Adlai E. Stevenson High School

2020-21 Guide for Transfer Students

WELCOME FROM STUDENT SERVICES

Dear SHS Transfer Students and Parents/Guardians:

Welcome to the Patriot family! We know that the transition to Stevenson High School is both exciting and filled with many questions. Please know that members of the Student Services Division are here to help you navigate the high school journey as you explore the many classes, activities, programs, resources, and other adventures that await!

The pages of this Transitions guide are filled with information about the important events that will take place during your high school experience. The answers to many of your questions may be found in this guide. Please review this booklet carefully and mark your calendars with the dates of upcoming events.

For your information, you may always reach Stevenson High School by calling our switchboard can be reached at 847-415-4000 between 6:30 a.m. and 7 p.m. on any school day. You may also contact departments directly. Many of these phone numbers may be found in this guide, and also are located on our website.

Stevenson High School is a special place with countless opportunities inside our classrooms and beyond! We look forward to working with your family!

Kind regards,

Sarah Bowen Director of Student Services

Enrollment Information

To start the enrollment process, all transfer families should contact Student Services at 847-415-4528 or 847-415-4502. We will send you the forms necessary to enroll the student. In order to be enrolled, the following items are required:

Household Information

- Address and phone contact for the primary and additional household (where applicable).
 - Note: Parents/guardians living in separate households will need to provide a copy of the parenting agreement for school records.*

Parent Information

• All parent/guardian email addresses and home, cell and work phone contact numbers

Student Information

- Student's birth certificate (translated into English).*
- Health/medication information, immunizations, doctor and hospital choice

Affirmation of Legal Residency

- Verification and confirmation of the household address where the student is living.
- For leases: Terms of the lease (start and end date) and landlord contact information.
 - Note: In accordance with the Illinois School Code, all students attending Adlai E. Stevenson High School must be legal residents of the school district.
 You are required to verify your residency by affirming that your child lives in the Adlai E. Stevenson school district, and submitting photocopies of the required documents during the annual residency verification process.

Consent for Records

• Allows Stevenson faculty to communicate with the sender school regarding your student

Home Language Survey

• In accordance with state law, all students must complete this information regarding language(s) spoken by your student and family.

REGISTRATION INSTRUCTIONS

After residency documents have been submitted and verified, families may complete the online registration and fee payment process for the upcoming school year. In early summer, families will receive instructions in the mail.

ANNUAL RESIDENCY VERIFICATION

Each family will be required to share documentation on an annual basis indicating that they reside in the District 125 attendance boundaries. The documentation must be submitted in person during the annual verification walk-in dates in early June. Families will receive instructions in the spring.

NEED HELP?

If you have any questions on completing online enrollment, please call Student Services at 847-415-4502. For technical assistance, please call 847-415-4208.

* Please note that your child's birth certificate and parenting agreement (if applicable) must be in digital form to upload during the online enrollment process.

Important Dates			
June 2 - 25	Summer School - Semester One	Aug. 12	Freshman Orientation Day
June 29 - July 23	Summer School - Semester Two	Aug. 13	School Begins
June and July	Sports PREP Activities	Aug. 17	Transfer Parent Evening (Room 6110)
June - July	Band Summer Rehearsals (Band directors will send details)	Aug. 20	Transfer Student Resource Fair During School Day (Room 2104)
July 17 and 24	Benchmark Retests and Make-ups (at Stevenson)	Aug. 21 - Oct. 23	Transfer Student Group During Lunch Periods on Fridays
Late July	Band Camp - dates TBA	Aug. 26	Open House Evening for All
Aug. 11Orientation for Transfer Studentsin Grades 10-12 (Room 5044/Recital Hall)		Parents/Guardians (Last Names A-L)	
	Sept. 3	Open House Evening for All Parents/Guardians (Last Names M-Z)	

NOTE: Details for these events will be available on Stevenson's website at www.d125.org.

