. Road Map - Opportunity Lab

- ii. REMS - Government Group (Department of Ed/Homeland Security/FEMA)
  - iii. McKinsey - Consulting Company
  - iv. PSBA/PASA
  - v. Getting Smart - Consulting Company
- b. Adopt a Framework to help guide our work

<p><b><u>Roadmap</u></b>  Wellness  Instruction  Governance  Facilities  School Operations  Technology</p>	<p><b><u>McKinsey</u></b>  Physical Infrastructure  Transportation and Food  Service  Scheduling and Staffing  Health and Behavioral Norms</p>	<p><b><u>Getting Smart</u></b>  Health, wellness, safety  Learning  Support  Financial Operational</p>
<p><b><u>REMS</u></b>  Academics  Physical Structural  Business Functions  Social Emotional Behavioral</p>	<p><b><u>PSBA/PASA</u></b>  Coming soon</p>	<p><b><u>Others?</u></b>  <u>AFT</u></p>

5. Prioritizing the Work

- a. What work needs to be done now?
  - i. Continue to support students, families, and staff
  - ii. Choose Framework
  - iii. Develop subcommittees
  - iv. Read Chapter 10 in School Crisis Prevention and Intervention
    - 1. Supporting School Crisis Responders
  - v. Safety
    - 1. Physical
      - a. Purchase PPE
    - 2. Emotional/Mental
- b. What should we start thinking about?
  - i. Regular and transparent communication
  - ii. Safety (physical and emotional)
  - iii. Sustainability (this is a long process)
  - iv. What do we do now, in the near term, and long term
  - v. Read Chapter 10: School Crisis Prevention and Intervention
- c. What should we be cautious about planning?

6. Next Meeting - **Thursday, May 14, 2020 - 10:30 a.m.**