

# GRADE 3 MATH SUMMER CHOICE BOARD

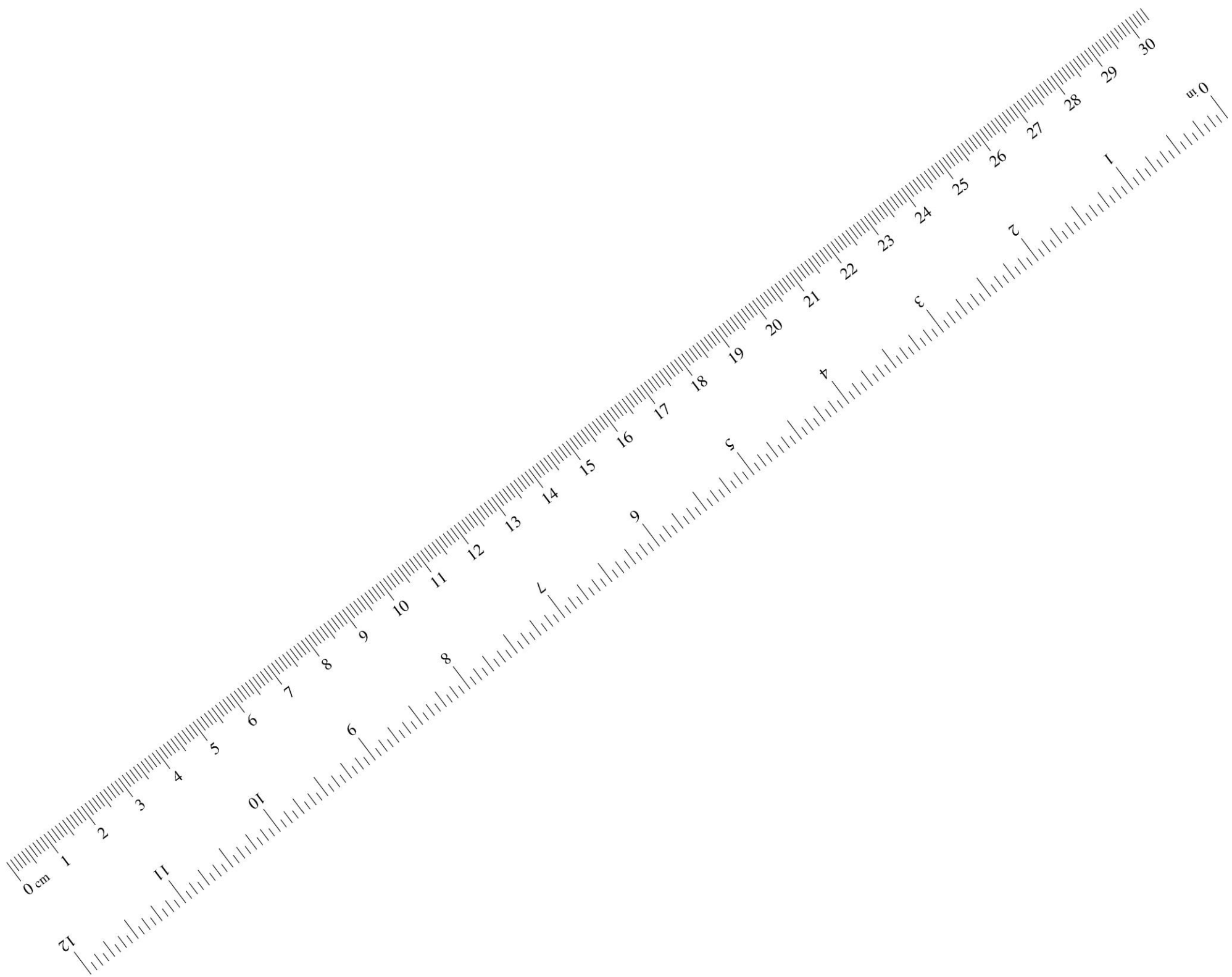
**Directions:** Complete 2 activities per week to practice your math this summer!