Required Health Forms

Students attending summer school must turn in forms by the first day of summer school. All other health forms are due by August 13.

All health forms must be returned to the Nurse's Office before a student may begin classes.

1. Certificate of Child Health Examination

The Illinois School Code requires a physical examination/health history and evidence of a complete immunization history prior to entrance into the ninth grade. The physical examination form must be signed by a health care provider and dated within 12 months of August 13, 2020, the first day of school.

2. Health Emergency Form

This form gives the school/EMS permission to treat your student in an emergency situation and identifies your choice of physician and hospital.

3. Vision Examination Form

Required for any student entering the Illinois School System for the first time

Illinois law requires that proof of an eye examination by an optometrist or physician (such as an ophthalmologist) who provides eye examinations be submitted to the school no later than October 15 of the year the child is first enrolled or prior to school attendance if after October 15. The examination must be completed within one year prior to the first day of the school year. The parent of any child who is unable to obtain an examination must submit a waiver form to the school.

4. Dental Examination Form (freshmen only)

A licensed dentist must complete the examination, sign and date this Proof of School Dental Examination Form dated within 18 months of May 15, 2021.

5. Permission to Administer Medication (optional)

This form allows your student to receive prescription and/or over-the-counter medication when indicated during the school day.

IMPORTANT NOTE

Action plans are required for students who have diagnosed asthma, severe allergies, seizure disorders, and diabetes. Those forms are available on the Health Services website:

d125.org/students/health-services-nurses

HOW TO SUBMIT FORMS

You may email, fax or mail the required health forms to:

Mail:

Stevenson High School Attn: West Building Nurse's Office One Stevenson Drive Lincolnshire, IL 60069

Email: Nurses@d125.org

Fax:

West Nurse's office: 847-634-2902 East Nurse's Office: 847-634-2905

QUESTIONS?

If you have any questions on completing any of the forms, please call the nurses:

Peg Cucci	847-415-4025
Grace Difiglio	847-415-4028
Patty Fiore	847-415-4039
Lisa Lau	847-415-4019

Follow SHS Online @ D125.org



FACEBOOK • YOUTUBE Adlai E. Stevenson High School



TWITTER • INSTAGRAM @stevensonhs



PREP (PATRIOT RECREATION EDUCATION PROGRAM) d125.org/PREP



STEVENSON FOUNDATION StevensonFoundation.org



Student Support Teams

Every student at Stevenson High School is assigned to a Student Support Team (SST). Each SST consists of a counselor, dean, social worker and school psychologist. The purpose of the team is to monitor student progress and connect students with resources, programs and opportunities to realize their goals. Teams meet on a weekly basis to coordinate efforts to support all students.

COUNSELORS

COUNDELO	
Griffin Dwyer	847-415-4516
Jennifer Falk	847-415-4524
Amy Grove	847-415-4514
Lindsay Jurjovec	847-415-4536
Sarah Kellogg	847-415-4521
Megan Kelly	847-415-4510
Irina Kogan	847-415-4544
Christina Lee	847-415-4532
Patty Martin	847-415-4525
Dan Puglisi	847-415-4543
Lindsay Puppolo	847-415-4868
Lisa Scanio	847-415-4526
Carol Seeger	847-415-4534
Raymundo Tad-y	847-415-4519
Dawn Timm	847-415-4540
Jaison Varghese	847-415-4518
Hector Vazquez	847-415-4541
Jorie Walton	847-415-4547

POST-SECONDARY COUNSELORS

Sara English	847-415-4505
Dan Miller	847-415-4509

SOCIAL WORKERS

847-415-4550

847-415-4511

847-415-4530

847-415-4539

Tom Edwards Christina Foss Jennifer Polisky Janet Sushinski

SCHOOL PSYCHOLOGISTS

Claire Burja	847-415-4554
Patricia Ebel	847-415-4508
Colleen Fischer	847-415-4551
Angela O'Brien	847-415-4552
Two additional psycholo	ogists will be
hired for the 2020-21 sch	ool year.

