

Grade 9-12

Distance Learning Module 8: Week of: 5/25/2020-5/29/2020

Boat Building and Navigation – *Modified from [Unit 2](#) - Chapter 6 - Water Sports*

Targeted Goals from Stage 1: Desired Results

- Demonstrate professionalism through exhibiting attentiveness, growing from feedback, and adhering to industry standards (safety).
- Explore and hone techniques and skills in safe boat operation to operate any recreational vessel including a personal watercraft in the state of Connecticut.
- Explain how governmental regulations impact transportation.
- Define and properly use common transportation technology terminology (e.g. combustion. pathways. velocity. vehicle. mode. payload. and terminal).

Content Knowledge:

- The way people operate their boat is directly related to safety on the water.
- Federal and state boating laws

Vocabulary:

- Present (lecture, video's and/or demonstrations) and discuss the following information from Chapter six:
- Responsibilities of a vessel operator (passengers, environment, other vessels)
- Small boats and paddle craft (canoes, kayaks, rafts)
- Scuba diving and snorkeling
- Windsurfing
- Sailing
- Fishing
- Hunting

-Have students do the Chapter Review exercises Chapter 6 page 57 Number 1-10 (formative assessment).

Skills: Apply legal requirements and best practices needed before departing on a vessel.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Memorial Day - No School		
Tuesday: Read the information in Chapter 6 - WaterSports. pg 48-53.	Google Classroom	View Related Videos on Boater Exam Youtube channel E-mail or message me with any questions or concerns
Wednesday: Go over Chapter 6 Review exercises page 57	Google Classroom	Small group meetings conducted with targeted areas for clarification and/or mini lessons
Thursday: Complete Chapter Review exercises Chapter 6 page 57 Number 1-10	Google Classroom	Create a google doc for chapter Chapter 6 page 57 Number 1-10
Friday: Submit Chapter 6 questions on Google classroom.	Create a Google doc with the questions, and the correct answer typed with explanation.	Submit on Google classroom

Week criteria for success (attach student checklists or rubrics):

- Have students do the Chapter Review exercises Chapter 6 page 57 Number 1-10 (formative assessment).
- Record the questions for Chapter and submit the answers.

Supportive resources and tutorials for the week (plans for re-teaching):

Boater Exam Review Videos