Whole Numbers & Fractions	Addition & Subtraction	Multiplication & Division	Measurement	Geometry & Data
<p><b>#1</b> Play with a family member: Use the digit cards attached. Each person grabs up to 5 cards to create a number. Compare the two numbers. Play 5 rounds where highest number earns a point and 5 rounds where the lowest number earns a point.</p>	<p><b>#1</b> Using the digit cards attached (0-9 only once), place a digit in each box to make the statement true.</p> $\square\square\square - 291 = \square\square\square$ <p>Try to come up with two solutions if you get one.</p>	<p><b>#1</b> Using the digit cards attached (0-9 only once), place a digit in each box to create a product less than 500. Then, try again to create a product more than 500.</p> $\square \times \square 0 = \square\square\square$	<p><b>#1</b> Using the digit cards attached, take out all the zeros. Choose 2 cards. Create an array with <u>  </u> rows and <u>  </u> columns using stuffed animals, action figures, pillows, pieces of paper, etc.). Determine the area.</p>	<p><b>#1</b> How many different 3-D shapes (like rectangular prisms, cylinders, cones, spheres, triangular pyramid) can you find examples of in your home? Make a chart to record your findings.</p>
<p><b>#2</b> Using the digit cards (0-9) only once each, place a digit in each box to make two different 3-digit numbers that round to 500.</p> $\square\square\square \text{ and } \square\square\square$	<p><b>#2</b> Using characters from a story you have read, create a math story problem involving <b>addition</b> up to 1,000. Write the story, the equation, and solve it.</p>	<p><b>#2</b> How many pieces of cereal does one of your spoons hold? How many pieces of cereal would ALL of the spoons in your house hold? Write a multiplication equation to represent and solve the problem.</p>	<p><b>#2</b> Using a ruler, measure the perimeter of 5 different rectangular items (bed, room, table, door, desk, etc.). Did you find ways to take shortcuts on the measuring?</p>	<p><b>#2</b> I surveyed 20 3rd graders about their pets. I counted more dogs than cats in my survey. What might that graph look like?</p>
<p><b>#3</b> Locate the number of calories in 5 different food items in your house. Order the foods from least to greatest based on their calories.</p>	<p><b>#3</b> Using characters from a story you have read, create a math story problem involving <b>subtraction</b> up to 1,000. Write the story, the equation, and solve it.</p>	<p><b>#3</b> Using characters from a story you have read, create a math story problem involving <b>multiplication</b> up to 100. Write the story, the equation, and solve it.</p>	<p><b>#3</b> Using a ruler, only measure the length and width of a table. Determine the perimeter without measuring all the sides.</p>	<p><b>#3</b> Crumple a piece of paper to create a ball. Set a timer for 1 minute. See how many times you can make the ball in a trashcan in that minute. Do this 10 times. Then, create a dot plot of the results. "The number of baskets made"</p>
<p><b>#4</b> Using the digit cards attached, choose 2 cards. Create a fraction and then represent that fraction with a picture. Then, create 3 equivalent fractions.</p>	<p><b>#4</b> Using characters from a story you have read, create a math story problem involving <b>both</b> addition &amp; subtraction up to 1,000. Write the story, the equation, and solve it.</p>	<p><b>#4</b> If each pair of socks costs \$3, how much did all of your socks cost?</p>	<p><b>#4</b> Using a ruler, measure the length and width of 5 different rectangular items (bed, room, table, door, desk). Determine the area of the items by multiplying.</p>	<p><b>#4</b> Using all of your shirts, pants, t-shirts, and socks, create a bar graph with scaled intervals to show how many of each type of clothing you have.</p>
<p><b>#5</b> Using the digit cards attached, create 2 fractions with a common numerator or denominator. Compare the two and explain why you compared them the way you did.</p>	<p><b>#5</b> Using the digit cards attached (0-9 only once). Place a digit in each box to make a sum greater than 700. Create a sum less than 700 but greater than 500.</p> $\begin{array}{r} \square\square\square \\ + \square\square\square \\ \hline \end{array}$	<p><b>#5</b> Using characters from a story you have read, create a math story problem involving division up to 100. Write the story, the equation, and solve it.</p>	<p><b>#5</b> Build a large rectangle on the floor using items from your house. Determine the area and perimeter of the rectangle.</p>	<p><b>#5</b> Survey your family - what their favorite ice cream flavor is. Create a pictograph to represent the results.</p>

Math - Digit Cards

<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>5</b>	<b><u>6</u></b>	<b>7</b>	<b>8</b>	<b><u>9</u></b>

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<b>5</b>	<b><u>6</u></b>	<b>7</b>	<b>8</b>	<b><u>9</u></b>



# Place Value Chart

	,				,			
M		HTh	TTh	Th		H	T	O
Millions		Hundred Thousands	Ten Thousands	Thousands		Hundreds	Tens	Ones

Math - Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Math - Multiplication Chart

<b>X</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>1</b>	1	2	3	4	5	6	7	8	9	10
<b>2</b>	2	4	6	8	10	12	14	16	18	20
<b>3</b>	3	6	9	12	15	18	21	24	27	30
<b>4</b>	4	8	12	16	20	24	28	32	36	40
<b>5</b>	5	10	15	20	25	30	35	40	45	50
<b>6</b>	6	12	18	24	30	36	42	48	54	60
<b>7</b>	7	14	21	28	35	42	49	56	63	70
<b>8</b>	8	16	24	32	40	48	56	64	72	80
<b>9</b>	9	18	27	36	45	54	63	72	81	90
<b>10</b>	10	20	30	40	50	60	70	80	90	100