DEANS

Kathy McCauley	847-415-4037
Sara Rogers	847-415-4024
David Schoenfisch	847-415-4035
Nick Valenziano	847-415-4036
Daryl Wallace	847-415-4065
Carla Wood	847-415-4062





Course Selection

At the enrollment appointment, the transfer student will select courses. For freshmen, completion of benchmark exams will determine core academic placements into classes. If there are questions about the placement results, you can contact the director of a specific academic division with questions:

English	Douglas Lillydahl	847-415-4326
Math	Darshan Jain	847-415-4601
Science	Dr. Steve Wood	847-415-4401
Special Education	Traci Krawczyk	847-415-4834
World Languages	Justin Fisk	847-415-4701

For sophomores, juniors and seniors, placement will be based on the student's previous academic history. Upperclassmen may be asked to complete a math exam in order to verify placement.

Students will typically have one or two periods in which to choose elective courses. You will receive a copy of the Stevenson Coursebook, which is also available online at: d125.org/Coursebook.

The transfer student should come to the enrollment appointment with an idea of elective courses he/she

may want to take. Counselors will do their best to place a student into appropriate classes, but students should understand that course levels can be adjusted. Students should check the dark green pages at the beginning of the Coursebook (pages 3-12) for specific information on how to add/drop a course, complete a level change, learn about grading, and other pertinent information. See your counselor with questions.

REGISTRATION INSTRUCTIONS

There are fees for which all students are responsible to pay. Please be prepared to pay those fees when you attend the enrollment appointment. If you have questions, bring them to the enrollment appointment.

QUESTIONS?

If you have any questions on completing any of the forms, Stevenson counselors are available to answer your questions. Please call 847-415-4500, 847-415-4502, or 847-415-4528 to be put in touch with a counselor.

REMINDER

If you need to change any information after the enrollment or course selection forms have been submitted, please contact Student Services at 847-415-4502.



SUMMER SCHOOL COURSES

Stevenson High School District 125 offers a two-semester academic summer school program. Summer school is an extension of the school's regular academic program designed to provide students with opportunities to gain academic credit, receive enrichment or remediation, and explore new interests.

Summer school courses meet from 7:45 a.m. to 12:50 p.m. The first semester of summer school will start Tuesday, June 2 and run through Thursday, June 25, meeting four days each week. Second semester will begin Monday, June 29 and run through Thursday, July 23.

Due to COVID-19, summer school in 2020 will take place remotely. For more information and to keep up to date about summer school, contact the Summer School Office at 847-415-4520 or go to **d125.org/summer**.

SUMMER SPORTS & OTHER ACTIVITIES

For information on high school sports camps, music lessons, and job opportunities offered this summer by Stevenson PREP (Patriot Recreation Education Program), call 847-415-4145 or visit their web site at **d125.org/prep**.

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SUMMER READING

If a student is enrolling over the summer, he/she needs to be aware that some Stevenson courses have required summer work. For example, all students must read a designated book over the summer for their English class. Please check the summer reading web page for lists of specific titles: d125.org/SummerReading.

At the beginning of the school year, students will be expected to participate in discussions, use evidence from their book in their writing, and demonstrate they have read the book.

What is the purpose of the summer reading?

- To promote reading for enjoyment.
- To increase reading skill. Studies show that the more you read, the better reader you will become.
- To become acquainted with the general topics and themes of the course.

Are there any questions I should keep in mind as I read?

Yes. As you read, consider the following:

- How does the main character change/mature over the course of the novel?
- What are the central conflicts the main character faces? How are they resolved?
- What lessons does the main character learn?
- What are some of the important ideas in the book?

Should I annotate my book?

Your teachers encourage annotation while reading as a way to engage in active reading; however, it is not required for the summer reading assignment.

Where can I find a copy of the book?

Barnes and Noble and Amazon.com are good resources, as well as the local libraries.

