

4th Grade Reading May 26 - May 29

Monday — MEMORIAL DAY—NO SCHOOL

Tuesday — Identify Character Traits using actions, words and thoughts.

Read Aloud Video: <https://youtu.be/7F9PtKpFu-Q>

Lesson Video: <https://youtu.be/Zqjw7ZZ1254>

Activity: Write a paragraph to identify a strong trait for the main character in book find 3 actions, words or thoughts to support that trait.

Wednesday — Understand that characters are complex and have **multiple traits**.

Video: <https://youtu.be/9MmkMMBHNlg>

Activity: Stop and Jot—Identify 2-3 different trait the main character in your book has and find actions, words or thoughts for each trait.

Thursday — Understand that character traits change over time

Video: <https://youtu.be/Jinn-8SFOfU>

Activity: Stop and jot identify the opposite character trait and a detail from the book for each trait.

Friday — Identify what causes the character to change.

Lesson Video: <https://youtu.be/AjL0twRdP-8>

Activity: Write a character change Paragraph

Tuesday - How to Identify a Character's Traits

Objective — I can identify a characters strongest trait by noticing what they say, what they think, and how they act.

Read Aloud — Watch Video “No Girls Aloud” <https://youtu.be/7F9PtKpFu-Q>

Lesson — Watch Video “Character Traits 1” <https://youtu.be/Zqjw7ZZ1254>

Character Traits (Journal)

Sister bear was prideful. She was prideful when she said, “ Those
Character Trait

boys were just being mean because I outhit them and won all their
Example from Words

marbles! They’re bad losers.” Sister was also prideful when she

did a victory dance, cartwheels and war whoops when she won the
Example from Actions

games. Sister realized when was prideful when she thought about
Example from Thoughts

how she made a big braggy show every time she won.

Activity — Read your chapter book. Notice a pattern in what your character says, things or does to identify a strong character trait. Identify a strong character trait by recording 3 actions, words or thoughts from your character in your journal.

Some Common Character Traits

Smart, Wise

I know a lot and make good decisions.



Ignorant, Foolish, Naïve

I don't know something and make poor decisions.

Optimistic

I believe everything is great.



Pessimistic

I believe everything is going to be bad.

Helpful, Caring

I help and take care of others.



Mean, Cruel

I hurt other people.

Responsible, Hard Working

I do what I am supposed to do.



Irresponsible, Lazy

I do not do what I am supposed to do.

Respectful, Kind

I treat others in a nice way.



Disrespectful, Rude

I treat others in a mean way.

Humble

I put others first and I do not brag.



Arrogant, Vain

I think about myself, and I am better than others.

Social, Extravert

I like being with other people.



Loner, Recluse, Introvert

I don't like other people.

Patient

I am careful and don't mind waiting



Impatient

I rush and makes mistake

Generous

I give freely and share.



Greedy, Stingy

I do not share. I keeps things to themselves

Brave, Bold

I act even when I am afraid or should be afraid.



Timid, Fearful, Shy

I let fear stop me from acting.

Talkative

I talk a lot, and always has something to say.



Quiet

I do not talk a lot and I keep my ideas to myself.

Open-Minded, Wishy Washy

I listen to what others have to say.



Opinionated, Strong Willed

I have strong ideas and don't change my mind.

Wednesday - Characters Have Many Traits

Objective — I can understand that characters have multiple traits by noticing what they say, what they think, and how they act.

Lesson — Re-watch Video “No Girls Aloud” <https://youtu.be/7F9PtKpFu-Q>

Lesson — Watch Video “Complex Characters” <https://youtu.be/9MmkMMBHNIg>

Characters have Multiple traits (STOP AND JOT)

Sister is Arrogant
Sister made a big braggy show every time she won

Sister is Forgiving
The girls took a vote and decided to invite the boys up for honeycomb

Sister is Competitive
Sister celebrated every time she won

Activity — Read your chapter book. Notice how your main character is complex. Stop and Jot different traits your character has and the words, thoughts or actions that show those traits.

Thursday - Characters Change

Objective — I can understand that a characters traits can change over time.

Read Aloud — Re-watch Video “No Girls Aloud” <https://youtu.be/7F9PtKpFu-Q>

Lesson — Watch Video “Character Traits 3” <https://youtu.be/Jinn-8SFOfU>

Characters Change (Stop and Jot)

In the Beginning
Sister is Arrogant
Sister made a big
braggy show every
time she won.

In the End
Sister is Kind
The girls took a
vote and decided to
invite the boys up
for honeycomb.

Activity — Read a chapter of your book and notice how your character changes from the beginning of the chapter to the end. Identify the opposite character trait and a detail from the book for each trait.

Friday— Identify when a Character Changes

Objective — I can identify the details in a story that help the character change from one trait to the opposite trait.

Read Aloud — Re-watch Video “No Girls Aloud” <https://youtu.be/7F9PtKpFu-Q>

Lesson — Watch Video “Character Traits 4” <https://youtu.be/AjL0twRdP-8>

What Causes Characters to Change? (Journal)

In the beginning, Sister was arrogant. Then, the boys left her alone

Old Character Trait

A moment of change

and wouldn't play with her.” After that, she found the boys in their

clubhouse, but they wouldn't let her join. Sister was heartbroken.

Another moment of change

Finally, Momma Bear talked with sister and helped her realize she

Climax — Change

had been a braggy mean winner. Now Sister is kind and invites

New Character Trait

brother and his friends to play.

Activity — Read a chapter or more of your book , identify a change in your character's trait and identify 2-3 scenes that helped your character change. Write a paragraph to show the change.