If you have any questions, the Communications Arts Office can assist you at 847-415-4325.

Transfer Student Programs

Stevenson High School offers a variety of ways for transfer students to get connected to the school. Whether a student enrolls before the school year starts or after it has already begun, transfer students will be exposed to everything Stevenson has to offer.

ORIENTATION

For students who enroll over the summer, a special Transfer Student Orientation is offered on Tuesday, Aug. 11. Transfer students are paired with a Transfer Buddy, a current Stevenson student who has volunteered to escort the transfer student around the school. The Transfer Buddy will show you where your classrooms are located, and other important locations, such as Learning Centers, Student Support Team offices and bathrooms. Students who enroll after the school year starts will also be assigned a Transfer Buddy to help with orientation.

TRANSFER PARENT EVENING

Parents of transfer students are invited to Transfer Parent Evening on Monday, Aug. 17. Here, parents will learn all about Stevenson High School, from academics to athletics to resources. Bring your questions. If the student enrolls after this date, always feel free to contact the student's counselor with any questions.

TRANSFER RESOURCE FAIR

On Thursday, Aug. 20, transfer students should attend the Transfer Resource Fair. At this event, transfer students meet with various groups at the school, including co-curricular coordinators, intramural coordinators, and the leaders of SPINS (Stevenson Patriots In New Situations). SPINS is a social group for transfer students who meet throughout the school year to go bowling, play whirlyball and other activities. SPINS is free of charge, except for stopping for food after activities. Whenever a student enrolls, he/she is invited to join SPINS.

TRANSFER STUDENT GROUPS

Starting on Friday, Aug. 21, Transfer Student Groups begin meeting during each lunch period. These weekly meetings are vital for upperclassmen to attend so they can learn the rules of Stevenson High School, such as how to drop a class, how to level change, or how to fix your iPad. Freshman transfer students will be placed in an advisory, where they will cover the same material.

INVITATION TO JOIN PPA

Families new to Stevenson are also invited to join the Patriot Parent Association. More information is available at: d125.org/ppa.



Technology / iPads

HOW STUDENTS RECEIVE THEIR iPAD

Each student will receive an iPad which they keep until their time at Stevenson is finished. Students new to Stevenson who will be attending summer school will receive their SHS iPad on Tuesday, June 2. If only attending the second session, students will receive their SHS iPad on Monday, July 2.

Additionally, for students attending summer school, an optional hour-long iPad orientation session will start at 1 p.m. on June 2 and 5, and again on July 2 and 7. The session will be held in Link Lab Room 3016. Students may sign up by replying to an email they will receive about the session. Additionally, students may simply show up to the session.

For students *not* attending summer school, SHS iPads will be distributed on Transfer Orientation Day, Tuesday, Aug. 11. An optional hour-long iPad orientation session will be available at 3:30 p.m. Thursday and Friday, Aug. 13-14. The session will be held in Link Lab Room 3016. Students may sign up by replying to an email they will receive about the session. Additionally, students may simply show up to the session.

For frequently asked questions about SHS iPads please visit our SMARTdesk web page at: d125.org/Smart.

STUDENT ACCESS TO TECHNOLOGY

Stevenson students are given access to several different technology programs. Every student is provided with a network account, an email account, Canvas account, Interactive Report Card (IRC) account, and an Infinite Campus account. Login information (account names and passwords) should be kept private at all times.

Students with questions or who need assistance with their SHS-issued iPad should visit the technicians at the SMARTdesk. The SMARTdesk is located in Room 3014, in the Link by the Link Labs. During summer school, the SMARTdesk is open Monday through Thursday from 7:30 a.m. to 2 p.m. During the school year, it is open on regular school days from 7:30 a.m. to 4 p.m. On late arrival days, the SMARTdesk is open from 10 a.m. to 4 p.m. Special hours will be posted.

During the school year, computers are available for student use in the Information and Learning Center (ILC) in the West Building (Room 1300) or in the East Learning Center (Room 7026). Freshmen may use the desktop computers during study hall by asking a classroom teacher for a pass to one of the Learning Centers.



The use of a Stevenson High School computer is intended to serve instructional purposes only; playing games is not permitted. In exchange for the privilege of using the district's computers, computer network, and Internet access, students must consent to staff members monitoring such use.

In order to use the Internet, a summer school student must have a signed Acceptable Use Guidelines form (regarding access and use of the District Information Services systems) on file. For the school year, students will agree to acceptable use during the registration process. Inappropriate use of the District's computers, computer network and/or Internet access may be considered gross disobedience or misconduct.

For additional information regarding technology services for students, please visit the online SMARTdesk web page: d125.org/Smart.

STUDENT GUIDEBOOK

All students have the *Student Guidebook* downloaded onto their iPads. The *Guidebook* helps students transition by familiarizing them with school procedures. You can also use the *Guidebook* to establish goals as well as record personal and social information. Students can purchase a paper version in the Patriot Superstore.

Co-Curricular Opportunities

CLUBS & ACTIVITIES

Co-curricular activities are extremely popular at Stevenson. Ninetythree percent of the student body participates in at least one club, sport or activity by graduation. Last year, more than 3,000 students performed almost 83,000 hours of volunteer work in school and community service clubs. More than half of the student body is involved in our vast intramural program. The theatre, dance, choral, orchestra and band programs boasted nearly 1,200 participants. More than 650 students participated in student government last year.

There are well over 100 clubs and activities in which a student can participate. Information about all of these activities can be found at: d125.org/students/activities.

A Co-Curricular Handbook is

available upon request. Club and sport announcements are announced during the Stevenson Network News broadcast that starts each school day, in the Stevenson Daily Digest, and on the Student Announcements web page.

INTRAMURALS

Stevenson High School has one of the largest intramural programs in the country. We have something for everybody. If you have questions, contact the Student Activities Office. In 2020-21, the following intramural activities will be offered:

Badminton Open Gym (boys & girls) Baseball Open Hitting (boys) Basketball Leagues (boys & girls) Basketball Open Gym (boys & girls) Cardio Training (coed) Cricket (coed) Fencing (boys & girls) Flag Football League (boys & girls) Golf Club (coed) Indoor Climbing Club (coed) Lacrosse Open Gym (coed) Polar Bear Conditioning (coed) Ski and Snowboard Club (coed) Softball Open Hitting (girls) Squash (coed) Stevenson Strength & Conditioning (coed) Ultimate Frisbee (boys & girls) Volleyball League (coed) Volleyball Open Gym (coed) Water Polo (boys & girls) Weight Training (boys & girls) Wrestling Open Gym (boys & girls)

More information regarding intramurals is available at **d125.org/IM**. We are always looking for new ideas, too. Stop by the Student Activities Office and see us!



Cheerleaders perform during the Winterfest pep assembly in February 2020.

Athletics

Fall Stevenson athletes must complete registration for the 2020-21 season by August 1. Registration for winter and spring athletes is due five days prior to the tryout date.

The registration procedure requires the online Athletic Participation Form to be filled out **AFTER** your school registration has been completed. (Please allow a 24hour processing period between school registration and athletic online registration). The online registration portal is open for fall sports beginning July 15.

The **Past Medical History and Certificate of Child Health Examination Form** (physical) must be submitted to the school nurse **five days prior to the tryout date**.

The **Athletic Participation Form** registers the athlete for fall, winter, and spring sports for the 2020-21 school year and is available on the Athletic Office's website: **d125.org/athletics**.



The Certificate of Child Health Examination Form is a doctor's confirmation that the athlete is physically able to participate in athletics. The athletic physical cannot be more than 395 days old during the time of athletic participation, according to the Illinois High School Association. This form is available at the parents web page: d125.org/parents/medical-health-forms.

NOTE: It is imperative that the student's physician circle "Yes" on the **Certificate of Child Health Examination Form** that the student may participate in interscholastic sports. Unregistered athletes will **NOT** be allowed to try out, begin practices, or participate until all forms are completed, signed and on file in the Athletic Office. All athletes must be covered by some form of insurance in order to participate.

To register for athletics, and to see specific tryout dates for each sport, visit d125.org/athletics.

Sports By Season

Please check d125.org/athletics for specific tryout dates

FALL

Allied Bowling (coed) Cheerleading - *Summer 2020 tryouts* Cross Country (boys and girls) Field Hockey (girls) Football (boys) Golf (boys and girls) Patriettes (poms) - *Summer 2020 tryouts* Soccer (boys) Swimming and Diving (girls) Tennis (girls) Volleyball (girls)

WINTER

Allied Spirit (coed) Allied Basketball (coed) Basketball (boys and girls) Bowling (girls and boys) Fencing (boys and girls) Gymnastics (girls) Ice Hockey (boys - tryouts in late August) Ice Hockey (girls - SHS is part of a comnbined team with Scouts Ice Hockey; tryouts in late August) Swimming and Diving (boys) Wrestling (boys and girls)

SPRING

Allied Soccer (coed) Badminton (girls) Baseball (boys) Gymnastics (boys) Lacrosse (girls and boys) Soccer (girls) Softball (girls) Tennis (boys) Track and Field (girls and boys) Volleyball (boys) Water Polo (girls and boys)

Student training opportunities also are available during all three seasons.

Fine Arts

Stevenson High School boasts an award-winning fine arts division. Students are invited to audition for a variety of cocurricular activities within the music, dance and theatre departments. Please check the Fine Arts web page for specific audition dates for each activity: **d125.org/arts**.

FALL

Fall Play Baroque Ensemble Children's Play Dance Companies Placement and Transfer Student Auditions (Repertory and Melange) Fall Color Guard Fall Musical Jazz Lab, Combos and Band Marching Band The Failed Presidential Candidates Improv Comedy Team Vocal Groups - Just the Guys, Lady Jazz, and Jazz Etc.

WINTER

Dance Companies Auditions (Repertory and Melange) Freshman-Sophomore Play Madrigals Winter Color Guard Winter Play

SPRING

Spring Play (one acts) General Dance Company Auditions Fall Color Guard Auditions Fall Play Auditions



Frequently Asked Questions

How are my student's placements determined in English, math, science, and world languages?

For most transfer students, course placement is determined by placement at the previous school. For students where placement is hard to determine or for freshman transfer students, benchmark placement tests are taken. It is important to note that Stevenson has various levels of courses and students can make level changes after original placements.

What if I have questions about my student's placement?

You should contact the director of the specific academic department:

Communication Arts (English)

1	5 /
Douglas Lillydahl	847-415-4326
Math	
Darshan Jain	847-415-4601
Science	
Dr. Steve Wood	847-415-4401
Special Education	
Traci Krawczyk	847-415-4834
World Languages	
Justin Fisk	847-415-4701

What is a normal class load?

The typical school day consists of eight 47-minute periods, one of which is lunch. School begins at 8:30 a.m. and ends at 3:25 p.m. There are several different daily schedules that Stevenson uses (Late Arrival, Activity Day, Assembly Day). Please check the *Guidebook* or website for specifics.

Which courses should my student take for college?

All information pertaining to graduation requirements and college admissions can be found in the beginning pages of the *Coursebook*. College admissions requirements vary from school to school. Some schools require fine arts, applied arts, and/or world language courses. Any questions can be directed to your student's school counselor.

What if my student is having difficulties in a class?

If a student is having a problem in a class, all remedies start with the student talking to the teacher. Students are advised to make an appointment to meet a teacher during free time or a study hall period to discuss the difficulties. Students are also encouraged to meet with their school counselor. Counselors will share resources and supports available, and assist students in developing plans to address their concerns.

When may my student take Driver Education?

Enrollment in Driver Education is based on age. Cutoff dates are printed in the *Coursebook*. This course is normally taken during one semester of sophomore or junior year. The student must have a Social Security number, an instruction permit issued by the Secretary of State's Office through the Driver Education Department, parental consent, verification of age, and have earned at least eight credits in the previous two semesters. Passing the classroom phase of Driver Education is required for graduation.

How do we learn about co-curricular activities?

A list of co-curricular activities is included in this booklet, and the *Co-Curricular Handbook* is available upon request. In addition, club and sport meeting times are announced through the Student Announcements web page at **d125.org**, and the Stevenson Network News morning announcements. Visit these websites for more information:

d125.org/students/announcements d125.org/students/activities

Are there late-afternoon buses for students involved in sports and student activities?

Monday through Friday, buses leave the Forum, off parking lot B, at 5:30 p.m. and 6:30 p.m. One bus goes east and one goes west. On Wednesdays and Thursdays, buses also leave the Forum at 4:30 p.m. The route each bus will take is determined by the destinations of the students riding.

How do students see their school counselor privately?

Students should see an office assistant in one of the Student Services offices in order to arrange a meeting with a school counselor. Students are encouraged to make an appointment to see their counselor during a study hall, lunch period, or before school.

How does the EBR grading system work?

Evidence-Based Reporting measures the student's mastery



of the essential standards and targets for a class, or how well the student understands the material in class. The final grade is a professional determination of the student's body of work with consideration of their growth.

EBR courses use proficiency scales (and not points) to collect accurate evidence of student performance and academic growth. Students reflect on and grow their knowledge and skills throughout the semester. At the end of the semester, the teacher reviews the evidence presented by each student in each target, and converts said evidence into a traditional letter grade. The majority of courses at Stevenson use EBR reporting. For more information on this system, please go to: www.myebrexperience.com.

What kinds of support services are available at Stevenson High School?

Students experiencing difficulties at Stevenson are referred to the individual's Student Support Team (SST), consisting of a school psychologist, a school counselor, a dean, and a social worker. Appropriate intervention strategies to promote student success are recommended at weekly SST meetings. More information can be found at these web pages:

> Student Services d125.org/students/student-services Student Learning Programs d125.org/academics/tutoring

Are there any iPad restrictions?

Parents/guardians are encouraged to handle and view the SHS iPad and set any family/household rules about the iPads. For example, no iPad use after a certain time and/ or no iPad use in private spaces like bedrooms. Whatever rules you have had or now want to set for the household are welcomed. The iPad is still property of the school, until the student graduates. Parents/guardians have the power to control the SHS iPad. Parents are welcome to set restrictions on the school-issued iPad using the options provided within the operating system. In iPadOS 13 there are many new features for restrictions. For details about Apple's iPadOS restrictions, please visit: https://support.apple.com/en-us/HT201304.

Use of any third party apps for restrictions of the SHS iPad will conflict with the district management of the iPad and therefore will not function. Parents/guardians may request to have the district add restrictions and manage them. Inquiries for district management of restrictions can be emailed to SMARTdesk Manager Nancy Hudson at nhudson@d125.org. For frequently asked questions about SHS iPads, please visit: d125.org/Smart.

When is the first day of school?

School begins on Thursday, Aug. 13.



Stevenson High School

Portrait of a Graduate

Our Students Will Commit to the Following:

tt t Self

Pursue a balanced high school experience. Foster responsible, healthy and ethical decision-making skills. Develop a sense of resilience and self-awareness. Demonstrate self-empowered and life-ready skills.

** * Others ***

Celebrate, honor, and respect diverse people and perspectives. Develop a sense of empathy for those around them. Serve local, national, and global communities. Engage in civic duties and responsibilities.

★★★ Learning ★★★

Strive for continuous improvement. Foster a curious, creative and innovative mind. Sustain a growth mindset when facing new challenges. Develop problem-solving and reflective skills. Collaborate and learn from and with others.